



Fact Book 2007

*A Leading American University
with International Reach*



2007 Fact Book



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Message from the President

Gary A. Ransdell



On behalf of the Board of Regents, faculty, staff, and students of Western Kentucky University, I am pleased to share with you our 2007 Fact Book. The Fact Book—an annual publication designed for anyone seeking detailed information about WKU—presents a thorough and useful statistical profile of the University. The Fact Book provides answers to frequently asked questions. It also provides insightful information about demographics related to our students, faculty, and staff.

I invite you to use this Fact Book to increase your knowledge and understanding of Western Kentucky University and to learn more about the special Spirit which defines the WKU experience. It is a good resource for the collecting of information about WKU for most any public or private use. The Fact Book is also available through the Internet at our Home Page (www.wku.edu) under the heading “About WKU.”

We are engaged in an institution-wide transformation. Our quest is national prominence in every measurable way. Data in this Fact Book provides the empirical means by which we compare ourselves to peer institutions. It also allow us to track our progress as we become a leading American university with international reach.

Should you have comments, need additional information, or have suggestions for future Fact Books, please contact the Office of Institutional Research.

Thank you,

A handwritten signature in blue ink that reads "Gary A. Ransdell". The signature is written in a cursive, flowing style.

Gary A. Ransdell

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Profile of Western Kentucky University

Founded: 1906

Location: Bowling Green, Kentucky

Carnegie Classification: Master's Colleges & Universities Larger Programs

Highest Degree Offered: Cooperative Doctoral

Primary Accrediting Body: Southern Association of College & Schools (SACS)



Western Kentucky University

WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 20 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

Western's undergraduate division provides four-year programs leading to bachelor of arts, bachelor of fine arts, bachelor of interdisciplinary studies, bachelor of science, bachelor of science in nursing and bachelor of music degrees. Seventy-nine (79) academic majors and

eighty-four (84) academic minors are available. A number of professional and pre-professional curricula provide additional options.

Seventeen (17) associate degree programs are offered leading to associate of arts degree, associate of science degree, associate of applied science degree and associate of interdisciplinary studies degree. Nine (9) undergraduate certificate programs are also offered.

Graduate Studies offers the following degrees: master of arts, master of arts in education, master of business administration, master of health administration, master of public administration, master of public health, master of science, master of science in nursing and master of social work. Western also offers the specialist degree, Rank I

and Rank II programs and a cooperative-doctoral program with the University of Louisville. In addition, nine (9) graduate certificate programs are offered.

Vision

WKU—A Leading American University with International Reach.

Mission

Western Kentucky University prepares students to be productive, engaged leaders in a global society. It provides service and lifelong learning opportunities for its constituents. WKU is responsible for stewarding a high quality of life throughout its region.



National Rankings



- WKU is a **first tier university** in the *US News and World Report America's Best Colleges 2006 Edition* among Universities Masters—South.
- WKU was included in the **Top 25 Public Universities-Master's (South)**, ranking 16th in the *US News and World Report America's Best Colleges 2006 Edition*.

...at a glance



WKU is one of only 62 institutions nationwide selected for the new Community Engagement Classification by the Carnegie Foundation for the Advancement of Teaching.

Statement of Purpose

As a nationally prominent university, Western Kentucky University engages the globe in acclaimed, technologically enhanced academic programs. An inspiring faculty promotes entrepreneurial success and a unique campus spirit to attract an intellectually exciting and diverse family of the nation's best students.

WKU provides students with rigorous academic programs in education, the liberal arts and sciences, business, and traditional and emerging professional programs, with emphasis at the baccalaureate level, complemented by relevant associate and graduate-level programs.

The University places a premium on teaching and student learning. Its faculty engage in creative activity and diverse scholarship, including basic and applied research, designed to expand knowledge, improve

instruction, increase learning, and provide optimum service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky

*"The Spirit
Makes
the Master"*

with professional and technical expertise, cultural enrichment, and educational assistance. The University encourages applied research and public service in support of economic development, quality of life, and improvement of education at all levels, especially elementary and secondary schools. In particular, WKU faculty contribute

to the identification and solution of key social, economic, scientific, health, and environmental problems within its reach, but particularly throughout its primary service area.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its community college, extended campus programs, and distance learning.

WKU's commitment is to ensure value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes.

WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.

WKU is in the **32nd**
Kentucky Senate
District.



WKU is in the **20th**
Kentucky House District



University Leadership 2006-2007

Federal & State Officials Representing Bowling Green

Ernie Fletcher, *Governor*

Mitch McConnell, *United States Senator*

Jim Bunning, *United States Senator*

Ron Lewis, *Representative, 2nd Congressional District*

Jody Richards, *Speaker of the House of Representatives, KY 20*

Brett Guthrie, *Senator, KY 32*

Jim DeCesare, *Representative, KY 21*

Board of Regents

Robert Earl Fischer, *Chair*

Robert Dietle, *Faculty Regent*

Lois Gray, *Vice-Chair*

Yvette Haskins

Judi Hughes

Jeanne Johnson, *Student Regent*

James Meyer

Forrest Roberts

LaDonna Rogers

Tamela Smith, *Staff Regent*

Larry Zielke



Administrative Council

Gary Ransdell, *President*

Barbara Burch, *Provost & Vice President for Academic Affairs*

Robert Edwards, *Assistant Vice President for University Relations*

Thomas Hiles, *Vice President for Institutional Advancement*

Richard Kirchmeyer, *Vice President for Information Technology*

Ann Mead, *Chief Financial Officer*

John Osborne, *Associate Vice President for Campus Services & Facilities*

Wood Selig, *Athletics Director*

Robbin Taylor, *Assistant to the President for Governmental Relations*

Gerald Tice, *Vice President for Student Affairs & Campus Services*

Deborah Wilkins, *General Counsel*

University Deans

Howard Bailey, *Associate Vice President for Student Affairs & Dean of Student Life*

Michael Binder, *University Libraries*

John Bonaguro, *College of Health & Human Services*

Richard Bowker, *Graduate Studies & Research Interim*

Sam Evans, *College of Education & Behavioral Sciences*

Blaine Ferrell, *Ogden College of Science & Engineering*

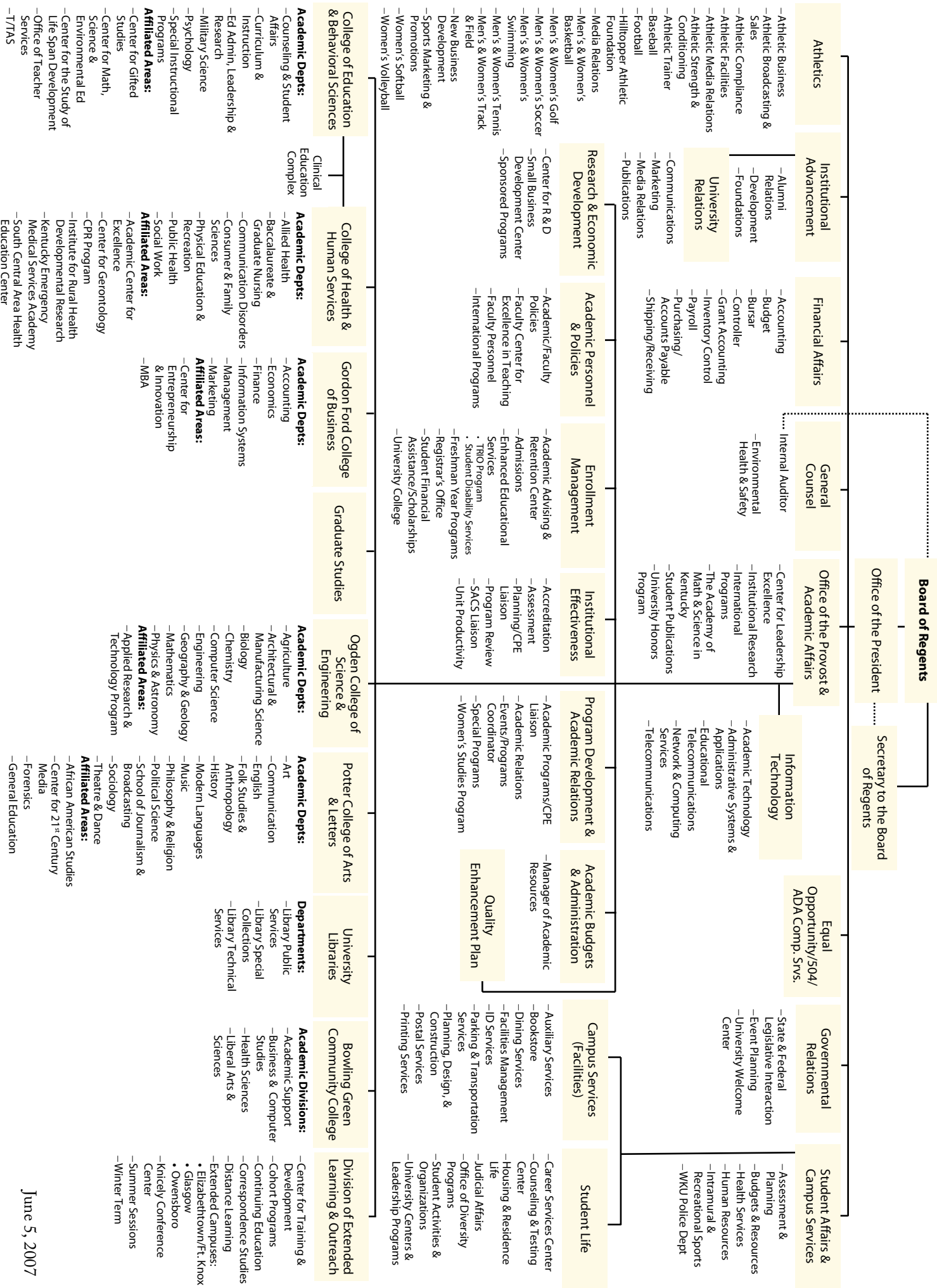
David Lee, *Potter College of Arts & Letters*

Sherry Reid, *Community College*

Don Swoboda, *Division of Extended Learning and Outreach (DELO)*

William Tallon, *Gordon Ford College of Business*

Western Kentucky University Organizational Structure



General Information

Undergraduate Degrees & Majors Offered



Undergraduate Offerings

Associate of Applied Science

Paramedicine

Associate of Arts

Business Technology

Information Systems

Interdisciplinary Early

Childhood Education

Office Systems Technologies

Paralegal Studies

Associate of Interdisciplinary Studies

Associate of Science

Agricultural Technology & Management

Architectural Drafting Technology

Dental Hygiene

Healthcare Information Systems

Hospitality Management

Manufacturing Technology

Meteorological Technology

Nursing

Vocational-Industrial & Technical Teacher Education

Bachelor of Arts

Advertising

Anthropology

Broadcasting

Communication Studies

Top 25 Undergraduate Majors

		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
1	Elementary Education, B.S. (#527)	1,109	1,071	973	977	937
2	Nursing, A.S. (#273)	525	611	606	564	563
3	Nursing-RN Training, B.S.N. (#586)	395	500	503	512	560
4	Management, B.S. (#723)	445	480	499	503	480
5	Psychology, A.B. (#760)	441	460	446	467	436
6	Broadcasting, A.B. (#726)	343	388	408	408	434
7	Agriculture, B.S. (#508)	336	340	302	377	419
8	Biology, B.S. (#617)	206	181	196	344	412
9	Marketing, B.S. (#720)	305	322	332	325	372
10	Sociology, A.B. (#775)	364	365	349	338	358
11	Accounting, B.S. (#602)	330	316	289	278	337
12	Interdisciplinary Studies, B.I.S. (#558) ¹	-	-	-	-	336
13	Physical Education, B.S. (#587)	225	242	259	263	313
14	History, A.B. (#695)	170	204	259	312	310
15	Middle Grades Ed, B.S. (#579)	173	190	203	208	220
16	Photojournalism, A.B. (#750)	203	202	198	187	213
17	Political Science, A.B. (#686)	221	227	202	213	206
18	Chemistry, B.S. (#623)	102	141	136	179	205
19	Design, Merchandising & Textiles, B.S. (#536)	121	128	173	185	192
20	Social Work, B.S. (#594)	168	156	168	164	182
21	Mechanical Engineering, B.S. (#543)	85	127	150	144	180
22 ²	Visual Arts, B.F.A. (#514)	83	105	126	158	179
22 ²	Social Studies, A.B. (#592)	146	150	168	184	179
24 ²	News/Editorial Journalism, A.B. (#716)	157	141	144	169	177
24 ²	Advertising, A.B. (#727)	158	176	179	187	177

continued

¹ Interdisciplinary Studies, B.I.S. (#558) replaces General Studies, B.G.S. (#557).

² Tied.

Bachelor of Arts

Corporate & Organizational
Communication
Dance
Economics
English
English & Allied Language
Arts
French
Geology
German
History
Honors Area Study
Mass Communication
Mathematics
Music
News/Editorial Journalism
Philosophy
Photojournalism
Political Science
Psychology
Public Relations
Religious Studies
Social Studies
Sociology
Spanish
Theatre
Visual Studies

Bachelor of Fine Arts

Performing Arts
Visual Arts

Bachelor of Interdisciplinary Studies

Bachelor of Music

...at a glance



Biology (#617) had the biggest five-year increase in number of majors, doubling its size from 206 in Fall 2002 to 412 in Fall 2006.

Bachelor of Science in Nursing

Bachelor of Science

Accounting
Agriculture
Technology Management
Biochemistry
Biology
Business Administration
Business & Marketing
Education
Business Economics
Chemistry
Civil Engineering
Communication Disorders
Computer Information
Systems
Computer Information
Technology
Computer Science
Construction Management

Bachelor of Science (cont.)

Dental Hygiene
Design, Merchandising &
Textiles
Electrical Engineering
Elementary Education
Environmental Health
Sciences
Exceptional Education
Family & Consumer Sciences
Finance
Geography
Geographic Info. Sciences
Geology
Health Care Administration
Health Sciences
Honors Area Study
Hospitality Management &
Dietetics
Industrial Sciences
Industrial (Vocational, Career &
Technical) Education
Interdisciplinary Early
Childhood Education
Marketing
Mechanical Engineering
Medical Technology
Meteorology
Middle Grades Education
Physical Education
Physics
Public Health
Recombinant Genetics
Recreation Administration
Social Work

Graduate Offerings

Master of Arts

Administrative Dynamics
 Applied Economics
 Communication
 English
 Folk Studies
 History
 Mathematics
 Psychology
 Sociology

Master of Arts in Education

Adult Education
 Counseling
 Education and Behavioral Science Studies
 Elementary Education
 Exceptional Education
 Instructional Leader-Principal
 Interdisciplinary Early Childhood Education
 Literacy Education
 Middle Grades Education
 Music Education
 School Counseling
 Secondary Education:
 Agriculture
 Art
 Biology
 Business
 Chemistry
 Geography
 History
 Student Affairs in Higher Ed

Top 10 Graduate Majors

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
1 Library Media Education, M.S. (#083)	72	136	147	158	177
2 Exceptional Child Ed, M.A.E. (#107)	76	165	162	166	162
3 Communication Disorders, M.S. (#114)	110	120	159	145	141
4 Computer Science, M.S. (#117)	123	146	168	124	128
5 Business Admin, M.B.A. (#057)	145	154	149	135	124
6 Public Health, M.P.H. (#152)	91	76	73	102	99
7 School Admin, Rank I (#121)	118	128	103	92	95
8 Educational Admin, M.A.E. (#151)	108	92	104	100	92
9 Elementary Education, M.A.E. (#065)	112	88	77	63	84
10 Nursing, M.S.N. (#149)	40	72	76	70	72

Master of Business Admin

Master of Health Admin

Master of Public Admin

Master of Public Health

Public Health Education
 Environmental Health

Master of Science

Agriculture
 Biology
 Chemistry
 Communication Disorders
 Computer Science
 Geoscience
 Library Media Education

Mathematics
 Physical Education
 Recreation & Sport Admin
 Technology Management

Master of Science in Nursing

Master of Social Work

Specialist in Education

Counselor Education
 Elementary Education
 School Administration
 School Psychology
 Secondary Education

Cooperative Doctoral with University of Louisville

Education

Accreditation

Certain University programs are accredited by the following:

- AACSB International: The Association to Advance Collegiate Schools of Business
- Accrediting Council on Education in Journalism & Mass Communications
- American Association for Physical Activity and Recreation (AAPAR)
- American Bar Association
- American Chemical Society
- American Dental Association Commission on Dental Accreditation
- American Dietetic Association
- American Medical Association
- American Healthcare Information Management Association
- American Speech & Hearing Association
- Association of University Programs in Health Care Administration
- Commission on Collegiate Nursing Education/American Association of Colleges of Nursing

WKU is accredited by the Commission on Colleges of the Southern Association of Colleges & Schools to award associate, baccalaureate, master's & specialist degrees. Western is also a member of:

- ▶ American Association of Colleges for Teacher Education
- ▶ American Association of State Colleges & Universities
- ▶ American Council on Education
- ▶ Association of Schools of Allied Health Professionals
- ▶ Association of Schools of Journalism & Mass Communication
- ▶ Institute of International Education

- Computing Accreditation Commission/Accreditation Board for Engineering & Technology (CAC/ABET)
- Council for Accreditation of Counseling & Related Educational Programs
- Council on Education for Public Health (CEPH)
- Council on Social Work Education
- Department of the Army
- Kentucky's Educational Professional Standards Board
- Kentucky State Board of Nursing
- National Association of Industrial Technology
- National Association of Schools of Art & Design
- National Association of Schools of Music
- National Association of Schools of Theater
- National Council for Accreditation of Teacher Education
- National League for Nursing
- National Recreation & Parks Association (NRPA)
- Engineering Accreditation Commission/Accreditation Board for Engineering & Technology (EAC/ABET)
- Society of Public Health Educators & Association for the Advancement of Health Education.

...did you know?

WKU is the only university in the state to have all three of its arts programs—arts, music, and theater—accredited.

Benchmark Institutions

Western Kentucky University benchmarks itself against institutions identified by the Kentucky Council on Postsecondary Education (CPE) to gauge progress toward its strategic goals. Western Kentucky University's 19 Benchmarks are listed below along with a brief comparison of 2006 university data. Information was obtained from each institution's 2006 Common Data Set unless otherwise noted.

	Fall 2006 Enrollment		Degrees Awarded ¹		Freshmen Retention Rate	Number of Full-time Faculty	Student/Faculty Ratio
	Undergrad	Graduate	Baccalaureate	Masters			
Western Kentucky University	16,063²	2,597	2,313	713	72%	726	18 to 1
1. Ball State University, IN	17,082	2,948	3,586	1,028	75%	915	17 to 1
2. California State University-Chico, CA	14,927	1,323	2,936	352	82%	533	21 to 1
3. California State University-Fresno, CA	18,951	3,147	3,331	716	82%	656	22 to 1
4. University of Central Missouri, MO ³	8,970	1,741	1,622	403	68%	449	17 to 1
5. Eastern Illinois University, IL	10,592	1,757	2,128	532	79%	618	16 to 1
6. Eastern Michigan University, MI	18,172	4,649	2,919	1,137	74%	764	18 to 1
7. Florida Atlantic University-Boca Raton, FL	21,139	4,246	4,217	1,020	73%	783	19 to 1
8. Indiana State University, IN	8,537	2,031	1,444	461	67%	450	17 to 1
9. Middle Tennessee State University, TN	20,643	2,220	3,564	547	81%	901	22 to 1
10. Missouri State University, MO ⁴	16,234	2,984	2,759	704	74%	716	19 to 1
11. Montclair State University, NJ	12,365	3,711	2,492	721	81%	491	17 to 1
12. Northern Arizona University, AZ	14,526	6,036	2,845	1,926	72%	755	16 to 1
13. Oakland University, MI	13,701	4,036	2,055	930	70%	471	22 to 1
14. Stephen F. Austin State University, TX	10,158	1,598	1,656	497	64%	457	22 to 1
15. Towson University, MD	15,374	3,547	3,164	964	80%	694	18 to 1
16. University of Northern Iowa, IA	10,727	1,600	2,423	485	82%	629	16 to 1
17. Western Illinois University, IL	11,334	2,268	2,212	553	73%	656	16 to 1
18. Wichita State University, KS	11,203	3,095	1,827	774	70%	480	17 to 1
19. Youngstown State University, OH ⁵	11,991	1,192	1,492	387	81%	426	18 to 1

¹ Degrees awarded from July 1, 2005 to June 30, 2006.

² WKU enrollment figure excludes 4 Audit Students.

³ University of Central Missouri was formerly Central Missouri State University.

⁴ Missouri State University was formerly Southwest Missouri State University.

⁵ Because a Common Data Set was unavailable, statistics from Youngstown State University were obtained from the YSU Office of Institutional Research website at <http://www.ysu.edu/institutional-research/facts.shtml>.



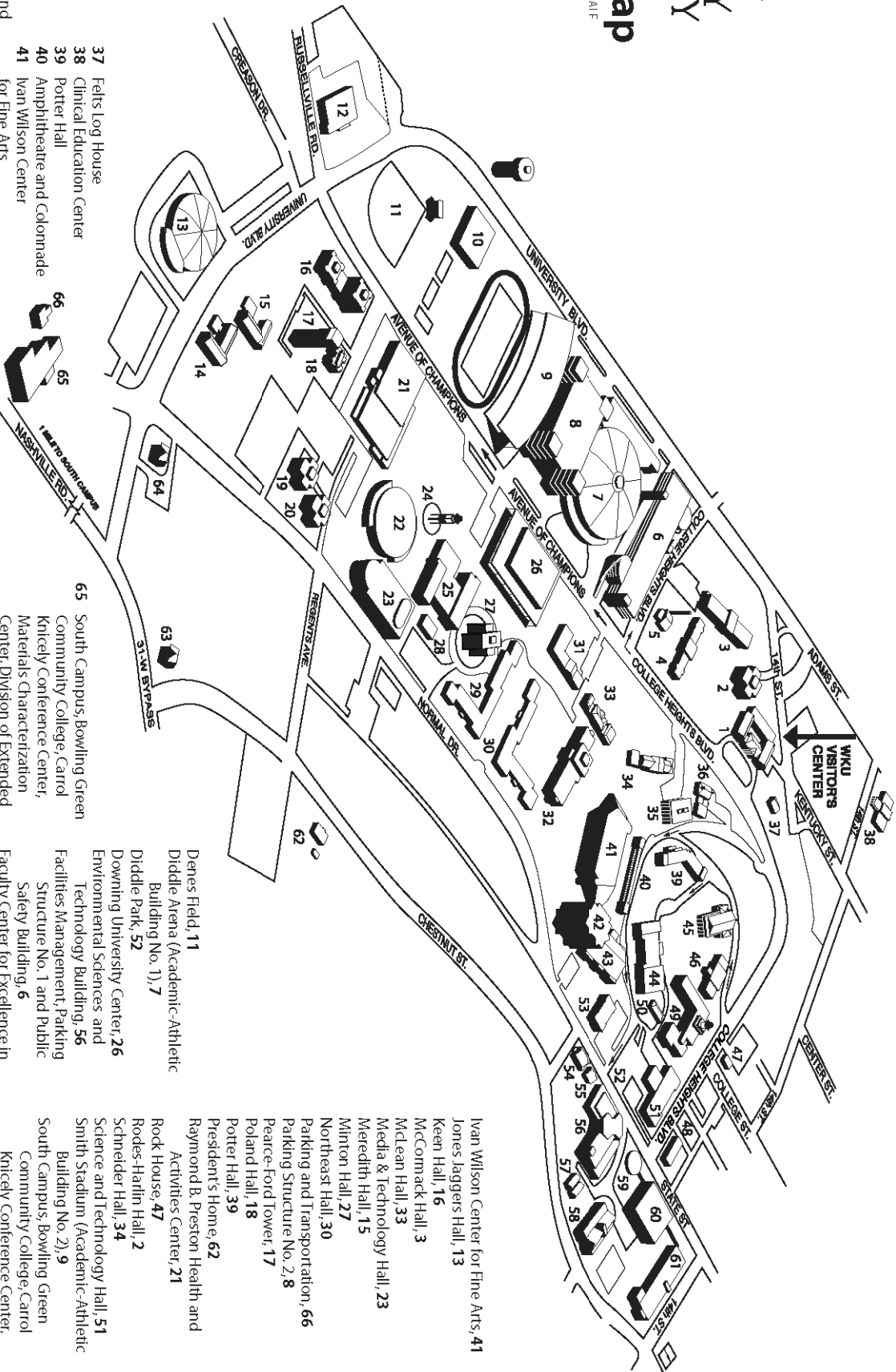
**WESTERN
KENTUCKY
UNIVERSITY**

Campus Map

9/17/06 — BUILDINGS NOT TO SCALE

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- 1 The Visitor Center in the Kentucky Museum
- 2 Rhodes-Harlin Hall
- 3 McCormack Hall
- 4 Gilbert Hall
- 5 Heating Plant
- 6 Facilities Management, Parking Structure No. 1 and Public Safety Building
- 7 Diddle Arena (Academic-Athletic Building No. 1)
- 8 Parking Structure No. 2
- 9 Smith Stadium (Academic-Athletic Building No. 2)
- 10 Tennis Courts
- 11 Denes Field
- 12 Supply-Services Building
- 13 Jones Jagers Hall
- 14 Zacharias Hall
- 15 Meredith Hall
- 16 Keen Hall
- 17 Pearce-Ford Tower
- 18 Poland Hall
- 19 Barnes-Campbell Hall
- 20 Bemis Lawrence Hall
- 21 Raymond B. Preston Health and Activities Center
- 22 Tate Page Hall
- 23 Media & Technology Hall
- 24 Guthrie Tower
- 25 Academic Complex
- 26 Downing University Center
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- 28 Chill Water Plant
- 29 Southwest Hall
- 30 Northeast Hall
- 31 Bates-Runner Hall
- 32 Grise Hall
- 33 McLean Hall
- 34 Schneider Hall
- 35 Wetherby Administration Building
- 36 Craig Alumni Center and Foundation Building



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- 66 Parking and Transportation

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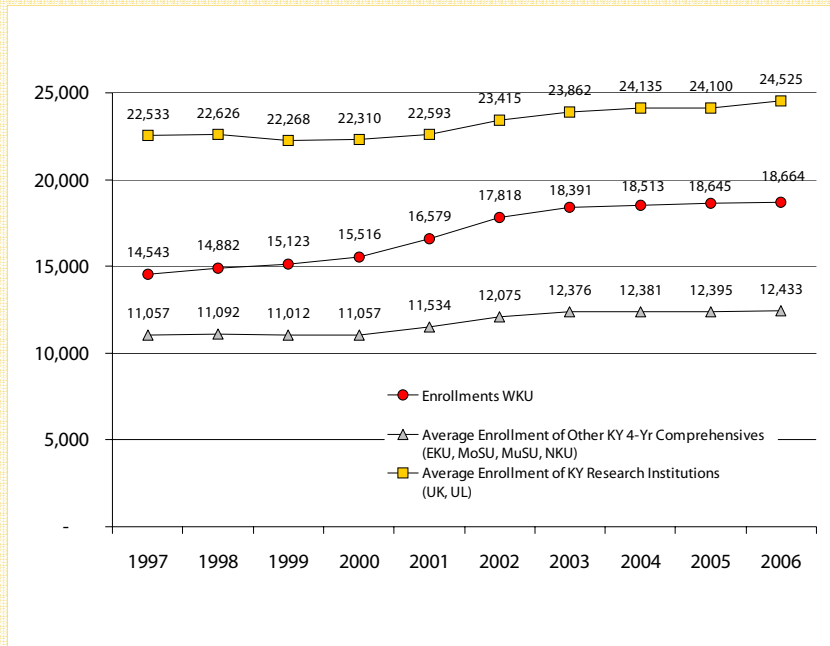
...at a glance



Approximately one in six students who attend a Kentucky public university choose WKU.

- In the state of Kentucky, WKU is second only to the University of Kentucky in undergraduate enrollment.

Enrollment Growth Of Kentucky Public Universities¹



Western Kentucky University is the fastest growing Kentucky Public University. WKU's total headcount has grown by 4,121 students since 1997. UK and NKU saw an increase of approximately 3,000 students during the same period. All of the other institutions had a ten year growth of less than 1,500 students.

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	10 yr growth
WKU	14,543	14,882	15,123	15,516	16,579	17,818	18,391	18,513	18,645	18,664	28%
EKU	15,425	15,402	15,188	14,657	14,913	15,248	15,951	16,183	16,219	15,763	2%
Morehead	8,208	8,263	8,171	8,327	9,027	9,390	9,509	9,293	9,062	9,025	10%
Murray	8,811	8,903	8,914	9,141	9,648	9,920	10,100	10,128	10,274	10,304	17%
NKU	11,785	11,799	11,776	12,101	12,548	13,743	13,945	13,921	14,025	14,638	24%
UK	24,171	24,394	23,742	23,852	24,791	25,741	26,260	26,545	26,439	27,209	13%
UL	20,894	20,857	20,793	20,768	20,394	21,089	21,464	21,725	21,760	21,841	5%

¹ Source: Kentucky Council on Postsecondary Education

Total Enrollment at Western Kentucky University

Fall 2002 - Fall 2006

	Enrollment	Full-Time	Part-time	Undergraduate	Graduate
Fall 2002	17,818	12,984	4,834	15,234	2,584
Fall 2003	18,391	13,753	4,638	15,798	2,593
Fall 2004	18,513	13,833	4,680	15,843	2,670
Fall 2005	18,645	13,868	4,777	15,978	2,667
Fall 2006	18,664	13,903	4,761	16,067	2,597

Students by Level & Enrollment Status:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate					
Full-time	12,291	12,931	12,944	13,053	13,107
Part-time	2,943	2,867	2,899	2,925	2,960
Total	15,234	15,798	15,843	15,978	16,067
Graduate					
Full-time	693	822	889	815	796
Part-time	1,891	1,771	1,781	1,852	1,801
Total	2,584	2,593	2,670	2,667	2,597

...at a glance



Four of five **undergraduate** students attend Western full-time.

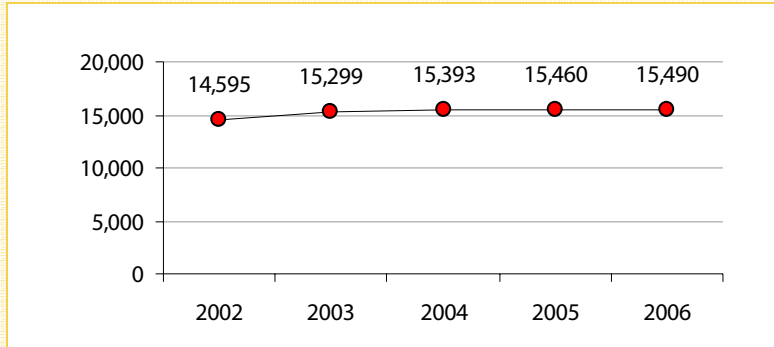


About one in three **graduate** students attends WKU full-time.

Full-Time Equivalent Enrollment

Fall 2002 - Fall 2006

Full-time equivalent enrollment has increased 6% over five years. In Fall 2002, full-time equivalent enrollment was 14,595. By Fall 2006 FTE enrollment was 15,490.



