

Ed.D. Admissions Rubric

Category	Well prepared for doctoral studies	Marginally prepared for doctoral studies	Poorly prepared for doctoral studies	Data sources
Academic preparation	Student holds a master's degree from an accredited university with a cumulative 3.8-4.0 graduate gpa	Student holds a master's degree from an accredited university with a cumulative 3.25-3.79 graduate gpa	Student does not have a master's degree [disqualified] or cumulative graduate gpa is below 3.25	Transcripts Resume
Academic writing skill	Student's writing sample scores 27-36 points on academic writing rubric	Student's writing sample scores 10-26 points on the academic writing rubric	Student's writing sample scores below 10 on the academic writing rubric [disqualified]	Writing sample Statement of purpose
Professional profile	Student works in an education-related profession in a recognizable leadership role and has demonstrated effective leadership skills and dispositions	Student works in an education-related profession and has demonstrated effective leadership skills and dispositions	Student does not work in an education related field or does not demonstrate a capacity for effective leadership	Resume Letters of recommendation
Program fit	Student articulates professional goals consistent with program outcomes	Student has professional goals that are consistent with program outcomes but may not clearly connect the program with their aspirations	Student does not clearly articulate professional goals or how program outcomes support their aspirations	Statement of purpose Letters of recommendation