Full-Time Equivalent Enrollment (1/3 M)¹:

Fall 2002 Fall 2003 Fall 2004 Fall 2005 Fall 2006

Undergraduate

Full-Time	12,291	12,931	12,944	13,053	13,107
1/3 Part-time	981	956	966	975	987

FTE Undergraduates 13,272 13,887 13,910 14,028 14,094

Graduate

Full-Time	693	822	889	815	796
1/3 Part-time	630	590	594	617	600

FTE Graduates 1,323 1,412 1,483 1,432 1,396

Total FTE 14,595 15,299 15,393 15,460 15,490

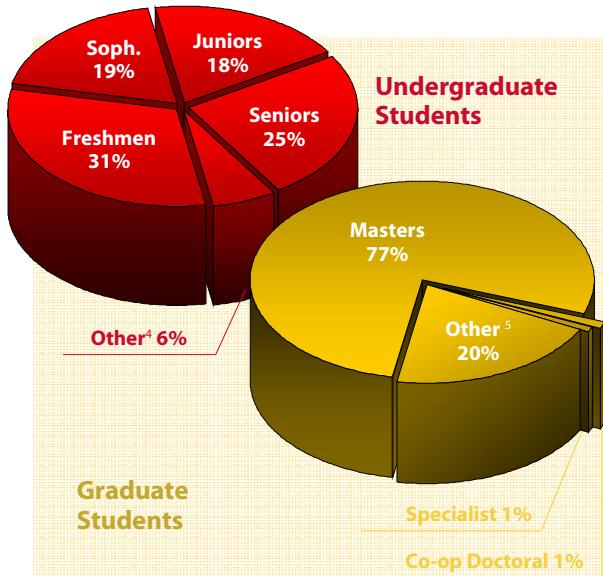
...at a glance



More than half of part-time undergraduates are non-traditional students².

¹ Full-time equivalency (FTE) is calculated using the one-third method. The one-third method is calculated by taking full-time students plus one-third of part-time students.

² Undergraduates 25 and older are considered non-traditional students.



Students by Classification

Fall 2006

Freshmen make up the largest portion of WKU undergraduates with over 5,000 students. Of those, 63% are first-time freshmen. Seniors account for 25% of undergraduates, while sophomores and juniors make up 19% and 18% respectively. On the graduate level, students pursuing a master's degree make up more than three quarters of the population.

Students by Classification:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate					
First-Time Freshmen ³	3,072	3,076	2,983	3,078	3,171
Other Freshmen	2,076	2,128	2,018	1,918	1,861
Sophomores	3,125	3,209	3,275	3,148	3,114
Juniors	2,704	2,923	2,998	3,027	2,972
Seniors	3,444	3,534	3,704	3,886	4,029
Other ⁴	813	928	865	921	920
Graduate					
Master's	1,816	1,914	1,987	1,993	2,002
Specialists	44	42	51	38	37
Co-op Doctoral	38	25	31	37	26
Other ⁵	686	612	601	599	532

...at a glance



About one of every three WKU undergraduates is a freshman.

³ Includes students who attended college for the first time in the fall semester and had not earned more than 30 hours of college credit prior to enrollment.

⁴ Includes auditors, post-baccalaureate, high school and undergraduate non degree-seeking students.

⁵ Includes auditors and graduate non degree-seeking students.

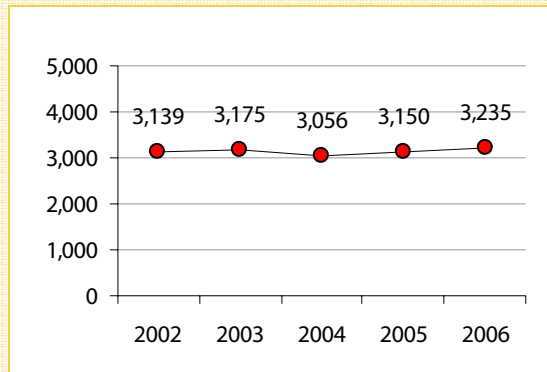
...at a glance

- Underrepresented minorities² account for over 15% of the FTFY student body.
- FTFY students come from 199 high schools within the Commonwealth. Ninety-one of KY's 120 counties are represented.

FTFY¹ Student Enrollment

Fall 2002 - Fall 2006

First-time first-year (FTFY) student enrollment has increased 3% over five years.



First-Time First-Year¹ Academic and Demographic Profile, Fall 2006:

Academic Honors

High School Valedictorians/Salutatorians	108
National Merit Scholars	3
Governor's Scholars	89
Students with AP Credit	218

Student Origin

Kentucky High Schools Represented	199
Kentucky Counties Represented	91 of 120
States Represented (<i>plus District of Columbia</i>)	33 of 51

Age

Average Age	19
Median Age	18
Youngest FTFY Student	16
Eldest FTFY Student	54

High School Academic Performance

ACT Scores

Average ACT Score	21
Percent with ACT Score of 30 & Above	3.0
Percent with ACT Score of 24 & Above	24.6

High School GPA

Average High School GPA	3.15
Percent with High School GPA of 3.75 & Above	20.6
Percent with High School GPA of 3.0 & Above	63.3

High School Rank

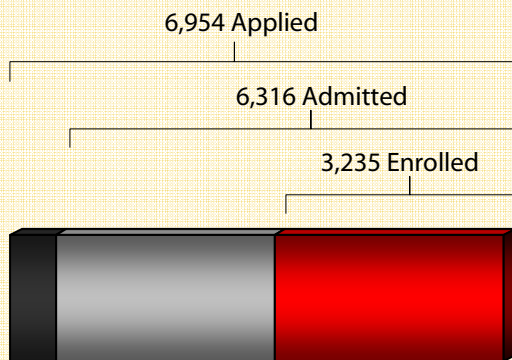
Percent in the Top Tenth of High School Class	17.4
Percent in the Top Quarter of High School Class	38.7
Percent in the Top Half of High School Class	68.9

¹ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and those who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore.

² Underrepresented minorities include students with one of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

FTFY¹ Applied, Admitted, Enrolled

Fall 2006



Of 6,954 first-time first-year applicants, 6,316 were admitted, making WKU's acceptance rate 91%. The yield—admitted students who enrolled at the university—was 51%.

FTFY¹ Applicants:

	Male	Female	Total
Applied	2,965	3,989	6,954
Admitted	2,676	3,640	6,316
Enrolled	1,390	1,845	3,235

First-Time First-Year¹ Student Profile, Fall 2006:

	N	%		N	%
Time Status:			Gender:		
Full-Time	3,128	96.7	Male	1,390	43.0
Part-Time	107	3.3	Female	1,845	57.0
Ethnicity:			Student Type:		
Amer Ind/Alaskan	10	0.3	Traditional ³	3,119	96.4
Asian	28	0.9	Non-Traditional ⁴	116	3.6
Black	437	13.5	Residency:		
Hispanic	52	1.6	On-Campus	2,332	72.1
Non-Resident Alien	19	0.6	Off-Campus	903	27.9
White	2,618	80.9	State of Origin:		
Not Supplied	71	2.2	In-State	2,671	82.6
			Out-of-State	564	17.4

4

Four first-time first-year students were classified as first-time sophomores in Fall 2006.

Total First-Time First-Year Students: 3,235

³ Undergraduates under the age of 25 are considered traditional students.

⁴ Undergraduates 25 and older are considered non-traditional students.

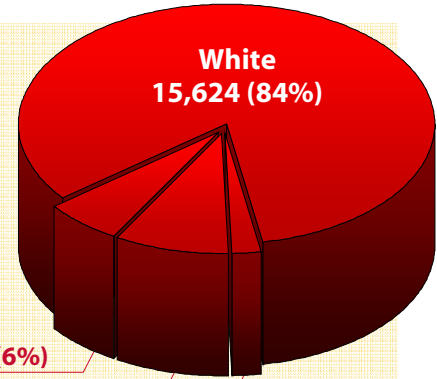
...at a glance



Campus diversity is improving. In Fall 2006, almost one of every seven students was of an ethnicity other than White/Caucasian. (excludes students who did not report an ethnicity.)

Enrollment by Ethnicity

Fall 2006



In five years, WKU has increased underrepresented minority² enrollment by 21%, growing from 1,591 students in Fall 2002 to 1,920 students in Fall 2006. The Hispanic student population showed the largest rate increase, growing by 44%. Black student growth was 19% and the American Indian/Alaskan student population grew by less than 5%.

Students by Ethnicity:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	51	0.3	52	0.3	55	0.3	60	0.3	53	0.3
Asian	401	2.3	194	1.1	177	1.0	174	0.9	167	0.9
Black	1,376	7.7	1,369	7.4	1,479	8.0	1,591	8.5	1,635	8.8
Hispanic	164	0.9	168	0.9	173	0.9	197	1.1	236	1.3
Non-Resident Alien	105	0.6	500	2.7	584	3.2	563	3.0	578	3.1
White	15,541	87.2	15,945	86.7	15,854	85.6	15,897	85.3	15,624	83.7
Not Supplied	180	1.0	163	0.9	191	1.0	163	0.9	371	2.0
Total	17,818	100.0	18,391	100.0	18,513	100.0	18,645	100.0	18,664	100.0

¹ Other includes American Indian/Alaskan, Asian/Pacific Islander, Hispanic, & Non-Resident Aliens.

² Underrepresented minorities include students with one of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

Students by Level & Ethnicity:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
Undergraduate										
Amer Ind/Alaskan	47	0.3	48	0.3	51	0.3	52	0.3	45	0.3
Asian	144	0.9	159	1.0	159	1.0	137	0.9	141	0.9
Black	1,277	8.4	1,285	8.1	1,388	8.8	1,448	9.1	1,480	9.2
Hispanic	132	0.9	148	0.9	147	0.9	156	1.0	194	1.2
Non-Resident Alien	100	0.7	191	1.2	217	1.4	254	1.6	237	1.5
White	13,409	88.0	13,826	87.5	13,705	86.5	13,778	86.2	13,608	84.7
Not Supplied	125	0.8	141	0.9	176	1.1	153	1.0	362	2.3
Total	15,234	100.0	15,798	100.0	15,843	100.0	15,978	100.0	16,067	100.0
Graduate										
Amer Ind/Alaskan	4	0.2	4	0.2	4	0.2	8	0.3	8	0.3
Asian	257	9.9	35	1.3	18	0.7	37	1.4	26	1.0
Black	99	3.8	84	3.2	91	3.4	143	5.4	155	6.0
Hispanic	32	1.2	20	0.8	26	1.0	41	1.5	42	1.6
Non-Resident Alien	5	0.2	309	11.9	367	13.8	309	11.6	341	13.1
White	2,132	82.5	2,119	81.7	2,149	80.5	2,119	79.5	2,016	77.6
Not Supplied	55	2.1	22	0.8	15	0.6	10	0.4	9	0.3
Total	2,584	100.0	2,593	100.0	2,670	100.0	2,667	100.0	2,597	100.0

...did you know?

WKU has surpassed its Strategic Plan goal of increasing international enrollment to 482 students.

In Fall 2006, there were 578 international students, 96 students in excess of the goal.

Average age of undergraduates.



Average age of graduate students.



Enrollment by Level and Age

Fall 2006

	Undergraduates		Graduates	
	N	%	N	%
Teens	5,372	33	0	0
Twenties	8,861	55	1,368	53
Thirties	1,095	7	753	29
Forties	547	3	340	13
Fifties	156	1	123	5
Sixties	24	<1	12	<1
Seventies	12	<1	1	<1
Total	16,067	100	2,597	100

...at a glance

- The youngest WKU student is 14; the eldest is 78.
- Approximately one of every five undergraduates is a non-traditional² student.

Undergraduates by Student Type:

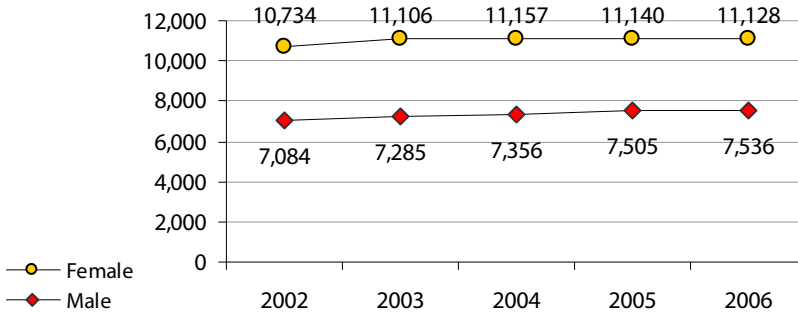
	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
Traditional ¹	11,831	77.7	12,615	79.9	12,650	79.8	12,812	80.2	12,989	80.8
Non-Traditional ²	3,403	22.3	3,183	20.1	3,193	20.2	3,166	19.8	3,078	19.2
Total Undergraduate	15,234	100.0	15,798	100.0	15,843	100.0	15,978	100.0	16,067	100.0

¹ Undergraduates under the age of 25 are considered traditional students.

² Undergraduates 25 and older are considered non-traditional students.

Enrollment by Gender

Fall 2002 - Fall 2006



...at a glance



The male to female ratio has remained constant. About three of every five students are female.

Students by Gender:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
Male	7,084	39.8	7,285	39.6	7,356	39.7	7,505	40.3	7,536	40.4
Female	10,734	60.2	11,106	60.4	11,157	60.3	11,140	59.7	11,128	59.6
Total	17,818	100.0	18,391	100.0	18,513	100.0	18,645	100.0	18,664	100.0

Students by Level & Gender:

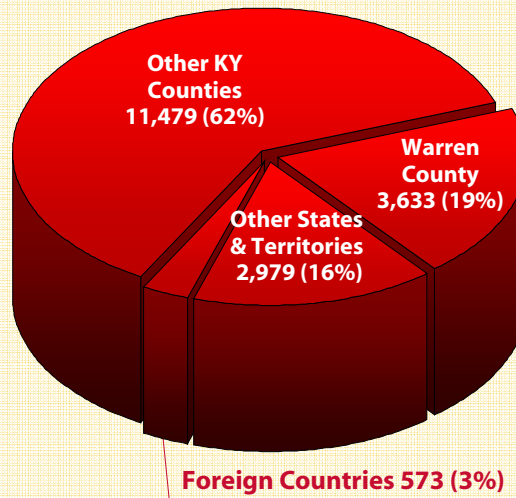
	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
Undergraduate										
Male	6,266	41.1	6,516	41.2	6,561	41.4	6,709	42.0	6,758	42.1
Female	8,968	58.9	9,282	58.8	9,282	58.6	9,269	58.0	9,309	57.9
Total	15,234	100.0	15,798	100.0	15,843	100.0	15,978	100.0	16,067	100.0
Graduate										
Male	818	31.7	769	29.7	795	29.8	796	29.8	778	30.0
Female	1,766	68.3	1,824	70.3	1,875	70.2	1,871	70.2	1,819	70.0
Total	2,584	100.0	2,593	100.0	2,670	100.0	2,667	100.0	2,597	100.0

...at a glance

- Students come to Western from 112 of Kentucky's 120 counties.
- 45 of the 50 states and the District of Columbia are represented at WKU.
- Students traveled from every populated continent to attend WKU. In all, 56 countries are represented.

Student Residency

Fall 2006



Student residency refers to a student's permanent address at the time of college entry.

Students by Kentucky County

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Adair	22	182	17	185	24	162	22	173	11	170
Allen	65	342	74	378	55	377	71	368	80	383
Anderson	9	39	13	44	11	43	4	30	3	25
Ballard	2	8	4	10	4	11	6	14	3	16
Barren	159	1,092	173	1,114	164	1,037	181	1,042	162	1,134
Bath	0	1	0	1	0	2	0	0	1	2
Bell	10	19	0	11	0	6	2	8	3	8
Boone	22	69	16	62	11	56	14	53	14	51
Bourbon	6	14	5	16	12	22	3	16	3	13
Boyd	1	3	3	9	2	8	2	8	1	15

Total Students include first-time first-year students.

continued

"Top Ten" by Kentucky County, State, and Foreign Country

KY County	Students	State	Students	Foreign Country	Students
1 Warren	3,633	1 Kentucky	15,112	1 India	206
2 Jefferson	1,303	2 Tennessee	1,514	2 Taiwan	72
3 Barren	1,134	3 Indiana	493	3 Rep. of Korea	43
4 Daviess	846	4 Florida	101	4 China	38
5 Hardin	731	5 Ohio	100	5 Canada	16
6 Logan	624	6 Illinois	94	6 ¹ Japan	13
7 Allen	383	7 New York	84	6 ¹ Mexico	13
8 Simpson	380	8 Georgia	65	6 ¹ Saudi Arabia	13
9 Butler	327	9 Texas	62	6 ¹ Thailand	13
10 Monroe	272	10 California	59	7 Vietnam	12

Students by Kentucky County:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Boyle	8	33	12	46	14	54	28	59	17	58
Bracken	0	4	0	3	0	1	0	1	0	1
Breathitt	0	1	2	5	0	5	0	4	0	4
Breckinridge	27	173	14	137	10	118	23	117	20	112
Bullitt	19	110	35	120	23	120	40	136	34	159
Butler	61	354	58	371	40	343	60	377	52	327
Caldwell	4	34	13	41	6	39	12	40	17	47
Calloway	2	19	0	19	1	17	3	16	2	13
Campbell	4	18	11	27	7	46	11	35	19	45
Carlisle	0	3	0	3	2	6	1	4	0	3

¹ Tied.

Total Students include first-time first-year students.

continued

Students by Kentucky County:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Carroll	0	8	1	8	1	7	7	14	1	11
Carter	1	4	2	5	2	6	0	4	0	17
Casey	1	17	10	23	5	21	4	21	4	26
Christian	20	143	28	172	39	179	28	174	36	175
Clark	6	15	7	19	2	15	6	20	10	25
Clay	2	7	1	5	0	4	0	3	0	2
Clinton	7	62	3	60	11	58	7	60	4	55
Crittenden	3	29	3	28	5	24	2	18	10	28
Cumberland	21	134	36	148	16	114	16	108	19	105
Daviess	83	851	105	881	105	888	88	897	101	846
Edmonson	51	310	52	291	40	276	41	241	41	266
Elliott	0	0	0	0	0	0	0	2	0	0
Estill	0	0	0	0	0	0	0	1	1	4
Fayette	48	141	39	145	48	169	65	185	54	218
Fleming	0	2	0	1	1	1	0	2	1	3
Floyd	1	4	0	3	0	1	1	2	0	2
Franklin	34	103	26	112	31	111	16	85	15	83
Fulton	4	12	1	9	3	11	0	9	2	9
Gallatin	0	6	4	9	1	8	5	11	2	9
Garrard	3	7	5	10	1	6	2	7	2	7
Grant	4	15	1	9	2	7	6	10	2	7
Graves	8	39	11	39	8	41	10	40	9	32
Grayson	21	217	22	233	14	229	18	205	15	192
Green	18	86	17	94	23	100	12	102	18	108
Greenup	0	3	1	3	1	3	0	1	0	1

Total Students include first-time first-year students.

continued

Students by Kentucky County:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Hancock	15	61	12	69	6	63	12	67	6	60
Hardin	78	752	57	712	69	730	95	783	80	731
Harlan	0	8	1	9	4	13	1	8	0	4
Harrison	2	12	4	14	2	9	1	8	2	9
Hart	39	273	32	286	53	259	54	255	51	257
Henderson	22	137	16	140	31	146	33	150	21	145
Henry	0	3	0	5	5	10	5	13	6	17
Hickman	4	12	1	7	0	5	0	3	1	4
Hopkins	17	165	29	165	20	149	39	186	18	152
Jackson	0	1	0	1	0	2	0	2	0	3
Jefferson	297	1,130	283	1,134	300	1,158	319	1,195	431	1,303
Jessamine	6	17	9	25	11	35	17	44	14	59
Johnson	1	9	1	10	2	7	0	6	0	6
Kenton	12	48	8	44	27	59	19	57	20	66
Knott	2	8	0	3	0	4	0	7	0	2
Knox	2	7	0	5	2	4	0	2	0	0
Larue	8	95	13	96	20	117	11	113	20	119
Laurel	8	24	6	31	7	23	14	32	11	40
Lawrence	1	2	0	1	0	1	1	2	0	3
Lee	2	5	1	5	1	4	0	3	0	0
Leslie	0	1	0	0	2	2	0	1	0	0
Letcher	0	4	0	4	1	3	1	4	0	4
Lewis	0	0	1	2	0	3	0	3	0	2
Lincoln	3	16	5	26	3	16	6	18	3	17
Livingston	2	5	1	4	0	5	0	6	1	2

Total Students include first-time first-year students.

continued

Students by Kentucky County:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Logan	107	538	78	528	89	586	97	595	106	624
Lyon	3	9	9	18	7	26	7	30	4	23
McCracken	14	105	9	85	16	76	23	93	26	104
McCreary	0	7	2	11	5	14	1	13	0	8
McLean	12	92	8	80	12	87	10	85	10	77
Madison	10	51	7	45	6	42	9	40	10	43
Magoffin	0	1	0	2	0	2	0	0	0	1
Marion	5	58	19	67	6	49	13	51	15	59
Marshall	1	14	2	16	3	16	9	33	6	27
Mason	0	6	0	5	1	4	4	6	0	6
Meade	16	147	12	142	22	154	27	165	22	145
Menifee	0	0	0	0	1	1	0	1	0	1
Mercer	4	7	4	12	3	11	5	15	6	19
Metcalfe	26	197	34	202	39	198	35	196	41	223
Monroe	48	329	36	303	52	308	46	287	49	272
Montgomery	2	14	2	10	2	6	0	5	1	6
Morgan	0	4	0	1	0	0	0	1	0	1
Muhlenberg	34	310	42	298	25	252	43	240	35	245
Nelson	20	140	24	146	32	147	23	160	13	136
Nicholas	1	3	0	2	0	0	0	1	0	0
Ohio	30	252	22	233	27	246	32	213	31	211
Oldham	36	137	39	136	36	128	49	146	37	134
Owen	5	9	5	13	0	13	2	11	0	10
Owsley	0	0	1	3	0	2	1	4	0	5
Pendleton	0	3	0	1	4	4	2	6	1	7

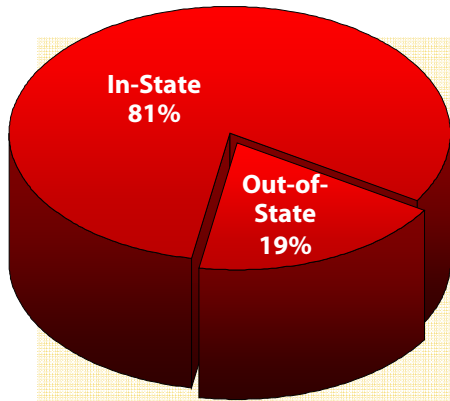
Total Students include first-time first-year students.

continued

Students by Kentucky County:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Perry	0	8	0	6	2	8	3	11	4	10
Pike	3	14	3	13	0	8	1	13	1	9
Powell	0	1	1	2	0	1	0	0	0	0
Pulaski	23	108	27	140	23	125	13	114	19	106
Rockcastle	1	4	3	7	1	6	4	8	2	11
Rowan	3	6	1	9	1	4	5	13	2	13
Russell	8	143	16	126	16	119	5	112	12	109
Scott	12	54	8	41	20	47	10	48	9	45
Shelby	13	57	12	59	10	53	25	67	20	76
Simpson	52	320	50	322	61	336	67	379	72	380
Spencer	2	9	1	9	4	13	3	13	5	18
Taylor	33	138	36	153	10	115	21	120	25	115
Todd	12	75	15	80	3	73	9	66	14	68
Trigg	8	37	10	37	3	38	7	30	12	34
Trimble	0	4	2	6	4	10	6	15	8	20
Union	9	52	8	45	17	50	13	65	10	65
Warren	506	3,371	438	3,482	471	3,656	533	3,767	524	3,633
Washington	1	28	3	25	4	21	7	28	6	20
Wayne	16	62	8	63	3	51	5	42	10	37
Webster	5	35	3	32	7	37	4	32	3	32
Whitley	6	27	2	21	6	22	4	26	7	29
Wolfe	0	1	1	3	0	1	1	3	1	2
Woodford	18	64	20	79	11	72	14	67	18	71
Total	2,383	14,579	2,328	14,826	2,376	14,817	2,643	15,127	2,671	15,112

Total Students include first-time first-year students.



State of Origin

Fall 2006

Out-of-State students include those with residency in U.S. states other than Kentucky, U.S. Territories, or foreign countries.

...at a glance



One of five Western students is from out-of-state.

Students by State

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Alabama	4	37	4	33	6	34	4	36	3	38
Alaska	1	4	0	3	0	3	0	0	0	0
Arizona	0	3	2	7	1	8	3	8	1	10
Arkansas	0	7	3	15	2	13	1	9	2	8
California	6	28	2	32	8	48	5	52	8	59
Colorado	2	11	3	11	2	8	1	7	1	6
Connecticut	0	2	1	3	1	6	0	5	1	5
Delaware	1	2	1	2	0	4	0	3	1	2
D.C.	1	1	0	2	0	0	0	0	1	2
Florida	19	81	10	56	13	59	14	74	21	101
Georgia	3	23	5	33	13	48	9	55	17	65
Hawaii	0	0	0	0	0	0	0	0	0	1
Idaho	2	3	0	3	0	3	1	5	0	2
Illinois	14	62	20	73	15	74	33	98	16	94
Indiana	123	521	129	527	138	547	86	498	122	493
Iowa	0	4	0	5	0	5	0	4	0	6

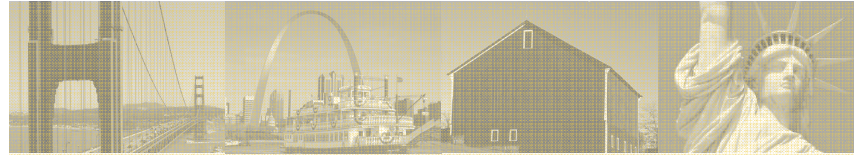
Total Students include first-time first-year students.

continued

...at a glance

SOUTH

Most (91%) Western students are from the South.



Students by US Census Region

Fall 2006

	N	%	(Regions designated by the US Census Bureau)
Northeast	137	1	Northeast: CT, MA, ME, NH, NJ, NY, PA, RI, VT
Midwest	828	4	Midwest: IA, IL, IN, KS, MI, MN, MO, NE, ND, OH, SD, WI
South	17,013	91	South: AL, AR, DC, DE, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV
West	113	1	West: AK, AZ, CA, CO, HI, ID, MT, NM, NV, OR, UT, WA, WY
Foreign Countries	573	3	

Students by State:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Kansas	2	7	1	7	1	7	1	6	4	14
Kentucky	2,383	14,579	2,328	14,826	2,376	14,817	2,643	15,127	2,671	15,112
Louisiana	0	6	0	3	0	2	0	3	3	6
Maine	2	4	2	12	0	10	0	8	0	6
Maryland	0	16	4	16	2	13	1	12	2	10
Massachusetts	0	7	3	10	1	7	0	4	1	4
Michigan	3	34	8	31	9	38	7	37	9	32
Minnesota	0	2	1	4	2	6	4	12	2	19
Mississippi	2	13	0	8	1	12	0	13	2	12
Missouri	3	24	2	24	10	30	10	34	6	43
Montana	0	0	0	0	0	0	0	0	0	0
Nebraska	1	1	0	4	0	2	0	2	3	9
Nevada	0	1	2	3	0	1	1	1	0	2

Total Students include first-time first-year students.

continued

Students

Student Residency

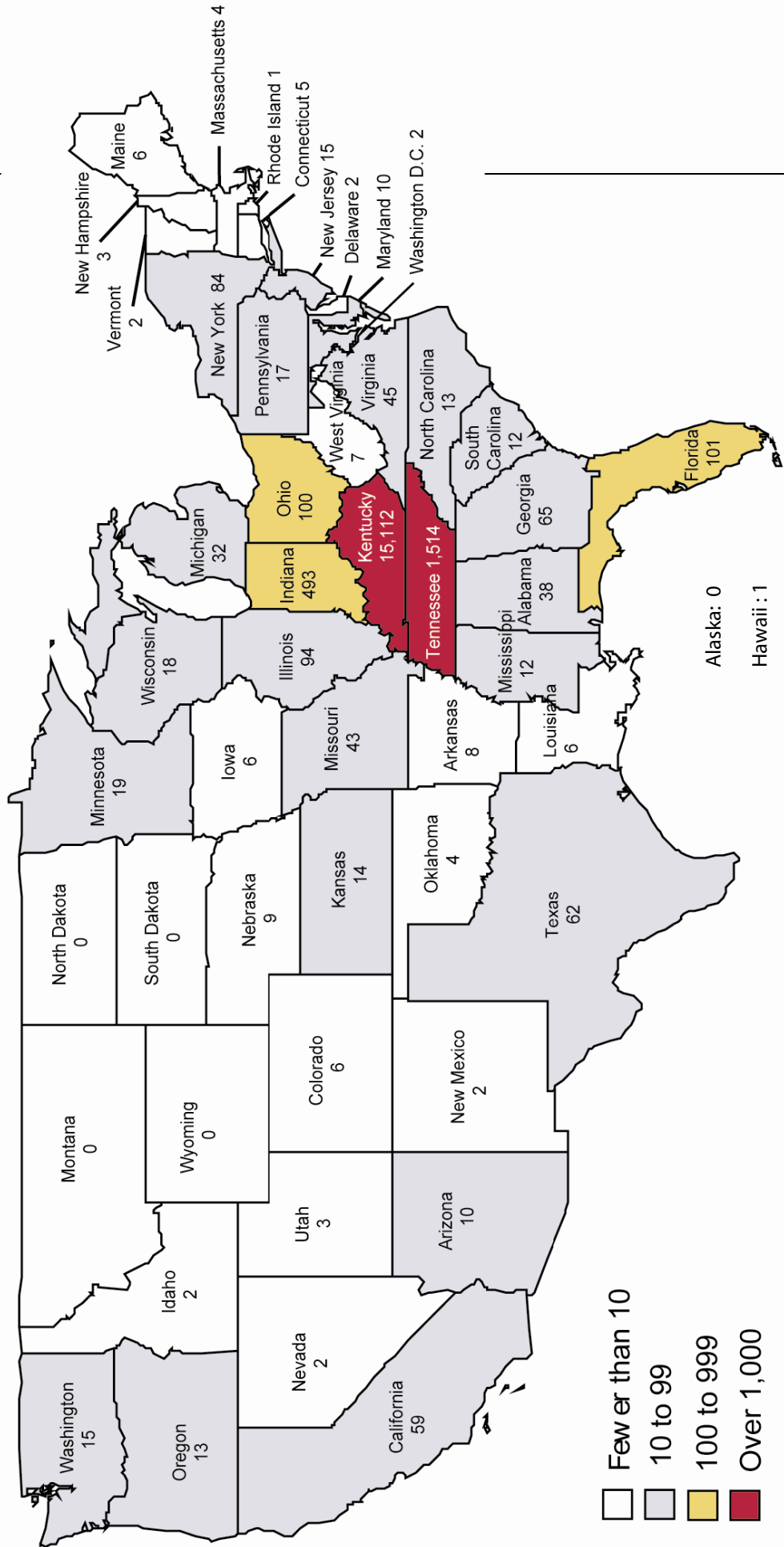


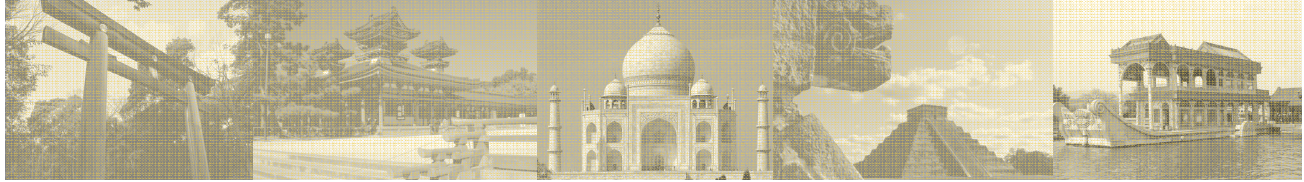
Students by State:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
New Hampshire	0	1	2	2	1	3	0	3	0	3
New Jersey	0	11	1	13	2	15	1	16	4	15
New Mexico	0	4	0	3	3	6	0	3	0	2
New York	3	59	1	54	1	83	2	83	0	84
North Carolina	3	15	3	11	1	12	3	16	2	13
North Dakota	0	0	0	0	1	2	0	1	0	0
Ohio	14	65	13	66	36	97	25	109	20	100
Oklahoma	0	1	2	7	2	10	0	8	1	4
Oregon	0	3	1	5	3	12	0	10	0	13
Pennsylvania	2	17	0	12	3	12	1	16	2	17
Rhode Island	0	0	0	0	0	1	0	1	1	1
South Carolina	1	9	1	10	3	12	2	15	1	12
South Dakota	1	2	0	3	0	2	0	0	0	0
Tennessee	448	1,631	483	1,857	298	1,750	250	1,633	268	1,514
Texas	3	34	8	31	6	30	13	47	10	62
Utah	0	2	0	1	0	1	0	0	0	3
Vermont	0	1	2	2	0	2	0	2	0	2
Virginia	7	32	6	33	6	31	10	36	5	45
Washington	2	10	1	13	1	9	0	14	4	15
West Virginia	0	10	1	7	1	4	1	8	0	7
Wisconsin	4	14	1	9	1	8	4	11	2	18
Wyoming	0	0	0	0	0	0	1	1	0	0
U.S. Territories	0	3	0	1	0	3	1	3	0	0
Total	3,060	17,407	3,057	17,893	2,970	17,910	3,138	18,149	3,217	18,091

Total Students include first-time first-year students.

Students by State: Fall 2006





Students by Foreign Country

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student
Albania	3	0	3	0	3	0	1	0	0	0
Argentina	0	0	0	0	2	0	1	0	1	0
Australia	0	0	0	0	1	0	0	0	0	0
Austria	1	0	0	0	0	0	0	0	0	0
Azerbaijan	0	0	0	1	0	1	0	1	1	1
Bahamas	1	0	1	0	2	0	2	0	3	0
Bangladesh	0	3	0	0	0	1	0	1	0	0
Barbados	0	0	0	0	0	1	0	0	0	0
Belgium	1	1	1	1	0	1	1	1	2	0
Belize	0	0	0	1	0	1	0	0	0	0
Bosnia & Herzegovina	1	0	1	0	20	0	0	0	0	0
Brazil	5	0	5	0	7	0	3	0	2	1
Bulgaria	5	0	4	1	1	0	0	0	0	0
Cameroon	0	0	0	0	1	0	1	0	2	0
Canada	11	2	11	1	9	1	5	0	14	2
Chile	0	1	0	1	0	0	0	0	0	0
China	2	13	4	8	3	14	4	7	27	11
Columbia	5	1	1	8	0	9	2	9	2	9
Cyprus	0	2	0	1	0	1	0	0	0	0
Czech Rep	0	0	0	0	0	0	0	0	1	0

continued

Students by Country:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student
Dominican Rep	0	0	0	0	1	0	0	0	0	0
Ecuador	2	1	5	2	4	2	3	1	3	0
Egypt	0	0	0	0	1	0	0	0	0	1
El Salvador	1	0	1	0	1	0	1	0	2	0
Estonia	2	0	2	0	2	0	2	0	0	0
Finland	0	0	0	0	0	0	0	0	1	0
France	0	1	0	0	0	0	5	0	8	2
Germany	0	0	0	0	1	0	3	0	4	1
Ghana	0	0	1	0	2	0	1	1	2	1
Greece	0	0	0	0	0	0	0	0	1	1
Guatemala	0	1	0	1	0	0	2	0	4	0
Honduras	1	0	4	0	3	1	1	2	3	2
Hong Kong <i>(SAR of China)</i>	1	0	1	0	1	0	1	0	0	0
Hungary	2	0	2	0	1	0	1	0	0	0
Iceland	2	0	2	0	1	0	0	0	0	0
India	4	209	3	197	4	220	5	199	1	205
Indonesia	1	0	1	6	2	0	2	1	1	6
Iran	0	0	0	0	1	0	1	0	0	0
Ireland	4	0	2	0	2	0	1	0	1	0
Italy	0	0	0	0	0	0	0	0	1	0
Jamaica	0	0	1	0	2	0	1	0	3	0
Japan	9	1	16	4	18	6	10	4	11	2
Jordan	0	0	0	0	0	1	0	1	0	0
Kazakhstan	1	0	1	1	1	1	0	0	0	0
Kenya	2	1	3	1	4	1	4	4	7	1

continued

Students by Country:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student
Korea	1	0	0	0	2	1	0	0	0	3
Korea, Republic of	14	7	33	16	37	11	34	9	35	8
Kuwait	1	0	1	0	1	0	0	0	0	0
Latvia	7	0	6	0	5	0	4	0	2	0
Luxembourg	1	0	1	0	0	0	0	0	0	0
Malaysia	0	0	0	0	0	1	0	2	0	1
Mexico	4	10	1	6	11	2	9	1	12	1
Moldova	0	0	0	0	0	0	0	0	1	0
Morocco	0	1	0	0	0	1	0	0	0	0
Nepal	0	2	0	1	5	0	1	0	1	0
Netherlands	0	0	0	0	0	0	0	0	2	0
Nigeria	1	2	0	2	1	4	0	2	0	1
Norway	1	0	1	0	0	0	0	0	0	0
Oman	0	0	0	0	0	0	0	0	0	2
Pakistan	5	1	0	5	0	3	1	0	1	1
Panama	0	0	0	0	2	0	1	0	0	0
Peru	2	0	5	1	6	2	4	1	4	2
Philippines	0	1	0	1	0	0	0	0	1	0
Poland	1	0	1	0	1	0	1	0	1	0
Portugal	0	0	0	0	0	1	0	1	0	1
Romania	0	1	0	0	0	1	0	1	0	1
Russia	0	1	0	0	1	0	1	0	0	0
Saudi Arabia	2	0	1	0	0	0	1	0	13	0
Singapore	1	0	1	0	1	0	0	0	0	0
Slovak Republic	0	0	1	0	0	0	0	0	0	0

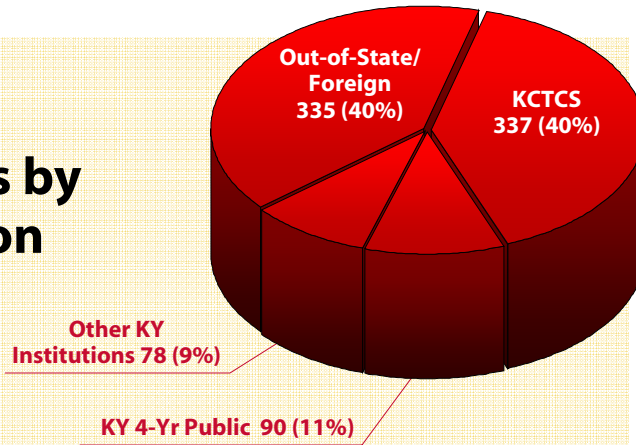
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Students by Country:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student
Slovakia	0	0	1	0	0	0	1	0	0	0
Somalia	0	0	0	0	1	0	0	0	0	0
South Africa	1	2	1	0	1	0	2	1	1	1
Spain	0	0	0	0	0	0	1	0	0	0
Sri Lanka (Ceylon)	0	1	0	1	0	0	0	0	0	0
Sweden	0	0	1	0	0	0	0	0	0	0
Switzerland	1	0	2	0	1	0	0	0	1	0
Syria	0	0	1	1	0	0	1	0	1	0
Taiwan	11	7	23	45	25	53	21	50	17	55
Tajikistan	0	0	1	0	0	0	0	0	0	0
Thailand	1	1	2	2	3	10	2	14	2	11
Togo	0	0	0	0	1	0	0	0	0	0
Trinidad & Tobago	0	0	0	1	0	0	0	0	0	0
Turkey	3	1	8	3	5	13	5	7	8	2
Uganda	0	0	0	0	0	0	0	0	4	0
Ukraine	1	0	0	0	2	0	0	0	0	0
United Kingdom	3	1	3	1	3	0	2	1	0	0
Venezuela	0	0	0	0	1	1	1	1	1	1
Vietnam	2	1	1	1	5	4	4	4	8	4
Yemen	1	0	1	0	0	1	0	0	1	0
Yugoslavia	0	0	0	0	1	0	0	0	0	0
Zambia	1	0	1	1	4	1	5	0	5	1
Zimbabwe (Rhodesia)	2	0	1	1	2	1	3	0	1	0
Total	130	281	174	324	230	373	169	327	231	342

Transfers by Institution Type

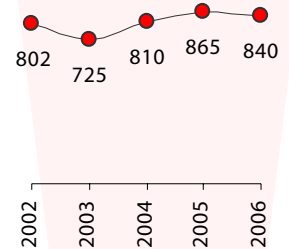
Fall 2006



"Top Five" Sending Institutions

	Transfers
1 Elizabethtown Community & Technical College	100
2 Owensboro Community & Technical College	67
3 Madisonville Community College	37
4 University of Kentucky	31
5 Jefferson Community & Technical College	25

...at a glance



Western welcomed 802 transfer students in Fall 2002 and 840 in Fall 2006, marking a 5% increase.

Undergraduate Transfers by Sending Institution:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Kentucky Public 4-Year Institutions					
Eastern Kentucky University	16	14	14	7	12
Kentucky State University	3	1	2	5	4
Morehead State University	4	2	4	5	4
Murray State University	19	21	14	12	10
Northern Kentucky University	1	2	5	5	5
University of Kentucky	12	26	33	24	31
University of Louisville	24	15	29	25	24
Total	79	81	101	83	90

continued



Students

Students by Transfer Institution

Undergraduate Transfers by Sending Institution:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
<i>KY Community & Technical College System (KCTCS)</i>					
Ashland Community & Technical College	1	1	1	1	5
Big Sandy Community & Technical College	0	0	0	2	3
Bluegrass Community & Technical College (Lexington)	23	15	21	14	22
Bowling Green Technical College	1	0	0	1	7
Elizabethtown Community & Technical College	77	89	91	92	100
Gateway Community & Technical College	0	0	0	0	1
Hazard Community & Technical College	3	0	0	3	1
Henderson Community College	12	11	13	25	17
Hopkinsville Community College	27	21	24	19	13
Jefferson Community & Technical College	19	14	14	20	25
Madisonville Community College	36	30	32	29	37
Maysville Community & Technical College	0	0	6	10	8
Owensboro Community & Technical College	93	71	85	68	67
Somerset Community College	16	34	16	20	21
Southeast KY Comm & Tech College	0	0	2	4	2
West KY Community & Technical College (Paducah)	11	10	10	12	8
Total KCTCS	319	296	315	320	337
<i>Other Kentucky Institutions</i>					
Alice Lloyd College	1	0	0	0	0
Asbury College	1	0	0	0	0
Bellarmino University	2	3	4	3	2
Berea College	2	2	1	0	1

continued

Students

Students by Transfer Institution



Undergraduate Transfers by Sending Institution:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Other Kentucky Institutions					
Brescia University	6	4	6	5	4
Campbellsville University	10	21	16	24	22
Centre College	3	2	1	2	2
Cumberland College	5	2	8	3	3
Georgetown College	4	7	3	1	3
Kentucky Christian College	2	0	0	0	2
Kentucky Wesleyan College	7	8	7	8	5
Lindsey Wilson College	16	22	22	31	14
Mid-Continent Baptist Bible College	0	0	0	1	3
Midway College	2	0	0	0	1
Spalding University	1	1	1	1	2
St. Catherine College	8	2	6	3	3
Sullivan University	0	2	3	2	4
Transylvania University	0	0	1	1	3
Union College	1	3	4	4	1
Other	4	1	0	1	3
Total Other KY Institutions	75	80	83	90	78
Total Kentucky Transfers	473	457	499	493	505
Out-of-State & Foreign Institutions	329	268	311	372	335
Total Undergraduate Transfers	802	725	810	865	840

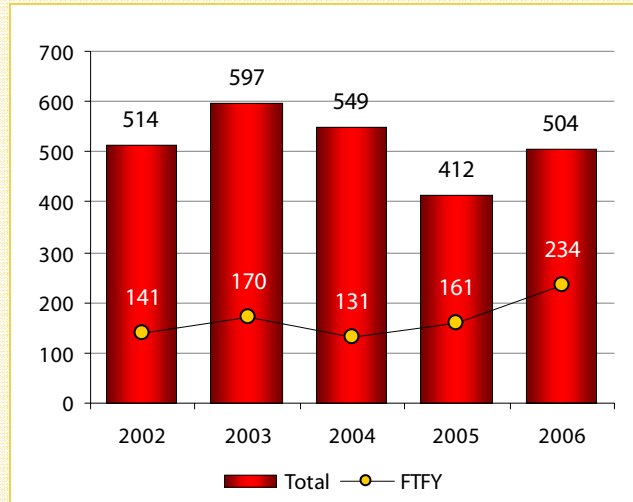
Twenty-nine percent (98) of all students transferring from out-of-state came to WKU from Tennessee institutions. Another 17% (56) transferred from Florida institutions.

...did you know?

Honors Participants

Fall 2002 - Fall 2006

The number of first-time first-year (FTFY)¹ honors participants increased by 66% (93 students) in five years. There were 141 FTFY participants in Fall 2002, increasing to a five-year high of 234 participants by Fall 2006. The total number of honors participants rebounded from 412 in Fall 2005 to 504 in Fall 2006, marking a 22% one-year gain.



Honors Student Profile, Fall 2006:

	N	%		N	%
Gender:			Classification:		
Male	156	31.0	Freshman	246	48.8
Female	348	69.0	First-Time First-Year	234	
Ethnicity:			Sophomore	140	27.8
American Ind/Alaskan	3	0.6	Junior	65	12.9
Asian	3	0.6	Senior	51	10.1
Black	10	2.0	Post Bac.	2	0.4
Hispanic	3	0.6	Residency:		
Non-Resident Alien	9	1.8	On-Campus	374	74.2
White	460	91.3	Off-Campus	130	25.8
Not Supplied	16	3.2	State of Origin:		
Student Type:			In-State	409	81.2
Traditional ²	493	97.8	Out-of-State	95	18.9
Non-Traditional ³	11	2.2	Total Headcount: 504		

...at a glance



In Fall 2006, almost half of all first-time first-year¹ students who were eligible for the Honors Program decided to join. In Fall 2002, the yield was only 36%.

¹ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the prior summer term, and those who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore.

² Undergraduates under the age of 25 are considered traditional students.

³ Undergraduates 25 and older are considered non-traditional students.

Honors First-Time First-Year¹ Academic Profile

Fall 2006



Over 22% of FTFY Honors Students scored a 30 or above on their ACT⁴.



Almost two thirds of FTFY Honors Students were in the top tenth of their high school graduating class.



The average ACT⁴ of FTFY Honors Students was 27, six points higher than the university average of 21.

The average high school GPA of FTFY Honors Students was 3.81.



Honors Course Enrollments and Sections by College:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
Potter College of Arts & Letters	226	13	206	12	195	12	194	11	330	18
Gordon Ford College of Business	-	-	-	-	-	-	-	-	12	1
College of Education & Behavioral Sciences	26	1	29	1	18	1	21	1	31	2
College of Health & Human Services	-	-	-	-	-	-	-	-	11	1
Ogden College of Science & Engineering	68	4	70	5	100	8	102	6	283	19
Other	27	4	42	5	42	3	47	4	109	11
Total	347	22	347	23	355	24	364	22	776	52

...at a glance



The number of courses offered as well as course enrollments in the Honors Program has more than **doubled** in one year.

⁴ Because a high proportion of honors participants took the SAT rather than the ACT, the equivalent SAT score was used for students without an ACT composite score.

19

During Academic Year 2006-2007, WKU students traveled to **19 countries** in the Study Abroad Program.

Africa

- South Africa

The Americas

- Belize
- Costa Rica
- Ecuador
- Jamaica
- Mexico

Asia

- India
- Malaysia

Australia

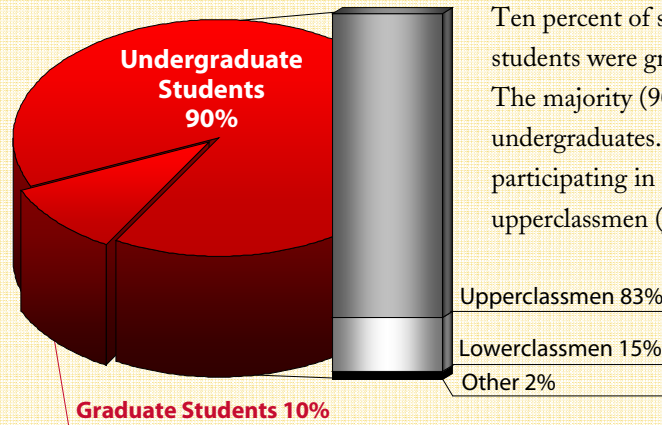
- Australia

Europe

- Baltic States
- Czech Republic
- England
- France
- Germany
- Ireland
- Italy
- Netherlands
- Poland
- Scotland

Study Abroad Participation¹

AY 2002 - AY 2006



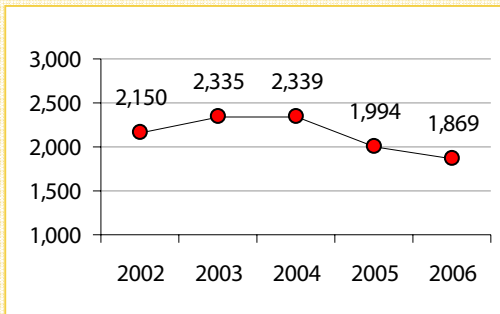
Ten percent of study abroad students were graduate students. The majority (90%), however, were undergraduates. Of the undergrads participating in study abroad, upperclassmen (juniors or seniors) made up 83% and another 15% were lowerclassmen (freshmen or sophomores).

Study Abroad¹ Course Enrollments and Sections by College:

	AY 02/03		AY 03/04		AY 04/05		AY 05/06		AY 06/07	
	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
Potter College of Arts & Letters	113	10	71	19	47	15	166	41	75	24
Gordon Ford College of Business	-	-	6	2	30	7	36	11	49	13
College of Education & Behavioral Sciences	28	4	12	3	-	-	-	-	-	-
College of Health & Human Services	8	2	12	5	7	3	4	3	8	3
Ogden College of Science & Engineering	2	1	44	10	31	9	98	27	66	12
Other	-	-	-	-	-	-	36	1	15	2
Total	151	17	145	39	115	34	340	83	213	54

¹ Because most study abroad opportunities happen during summer, spring, and winter terms, entire academic years were used.

Community College Enrollment



Fall 2002 - Fall 2006

Community College Student Enrollment (students admitted into the Community College) has decreased by 13% in five years.

...at a glance



Two of every five Community College students are non-traditional students³

Community College Enrollment:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
Status:										
Full-Time	1,294	60.2	1,285	55.0	1,342	57.4	1,297	65.0	1,216	65.1
Part-Time	856	39.8	1,050	45.0	997	42.6	697	35.0	653	34.9
Gender:										
Female	1,360	63.3	1,514	64.8	1,510	64.6	1,287	64.5	1,227	65.7
Male	790	36.7	821	35.2	829	35.4	707	35.5	642	34.3
Ethnicity:										
Amer Ind/Alaskan	11	0.5	14	0.6	11	0.5	11	0.6	6	0.3
Asian	15	0.7	22	0.9	12	0.5	10	0.5	9	0.5
Black	345	16.1	315	13.5	368	15.7	370	18.6	374	20.0
Hispanic	20	0.9	19	0.8	27	1.2	21	1.1	27	1.4
Non-Resident Alien	5	0.2	13	0.6	16	0.7	22	1.1	4	0.2
White	1,734	80.7	1,935	82.9	1,880	80.4	1,546	77.5	1,396	74.7
Not Supplied	20	0.9	17	0.7	25	1.1	14	0.7	53	2.8
Student Type:										
Traditional ²	1,253	58.3	1,420	60.8	1,416	60.5	1,141	57.2	1,122	60.0
Non-Traditional ³	897	41.7	915	39.2	923	39.5	853	42.8	747	40.0
Total	2,150	100.0	2,335	100.0	2,339	100.0	1,994	100.0	1,869	100.0

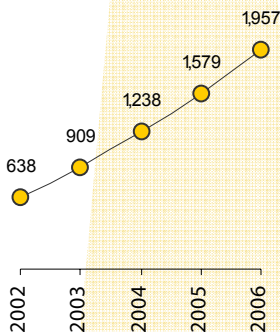
² Undergraduates under the age of 25 are considered traditional students.

³ Undergraduates 25 and older are considered non-traditional students.

...at a glance

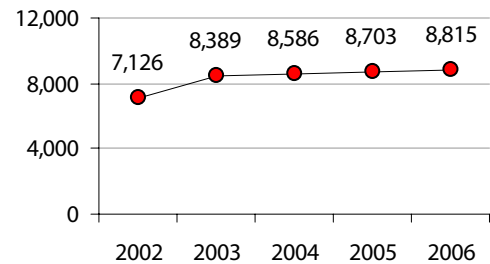
- Students from 60 Kentucky counties took courses offered through the regional campus service areas.
- The Glasgow Campus accounted for 62% of regional campus enrollments, followed by Owensboro and Elizabethtown with 19% each.
- Web course enrollments in the regional campus service have tripled since Fall 2002.

Regional Campus Area Web Enrollment Growth



Total Course Enrollments of Regional Campuses¹

Regional campus course enrollments have increased by 24% over five years.



Regional Campus Student Profile, Fall 2006:

	N	%		N	%
Time Status:			Gender:		
Full-Time	1,774	49.0	Male	1,046	28.9
Part-Time	1,840	51.0	Female	2,568	71.1
Level:			Student Type: (Undergraduates Only)		
Undergraduate	2,753	76.2	Traditional ²	1,680	61.0
Graduate	861	23.8	Non-Traditional ³	1,073	39.0
Ethnicity:			Classification:		
American Ind/Alaskan	9	0.2	Freshman	580	16.0
Asian	14	0.4	Sophomore	468	12.9
Black	144	4.0	Junior	539	14.9
Hispanic	37	1.0	Senior	860	23.8
Non-Resident Alien	25	0.7	Non-Degree	487	13.5
White	3,346	92.6	Post Bac.	62	1.7
Not Supplied	39	1.1	Master's/Specialist	614	17.0
			Doctoral	4	0.1

Total Headcount⁴: 3,614

¹ The table provides total course enrollments at the regional campuses and is not reflective of headcount. This figure includes the three regional campuses—Glasgow, Elizabethtown/Ft. Knox, and Owensboro—as well as distance education courses taken by students living in the regional campus service areas.

² Undergraduates under the age of 25 are considered traditional students.

³ Undergraduates 25 and older are considered non-traditional students.

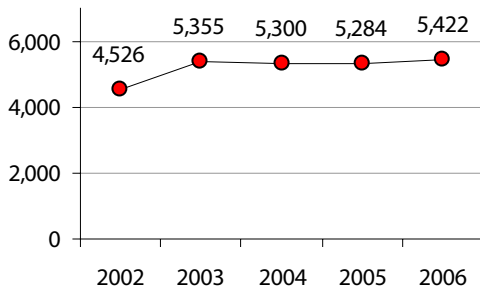
⁴ Headcount is not the sum of the regional campuses because students may take courses at multiple regional campuses. Additionally, due to the possibility of duplication with the main campus and community college, regional campus headcount cannot be compared with university student enrollment.

Students

Students at Glasgow Regional Campus



Course Enrollments at the Glasgow Campus⁵



Delivery Method	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Face-to-Face Classroom	4,211	4,971	4,794	4,648	4,497
Distance Learning Web & Telecourse	240	322	430	545	708
Other Correspondence, High School, Special Locations	75	62	76	91	217
Total	4,526	5,355	5,300	5,284	5,422

Glasgow Campus Student Profile, Fall 2006:

	N	%		N	%
Time Status:			Gender:		
Full-Time	1,192	61.3	Male	593	30.5
Part-Time	752	38.7	Female	1,351	69.5
Level:			Student Type: (Undergraduates Only)		
Undergraduate	1,770	91.0	Traditional ⁶	1,160	65.5
Graduate	174	9.0	Non-Traditional ⁷	610	34.5
Ethnicity:			Classification:		
Amer Ind/Alaskan	4	0.2	Freshman	551	28.3
Asian	5	0.3	Sophomore	389	20.0
Black	64	3.3	Junior	282	14.5
Hispanic	18	0.9	Senior	329	16.9
Non-Resident Alien	11	0.6	Non-Degree	223	11.5
White	1,820	93.6	Post Bac.	36	1.9
Not Supplied	22	1.1	Master's/Specialist	132	6.8
			Doctoral	2	0.1

Total Headcount⁸: 1,944

...at a glance

- The Glasgow Extended Campus has a five year enrollment growth of 20%. They have grown by almost 900 course enrollments since Fall 2002.
- Face-to-face course enrollments have increased by 7% since Fall 2002.

⁵ The table provides total course enrollments at the Glasgow regional campus and is not reflective of headcount.

⁶ Undergraduates under the age of 25 are considered traditional students.

⁷ Undergraduates 25 and older are considered non-traditional students.

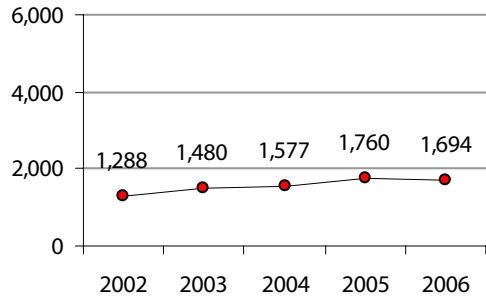
⁸ Headcount should be considered only in the context of the Glasgow Campus because of the possibility of duplication with the other locations and the main campus.



Students

Students at Elizabethtown Regional Campus

Course Enrollments at the Elizabethtown Campus¹



Delivery Method	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Face-to-Face Classroom	1,065	1,160	1,105	1,093	1,021
Distance Learning Web & Telecourse	222	313	450	586	635
Other Correspondence, High School, Special Locations	1	7	22	81	38
Total	1,288	1,480	1,577	1,760	1,694

...at a glance

- The Elizabethtown/Ft. Knox Campus has experienced a 32% enrollment growth over five years, increasing by 406 enrollments.
- Almost 30% of students at the Elizabethtown/Ft. Knox Regional Campus are pursuing their master's or specialist degree.

Elizabethtown Campus Student Profile, Fall 2006:

	N	%		N	%
Time Status:			Gender:		
Full-Time	321	36.6	Male	209	23.8
Part-Time	557	63.4	Female	669	76.2
Level:			Student Type: (Undergraduates Only)		
Undergraduate	518	59.0	Traditional ²	243	46.9
Graduate	360	41.0	Non-Traditional ³	275	53.1
Ethnicity:			Classification:		
Amer Ind/Alaskan	5	0.6	Freshman	18	2.1
Asian	7	0.8	Sophomore	47	5.4
Black	64	7.3	Junior	147	16.7
Hispanic	14	1.6	Senior	282	32.1
Non-Resident Alien	8	0.9	Non-Degree	127	14.5
White	769	87.6	Post Bac.	13	1.5
Not Supplied	11	1.3	Master's/Specialist	243	27.7
			Doctoral	1	0.1

Total Headcount⁴: 878

¹ The table provides total course enrollments at the Elizabethtown/Ft. Knox regional campus and is not reflective of headcount.

² Undergraduates under the age of 25 are considered traditional students.

³ Undergraduates 25 and older are considered non-traditional students.

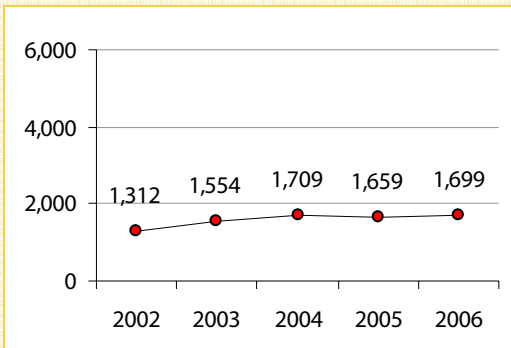
⁴ Headcount should be considered only in the context of the Elizabethtown/Ft. Knox Campus because of the possibility of duplication with the other locations and the main campus.

Students

Students at Owensboro Regional Campus



Course Enrollments at the Owensboro Campus⁵



Delivery Method	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Face-to-Face Classroom	1,111	1,242	1,264	1,103	1,002
Distance Learning Web & Telecourse	176	274	358	448	614
Other Correspondence, High School, Special Locations	25	38	87	108	83
Total	1,312	1,554	1,709	1,659	1,699

Owensboro Campus Student Profile, Fall 2006:

	N	%		N	%
Time Status:			Gender:		
Full-Time	315	36.0	Male	257	29.3
Part-Time	561	64.0	Female	619	70.7
Level:			Student Type: (Undergraduates Only)		
Undergraduate	525	59.9	Traditional ⁶	306	58.3
Graduate	351	40.1	Non-Traditional ⁷	219	41.7
Ethnicity:			Classification:		
Amer Ind/Alaskan	1	0.1	Freshman	18	2.1
Asian	2	0.2	Sophomore	41	4.7
Black	21	2.4	Junior	122	13.9
Hispanic	8	0.9	Senior	276	31.5
Non-Resident Alien	6	0.7	Non-Degree	144	16.4
White	832	95.0	Post Bac.	17	1.9
Not Supplied	6	0.7	Master's/Specialist	257	29.3
			Doctoral	1	0.1

Total Headcount⁸: 876

...at a glance

- The Owensboro Extended Campus has experienced a 29% enrollment growth over five years.
- Almost 30% of students attending the Owensboro Regional Campus are pursuing their master's or specialist degree.

⁵ The table provides total course enrollments at the Owensboro regional campus and is not reflective of headcount.

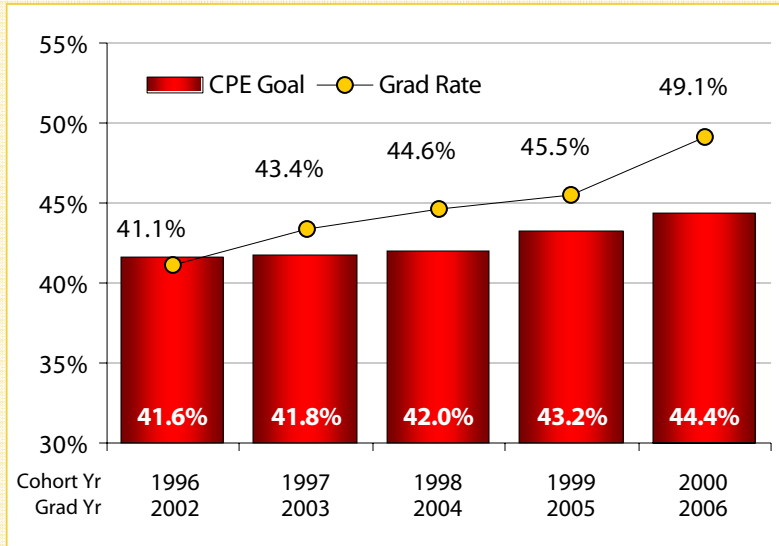
⁶ Undergraduates under the age of 25 are considered traditional students.

⁷ Undergraduates 25 and older are considered non-traditional students.

⁸ Headcount should be considered only in the context of the Owensboro Campus because of the possibility of duplication with the other locations and the main campus.

Six-Year Baccalaureate Graduation Rate¹

Fall 2002 - Fall 2006

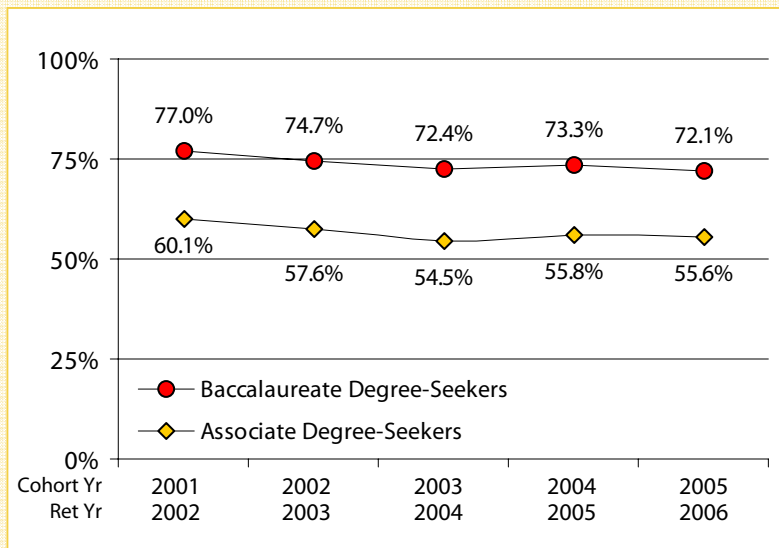


WKU's six-year graduation rate¹ has increased steadily over the past five years, surpassing Kentucky Council for Postsecondary Education (CPE) goals in every year except 2002. In five years, the six-year graduation rate has risen eight percentage points.

¹Six-year graduation rate is calculated by determining the number of first-time full-time baccalaureate degree-seeking students entering during a specified cohort year who graduated within six years of that entrance date. Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

Associate & Baccalaureate Retention Rates²

Fall 2002 - Fall 2006



Over 72% of full-time, baccalaureate degree-seeking students who entered WKU as first-time first-year students in Fall of 2005 re-enrolled at WKU during the Fall 2006 term.

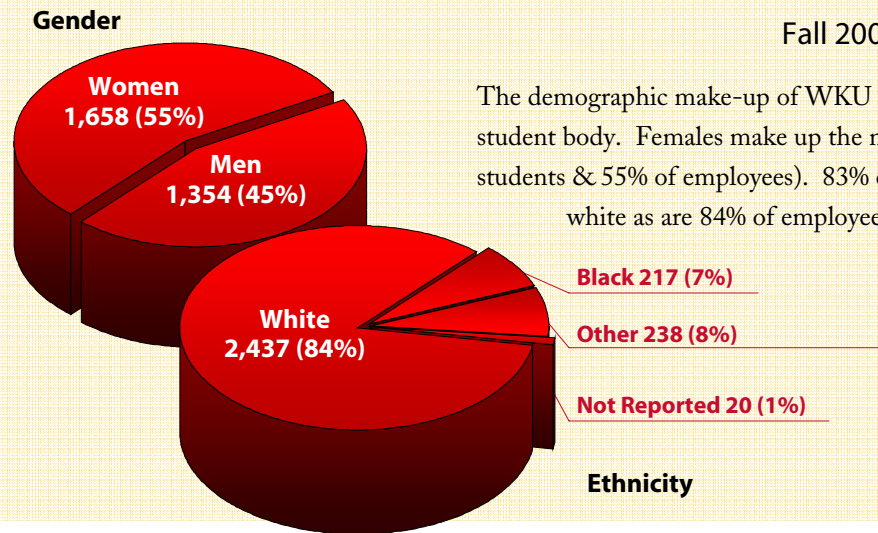
²The retention rate includes full-time degree-seeking students who entered WKU as first-time first-year students and returned to WKU the following year. This is **not** the same retention rate as calculated by the CPE. The Council uses a system-wide retention method, crediting WKU for students returning for study at any Kentucky institution the following fall. Additionally, they include part-time students and do not report associate and baccalaureate degree-seekers separately.

Faculty & Staff

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Employee¹ Demographics

Fall 2006



The demographic make-up of WKU employees echoes that of the student body. Females make up the majority of both groups (60% of students & 55% of employees). 83% of the student population are white as are 84% of employees. Similarly, 9% of students and 7% of employees are black. Other minorities account for 8% of the student population and 8% of the employee population.

Employees¹ by Status & Gender, Fall 2006:

	Faculty		Staff		All Employees	
	N	%	N	%	N	%
Full-Time						
Female	326	44.9	800	61.1	1,126	55.3
Male	400	55.1	509	38.9	909	44.7
Full-time Total	726	100.0	1,309	100.0	2,035	100.0
Part-Time						
Female	201	52.5	331	55.7	532	54.5
Male	182	47.5	263	44.3	445	45.5
Part-time Total	383	100.0	594	100.0	977	100.0
Total						
Female	527	47.5	1,131	59.4	1,658	55.0
Male	582	52.5	772	40.6	1,354	45.0
Grand Total	1,109	100.0	1,903	100.0	3,012	100.0

...at a glance



Approximately two of every three WKU employees are full-time.

¹ Some Western employees have multiple assignments. In the table above, employees are counted only in their primary assignment.

Faculty and Staff Employee Demographics



Employees¹ by Status & Ethnicity, Fall 2006:

	Faculty		Staff		All Employees	
	N	%	N	%	N	%
Full-Time						
Amer. Indian/Alaskan	2	0.3	5	0.4	7	0.3
Asian/Pacific Islander	20	2.8	12	0.9	32	1.6
Black, Non-Hispanic	30	4.1	135	10.3	165	8.1
Hispanic	3	0.4	11	0.8	14	0.7
Non-Resident Alien	52	7.2	23	1.8	75	3.7
White, Non-Hispanic	619	85.3	1,121	85.6	1,740	85.5
Not Supplied	0	0.0	2	0.2	2	0.1
Total Full-Time	726	100.0	1,309	100	2,035	100.0
Part-Time						
Amer. Indian/Alaskan	1	0.3	0	0.0	1	0.1
Asian/Pacific Islander	1	0.3	7	1.2	8	0.8
Black, Non-Hispanic	5	1.3	47	7.9	52	5.3
Hispanic	4	1.0	6	1.0	10	1.0
Non-Resident Alien	2	0.5	89	15.0	91	9.3
White, Non-Hispanic	355	92.7	442	74.4	797	81.6
Not Supplied	15	3.9	3	0.5	18	1.8
Total Part-Time	383	100.0	594	100.0	977	100.0
Total						
Amer. Indian/Alaskan	3	0.3	5	0.3	8	0.3
Asian/Pacific Islander	21	1.9	19	1.0	40	1.3
Black, Non-Hispanic	35	3.2	182	9.6	217	7.2
Hispanic	7	0.6	17	0.9	24	0.8
Non-Resident Alien	54	4.9	112	5.9	166	5.5
White, Non-Hispanic	974	87.8	1,563	82.1	2,537	84.2
Not Supplied	15	1.4	5	0.3	20	0.7
Grand Total	1,109	100.0	1,903	100.0	3,012	100.0

...at a glance

- Full-time employment of underrepresented minorities² has increased by 13% over five years.

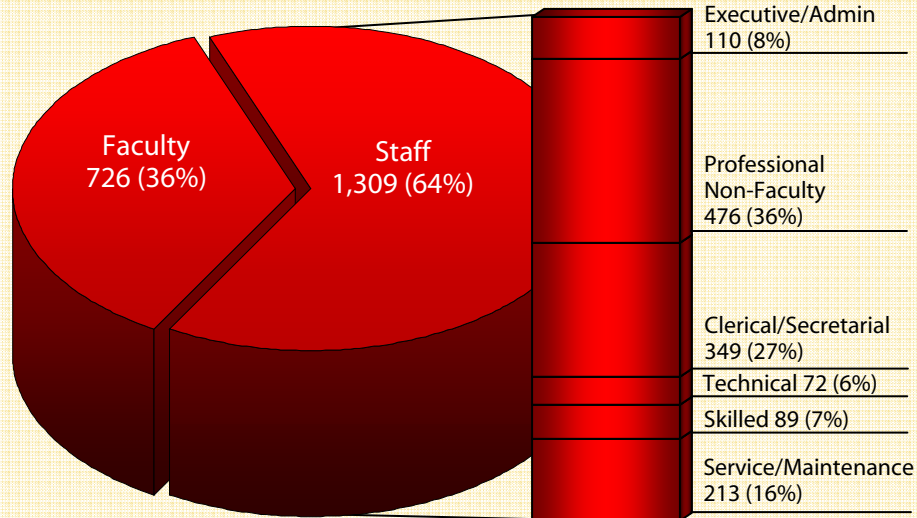
Full-Time Employee 2002-2006 Growth Rate:

Ethnicity	% Change
White	14%
Black	16%
Other	103%

² Underrepresented minorities include employees with one of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

Full-Time Employees¹

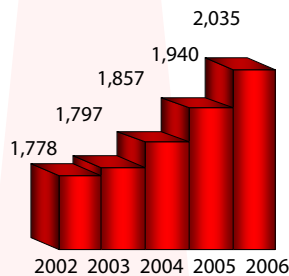
Fall 2006



Full-time Employees¹ by EEO Category:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Executive/Administrative	94	101	101	109	110
Professional Non-Faculty	416	385	415	442	476
Clerical/Secretarial	314	317	320	338	349
Technical/Para-Professional	44	48	55	62	72
Skilled	88	87	86	91	89
Service/Maintenance	202	209	198	204	213
Total Staff	1,158	1,147	1,175	1,246	1,309
Total Faculty	620	650	682	694	726
All Full-Time Employees	1,778	1,797	1,857	1,940	2,035

...at a glance



In five years, WKU has grown by 257 full-time employees (faculty and staff), marking a 14% increase.

¹ Some Western employees have multiple assignments. In the table above, employees are counted only in their primary assignment.

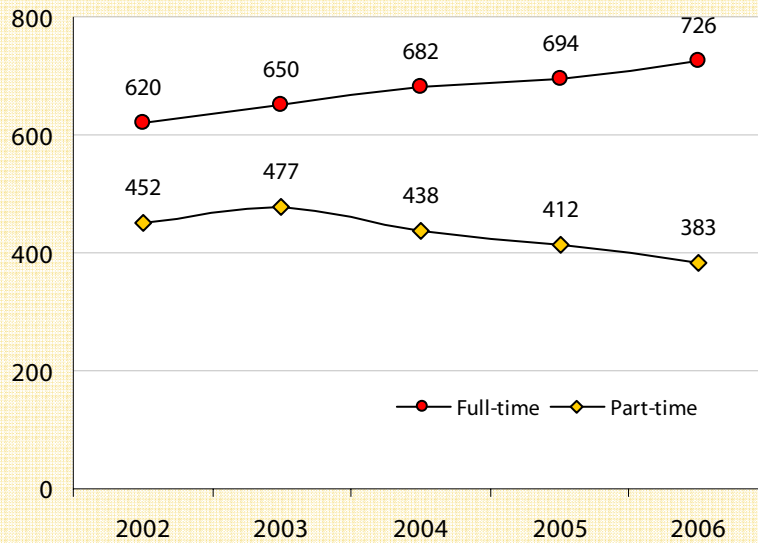
Faculty and Staff

Faculty by Rank



Faculty Trends

Fall 2002-Fall 2006



The table at left shows the five year trend for faculty by employment status.

Faculty by Rank and Employment Status:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Full-time Faculty					
Professor	167	163	157	150	155
Associate Professor	151	155	162	168	160
Assistant Professor	168	198	223	230	256
Instructor	123	123	128	132	140
Non-Ranked Faculty	11	11	12	14	15
Total Full-time	620	650	682	694	726
Part-Time Faculty					
Total Part-time	452	477	438	412	383
Total Faculty	1,072	1,127	1,120	1,106	1,109

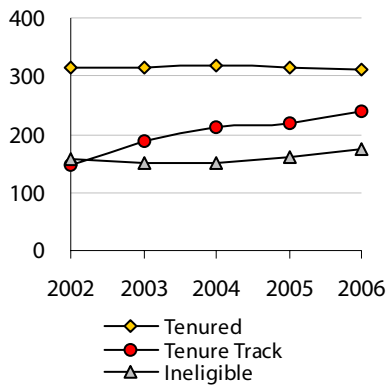
2002-2006 Growth Rate by Rank:

Faculty	% Dif
Professor	-7%
Associate	6%
Assistant	52%
Instructor	14%
Total FT	17%

Faculty and Staff

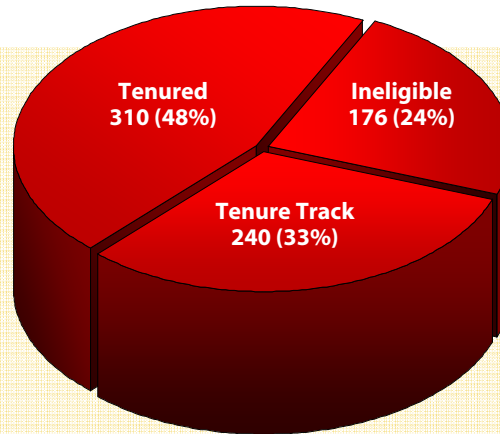
Full-Time Faculty Tenure Status

**Faculty Tenure Status:
Five Year Trend**



Faculty by Tenure Status

Fall 2006



The category “tenure track faculty” has seen a five year increase of 62%, growing from 148 in 2002 to 240 in 2006. The number of tenured faculty has remained relatively constant over five years—310 in Fall 2006 and 316 in Fall 2002. Faculty ineligible for tenure has increased by 20 faculty members (13%).

Full-time Faculty by Tenure Status:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
Tenured	316	51.0	313	48.2	318	46.6	314	45.2	310	42.7
Tenure Track	148	23.9	188	28.9	212	31.1	218	31.4	240	33.1
Ineligible	156	25.2	149	22.9	152	22.3	162	23.3	176	24.2
Total	620	100.0	650	100.0	682	100.0	694	100.0	726	100.0

Number of Tenured Faculty¹ by Rank:

	Total	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006					
		w/Tenure		w/Tenure		w/Tenure		w/Tenure		w/Tenure					
		Total	N	%	Total	N	%	Total	N	%	Total	N	%		
Professor	167	164	98.2	163	162	99.4	157	156	99.4	150	149	99.3	155	154	99.4
Associate	151	132	87.4	155	129	83.2	162	138	85.2	168	145	86.3	160	132	82.5
Assistant	168	20	11.9	198	22	11.1	223	24	10.8	230	20	8.7	256	24	9.4

¹ Only faculty with the ranks of Professor, Associate Professor, and Assistant Professor are eligible for tenure.

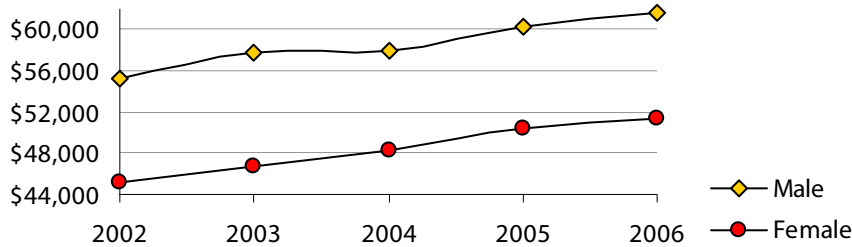
Faculty and Staff

Average Full-Time Faculty Salaries



Average Faculty Salaries²

2002-2006



...at a glance

10

Average faculty salaries have increased by over 10 percent in five years.

Average Full-Time Faculty Salaries:²

		2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Professor						
	Male	\$69,868	\$73,324	\$74,372	\$77,876	\$80,237
	Female	\$63,997	\$66,289	\$69,689	\$74,367	\$75,184
	Average	\$68,426	\$71,684	\$73,239	\$76,964	\$78,933
Associate Professor						
	Male	\$56,299	\$58,776	\$60,548	\$62,476	\$64,047
	Female	\$51,139	\$53,968	\$55,339	\$57,493	\$59,093
	Average	\$54,317	\$56,946	\$58,458	\$60,400	\$62,003
Assistant Professor						
	Male	\$47,232	\$49,115	\$50,798	\$52,044	\$53,146
	Female	\$43,169	\$45,785	\$46,780	\$47,775	\$49,215
	Average	\$45,684	\$47,763	\$49,176	\$50,262	\$51,334
Instructor						
	Male	\$34,837	\$37,182	\$36,749	\$37,247	\$37,897
	Female	\$34,601	\$35,320	\$36,126	\$38,094	\$38,680
	Average	\$34,681	\$35,925	\$36,328	\$37,827	\$38,419
Full-time Faculty Averages³						
	Male	\$55,685	\$57,912	\$58,662	\$60,304	\$61,677
	Female	\$45,865	\$47,311	\$48,587	\$50,459	\$51,340
	Average for All Faculty	\$51,814	\$53,645	\$54,495	\$56,022	\$57,061

² Source: Annual AAUP Faculty Compensation Survey. (Includes full-time faculty on both 9/10 month and 11/12 month contracts. The annual salary for faculty with 11/12 month contracts were converted to 9/10 month equivalents by multiplying the annual salary by 0.818.)

³ Includes faculty with no academic rank.

...at a glance

Doctorates Held by WKU Faculty

- D.A.
- D.B.A.
- D.M.A.
- D.M.D.
- D.M.E.
- D.V.M.
- Ed.D.
- J.D.
- Ph.D.



Faculty Facts

Fall 2006

- WKU faculty earned degrees from over 296 colleges and universities worldwide, including 36 institutions from outside the U.S. Faculty earned degrees from institutions in Africa, Asia, Europe and North America.
- In country, faculty earned degrees from institutions in 48 of the 50 states as well as the District of Columbia.
- 512 of Western's 726 full-time faculty hold terminal degrees. Almost all (97.4%) WKU professors hold a terminal degree.

Full-Time Faculty¹ with Terminal Degrees, Fall 2006

Rank	Total	w/Terminal Degree	
		N	%
Professor	155	151	97.4
Associate Professor	160	146	91.3
Assistant Professor	256	195	76.2
Instructor	140	14	10.0
Non-Ranked Faculty	15	6	40.0
Total	726	512	70.5

¹ Full-time faculty totals do not include optional retirees or executive and administrative staff with faculty rank.

College & Departmental Info

WKU Information by College	64
Potter College of Arts & Letters	68
Gordon Ford College of Business	96
College of Education & Behavioral Sciences	114
College of Health & Human Services	124
Ogden College of Science & Technology	146
Community College	168
Miscellaneous/Other Majors	180
Graduate Profile	183

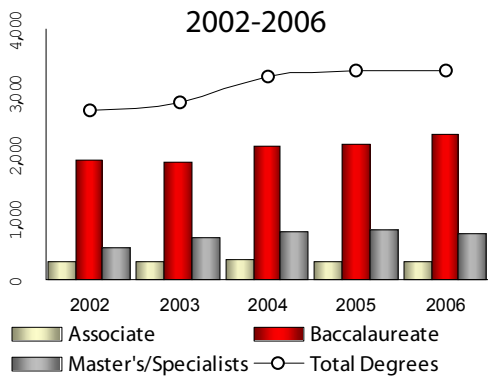


College & Departmental Information

Western Kentucky University by College

WKU Information by College

Degrees Awarded



Degrees Awarded by Level:

	2001/02	2002/03	2003/04	2004/05	2005/06
Associate	270	276	315	299	300
Baccalaureate	1,903	1,878	2,116	2,166	2,313
Master's/Specialists	517	658	774	797	724
Total Degrees	2,690	2,812	3,205	3,262	3,337

Students by College¹:

	Majors						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Potter College of Arts & Letters	3,725	3,855	3,939	4,021	4,062	9%	604	684	755	824	874	45%
Gordon Ford College of Business	2,079	2,187	2,096	2,118	2,157	4%	376	374	408	380	362	-4%
College of Education & Behavioral Sciences	3,673	3,601	3,464	3,438	3,301	-10%	642	663	814	801	745	16%
College of Health & Human Services	2,118	2,297	2,468	2,575	2,796	32%	368	382	481	529	596	62%
Ogden College of Science & Engineering	2,694	2,736	2,764	2,797	2,887	7%	442	443	445	474	500	13%
Community College	1,994	1,972	2,061	1,976	1,849	-7%	198	203	227	249	262	32%
Other Majors	1,441	1,477	1,454	1,334	1,271	-12%	210	208	235	213	206	-2%

¹ The counts by college exclude non degree-seeking students and count double majors twice. Therefore, majors by college should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart above for actual degrees awarded.

Average Student Test Scores by College

	2002	2003	2004	2005	2006
ACT (American College Testing Program):					
Potter College of Arts & Letters	21.9	22.0	22.0	22.0	22.1
Gordon Ford College of Business	21.1	21.0	21.1	21.2	21.2
College of Education & Behavioral Sciences	20.9	21.1	21.1	21.1	21.0
College of Health & Human Services	20.0	20.1	20.2	20.3	20.3
Ogden College of Science & Engineering	22.1	22.1	22.3	22.2	22.4
Community College	17.2	17.2	17.4	17.4	17.4
University Average	20.7	20.8	20.9	20.9	21.0
GRE (Graduate Record Examination)²:					
Potter College of Arts & Letters	971	981	988	964	948
College of Education & Behavioral Sciences	879	881	899	910	911
College of Health & Human Services	974	933	923	950	936
Ogden College of Science & Engineering	1,091	1,098	1,098	1,081	1,054
University Average	925	924	936	941	936
GMAT (Graduate Management Admissions Test):					
Gordon Ford College of Business	505	502	515	521	516

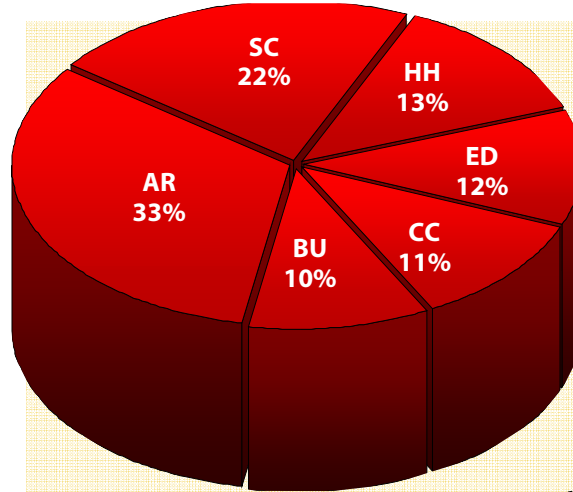
For complete demographic information on university students, please refer to the "Student Section", pages 18-54.

² Includes only verbal and quantitative scores.

...at a glance



The College of Health & Human Services saw the greatest five year SCHP increase, growing by 29%.



SCHP¹ by College

Fall 2006

Potter College of Arts and Letters accounts for one-third of all student credit hour production.

SCHP¹ by Source and College, Fall 2006:

	Potter College of Arts & Letters	Gordon Ford College of Business	College of Education & Behavioral Sciences	College of Health & Human Services	Ogden College of Science & Engineering	Community College
Community College	0.0	0.0	0.0	0.0	0.0	20,532.2
Elizabethtown	462.0	144.0	1,032.0	384.0	36.0	0.0
Glasgow	5,604.0	561.0	1,083.0	951.0	3,438.2	1,221.5
KY Virtual University	0.0	0.0	0.0	9.0	0.0	18.0
Main Campus	65,344.5	20,812.0	19,160.0	23,878.9	44,316.7	280.0
Owensboro	612.0	336.0	835.0	321.0	81.0	0.0
Russellville	333.0	0.0	0.0	0.0	75.0	0.0
Special Locations	36.0	0.0	60.0	0.0	99.0	789.0
Telecourse	204.0	0.0	0.0	78.0	0.0	0.0
Web	1,689.0	1,711.5	4,815.0	3,377.0	1,021.0	1,286.0
Total	74,284.5	23,564.5	26,985.0	28,998.9	49,066.8	24,126.7

¹ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

College & Departmental Information

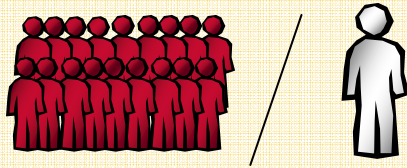
Western Kentucky University by College



Student/Faculty Ratio

Fall 2006

WKU's student to faculty ratio for fall 2006 was 18 to 1.



The student/faculty ratio is calculated as (full-time student + 1/3 part-time student) / full-time faculty + 1/3 part-time faculty).

Full-Time Faculty by College

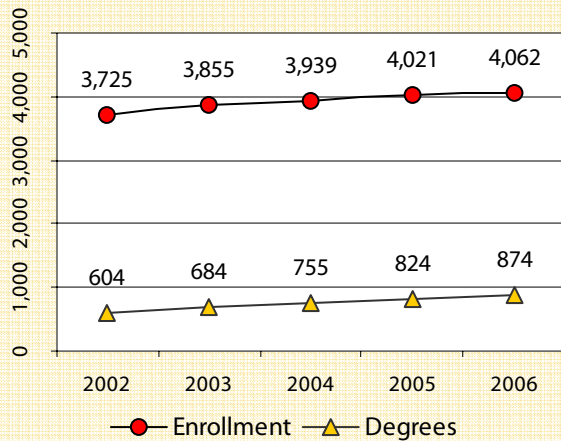
	Fall 2006	
	N	%
Potter College of Arts & Letters	207	28.5
Gordon Ford College of Business	69	9.5
College of Education & Behavioral Sciences	98	13.5
College of Health & Human Services	107	14.7
Ogden College of Science & Engineering	178	24.5
Community College	59	8.1
Other	8	1.1
Total Faculty	726	100.0

Student Credit Hour Production (SCHP):¹

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Potter College of Arts & Letters	69,706.0	76,659.9	72,161.9	73,973.1	74,284.5
Gordon Ford College of Business	21,630.0	22,766.0	23,532.0	24,375.5	23,564.5
College of Education & Behavioral Sciences	27,402.0	28,481.0	28,552.0	27,749.0	26,985.0
College of Health & Human Services	22,440.4	24,053.8	26,967.6	27,459.4	28,998.9
Ogden College of Science & Engineering	46,288.6	47,659.3	47,870.2	47,597.7	49,066.8
Community College	23,245.0	24,639.5	25,996.6	24,907.0	24,126.7
Total	210,712.0	224,259.5	225,080.3	226,061.7	227,026.4

For complete demographic information on the university faculty, please refer to the "Faculty Section", pages 56-62.

Potter College of Arts & Letters



Enrollment & Degree Trend

2002-2006

Over the past five years, Potter College has increased enrollment by 9%, while degrees awarded increased 45%. Journalism & Broadcasting, named a Program of Distinction by the Kentucky Council on Postsecondary Education, was the largest department with an enrollment of 1,148 in Fall 2006 and 174 degrees awarded in 2005/06.

Students by Department¹, Potter College of Arts & Letters:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Art	277	274	279	294	293	6%	36	28	48	38	56	56%
Communication	276	309	309	335	339	23%	59	64	73	87	89	51%
English	331	336	346	354	322	-3%	65	64	81	72	83	28%
Folk Studies & Anthropology	83	76	88	85	82	-1%	14	22	21	30	24	71%
History	338	372	447	514	512	51%	66	86	78	94	116	76%
Journalism & Broadcasting	1,071	1,084	1,099	1,096	1,148	7%	130	154	176	189	174	34%
Modern Languages	107	128	125	135	123	15%	14	20	17	26	36	157%
Music	164	163	181	176	198	21%	27	34	28	29	26	-4%
Philosophy & Religion	130	137	145	128	127	-2%	33	21	35	48	39	18%
Political Science	256	260	254	262	251	-2%	36	61	58	64	70	94%
Sociology	378	383	364	352	378	0%	97	107	115	131	135	39%
Theatre & Dance	136	139	162	160	152	12%	27	23	25	16	26	-4%
Undeclared	178	194	140	130	137	-23%	-	-	-	-	-	-
Total	3,725	3,855	3,939	4,021	4,062	9%	604	684	755	824	874	45%

¹ The counts by department exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

Fall 2006 Student Profile: Potter College of Arts & Letters

	2002	2003	2004	2005	2006
Unduplicated Headcount²	3,487	3,552	3,590	3,669	3,727

Gender:

Male	1,471	1,489	1,566	1,612	1,666
Female	2,016	2,063	2,024	2,057	2,061

Ethnicity:

White	3,083	3,104	3,128	3,195	3,177
Black	271	279	284	297	322
Other	108	138	135	136	133
Not Supplied	25	31	43	41	95

Level:

Undergraduate	3,292	3,369	3,366	3,459	3,511
Graduate	195	183	224	210	216

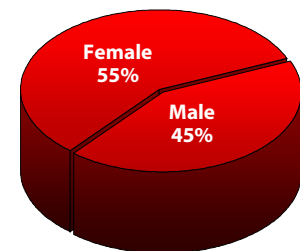
Enrollment Status:

Full-Time	3,079	3,200	3,236	3,307	3,349
Part-Time	408	352	354	362	378

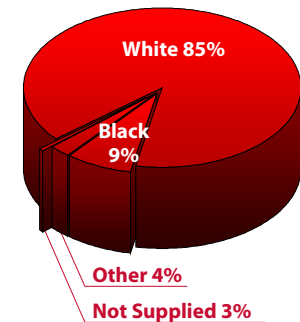
Average Test Scores:

ACT	21.9	22.0	22.0	22.0	22.1
GRE ³	971	981	988	964	948

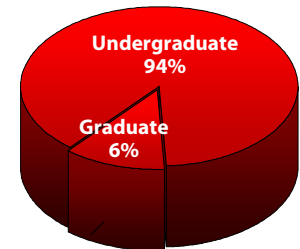
2006 Gender:



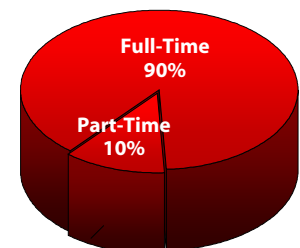
2006 Ethnicity:



2006 Level:



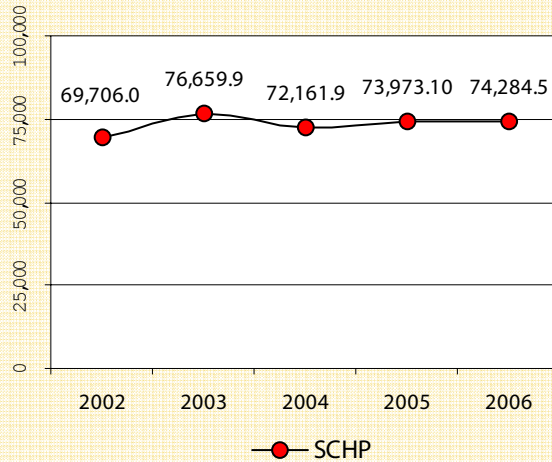
2006 Enrollment Status:



² Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

³ Includes only verbal and quantitative scores.

Potter College of Arts & Letters



Student Credit Hour Production¹

2002-2006

Over the past five years Potter College has seen a 7% increase in student credit hour production and is the highest producing college in the university with 74,284.5 credit hours produced in fall 2006. Potter College produces one third of the university's student credit hours.

SCHP, Potter College of Arts & Letters:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	68,486.0	75,663.9	70,928.9	72,711.4	72,960.8
Graduate	1,220.0	996.0	1,233.0	1,261.7	1,323.7
Total	69,706.0	76,659.9	72,161.9	73,973.1	74,284.5

SCHP by Source, Potter College of Arts & Letters:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	569.0	630.0	648.0	630.0	462.0
Glasgow	5,113.0	5,502.0	5,241.0	5,301.0.0	5,604.0
KY Virtual University	0.0	0.0	0.0	6.0	0.0
Main Campus	62,580.0	68,733.9	64,250.9	65,858.1	65,344.5
Owensboro	706.0	711.0	693.0	630.0	612.0
Russellville	402.0	552.0	489.0	324.0	333.0
Special Locations	0.0	0.0	30.0	0.0	36.0
Telecourse	96.0	51.0	174.0	42.0	204.0
Web	240.0	480.0	636.0	1,182.0	1,689.0
Total	69,706.0	76,659.9	72,161.9	73,973.1	74,284.5

¹ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

College & Departmental Information

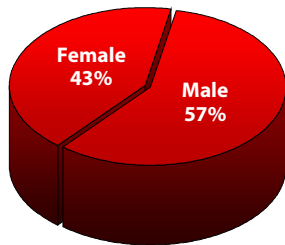
Potter College of Arts & Letters



Potter College

Fall 2006 Full-Time Faculty Profile Potter College of Arts & Letters

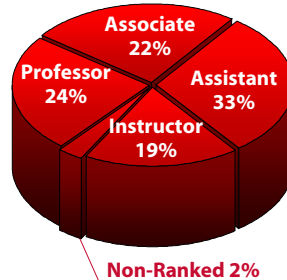
2006 Gender:



Gender:

Male	117
Female	90

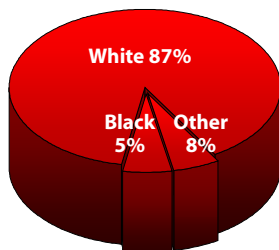
2006 Rank:



Rank:

Professor	49
Assoc. Professor	45
Asst. Professor	68
Instructor	40
Non-Ranked	5

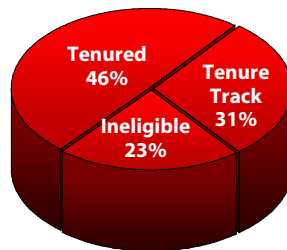
2006 Ethnicity



Ethnicity:

White	181
Black	10
Other	16

2006 Tenure Status:



Tenure Status:

Tenured	95
Tenure-Track	64
Non Tenure-Track	48

% Faculty with a Terminal Degree: 80.2%

Full-Time Faculty by Department

	Fall 2006	
	N	%
Art	13	6.3
Communication	21	10.1
English	39	18.8
Folk Studies & Anthropology	9	4.3
History	18	8.7
Journalism & Broadcasting	23	11.1
Modern Languages	14	6.8
Music	21	10.1
Philosophy & Religion	14	6.8
Political Science	10	4.8
Sociology	16	7.7
Theatre & Dance	9	4.3
Total	207	100.0

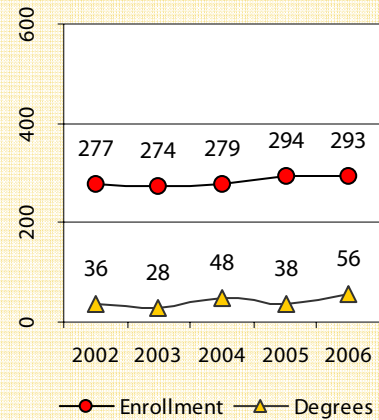
Fall 2006 Student Profile: Art

	N	%	N	%		
Unduplicated Headcount¹: 287	Gender:		Status:			
	Male	114	39.7	Full-Time	258	89.9
	Female	173	60.3	Part-Time	29	10.1
	Ethnicity:		Average Test Scores:			
	White	243	84.7	ACT	21.3	
	Black	22	7.7	GRE ²	1,015	
	Other	14	4.9			
	Not Supplied	8	2.8			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006

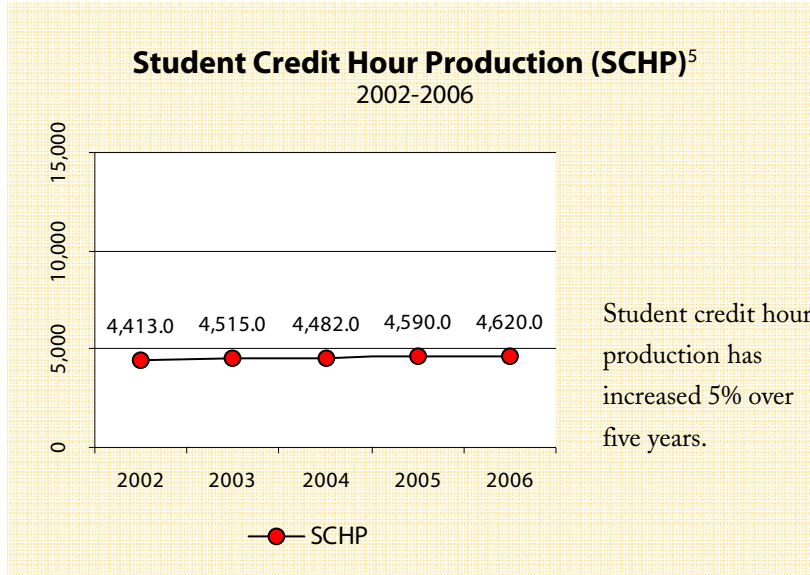


Students by Major³, Art:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Graphic Design, B.F.A. (#515) ⁴	88	45	17	4	2		13	8	11	1	1	
Art Education, A.B. (#516)	34	36	44	47	29		3	2	5	6	7	
Visual Arts, B.F.A. (#514)	83	105	126	158	179		5	9	12	17	25	
Visual Studies, A.B. (#509)	66	84	88	81	80		14	9	14	14	21	
Total Undergraduates	271	270	275	290	290	7%	35	28	42	38	54	54%
Art Education, M.A.E. (#055)	6	4	4	4	3		1	0	6	0	2	
Total Graduates	6	4	4	4	3	-50%	1	0	6	0	2	100%
Total	277	274	279	294	293	6%	36	28	48	38	56	56%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

⁴ Program eliminated.



SCHP, Art:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	4,368.0	4,506.0	4,464.0	4,578.0	4,611.0
Graduate	45.0	9.0	18.0	12.0	9.0
Total	4,413.0	4,515.0	4,482.0	4,590.0	4,620.0

SCHP by Source, Art:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	92.0	57.0	81.0	69.0	78.0
Glasgow	451.0	417.0	387.0	354.0	366.0
Main Campus	3,764.0	3,861.0	3,891.0	3,999.0	4,056.0
Owensboro	40.0	87.0	39.0	84.0	48.0
Russellville	66.0	93.0	84.0	84.0	72.0
Total	4,413.0	4,515.0	4,482.0	4,590.0	4,620.0

Fall 2006 Full-Time Faculty: Art

	N	%
Gender:		
Male	8	61.5
Female	5	38.5
Ethnicity:		
White	11	84.6
Black	0	0.0
Other	2	15.4
Rank:		
Professor	4	30.8
Assoc. Professor	3	23.1
Asst. Professor	5	38.5
Instructor	1	7.7
Non-Ranked	0	0.0
Tenure Status:		
Tenured	7	53.8
Tenure-Track	5	38.5
Non Tenure-Track	1	7.7
% Faculty with a Terminal Degree:	100%	

Total Full-Time Faculty :

13

⁵ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

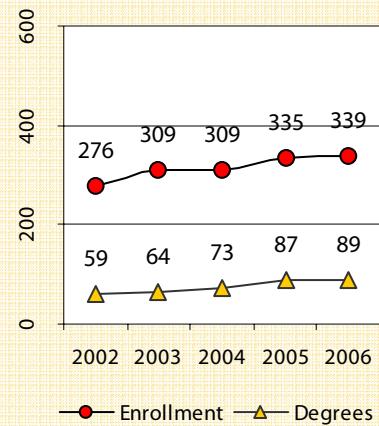
Fall 2006 Student Profile: Communication

	N	%	N	%		
Unduplicated Headcount¹: 339	Gender:		Status:			
	Male	136	40.1	Full-Time	281	82.9
	Female	203	59.9	Part-Time	58	17.1
	Ethnicity:		Average Test Scores:			
	White	271	79.9	ACT	20.9	
	Black	45	13.3	GRE ²	916	
	Other	17	5.0			
	Not Supplied	6	1.8			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

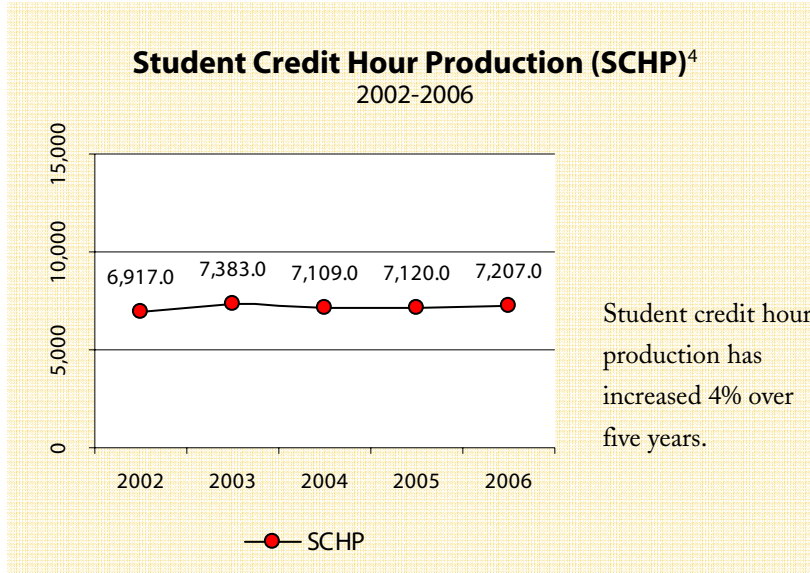
Enrollment/Degree Trend 2002-2006



Students by Major³, Communication:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Communication Studies, A.B. (#792)	62	83	79	101	109		10	9	18	24	24	
Corporate & Org. Communication, A.B. (#522)	178	183	181	181	173		35	37	47	50	52	
Total Undergraduates	240	266	260	282	282	18%	45	46	65	74	76	69%
Communication, M.A. (#109)	36	38	41	45	48		14	18	8	13	13	
Org. Communication, Certification Only (#175)	0	5	8	8	9		-	-	-	-	-	
Total Graduates	36	43	49	53	57	58%	14	18	8	13	13	-7%
Total	276	309	309	335	339	23%	59	64	73	87	89	51%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Communication:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	6,608.0	7,138.0	6,776.0	6,783.0	6,811.0
Graduate	309.0	245.0	333.0	337.0	396.0
Total	6,917.0	7,383.0	7,109.0	7,120.0	7,207.0

SCHP by Source, Communication:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	0.0	0.0	3.0	0.0	0.0
Glasgow	588.0	480.0	477.0	486.0	411.0
Main Campus	6,215.0	6,864.0	6,596.0	6,619.0	6,796.0
Owensboro	0.0	0.0	12.0	15.0	0.0
Russellville	48.0	39.0	21.0	0.0	0.0
Web	66.0	0.0	0.0	0.0	0.0
Total	6,917.0	7,383.0	7,109.0	7,120.0	7,207.0

Fall 2006 Full-Time Faculty: Communication

	N	%
Gender:		
Male	7	33.3
Female	14	66.7
Ethnicity:		
White	19	90.5
Black	1	4.8
Other	1	4.8
Rank:		
Professor	2	9.5
Assoc. Professor	2	9.5
Asst. Professor	4	19.0
Instructor	13	61.9
Non-Ranked	0	0.0
Tenure Status:		
Tenured	4	19.0
Tenure-Track	4	19.0
Non Tenure-Track	13	61.9
% Faculty with a Terminal Degree:	38.1%	

Total Full-Time Faculty :

21

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

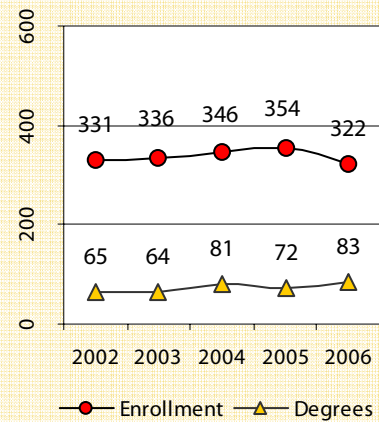
Fall 2006 Student Profile: English

		N	%	N	%	
Unduplicated Headcount¹: 321	Gender:			Status:		
	Male	107	33.3	Full-Time	273	85.0
	Female	214	66.7	Part-Time	48	15.0
	Ethnicity:			Average Test Scores:		
	White	284	88.5	ACT	24.1	
	Black	21	6.5	GRE ²	1002	
Other	8	2.5				
Not Supplied	8	2.5				

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006

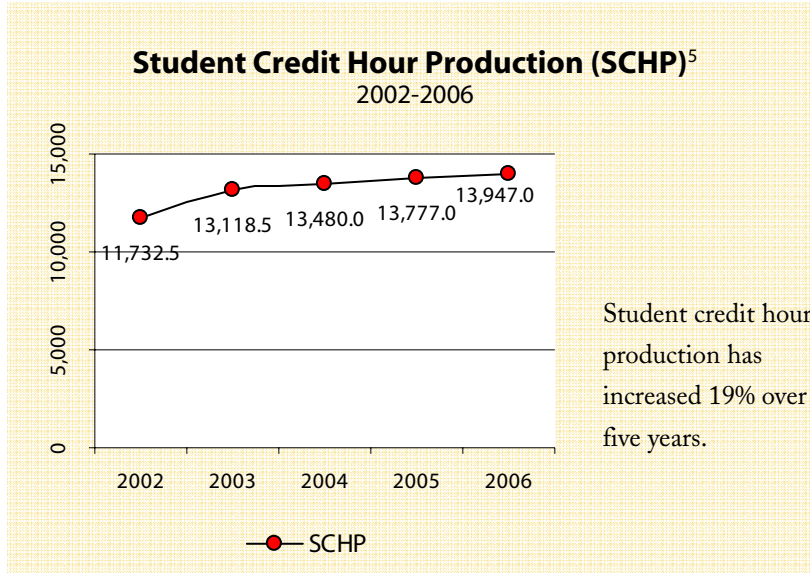


Students by Major³, English:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
English, A.B. (#662)	185	201	188	186	164		27	22	33	32	43	
English & Allied Language Arts, A.B. (#547)	107	99	109	123	122		23	25	36	24	23	
Total Undergraduates	292	300	297	309	286	-2%	50	47	69	56	66	32%
English, M.A. (#067)	37	35	48	45	36		11	17	12	16	17	
English Ed, M.A.E. (#096) ⁴	2	1	1	-	-		4	-	-	-	-	
Total Graduates	39	36	49	45	36	-8%	15	17	12	16	17	13%
Total	331	336	346	354	322	-3%	65	64	81	72	83	28%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

⁴ Program eliminated.



SCHP, English:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	11,553.5	12,968.5	13,243.0	13,549.0	13,738.0
Graduate	179.0	150.0	237.0	228.0	209.0
Total	11,732.5	13,118.5	13,480.0	13,777.0	13,947.0

SCHP by Source, English:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	99.0	189.0	117.0	93.0	87.0
Glasgow	1,080.0	1,281.0	1,257.0	1,167.0	1,263.0
KY Virtual Univ.	0.0	0.0	0.0	0.0	
Main Campus	10,229.5	10,973.5	11,578.0	11,875.0	11,571.0
Owensboro	117.0	132.0	210.0	126.0	93.0
Russellville	105.0	135.0	75.0	78.0	102.0
Web	102.0	408.0	243.0	438.0	831.0
Total	11,732.5	13,118.5	13,480.0	13,777.0	13,947.0

Fall 2006 Full-Time Faculty: English

	N	%
Gender:		
Male	19	48.7
Female	20	51.3
Ethnicity:		
White	36	92.3
Black	1	2.6
Other	2	5.1
Rank:		
Professor	7	17.9
Assoc. Professor	12	30.8
Asst. Professor	13	33.3
Instructor	7	17.9
Non-Ranked	0	0.0
Tenure Status:		
Tenured	20	51.3
Tenure-Track	12	30.8
Non Tenure-Track	7	17.9
% Faculty with a Terminal Degree:	79.5%	

Total Full-Time Faculty :

39

⁵ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

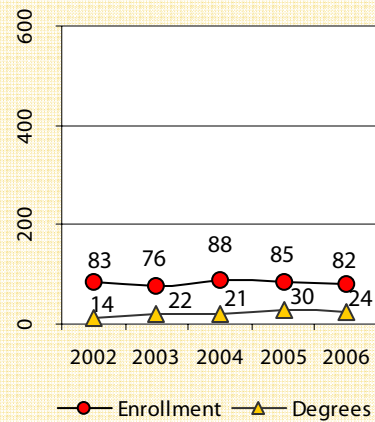
Fall 2006 Student Profile: Folk Studies & Anthropology

	N	%	N	%		
Unduplicated Headcount¹: 82	Gender:		Status:			
	Male	22	26.8	Full-Time	69	84.1
	Female	60	73.2	Part-Time	13	15.9
	Ethnicity:		Average Test Scores:			
	White	74	90.2	ACT	23.7	
	Black	3	3.7	GRE ²	1,040	
	Other	5	6.1			
	Not Supplied	0	0.0			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

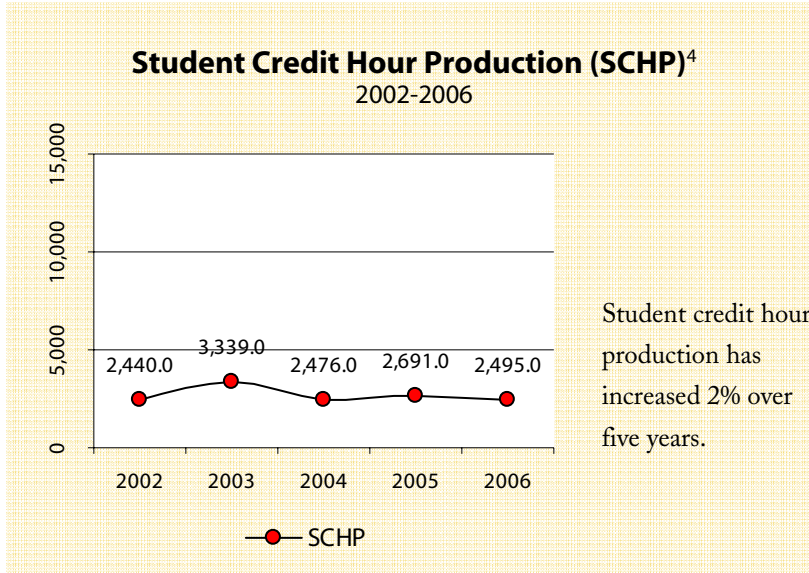
Enrollment/Degree Trend 2002-2006



Students by Major³, Folk Studies & Anthropology:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Anthropology, A.B. (#608)	54	56	64	66	58		12	8	14	22	17	
Total Undergraduates	54	56	64	66	58	7%	12	8	14	22	17	42%
Folk Studies, M.A. (#069)	29	20	24	19	24		2	14	7	8	7	
Total Graduates	29	20	24	19	24	-17%	2	14	7	8	7	250%
Total	83	76	88	85	82	-1%	14	22	21	30	24	71%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Folk Studies & Anthropology:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	2,277.0	3,156.0	2,353.0	2,544.0	2,330.0
Graduate	163.0	183.0	123.0	147.0	165.0
Total	2,440.0	3,339.0	2,476.0	2,691.0	2,495.0

SCHP by Source, Folk Studies & Anthropology:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Glasgow	267.0	381.0	315.0	393.0	429.0
Main Campus	2,173.0	2,958.0	2,050.0	2,298.0	1,991.0
Web	0.0	0.0	111.0	0.0	75.0
Total	2,440.0	3,339.0	2,476.0	2,691.0	2,495.0

Fall 2006 Full-Time Faculty: Folk Studies & Anthropology

	N	%
Gender:		
Male	4	44.4
Female	5	55.6
Ethnicity:		
White	8	88.9
Black	1	11.1
Other	0	0.0
Rank:		
Professor	2	22.2
Assoc. Professor	3	33.3
Asst. Professor	3	33.3
Instructor	1	11.1
Non-Ranked	0	0.0
Tenure Status:		
Tenured	5	55.6
Tenure-Track	3	33.3
Non Tenure-Track	1	11.1
% Faculty with a Terminal Degree:	88.9%	

Total Full-Time Faculty :

9

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

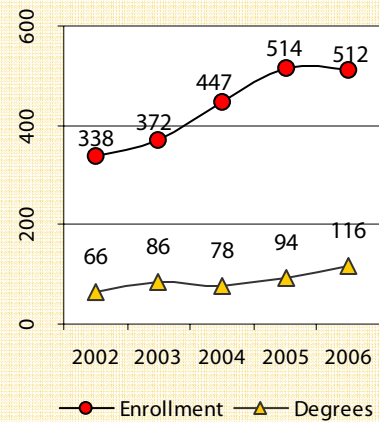
Fall 2006 Student Profile: History

	N	%	N	%		
Unduplicated Headcount¹: 390	Gender:		Status:			
	Male	259	66.4	Full-Time	346	88.7
	Female	131	33.6	Part-Time	44	11.3
	Ethnicity:		Average Test Scores:			
	White	347	89.0	ACT	22.0	
	Black	17	4.4	GRE ²	954	
	Other	14	3.6			
	Not Supplied	12	3.1			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006

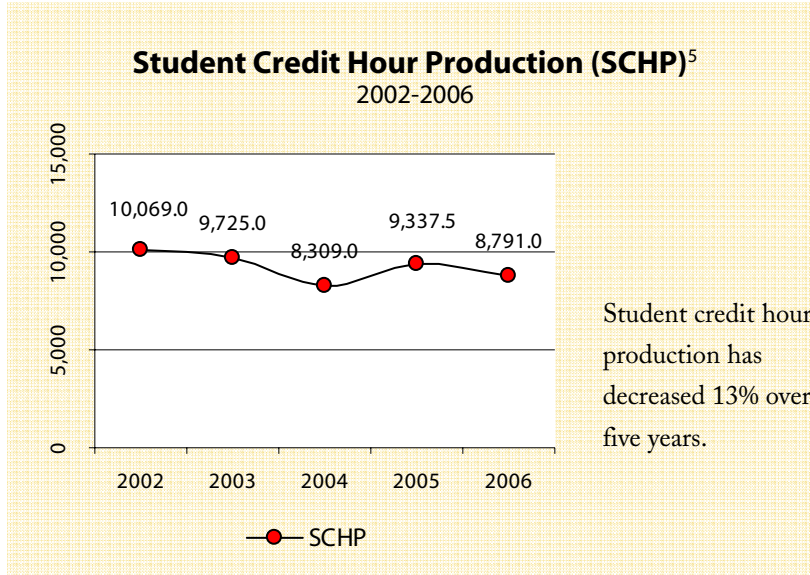


Students by Major³, History:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
History, A.B. (#695)	170	204	259	312	310		41	50	44	60	73	
Social Studies, A.B. (#592)	146	150	168	184	179		18	24	27	25	37	
Total Undergraduates	316	354	427	496	489	55%	59	74	71	85	110	86%
History Certification (#165)	-	-	-	-	1		-	-	-	-	-	
History, M.A. (#078)	16	14	17	17	20		3	8	5	7	4	
History Ed, M.A.E. (#111)	6	4	3	1	2		4	4	2	2	2	
Total Graduates	22	18	20	18	23	5%	7	12	7	9	6	-14%
Total	338	372	447	514	512	51%	66	86	78	94	116	76%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

⁴ Program eliminated.



SCHP, History:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	9,949.0	9,625.5	8,247.0	9,220.5	8,718.0
Graduate	120.0	100.0	62.0	117.0	73.0
Total	10,069.0	9,725.5	8,309.0	9,337.5	8,791.0

SCHP by Source, History:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	3.0	0.0	0.0	66.0	0.0
Glasgow	720.0	657.0	630.0	732.0	864.0
Main Campus	9,082.0	8,954.5	7,523.0	8,263.5	7,747.0
Owensboro	234.0	93.0	99.0	162.0	102.0
Russellville	0.0	21.0	57.0	33.0	0.0
Telecourse	30.0	0.0	0.0	42.0	78.0
Web	0.0	0.0	0.0	39.0	0.0
Total	10,069.0	9,725.5	8,309.0	9,337.5	8,791.0

Fall 2006 Full-Time Faculty: History

	N	%
Gender:		
Male	14	77.8
Female	4	22.2
Ethnicity:		
White	16	88.9
Black	1	5.6
Other	1	5.6
Rank:		
Professor	5	27.8
Assoc. Professor	5	27.8
Asst. Professor	6	33.3
Instructor	2	11.1
Non-Ranked	0	0.0
Tenure Status:		
Tenured	9	50.0
Tenure-Track	6	33.3
Non Tenure-Track	3	16.7
% Faculty with a Terminal Degree:	94.4%	

Total Full-Time Faculty :

18

⁵ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

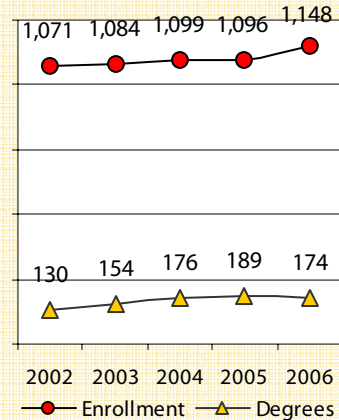
Fall 2006 Student Profile: Journalism & Broadcasting

Unduplicated Headcount ¹ : 1,144	N		%		N		%	
Gender:	Male	509	44.5	Status:	Full-Time	1085	94.8	
	Female	635	55.5		Part-Time	59	5.2	
Ethnicity:	White	980	85.7	Average Test Score:	ACT	22.4		
	Black	100	8.7					
	Other	36	3.1					
	Not Supplied	28	2.4					

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

Enrollment/Degree Trend 2002-2006

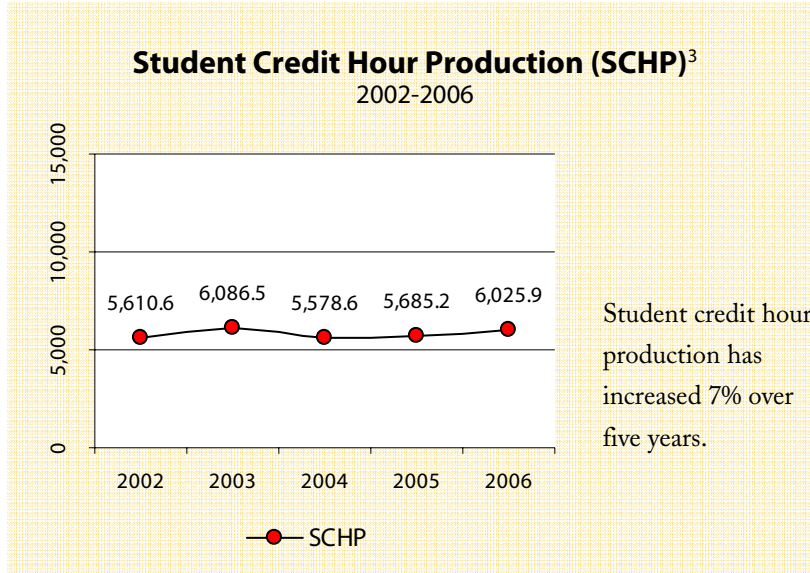
Note the increase in scale to 1,250



Students by Major², Journalism & Broadcasting:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Advertising, A.B. (#727)	79	80	81	84	77		14	35	38	33	39	
Advertising, A.B. (Seeking Admission)	79	96	98	103	100		-	-	-	-	-	
Broadcasting, A.B. (#726)	145	125	111	134	142		29	33	55	68	50	
Broadcasting, A.B. (Seeking Admission)	198	263	297	274	292		-	-	-	-	-	
Mass Com, A.B. (#725)	35	20	14	4	4		18	16	11	10	7	
Mass Com, A.B. (Seeking Admission)	30	21	23	15	16		-	-	-	-	-	
News/Editorial Journalism, A.B. (#716)	39	37	53	64	59		12	21	13	19	30	
News/Editorial Journalism, A.B. (Seeking Admission)	118	104	91	105	118		-	-	-	-	-	
Photojournalism, A.B. (#750)	59	56	59	50	49		25	21	26	24	17	
Photojournalism, A.B. (Seeking Admission)	144	146	139	137	164		-	-	-	-	-	
Public Relations, A.B. (#763)	74	65	67	61	54		32	28	33	35	31	
Public Relations, A.B. (Seeking Admission)	71	71	66	65	73		-	-	-	-	-	
Total	1,071	1,084	1,099	1,096	1,148	7%	130	154	176	189	174	34%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Journalism & Broadcasting:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	5,610.6	6,086.5	5,578.6	5,685.2	6,025.9
Graduate	-	-	-	-	-
Total	5,610.6	6,086.5	5,578.6	5,685.2	6,025.9

SCHP by Source, Journalism & Broadcasting:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Glasgow	18.0	45.0	48.0	-	--
Main Campus	5,532.6	6,020.5	5,515.6	5,607.2	5,989.9
Owensboro	60.0	21.0	15.0	-	36.0
Web	-	-	-	78.0	-
Total	5,610.6	6,086.5	5,578.6	5,685.2	6,025.9

Fall 2006 Full-Time Faculty: Journalism & Broadcasting

	N	%
Gender:		
Male	14	60.9
Female	9	39.1
Ethnicity:		
White	22	95.7
Black	1	4.3
Other	0	0.0
Rank:		
Professor	4	17.4
Assoc. Professor	6	26.1
Asst. Professor	8	34.8
Instructor	2	8.7
Non-Ranked	3	13.0
Tenure Status:		
Tenured	11	47.8
Tenure-Track	7	30.4
Non Tenure-Track	5	21.7
% Faculty with a Terminal Degree:	78.3%	

Total Full-Time Faculty :

23

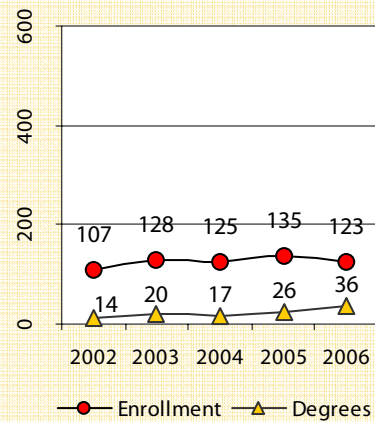
³ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Student Profile: Modern Languages

Unduplicated Headcount ¹ : 118	N		%		N		%	
Gender:	Male	27	22.9	Status:	Full-Time	107	90.7	
	Female	91	77.1		Part-Time	11	9.3	
Ethnicity:	White	99	83.9	Average Test Score:	ACT	24.0		
	Black	8	6.8					
	Other	9	7.6					
	Not Supplied	2	1.7					

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

Enrollment/Degree Trend 2002-2006

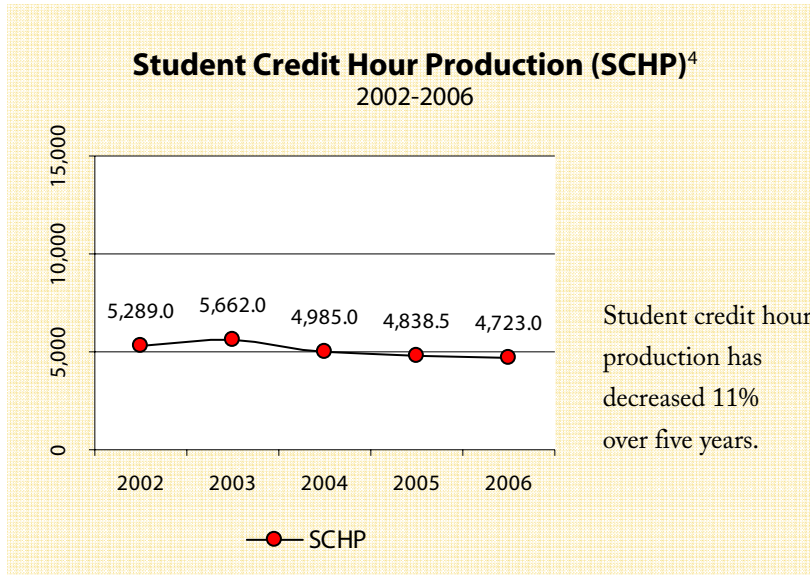


Students by Major², Modern Languages:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
French, A.B. (#665)	14	16	14	17	16		3	2	2	8	1	
German, A.B. (#683)	26	28	24	18	19		1	3	3	6	7	
Spanish, A.B. (#778)	67	84	87	99	88		10	13	11	12	27	
Total Undergraduates	107	128	125	134	123	15%	14	18	16	26	35	150%
Spanish Ed, M.A.E. (#141) ³	0	0	0	1	0		-	2	1	-	1	
Total Graduates	0	0	0	1	0		-	2	1	-	1	
Total	107	128	125	135	123	15%	14	20	17	26	36	157%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

³ Program eliminated.



SCHP, Modern Languages:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	5,289.0	5,662.0	4,985.0	4,838.5	4,723.0
Graduate	-	-	-	-	-
Total	5,289.0	5,662.0	4,985.0	4,838.5	4,723.0

SCHP by Source, Modern Languages:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Glasgow	507.0	471.0	444.0	414.0	360.0
Main Campus	4,599.0	4,927.0	4,259.0	4,295.5	4,210.0
Russellville	183.0	264.0	252.0	129.0	117.0
Special Locations	-	-	30.0	-	36.0
Total	5,289.0	5,662.0	4,985.0	4,838.5	4,723.0

Fall 2006 Full-Time Faculty: Modern Languages

	N	%
Gender:		
Male	5	35.7
Female	9	64.3
Ethnicity:		
White	9	64.3
Black	0	0.0
Other	5	35.7
Rank:		
Professor	2	14.3
Assoc. Professor	3	21.4
Asst. Professor	1	7.1
Instructor	8	57.1
Non-Ranked	0	0.0
Tenure Status:		
Tenured	5	35.7
Tenure-Track	1	7.1
Non Tenure-Track	8	57.1
% Faculty with a Terminal Degree:	42.9%	

Total Full-Time Faculty :

14

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

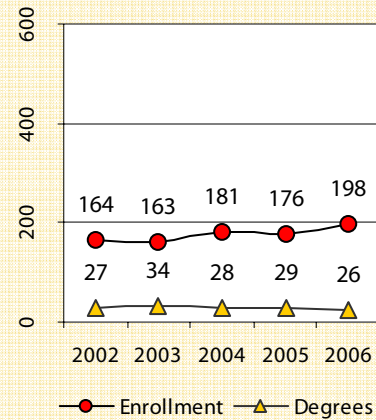
Fall 2006 Student Profile: Music

		N	%			N	%
Unduplicated Headcount¹:	Gender:			Status:			
	Male	96	49.0	Full-Time	184	93.9	
	Female	100	51.0	Part-Time	12	6.1	
196	Ethnicity:			Average Test Scores:			
	White	173	88.3	ACT	22.8		
	Black	8	4.1	GRE ²	984		
	Other	7	3.6				
	Not Supplied	8	4.1				

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006

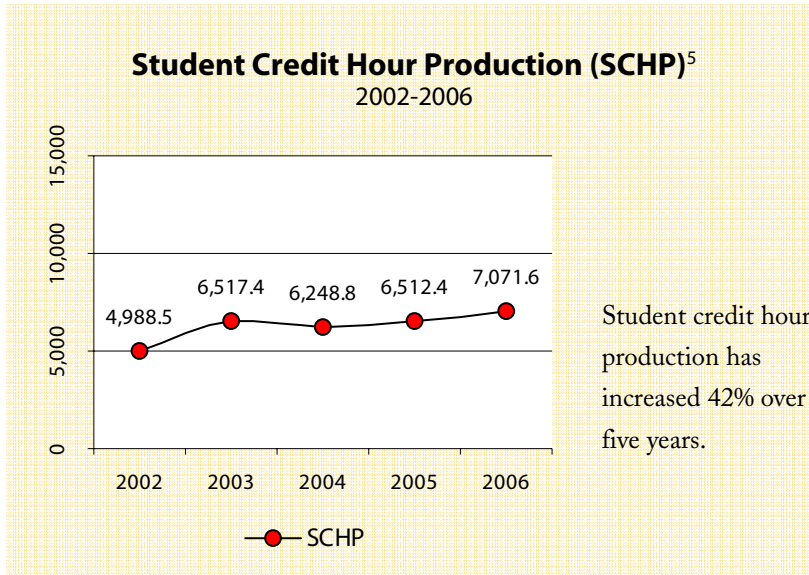


Students by Major³, Music:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Music, B.M. (#593)	94	108	137	144	158		3	18	15	14	16	
Music (Liberal Arts), A.B. (#583)	28	27	26	20	30		8	8	6	7	7	
Music Education, B.M. (#584) ⁴	24	11	6	1	0		11	2	-	1	-	
Music Performance, B.M. (#585) ⁴	4	2	0	0	0		1	1	-	-	-	
Music: Elementary/Middle School Education, B.S. (#735) ⁴	0	4	2	2	1		-	-	-	-	-	
Total Undergraduates	150	152	171	167	189	26%	23	29	21	22	23	0%
Music Education, M.A.E. (#089)	14	11	10	9	9		4	5	7	7	3	
Total Graduates	14	11	10	9	9	-36%	4	5	7	7	3	-25%
Total	164	163	181	176	198	21%	27	34	28	29	26	-4%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

⁴ Program eliminated.



SCHP, Music:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	4,952.5	6,490.4	6,215.8	6,481.8	7,040.9
Graduate	36.0	27.0	33.0	30.7	30.7
Total	4,988.5	6,517.4	6,248.8	6,512.4	7,071.6

SCHP by Source, Music:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	87.0	93.0	96.0	120.0	126.0
Glasgow	363.0	333.0	216.0	258.0	270.0
Main Campus	4,433.5	5,950.4	5,831.8	5,690.4	6,081.6
Owensboro	105.0	141.0	105.0	93.0	111.0
Russellville	-	-	-	-	42.0
Web	-	-	-	351.0	441.0
Total	4,988.5	6,517.4	6,248.8	6,512.4	7,071.6

Fall 2006 Full-Time Faculty: Music

	N	%
Gender:		
Male	12	57.1
Female	9	42.9
Ethnicity:		
White	21	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	8	38.1
Assoc. Professor	2	9.5
Asst. Professor	6	28.6
Instructor	3	14.3
Non-Ranked	2	9.5
Tenure Status:		
Tenured	10	47.6
Tenure-Track	6	28.6
Non Tenure-Track	5	23.8
% Faculty with a Terminal Degree:		90.5%

Total Full-Time Faculty :

21

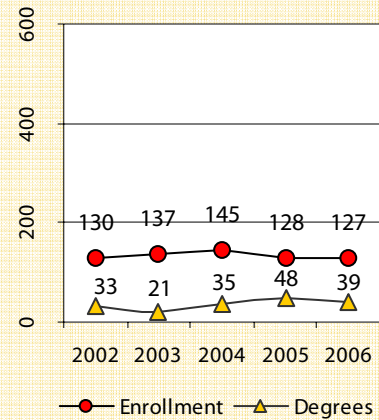
⁵ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Student Profile: Philosophy & Religion

	N	%	N	%		
Unduplicated Headcount¹: 123	Gender:		Status:			
	Male	74	60.2	Full-Time	116	94.3
	Female	49	39.8	Part-Time	7	5.7
	Ethnicity:		Average Test Score:			
	White	117	95.1	ACT	23.2	
	Black	4	3.3			
	Other	0	0.0			
	Not Supplied	2	1.6			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

Enrollment/Degree Trend 2002-2006

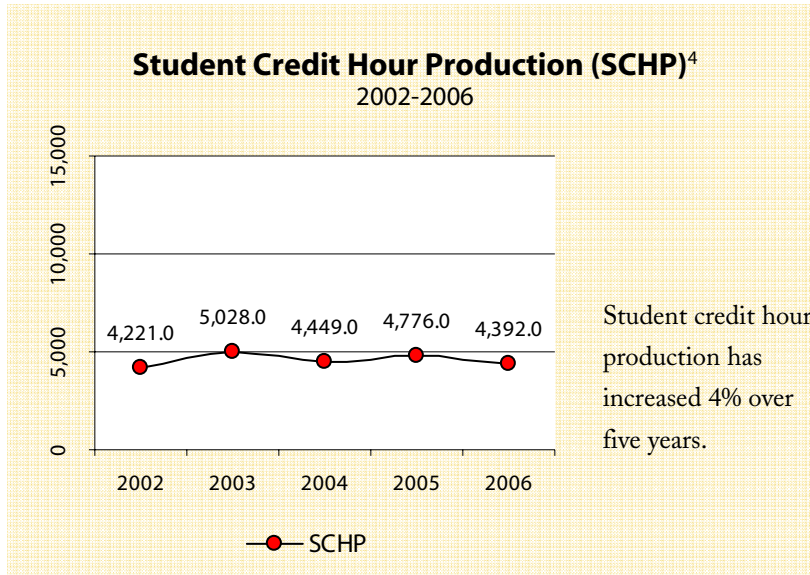


Students by Major², Philosophy & Religion:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	5yr dif	
Philosophy, A.B. (#745)	26	30	31	33	29		6	3	7	9	6	
Religious Studies, A.B. (#769)	104	107	113	95	98		26	18	28	39	33	
Total Undergraduates	130	137	144	128	127	-2%	32	21	35	48	39	22%
Humanities, M.A. (#080) ³	0	0	1	0	0		1	-	-	-	-	
Total Graduates	0	0	1	0	0	-	1	-	-	-	-	-
Total	130	137	145	128	127	-2%	33	21	35	48	39	18%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

³ Program eliminated.



SCHP, Philosophy & Religion:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	4,221.0	5,028.0	4,446.0	4,776.0	4,392.0
Graduate	-	-	3.0	-	-
Total	4,221.0	5,028.0	4,449.0	4,776.0	4,392.0

SCHP by Source, Philosophy & Religion:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	102.0	102.0	108.0	102.0	27.0
Glasgow	345.0	414.0	264.0	336.0	228.0
KY Virtual Univ.	0.0	0.0	0.0	6.0	0.0
Main Campus	3,723.0	4,392.0	3,942.0	4,173.0	3,912.0
Owensboro	51.0	120.0	102.0	87.0	147.0
Web	0.0	0.0	33.0	72.0	78.0
Total	4,221.0	5,028.0	4,449.0	4,776.0	4,392.0

Fall 2006 Full-Time Faculty: Philosophy & Religion

	N	%
Gender:		
Male	10	71.4
Female	4	28.6
Ethnicity:		
White	10	71.4
Black	2	14.3
Other	2	14.3
Rank:		
Professor	7	50.0
Assoc. Professor	1	7.1
Asst. Professor	5	35.7
Instructor	1	7.1
Non-Ranked	0	0.0
Tenure Status:		
Tenured	8	57.1
Tenure-Track	3	21.4
Non Tenure-Track	3	21.4
% Faculty with a Terminal Degree:	92.9%	

Total Full-Time Faculty :

14

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

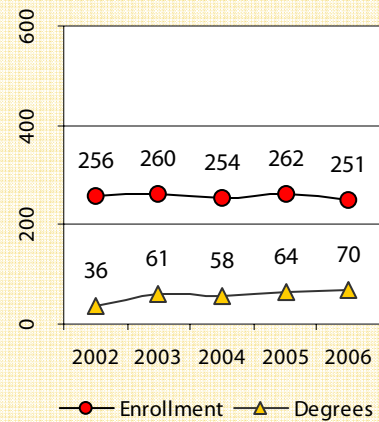
Fall 2006 Student Profile: Political Science

		N	%	N	%	
Unduplicated Headcount¹:	Gender:					
	Male	142	56.6	Full-Time	211	84.1
	Female	109	43.4	Part-Time	40	15.9
251	Ethnicity:			Average Test Scores:		
	White	196	78.1	ACT	22.7	
	Black	27	10.8	GRE ²	899	
	Other	15	6.0			
	Not Supplied	13	5.2			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

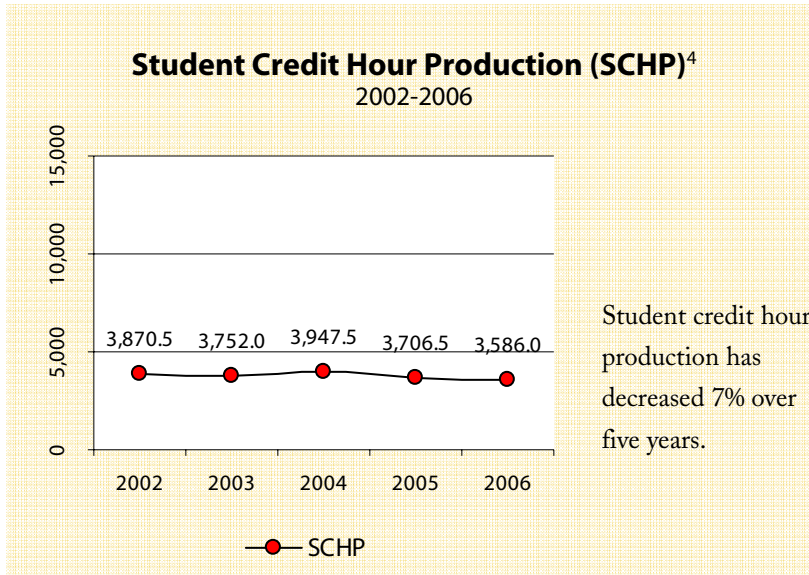
Enrollment/Degree Trend 2002-2006



Students by Major³, Political Science:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Political Science, A.B. (#686)	221	227	202	213	206		26	40	48	46	52	
Total Undergraduates	221	227	202	213	206	-7%	26	40	48	46	52	100%
Public Administration, M.P.A. (#051)	35	33	52	49	45		10	21	10	18	18	
Total Graduates	35	33	52	49	45	29%	10	21	10	18	18	80%
Total	256	260	254	262	251	-2%	36	61	58	64	70	94%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Political Science:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	3,594.5	3,578.0	3,617.5	3,421.5	3,307.0
Graduate	276.0	174.0	330.0	285.0	279.0
Total	3,870.5	3,752.0	3,947.5	3,706.5	3,586.0

SCHP by Source, Political Science:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	33.0	0.0	0.0	0.0	0.0
Glasgow	132.0	84.0	102.0	99.0	117.0
Main Campus	3,597.5	3,566.0	3,713.5	3,379.5	3,160.0
Owensboro	36.0	30.0	33.0	24.0	45.0
Web	72.0	72.0	99.0	204.0	264.0
Total	3,870.5	3,752.0	3,947.5	3,706.5	3,586.0

Fall 2006 Full-Time Faculty: Political Science

	N	%
Gender:		
Male	8	80.0
Female	2	20.0
Ethnicity:		
White	9	90.0
Black	1	10.0
Other	0	0.0
Rank:		
Professor	1	10.0
Assoc. Professor	1	10.0
Asst. Professor	8	80.0
Instructor	0	0.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	2	20.0
Tenure-Track	8	80.0
Non Tenure-Track	0	0.0
% Faculty with a Terminal Degree:	100.0%	
Total Full-Time Faculty :		
	10	

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

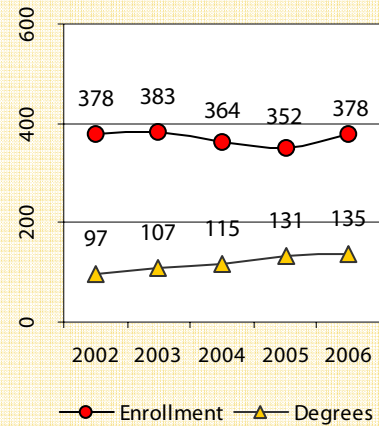
Fall 2006 Student Profile: Sociology

		N	%	N	%
Unduplicated Headcount¹:	Gender:				
	Male	141	37.3	Full-Time	332 87.8
	Female	237	62.7	Part-Time	46 12.2
378	Ethnicity:			Average Test Scores:	
	White	304	80.4	ACT	20.1
	Black	62	16.4	GRE ²	918
	Other	6	1.6		
	Not Supplied	6	1.6		

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

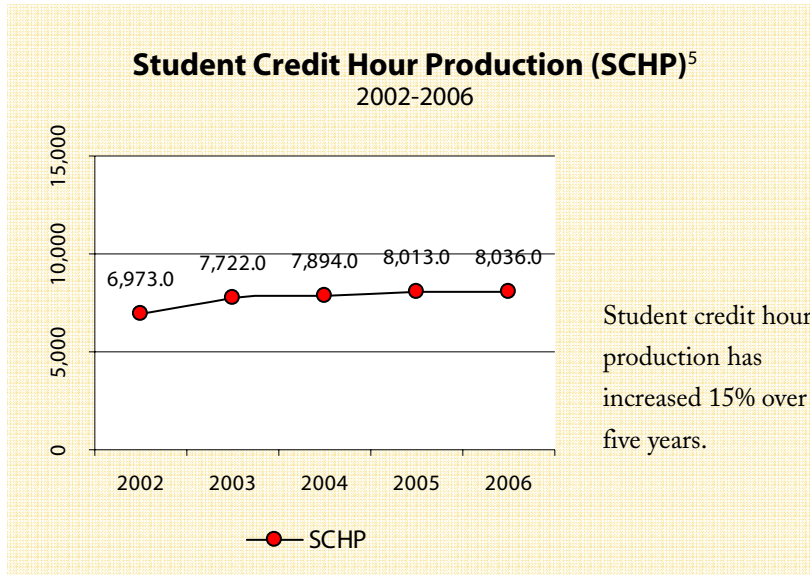
Enrollment/Degree Trend 2002-2006



Students by Major³, Sociology:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Sociology, A.B. (#775)	364	365	349	338	358		96	100	110	129	130	
Total Undergraduates	364	365	349	338	358	-2%	96	100	110	129	130	35%
Sociology, M.A. (#105)	14	18	15	14	20		1	7	5	2	5	
Total Graduates	14	18	15	14	20	43%	1	7	5	2	5	400%
Total	378	383	364	352	378	0	97	107	115	131	135	39%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Sociology:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	6,881.0	7,614.0	7,800.0	7,908.0	7,874.0
Graduate	92.0	108.0	94.0	105.0	162.0
Total	6,973.0	7,722.0	7,894.0	8,013.0	8,036.0

SCHP by Source, Sociology:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	153.0	189.0	243.0	180.0	144.0
Glasgow	642.0	795.0	897.0	765.0	939.0
Main Campus	6,049.0	6,600.0	6,352.0	7,029.0	6,809.0
Owensboro	63.0	87.0	78.0	39.0	18.0
Telecourse	6.0	51.0	174.0	0.0	126.0
Web	0.0	0.0	150.0	0.0	0.0
Total	6,973.0	7,722.0	7,894.0	8,013.0	8,036.0

Fall 2006 Full-Time Faculty: Sociology

	N	%
Gender:		
Male	10	62.5
Female	6	37.5
Ethnicity:		
White	12	75.0
Black	1	6.3
Other	3	18.8
Rank:		
Professor	5	31.3
Assoc. Professor	6	37.5
Asst. Professor	4	25.0
Instructor	1	6.3
Non-Ranked	0	0.0
Tenure Status:		
Tenured	11	68.8
Tenure-Track	4	25.0
Non Tenure-Track	1	6.3
% Faculty with a Terminal Degree:	93.8%	

Total Full-Time Faculty :

16

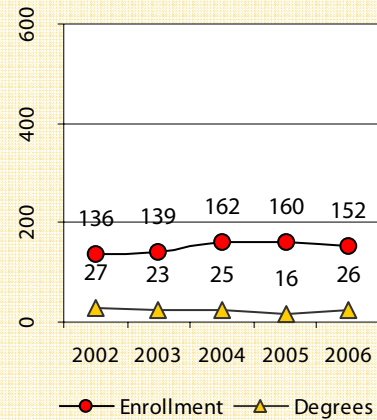
⁵ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Student Profile: Theatre & Dance

Unduplicated Headcount ¹ : 150	N		%		N		%	
	Gender:					Status:		
Male	51	34.0	Full-Time	140	93.3			
Female	99	66.0	Part-Time	10	6.7			
Ethnicity:			Average Test Score:					
White	127	84.7	ACT	22.3				
Black	17	11.3						
Other	3	2.0						
Not Supplied	3	2.0						

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

Enrollment/Degree Trend 2002-2006

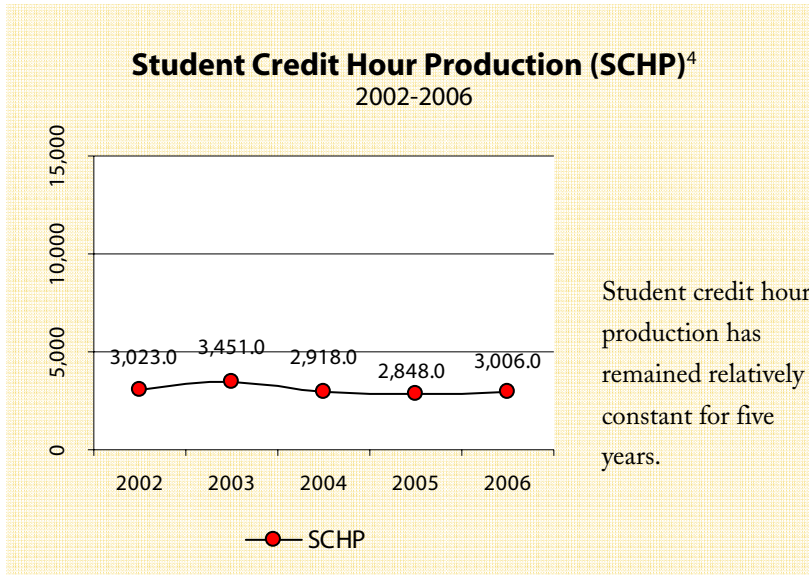


Students by Major², Theatre & Dance:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Performing Arts, B.F.A. (#588)	51	67	110	112	113		9	8	11	7	17	
Theatre, A.B. (#798)	31	36	38	42	35		7	1	5	4	7	
Theatre, B.F.A. (#598) ³	54	36	14	6	4		11	14	9	5	2	
Total Undergraduates	136	139	162	160	152	12%	27	23	25	16	26	-4%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

³ Program eliminated.



SCHP, Theatre & Dance:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	3,023.0	3,451.0	2,918.0	2,848.0	3,006.0
Graduate	-	-	-	-	-
Total	3,023.0	3,451.0	2,918.0	2,848.0	3,006.0

SCHP by Source, Theatre & Dance:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Glasgow	0.0	144.0	204.0	297.0	357.0
Main Campus	3,023.0	3,307.0	2,714.0	2,551.0	2,649.0
Total	3,023.0	3,451.0	2,918.0	2,848.0	3,006.0

Fall 2006 Full-Time Faculty: Theatre & Dance

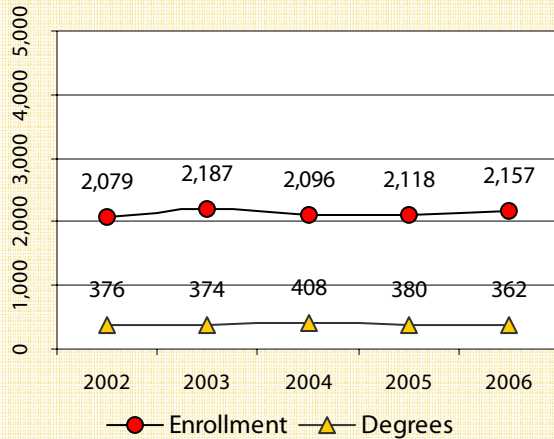
	N	%
Gender:		
Male	6	66.7
Female	3	33.3
Ethnicity:		
White	8	88.9
Black	1	11.1
Other	0	0.0
Rank:		
Professor	2	22.2
Assoc. Professor	1	11.1
Asst. Professor	5	55.6
Instructor	1	11.1
Non-Ranked	0	0.0
Tenure Status:		
Tenured	3	33.3
Tenure-Track	5	55.6
Non Tenure-Track	1	11.1
% Faculty with a Terminal Degree:	88.9%	

Total Full-Time Faculty :

9

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Gordon Ford College of Business



Enrollment & Degree Trend

2002-2006

The Gordon Ford College of Business had a 4% enrollment growth over five years. The Marketing Department saw the biggest increase, growing by 67 majors (22%). Degrees awarded in the College of Business dropped by 14 (4%) since 2001/02.

Students by Department¹, Gordon Ford College of Business:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Accounting	330	316	289	278	337	2%	46	58	53	55	36	-22%
Masters of Business Administration	145	154	149	135	124	-14%	35	59	54	38	25	-29%
Computer Information Systems	226	210	177	180	201	-11%	85	42	35	15	24	-72%
Economics	142	177	149	167	166	17%	32	30	32	35	34	6%
Finance	181	173	184	186	191	6%	36	43	42	51	48	33%
Management	445	480	499	503	480	8%	74	78	103	105	113	53%
Marketing	305	322	332	325	372	22%	68	64	89	81	82	21%
Undeclared	305	355	317	344	286	-6%	-	-	-	-	-	-
Total	2,079	2,187	2,096	2,118	2,157	4%	376	374	408	380	362	-4%

¹ The counts by department exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

Fall 2006 Student Profile: Gordon Ford College of Business

	2002	2003	2004	2005	2006
Unduplicated Headcount²	2,062	2,172	2,088	2,100	2,129

Gender:

Male	1,163	1,273	1,219	1,258	1,254
Female	899	899	869	842	875

Ethnicity:

White	1,790	1,849	1,753	1,773	1,757
Black	159	170	161	172	170
Other	104	142	159	141	164
Not Supplied	9	11	15	14	38

Level:

Undergraduate	1,917	2,018	1,939	1,965	2,005
Graduate	145	154	149	135	124

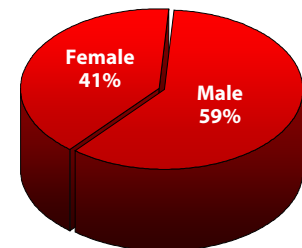
Enrollment Status:

Full-Time	1,762	1,867	1,774	1,768	1,770
Part-Time	300	305	314	332	359

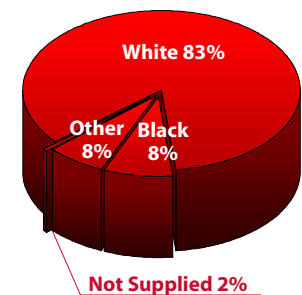
Average Test Scores:

ACT	21.1	21.0	21.1	21.2	21.2
GMAT ³	505	502	515	521	516

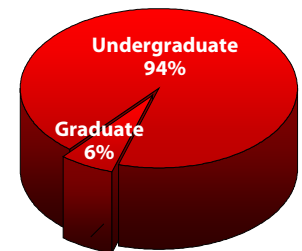
2006 Gender:



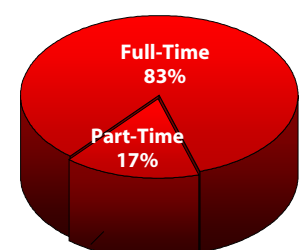
2006 Ethnicity:



2006 Level:



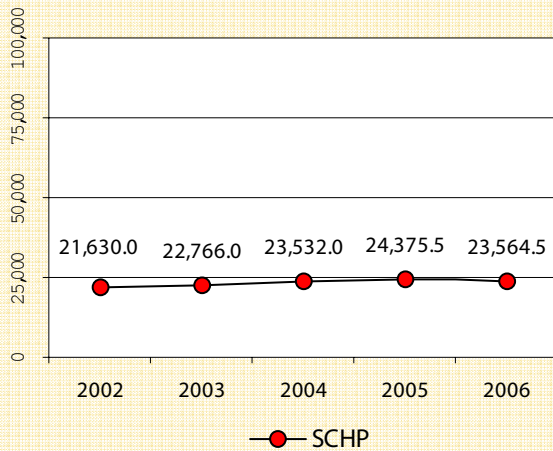
2006 Enrollment Status:



² Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

³ Includes only verbal and quantitative scores.

Gordon Ford College of Business



Student Credit Hour Production¹

2002-2006

The Gordon Ford College of Business had a 9% growth in student credit hour production over the past five years. Fall 2005 was the College's five-year high at 24,375.5 hours. Regional campus— Elizabethtown, Glasgow, and Owensboro—credit hour production increased 37% during this period.

SCHP, Gordon Ford College of Business:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	20,826.0	22,070.0	22,791.0	23,699.0	23,041.0
Graduate	804.0	696.0	741.0	676.5	523.5
Total	21,630.0	22,766.0	23,532.0	24,375.5	23,564.5

SCHP by Source, Gordon Ford College of Business:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	138.0	114.0	36.0	93.0	144.0
Glasgow	468.0	702.0	729.0	783.0	561.0
Main	19,551.0	21,416.0	21,839.0	21,780.5	20,812.0
Owensboro	156.0	354.0	343.0	351.0	336.0
Web	1,317.0	180.0	585.0	1,368.0	1,711.5
Total	21,630.0	22,766.0	23,532.0	24,375.5	23,564.5

¹ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

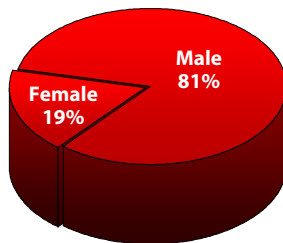
College & Departmental Information

Gordon Ford College of Business



Fall 2006 Full-Time Faculty Profile Gordon Ford College of Business

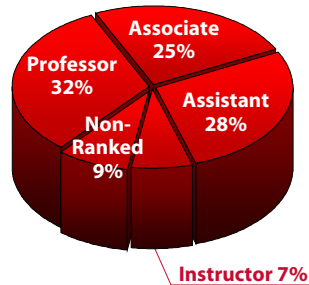
2006 Gender:



Gender:

Male	56
Female	13

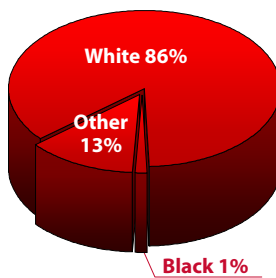
2006 Rank:



Rank:

Professor	22
Assoc. Professor	17
Asst. Professor	19
Instructor	5
Non-Ranked	6

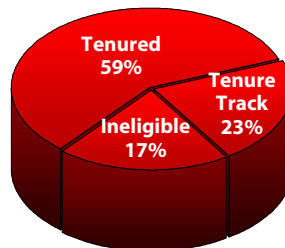
2006 Ethnicity



Ethnicity:

White	59
Black	1
Other	9

2006 Tenure Status:



Tenure Status:

Tenured	41
Tenure-Track	16
Non Tenure-Track	12

% Faculty with a Terminal Degree: 76.8%

Full-Time Faculty by Department

	Fall 2006	
	N	%
Accounting	11	15.9
Business Administration ²	0	0.0
Computer Info. Systems	10	14.5
Economics	17	24.6
Finance	6	8.7
Management	14	20.3
Marketing	11	15.9
Total	69	100.0

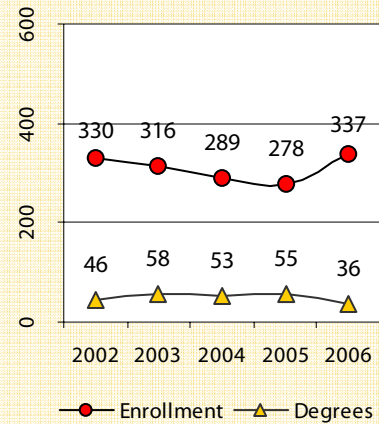
²The Master of Business Administration (MBA) program uses faculty from the other College of Business departments.

Fall 2006 Student Profile: Accounting

		N	%	N	%	
Unduplicated Headcount¹: 337	Gender:			Status:		
	Male	132	39.2	Full-Time	296	87.8
	Female	205	60.8	Part-Time	41	12.2
	Ethnicity:			Average Test Score:		
	White	295	87.5	ACT	22.6	
	Black	17	5.0			
	Other	15	4.5			
	Not Supplied	10	3.0			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

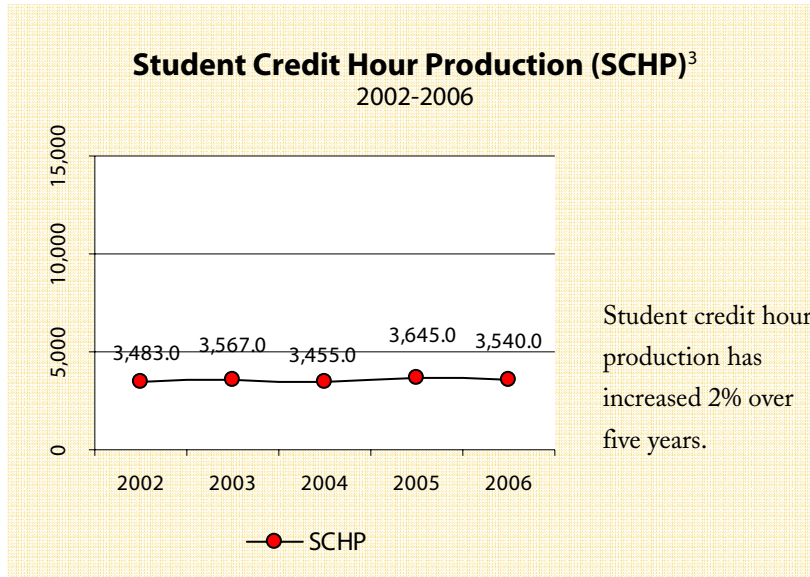
Enrollment/Degree Trend 2002-2006



Students by Major², Accounting:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05		
Accounting, B.S. (#602)	162	130	119	110	153		46	58	53	55	36	
Accounting, B.S. (Seeking Admission)	168	186	170	168	184		-	-	-	-	-	
Total	330	316	289	278	337	2%	46	58	53	55	36	-22%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Accounting:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	3,372.0	3,489.0	3,368.0	3,510.0	3,453.0
Graduate	111.0	78.0	87.0	135.0	87.0
Total	3,483.0	3,567.0	3,455.0	3,645.0	3,540.0

SCHP by Source, Accounting:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Glasgow	96.0	108.0	120.0	102.0	105.0
Main Campus	3,387.0	3,459.0	3,275.0	3,471.0	3,435.0
Owensboro	0.0	0.0	48.0	0.0	0.0
Web	0.0	0.0	12.0	72.0	0.0
Total	3,483.0	3,567.0	3,455.0	3,645.0	3,540.0

Fall 2006 Full-Time Faculty: Accounting

	N	%
Gender:		
Male	7	63.6
Female	4	36.4
Ethnicity:		
White	8	72.7
Black	1	9.1
Other	2	18.2
Rank:		
Professor	4	36.4
Assoc. Professor	1	9.1
Asst. Professor	4	36.4
Instructor	2	18.2
Non-Ranked	0	0.0
Tenure Status:		
Tenured	7	63.6
Tenure-Track	2	18.2
Non Tenure-Track	2	18.2
% Faculty with a Terminal Degree:	81.8%	

Total Full-Time Faculty :

11

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³ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

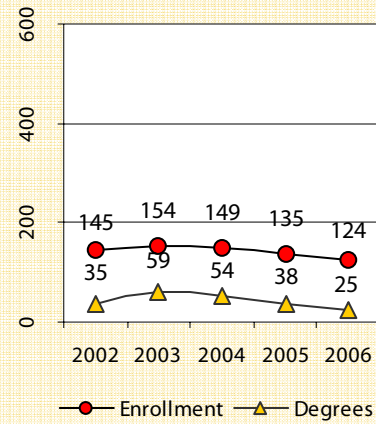
Fall 2006 Student Profile: MBA

Unduplicated Headcount¹:
124

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

	N	%		N	%
Gender:			Status:		
Male	58	46.8	Full-Time	36	29.0
Female	66	53.2	Part-Time	88	71.0
Ethnicity:			Average Test Score:		
White	73	58.9	GMAT	516	
Black	6	4.8			
Other	45	36.3			
Not Supplied	0	0.0			

Enrollment/Degree Trend 2002-2006



Students by Major², Masters of Business Administration:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Business Admin., M.B.A. (#057)	145	154	149	135	124		35	59	54	38	25	
Total	145	154	149	135	124	-14%	35	59	54	38	25	-29%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

College & Departmental Information

Masters of Business Administration



Because the Masters of Business Administration (MBA) program uses faculty from the other College of Business departments, student credit hours generated are reported in faculty members' primary departments.

**Fall 2006
Full-Time Faculty:
MBA**

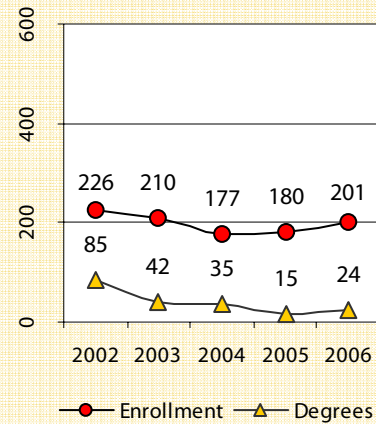
Masters of Business Administration (MBA) uses faculty from the other College of Business departments.

Fall 2006 Student Profile: CIS

		N	%	N	%	
Unduplicated Headcount¹: 201	Gender:			Status:		
	Male	164	81.6	Full-Time	149	74.1
	Female	37	18.4	Part-Time	52	25.9
	Ethnicity:			Average Test Score:		
	White	161	80.1	ACT	21.3	
	Black	18	9.0			
	Other	17	8.5			
	Not Supplied	5	2.5			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

Enrollment/Degree Trend 2002-2006

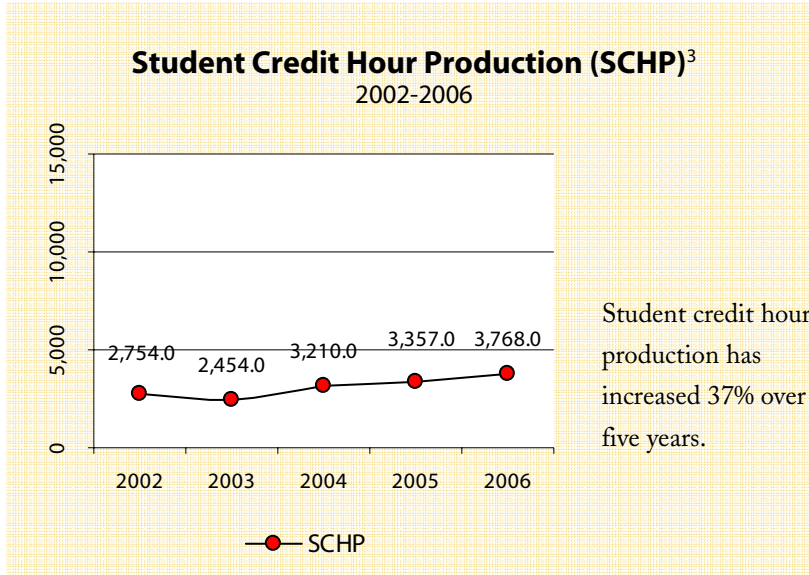


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Students by Major², Computer Information Systems:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2005		01/02	02/03	03/04	04/05	05/06	
Computer Info Systems, B.S. (#706)	91	58	48	39	49		85	42	35	15	24	
Computer Info Systems, B.S. (Seeking Admission)	135	152	129	109	74		-	-	-	-	-	
Computer Information Technology, B.S. (#555)	-	-	-	21	65		-	-	-	-	-	
Computer Information Technology, B.S. (Seeking Admission)	-	-	-	11	13		-	-	-	-	-	
Total	226	210	177	180	201	-11%	85	42	35	15	24	-72%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Computer Information Systems:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	2,667.0	2,379.0	3,117.0	3,285.0	3,768.0
Graduate	87.0	75.0	93.0	72.0	0.0
Total	2,754.0	2,454.0	3,210.0	3,357.0	3,768.0

SCHP by Source, Computer Information Systems:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	0.0	0.0	18.0	36.0	57.0
Glasgow	0.0	0.0	51.0	39.0	69.0
Main Campus	1,413.0	2,403.0	3,090.0	2,880.0	2,859.0
Owensboro	24.0	51.0	51.0	57.0	84.0
Web	1,317.0	0.0	0.0	345.0	699.0
Total	2,754.0	2,454.0	3,210.0	3,357.0	3,768.0

Fall 2006 Full-Time Faculty: CIS

	N	%
Gender:		
Male	9	90.0
Female	1	10.0
Ethnicity:		
White	10	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	0	0.0
Assoc. Professor	3	30.0
Asst. Professor	4	40.0
Instructor	2	20.0
Non-Ranked	1	10.0
Tenure Status:		
Tenured	3	30.0
Tenure-Track	4	40.0
Non Tenure-Track	3	30.0
% Faculty with a Terminal Degree:	30%	

Total Full-Time Faculty :

10

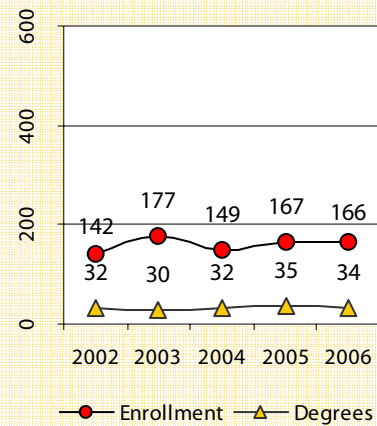
³ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Student Profile: Economics

Unduplicated Headcount ¹ : 166	N		%		N		%	
Gender:	Male	121	72.9	Status:	Full-Time	154	92.8	
	Female	45	27.1		Part-Time	12	7.2	
Ethnicity:	White	133	80.1	Average Test Score:	ACT	21.6		
	Black	11	6.6					
	Other	15	9.0					
	Not Supplied	7	4.2					

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

Enrollment/Degree Trend 2002-2006

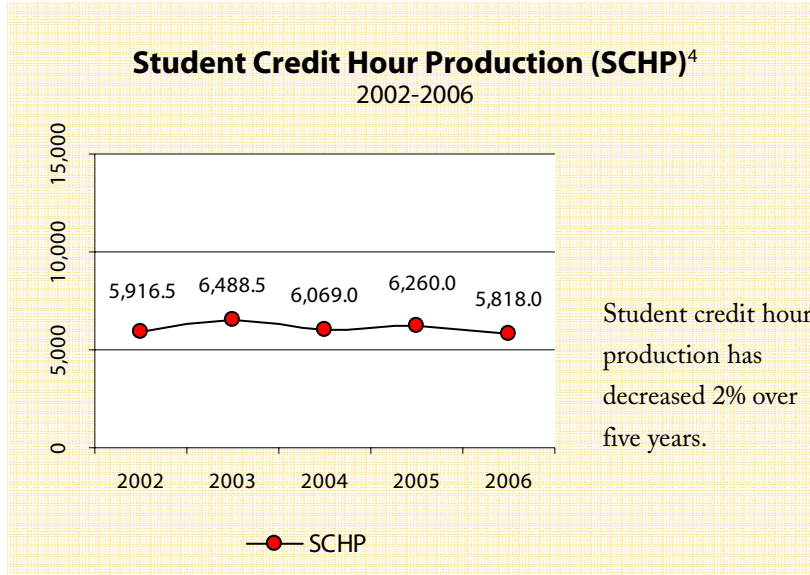


Students by Major², Economics:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Business Economics, B.S. (#724)	30	29	35	29	24		12	18	15	16	11	
Business Economics, B.S. (Seeking Admission)	68	88	74	95	96		-	-	-	-	-	
Economics, A.B. (#638)	20	27	25	25	25		17	12	17	19	23	
Economics, A.B. (Seeking Admission)	24	33	15	18	21		-	-	-	-	-	
Total Undergraduates	142	177	149	167	166	17%	29	30	32	35	34	17%
Economics, M.A. (#064) ³	-	-	-	-	-		3	-	-	-	-	
Total Graduates	-	-	-	-	-	-	3	-	-	-	-	-
Total	142	177	149	167	166	17%	32	30	32	35	34	6%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

³ Program eliminated.



SCHP, Economics:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	5,756.0	6,355.0	5,886.0	6,134.0	5,578.0
Graduate	160.5	133.5	183.0	126.0	240.0
Total	5,916.5	6,488.5	6,069.0	6,260.0	5,818.0

SCHP by Source, Economics:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	0.0	0.0	0.0	9.0	0.0
Glasgow	222.0	288.0	213.0	315.0	261.0
Main Campus	5,694.5	6,125.5	5,622.0	5,744.0	5,314.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	75.0	234.0	192.0	243.0
Total	5,916.5	6,488.5	6,069.0	6,260.0	5,818.0

Fall 2006 Full-Time Faculty: Economics

	N	%
Gender:		
Male	14	82.4
Female	3	17.6
Ethnicity:		
White	15	88.2
Black	0	0.0
Other	2	11.8
Rank:		
Professor	8	47.1
Assoc. Professor	5	29.4
Asst. Professor	4	23.5
Instructor	0	0.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	13	76.5
Tenure-Track	4	23.5
Non Tenure-Track	0	0.0
% Faculty with a Terminal Degree:	100.0%	

Total Full-Time Faculty :

17

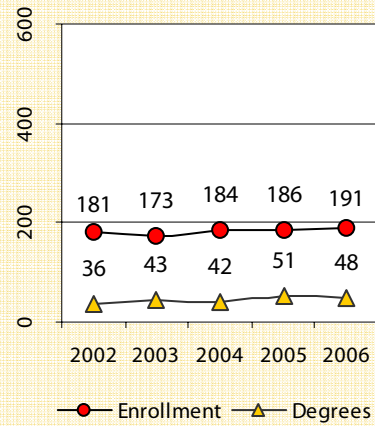
⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Student Profile: Finance

		N	%	N	%
Unduplicated Headcount¹:	Gender:				
	Male	127	70.6	Full-Time	160 88.9
	Female	53	29.4	Part-Time	20 11.1
180	Ethnicity:			Average Test Score:	
	White	149	82.8	ACT	21.9
	Black	10	5.6		
	Other	21	11.7		
	Not Supplied	0	0.0		

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

Enrollment/Degree Trend 2002-2006

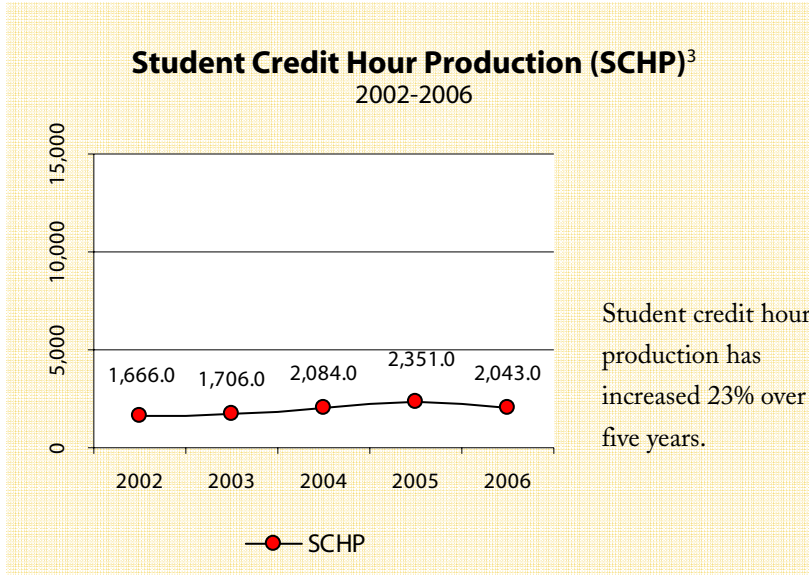


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Students by Major², Finance:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Finance, B.S. (#664)	108	90	108	91	80		36	43	42	51	48	
Finance, B.S. (Seeking Admission)	73	83	76	88	89		-	-	-	-	-	
Financial Planning, Certification Only (#200)	-	-	-	7	22		-	-	-	-	-	
Total	181	173	184	186	191	6%	36	43	42	51	48	33%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Finance:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	1,603.0	1,706.0	1,985.0	2,216.0	2,043.0
Graduate	63.0	0.0	99.0	135.0	0.0
Total	1,666.0	1,706.0	2,084.0	2,351.0	2,043.0

SCHP by Source, Finance:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	51.0	0.0	0.0	42.0	87.0
Glasgow	84.0	84.0	78.0	45.0	0.0
Main Campus	1,531.0	1,622.0	2,006.0	2,177.0	1,956.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	87.0	0.0
Total	1,666.0	1,706.0	2,084.0	2,351.0	2,043.0

Fall 2006 Full-Time Faculty: Finance

	N	%
Gender:		
Male	5	83.3
Female	1	16.7
Ethnicity:		
White	3	50.0
Black	0	0.0
Other	3	50.0
Rank:		
Professor	3	50.0
Assoc. Professor	2	33.3
Asst. Professor	0	0.0
Instructor	0	0.0
Non-Ranked	1	16.7
Tenure Status:		
Tenured	5	83.3
Tenure-Track	0	0.0
Non Tenure-Track	1	16.7
% Faculty with a Terminal Degree:	100.0%	

Total Full-Time Faculty :

6

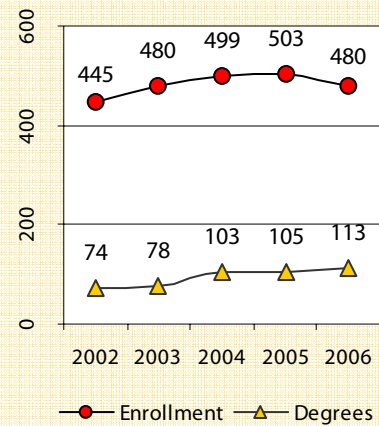
³ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Student Profile: Management

	N	%	N	%		
Unduplicated Headcount¹: 480	Gender:		Status:			
	Male	280	58.3	Full-Time	384	80.0
	Female	200	41.7	Part-Time	96	20.0
	Ethnicity:		Average Test Score:			
	White	398	82.9	ACT	20.2	
	Black	52	10.8			
	Other	21	4.4			
	Not Supplied	9	1.9			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

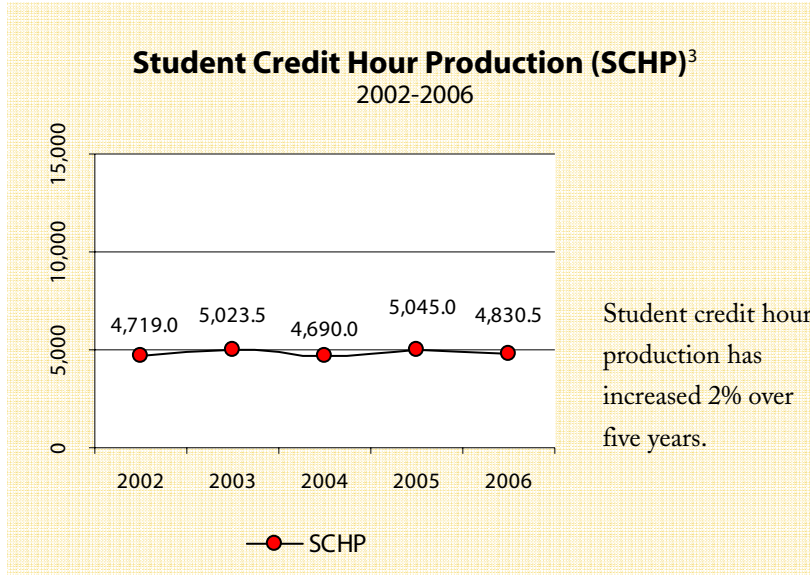
Enrollment/Degree Trend 2002-2006



Students by Major², Management:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Management, B.S. (#723)	152	190	188	195	197		74	78	103	105	113	
Management, B.S. (Seeking Admission)	293	290	311	308	283		-	-	-	-	-	
Total	445	480	499	503	480	8%	74	78	103	105	113	53%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Management:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	4,479.0	4,692.0	4,507.0	4,859.0	4,646.0
Graduate	240.0	331.5	183.0	186.0	184.5
Total	4,719.0	5,023.5	4,690.0	5,045.0	4,830.5

SCHP by Source, Management:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	33.0	39.0	0.0	6.0	0.0
Glasgow	0.0	96.0	159.0	162.0	63.0
Main Campus	4,587.0	4,558.5	4,032.0	4,007.0	3,866.0
Owensboro	99.0	225.0	160.0	198.0	225.0
Web	0.0	105.0	339.0	672.0	676.5
Total	4,719.0	5,023.5	4,690.0	5,045.0	4,830.5

Fall 2006 Full-Time Faculty: Management

	N	%
Gender:		
Male	12	85.7
Female	2	14.3
Ethnicity:		
White	12	85.7
Black	0	0.0
Other	2	14.3
Rank:		
Professor	4	28.6
Assoc. Professor	4	28.6
Asst. Professor	4	28.6
Instructor	1	7.1
Non-Ranked	1	7.1
Tenure Status:		
Tenured	8	57.1
Tenure-Track	3	21.4
Non Tenure-Track	3	21.4
% Faculty with a Terminal Degree:	85.7%	

Total Full-Time Faculty :

14

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³ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

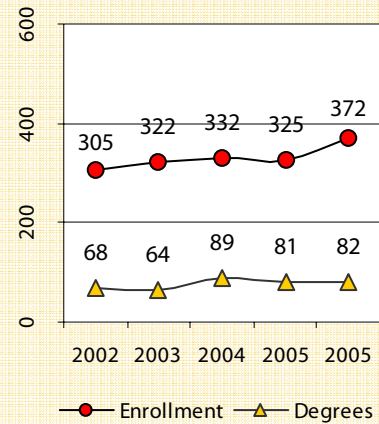
Fall 2006 Student Profile: Marketing

Unduplicated Headcount¹:
372

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

	N	%		N	%
Gender:			Status:		
Male	198	53.2	Full-Time	351	94.4
Female	174	46.8	Part-Time	21	5.6
Ethnicity:			Average Test Score:		
White	313	84.1	ACT	20.5	
Black	42	11.3			
Other	13	3.5			
Not Supplied	4	1.1			

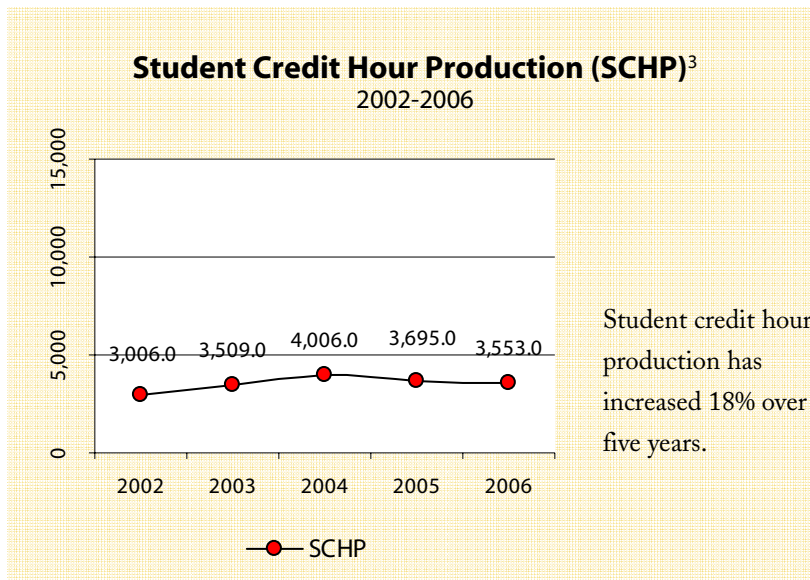
Enrollment/Degree Trend 2002-2006



Students by Major², Marketing:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Marketing, B.S. (#720)	106	116	160	124	144		68	64	89	81	82	
Marketing, B.S. (Seeking Admission)	199	206	172	201	228		-	-	-	-	-	
Total	305	322	332	325	372	22%	68	64	89	81	82	21%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Marketing:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	2,949.0	3,449.0	3,928.0	3,695.0	3,553.0
Graduate	57.0	60.0	78.0	0.0	0.0
Total	3,006.0	3,509.0	4,006.0	3,695.0	3,553.0

SCHP by Source, Marketing:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	54.0	75.0	18.0	0.0	0.0
Glasgow	66.0	126.0	108.0	120.0	63.0
Main Campus	2,853.0	3,230.0	3,796.0	3,479.0	3,370.0
Owensboro	33.0	78.0	84.0	96.0	27.0
Web	0.0	0.0	0.0	0.0	93.0
Total	3,006.0	3,509.0	4,006.0	3,695.0	3,553.0

Fall 2006 Full-Time Faculty: Marketing

	N	%
Gender:		
Male	9	81.8
Female	2	18.2
Ethnicity:		
White	11	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	3	27.3
Assoc. Professor	2	18.2
Asst. Professor	3	27.3
Instructor	0	0.0
Non-Ranked	3	27.3
Tenure Status:		
Tenured	5	45.5
Tenure-Track	3	27.3
Non Tenure-Track	3	27.3

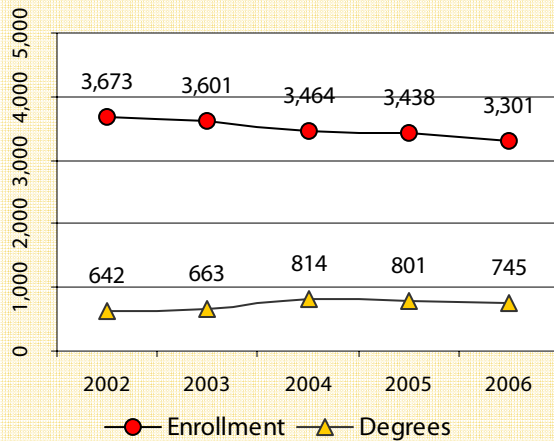
% Faculty with a Terminal Degree: 54.5

Total Full-Time Faculty :

11

³ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

College of Education & Behavioral Sciences



Enrollment & Degree Trend

2002-2006

The College of Education & Behavioral Sciences had a 16% increase in degrees awarded over five years. Enrollments have dropped by 10%. Special Instructional Programs had the highest growth rate in both categories, increasing enrollments by 23% and degrees awarded by 156%.

Students by Department¹, College of Education & Behavioral Sciences:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Counseling & Student Affairs	450	418	391	352	304	-32%	109	133	153	115	93	-15%
Curriculum & Instruction	1,795	1,661	1,532	1,541	1,484	-17%	292	292	336	306	309	6%
Education & Behavioral Science Studies, M.A.E. ²	-	-	-	6	10	-	-	-	-	-	1	-
Educational Admin, Leadership & Research	295	274	288	279	265	-10%	42	46	33	52	30	-29%
General Ed, M.A.E. ²	33	50	37	18	5	-	19	15	27	14	13	-
Psychology	520	541	550	610	579	11%	116	98	114	121	135	16%
Special Instructional Programs	454	554	572	529	560	23%	64	79	151	193	164	156%
Undeclared	126	103	94	103	94	-25%	-	-	-	-	-	-
Total	3,673	3,601	3,464	3,438	3,301	-10%	642	663	814	801	745	16%

¹ The counts by department exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

² Although Education & Behavioral Science Studies, M.A.E. and General Education, M.A.E. are not departments, they are major courses of study that use faculty/courses from multiple departments. Since they cannot be classified under a single department, they are listed separately. The General Education, M.A.E. program has been eliminated.

College & Departmental Information

College of Education & Behavioral Sciences



Fall 2006 Student Profile: College of Education & Behavioral Sciences

	2002	2003	2004	2005	2006
Unduplicated Headcount³	3,662	3,595	3,459	3,433	3,298

Gender:

Male	694	660	651	669	660
Female	2,968	2,935	2,808	2,764	2,638

Ethnicity:

White	3,383	3,300	3,177	3,119	2,993
Black	213	190	178	207	181
Other	48	78	77	93	90
Not Supplied	18	27	27	14	34

Level:

Undergraduate	2,138	2,086	2,021	2,047	1,983
Graduate	1,524	1,509	1,438	1,386	1,315

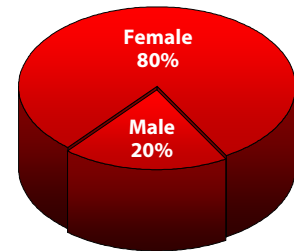
Enrollment Status:

Full-Time	1,986	2,036	1,954	1,900	1,848
Part-Time	1,676	1,559	1,505	1,533	1,450

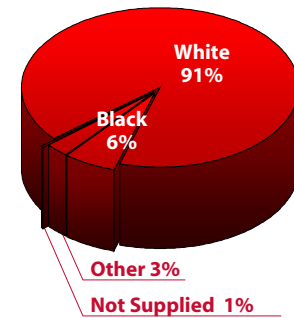
Average Test Scores:

ACT	20.9	21.1	21.1	21.1	21.0
GRE ⁴	879	881	899	910	911

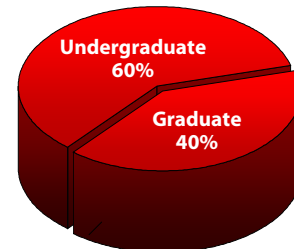
2006 Gender:



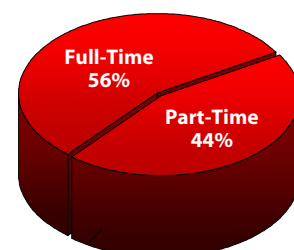
2006 Ethnicity:



2006 Level:



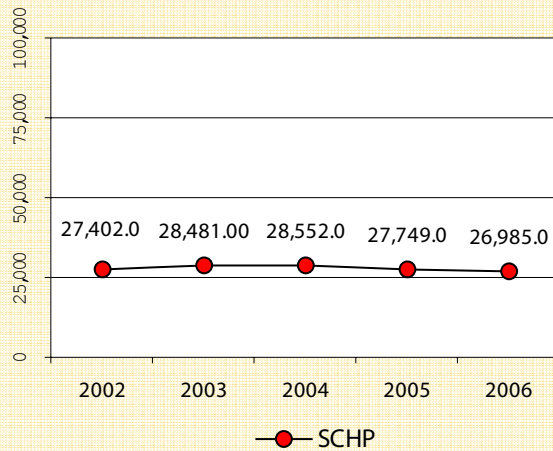
2006 Enrollment Status:



³ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

⁴ Includes only verbal and quantitative scores.

College of Education & Behavioral Sciences



Student Credit Hour Production¹

2002-2006

Student credit hour production in the College of Education and Behavioral Sciences has decreased by 2% since Fall 2002. Fall 2004 was the College's five year high at 28,552 hours.

SCHP, College of Education & Behavioral Sciences:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	19,784.0	20,334.0	20,623.0	20,174.0	19,740.0
Graduate	7,618.0	8,147.0	7,929.0	7,575.0	7,245.0
Total	27,402.0	28,481.0	28,552.0	27,749.0	26,985.0

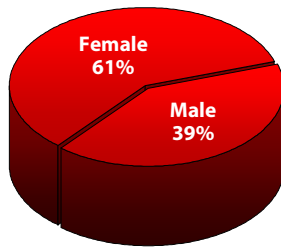
SCHP by Source, College of Education & Behavioral Sciences:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Community College	81.0	0.0	0.0	0.0	0.0
Elizabethtown	1,233.0	1,344.0	1,212.0	1,368.0	1,032.0
Glasgow	1,568.0	1,455.0	1,371.0	1,194.0	1,083.0
KY Virtual University	0.0	0.0	0.0	0.0	0.0
Main Campus	21,709.0	20,752.0	20,677.0	19,934.0	19,160.0
Owensboro	1,413.0	1,365.0	1,092.0	981.0	835.0
Special Locations	78.0	0.0	90.0	201.0	60.0
Web	1,320.0	3,565.0	4,110.0	4,071.0	4,815.0
Total	27,402.0	28,481.0	28,552.0	27,749.0	26,985.0

¹ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Full-Time Faculty Profile College of Education & Behavioral Sciences

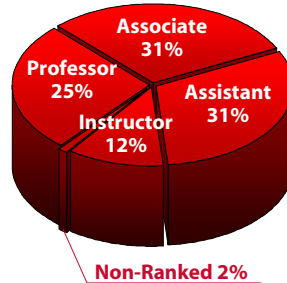
2006 Gender:



Gender:

Male	38
Female	60

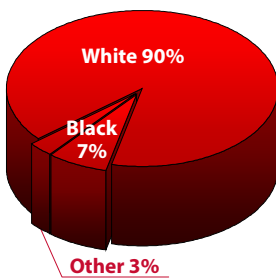
2006 Rank:



Rank:

Professor	24
Assoc. Professor	30
Asst. Professor	30
Instructor	12
Non-Ranked	2

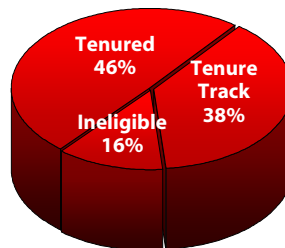
2006 Ethnicity



Ethnicity:

White	88
Black	7
Other	3

2006 Tenure Status:



Tenure Status:

Tenured	45
Tenure-Track	37
Non Tenure-Track	16

% Faculty with a Terminal Degree: 80.6%

Full-Time Faculty by Department

	Fall 2006	
	N	%
Counseling & Student Affairs	12	12.2
Curriculum Instruction	24	24.5
Ed Admin, Leadership & Research	10	10.2
Psychology	34	34.7
Special Instructional Programs	18	18.4
Total	98	100.0

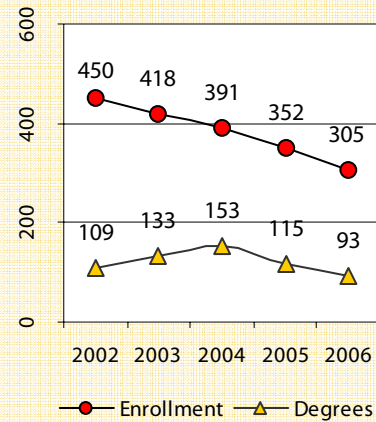
Fall 2006 Student Profile: Counseling & Student Affairs

Unduplicated Headcount ¹ : 304	Gender:		Status:			
	N	%	N	%		
	Male	55	18.1	Full-Time	63	20.7
	Female	249	81.9	Part-Time	241	79.3
	Ethnicity:		Average Test Score:			
	White	282	92.8	GRE ²	878	
	Black	13	4.3			
	Other	8	2.6			
	Not Supplied	1	0.3			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006



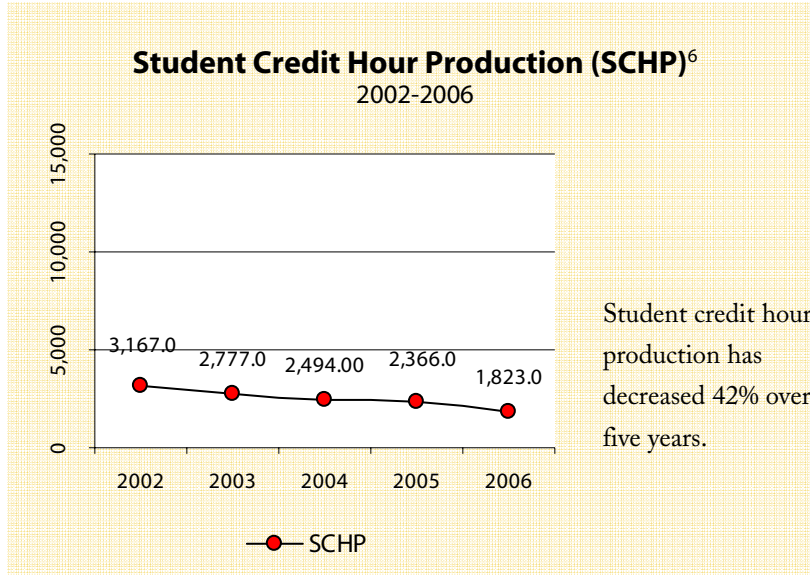
Students by Major³, Counseling & Student Affairs:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Counselor Ed, Ed.S. (#112)	8	10	11	6	5		-	-	-	-	4	
Counseling, M.A.E. (#043)	-	-	-	24	48		-	-	-	-	-	
Counseling, Certification Only (#159)	-	17	29	31	25		-	-	-	-	-	
Guidance-Elementary, Rank I (#122) ⁴	57	48	44	42	29		-	-	-	-	-	
Guidance-Secondary, Rank I (#123) ⁴	38	39	54	41	34		-	-	-	-	-	
Mental Health Counseling, M.A.E. (#143) ⁵	65	72	64	47	18		19	9	21	14	16	
School Counseling-Elementary, M.A.E. (#100)	136	105	76	60	55		39	61	66	42	29	
School Counseling, Secondary, M.A.E. (#101)	112	84	77	67	53		41	48	53	45	34	
School Counseling, M.A.E. (#046)	-	-	-	-	8		-	-	-	-	-	
Student Affairs, M.A.E. (#145)	34	43	36	34	29		10	15	13	14	10	
Total	450	418	391	352	304	-32%	109	133	153	115	93	-15%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

⁴ The Education Professional Standard Board is responsible for issuing Rank I and Rank II certificates for all Kentucky teachers and administrators.

⁵ Program eliminated.



SCHP, Counseling & Student Affairs:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	71.0	37.0	0.0	116.0	0.0
Graduate	3,096.0	2,740.0	2,494.0	2,250.0	1,823.0
Total	3,167.0	2,777.0	2,494.0	2,366.0	1,823.0

SCHP by Source, Counseling & Student Affairs:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	678.0	651.0	531.0	378.0	300.0
Glasgow	84.0	57.0	9.0	54.0	0.0
Main Campus	1,727.0	1,346.0	1,264.0	1,082.0	857.0
Owensboro	621.0	483.0	531.0	312.0	240.0
Web	57.0	240.0	159.0	540.0	426.0
Total	3,167.0	2,777.0	2,494.0	2,366.0	1,823.0

Fall 2006 Full-Time Faculty: Counseling & Student Affairs

	N	%
Gender:		
Male	6	50.0
Female	6	50.0
Ethnicity:		
White	11	91.7
Black	1	8.3
Other	0	0.0
Rank:		
Professor	5	41.7
Assoc. Professor	2	16.7
Asst. Professor	5	41.7
Instructor	0	0.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	7	58.3
Tenure-Track	5	41.7
Non Tenure-Track	0	0.0
% Faculty with a Terminal Degree:	91.7%	
Total Full-Time Faculty :		
12		

⁶ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

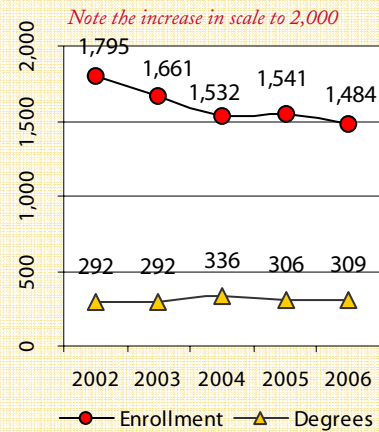
Fall 2006 Student Profile: Curriculum & Instruction

Unduplicated Headcount ¹ : 1,484	Gender:		Status:			
	N	%	N	%		
	Male	201	13.5	Full-Time	1,016	68.5
	Female	1283	86.5	Part-Time	468	31.5
	Ethnicity:		Average Test Scores:			
	White	1369	92.3	ACT	21.0	
	Black	67	4.5	GRE ²	898	
	Other	29	2.0			
	Not Supplied	19	1.3			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006



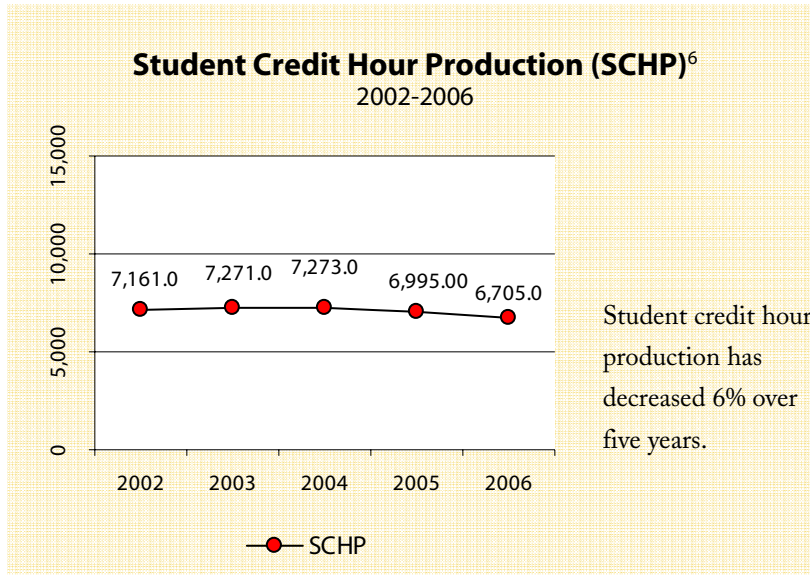
Students by Major³, Curriculum & Instruction:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Business & Marketing Ed, B.S. (#621)	62	46	48	37	40		14	9	12	9	10	
Elementary Ed, B.S. (#527)	1,109	1,071	973	977	937		158	183	209	200	202	
Elementary Certification (#927)	8	10	12	8	9		-	-	-	-	-	
Middle Grades Ed, B.S. (#579)	173	190	203	208	220		31	27	37	41	41	
Middle Grades Certification (#979)	7	6	5	15	1		-	-	-	-	-	
Secondary Certification (#980)	35	34	33	35	20		-	-	-	-	-	
Total Undergraduates	1,394	1,357	1,274	1,280	1,227	-12%	203	219	258	250	253	25%
Bus. & Marketing Ed, M.A.E. (#058) ⁴	2	1	-	-	-		3	3	2	-	1	
Elementary Ed, M.A.E. (#065)	112	88	79	64	84		46	35	38	29	27	
Elementary Ed, Rank I (#084) ⁵	34	30	25	18	20		-	-	-	-	-	
Elementary Ed, Rank II (#091) ⁵	53	60	47	38	44		-	-	-	-	-	
Middle Grades Ed, M.A.E. (#139)	29	20	15	19	20		16	14	9	9	8	
Middle Grades Ed, Rank I (#158) ⁵	-	2	2	1	1		-	-	-	-	-	
Middle Grades Ed, Rank II (#154) ⁵	7	10	19	15	8		-	-	-	-	-	
Secondary Ed, M.A.E. (#103)	71	39	29	46	35		24	21	29	18	20	
Secondary Ed, Ed.S. (#119)	1	2	2	2	1		-	-	-	-	-	
Secondary Ed, Rank I (#124) ⁵	17	10	9	13	10		-	-	-	-	-	
Secondary Ed, Rank II (#125) ⁵	18	12	9	12	6		-	-	-	-	-	
Teacher Ed, Certification Only (#132)	57	30	22	33	28		-	-	-	-	-	
Total Graduates	401	304	258	262	257	-36%	89	73	78	56	56	-37%
Total	1,795	1,661	1,532	1,541	1,484	-17%	292	292	336	306	309	6%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

⁴ Program eliminated.

⁵ The Education Professional Standard Board is responsible for issuing Rank I and Rank II certificates for all Kentucky teachers and administrators.



SCHP, Curriculum & Instruction:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	6,655.0	6,753.0	6,762.0	6,570.0	6,058.0
Graduate	506.0	518.0	511.0	425.0	647.0
Total	7,161.0	7,271.0	7,273.0	6,995.0	6,705.0

SCHP by Source, Curriculum & Instruction:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Community College	81.0	0.0	0.0	0.0	0.0
Elizabethtown	81.0	96.0	87.0	96.0	57.0
Glasgow	209.0	156.0	108.0	126.0	141.0
Main Campus	6,604.0	6,856.0	6,868.0	6,470.0	6,257.0
Owensboro	96.0	81.0	66.0	117.0	127.0
Special Locations	45.0	0.0	90.0	102.0	9.0
Web	45.0	82.0	54.0	84.0	114.0
Total	7,161.0	7,271.0	7,273.0	6,995.0	6,705.0

Fall 2006 Full-Time Faculty: Curriculum & Instruction

	N	%
Gender:		
Male	6	25.0
Female	18	75.0
Ethnicity:		
White	22	91.7
Black	2	8.3
Other	0	0.0
Rank:		
Professor	5	20.8
Assoc. Professor	5	20.8
Asst. Professor	5	20.8
Instructor	7	29.2
Non-Ranked	2	8.3
Tenure Status:		
Tenured	10	41.7
Tenure-Track	5	20.8
Non Tenure-Track	9	37.5
% Faculty with a Terminal Degree:	58.3%	

Total Full-Time Faculty :

24

⁶ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

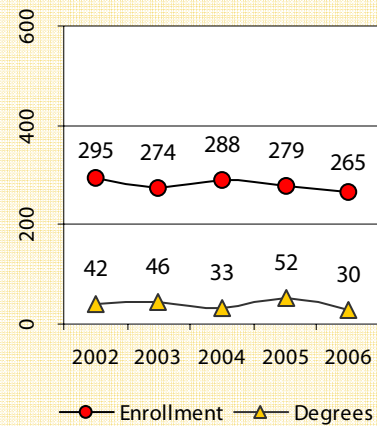
Fall 2006 Student Profile: EALR

Unduplicated Headcount ¹		N		%		
		N	%	N	%	
265	Gender:					
	Male	111	41.9	Full-Time	28	10.6
	Female	154	58.1	Part-Time	237	89.4
	Ethnicity:			Average Test Score:		
	White	239	90.2	GRE ²	912	
	Black	23	8.7			
	Other	3	1.1			
	Not Supplied	0	0.0			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006



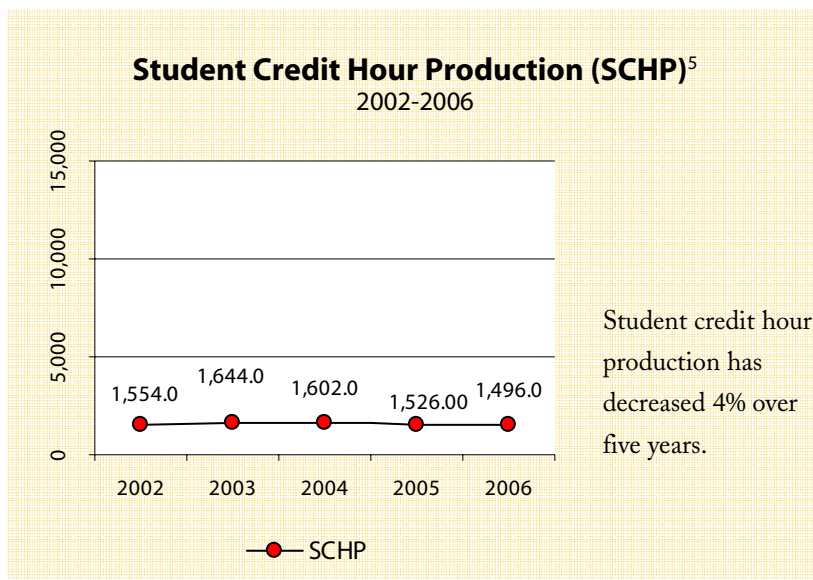
Students by Major³, Ed Admin, Leadership & Research:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Education/UL, Coop. Doctoral (#142) ⁴	37	25	31	37	26		-	-	-	-	-	
Instructional Leader-School Principal, M.A.E. (#151)	108	92	104	100	92		42	46	33	52	30	
Educational Leadership, Certification Only (#131)	28	27	48	49	47		-	-	-	-	-	
School Administration, Ed.S. (#098)	4	2	2	1	5		-	-	-	-	-	
School Administration, Rank I (#121) ⁵	118	128	103	92	95		-	-	-	-	-	
Total	295	274	288	279	265	-10%	42	46	33	52	30	-29%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

⁴ The Educational Administration and Organizational Development Doctoral Program is Ph.D. program WKU offers in cooperation with the Department of Educational Leadership, Foundations, and Human Resource Education at the University of Louisville

⁵ The Education Professional Standard Board is responsible for issuing Rank I and Rank II certificates for all Kentucky teachers and administrators.



SCHP, Ed Admin, Leadership & Research:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	-	-	-	-	-
Graduate	1,554.0	1,644.0	1,602.0	1,526.0	1,496.0
Total	1,554.0	1,644.0	1,602.0	1,526.0	1,496.0

SCHP by Source, Ed Admin, Leadership & Research:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	183.0	201.0	150.0	267.0	108.0
Glasgow	54.0	33.0	51.0	21.0	0.0
Main Campus	1,050.0	831.0	588.0	608.0	539.0
Owensboro	234.0	258.0	324.0	297.0	141.0
Web	33.0	321.0	489.0	333.0	708.0
Total	1,554.0	1,644.0	1,602.0	1,526.0	1,496.0

Fall 2006 Full-Time Faculty: EALR

	N	%
Gender:		
Male	6	60.0
Female	4	40.0
Ethnicity:		
White	9	90.0
Black	0	0.0
Other	1	10.0
Rank:		
Professor	2	20.0
Assoc. Professor	8	80.0
Asst. Professor	0	0.0
Instructor	0	0.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	5	50.0
Tenure-Track	4	40.0
Non Tenure-Track	1	10.0
% Faculty with a Terminal Degree:	100.0%	

Total Full-Time Faculty :
10

⁵ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Student Profile: Psychology

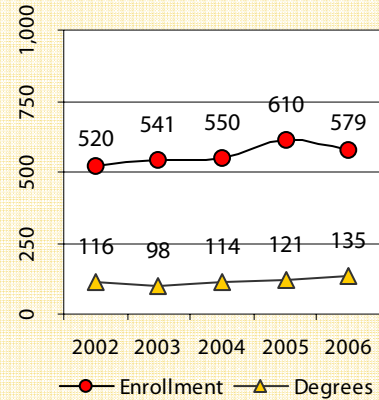
		N	%	N	%
Unduplicated Headcount¹: 579	Gender:			Status:	
	Male	170	29.4	Full-Time	495 85.5
	Female	409	70.6	Part-Time	84 14.5
	Ethnicity:			Average Test Scores:	
	White	486	83.9	ACT	21.5
	Black	54	9.3	GRE ²	1048
	Other	28	4.8		
	Not Supplied	11	1.9		

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006

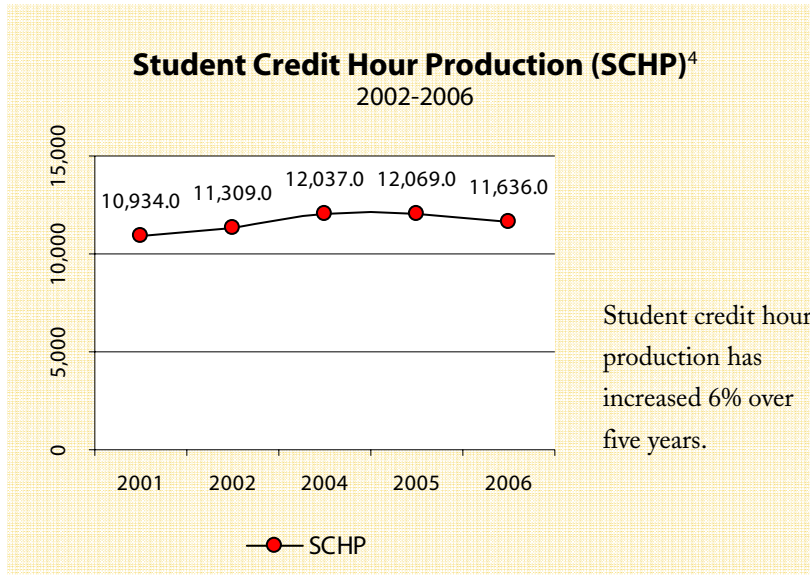
Note the increase in scale to 1,000



Students by Major³, Psychology:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Psychology, A.B. (#591)	-	4	23	55	60		-	-	3	11	29	
Psychology, A.B. (#760, requires 2nd major or a minor)	441	460	446	467	436		87	72	74	83	83	
Total Undergraduates	441	464	469	522	496	12%	87	72	77	94	112	29%
Psychology, M.A. (#092)	52	50	54	59	57		21	15	24	21	16	
Psychology, Ed.S. (#147)	27	27	27	29	26		8	11	13	6	7	
Total Graduates	79	77	81	88	83	5%	29	26	37	27	23	-21%
Total	520	541	550	610	579	11%	116	98	114	121	135	16%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Psychology:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	9,621.0	10,035.0	10,750.0	10,711.0	10,436.0
Graduate	1,313.0	1,274.0	1,287.0	1,358.0	1,200.0
Total	10,934.0	11,309.0	12,037.0	12,069.0	11,636.0

SCHP by Source, Psychology:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	291.0	348.0	411.0	582.0	501.0
Glasgow	1,038.0	1,056.0	1,116.0	948.0	819.0
KY Virtual Univ.	0.0	0.0	0.0	0.0	0.0
Main Campus	8,870.0	8,990.0	9,682.0	9,618.0	9,413.0
Owensboro	255.0	213.0	141.0	249.0	243.0
Special Locations	33.0	0.0	0.0	99.0	51.0
Web	447.0	702.0	687.0	573.0	609.0
Total	10,934.0	11,309.0	12,037.0	12,069.0	11,636.0

Fall 2006 Full-Time Faculty: Psychology

	N	%
Gender:		
Male	16	47.5
Female	18	52.9
Ethnicity:		
White	30	88.2
Black	3	8.8
Other	1	2.9
Rank:		
Professor	9	26.5
Assoc. Professor	12	35.3
Asst. Professor	8	23.5
Instructor	5	14.7
Non-Ranked	0	0.0
Tenure Status:		
Tenured	18	52.9
Tenure-Track	11	32.4
Non Tenure-Track	5	14.7
% Faculty with a Terminal Degree:	88.2%	

Total Full-Time Faculty :

34

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

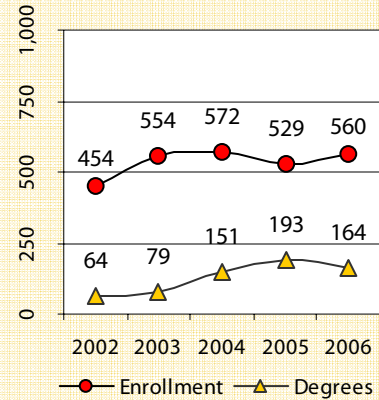
Fall 2006 Student Profile: Special Instructional Programs

Unduplicated Headcount ¹	N	%	Status:	N	%	
						559
Gender:			Status:			
	Male	79	14.1	Full-Time	161	28.8
	Female	480	85.9	Part-Time	398	71.2
Ethnicity:			Average Test Scores:			
	White	528	94.5	ACT	19.9	
	Black	14	2.5	GRE ²	908	
	Other	15	2.7			
	Not Supplied	2	0.4			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006



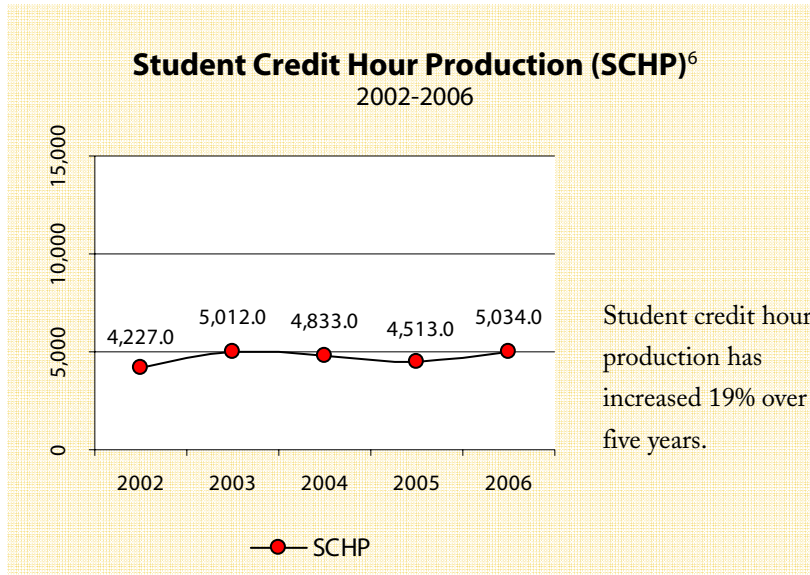
Students by Major³, Special Instructional Programs:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Exceptional Ed LBD & MSD, B.S. (#553)	-	-	-	44	55	-	-	-	-	-	13	
Exceptional Education, B.S. (#551) ⁴	96	93	99	32	26		19	21	11	29	1	
Exceptional Child -Moderate/Severe Disabilities, B.S. (#552) ⁴	9	4	1	-	1		4	6	2	1	-	
Interdisciplinary Early Childhood Ed, B.S. (#526)	69	68	89	70	85		-	3	3	12	4	
Library Media Education, A.B. (#722) ⁴	7	2	-	-	-		6	4	1	-	-	
Total Undergraduates	181	167	189	146	167	-8%	29	34	17	42	18	-38%
Early Childhood Ed, Rank I (#156) ⁴	3	3	4	3	3		-	-	-	-	-	
Ed Tech, Certification Only (#167)	-	-	3	1	1		-	-	-	-	-	
Elementary Ed-Literacy, M.A.E. (#093) ⁴	36	29	32	25	13		7	15	14	10	9	
Exceptional Child Ed, M.A.E. (#107)	76	165	162	166	162		4	7	64	80	83	
Exceptional Child Ed, Rank II (#150) ⁴	54	28	18	4	4		-	-	-	-	-	
Interdisciplinary Early Childhood Ed, M.A.E. (#144)	29	22	14	20	21		5	7	-	11	4	
Library Media Ed, M.S. (#083)	72	136	147	159	177		19	14	56	49	50	
Literacy Education, M.A.E. (#044)	-	-	-	1	9		-	-	-	-	-	
Middle Grades-Literacy, M.A.E. (#155) ⁴	2	3	3	3	2		-	1	-	-	-	
Secondary Ed-Literacy, M.A.E. (#094) ⁴	1	1	-	1	1		-	1	-	1	-	
Total Graduates	273	387	383	383	393	44%	35	45	134	151	146	317%
Total	454	554	572	529	560	23%	64	79	151	193	164	156%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

⁴ Program eliminated.

⁵ The Education Professional Standard Board is responsible for issuing Rank I and Rank II certificates for all Kentucky teachers and administrators.



SCHP, Special Instructional Programs:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	3,078.0	3,041.0	2,798.0	2,497.0	2,955.0
Graduate	1,149.0	1,971.0	2,035.0	2,016.0	2,079.0
Total	4,227.0	5,012.0	4,833.0	4,513.0	5,034.0

SCHP by Source, Special Instructional Programs:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	0.0	48.0	33.0	45.0	66.0
Glasgow	183.0	153.0	87.0	45.0	123.0
Main Campus	3,099.0	2,261.0	1,962.0	1,876.0	1,803.0
Owensboro	207.0	330.0	30.0	6.0	84.0
Web	738.0	2,220.0	2,721.0	2,541.0	2,958.0
Total	4,227.0	5,012.0	4,833.0	4,513.0	5,034.0

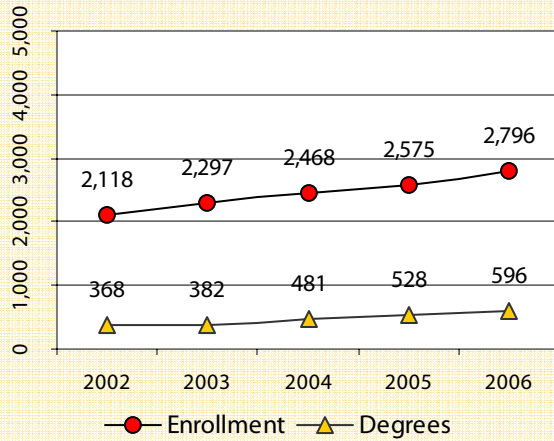
Fall 2006 Full-Time Faculty: Special Instructional Programs

	N	%
Gender:		
Male	4	22.2
Female	14	77.8
Ethnicity:		
White	16	88.9
Black	1	5.6
Other	1	5.6
Rank:		
Professor	3	16.7
Assoc. Professor	3	16.7
Asst. Professor	12	66.7
Instructor	0	0.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	5	27.8
Tenure-Track	12	66.7
Non Tenure-Track	1	5.6
% Faculty with a Terminal Degree:	77.8	

Total Full-Time Faculty :
18

⁶ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

College of Health & Human Services



Enrollment & Degree Trend

2002-2006

The College of Health & Human Services has had a 32% enrollment growth and a 62% increase in degrees awarded over five years. Nursing had the greatest increase in number of enrollments, increasing its roster by 218 students.

Students by Department¹, College of Health & Human Services:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Allied Health	119	137	127	122	154	29%	31	27	32	27	29	-6%
Communication Disorders	212	222	272	275	267	26%	48	40	77	87	106	121%
Consumer & Family Sciences	368	394	423	476	498	35%	74	56	79	88	93	26%
Nursing	546	669	691	704	764	40%	60	78	88	109	132	120%
Physical Education & Recreation	363	383	390	394	460	27%	66	83	88	100	108	64%
Public Health	310	262	267	304	304	-2%	57	68	78	58	73	28%
Social Work	168	179	227	214	237	41%	32	30	39	59	55	72%
Undeclared	32	51	71	86	112	250%	-	-	-	-	-	-
Total	2,118	2,297	2,468	2,575	2,796	32%	368	382	481	528	596	62%

¹ The counts by department exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

Fall 2006 Student Profile: College of Health & Human Services

	2002	2003	2004	2005	2006
Unduplicated Headcount²	2,089	2,264	2,448	2,558	2,783

Gender:

Male	509	513	514	578	602
Female	1,580	1,751	1,934	1,980	2,181

Ethnicity:

White	1,768	1,934	2,058	2,110	2,273
Black	152	162	197	238	262
Other	140	148	166	197	202
Not Supplied	29	20	27	13	46

Level:

Undergraduate	1,770	1,905	2,000	2,090	2,300
Graduate	319	359	448	468	483

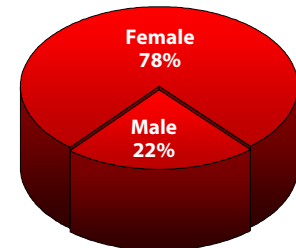
Enrollment Status:

Full-Time	1,688	1,831	1,932	2,030	2,173
Part-Time	401	433	516	528	610

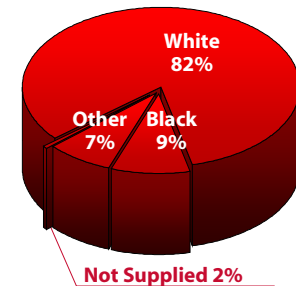
Average Test Scores:

ACT	20.0	20.1	20.2	20.3	20.3
GRE ³	977	933	923	950	936

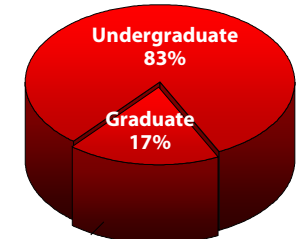
2006 Gender:



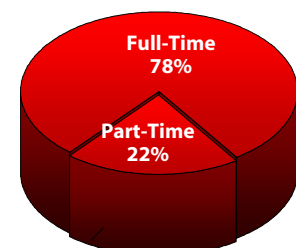
2006 Ethnicity:



2006 Level:



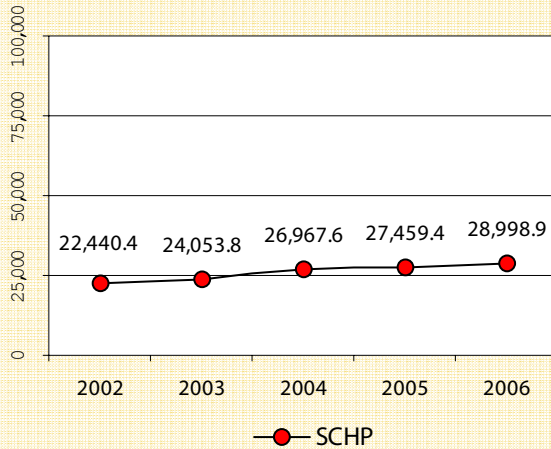
2006 Enrollment Status:



² Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

³ Includes only verbal and quantitative scores.

College of Health & Human Services



Student Credit Hour Production¹

2002-2006

The College of Health and Human Services saw the greatest five year increase of any college in student credit hours at 29%. The College increased from 22,440.4 hours in Fall of 2002 to 28,998.9 hours in fall 2006.

SCHP, College of Health & Human Services:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	20,196.4	21,345.8	23,224.6	23,135.4	25,034.9
Graduate	2,244.0	2,708.0	3,743.0	4,324.0	3,964.0
Total	22,440.4	24,053.8	26,967.6	27,459.4	28,998.9

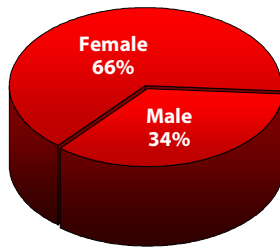
SCHP by Source, College of Health & Human Services:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	242.0	72.0	298.0	288.0	384.0
Glasgow	837.0	1,008.0	1,130.0	1,035.0	951.0
KY Virtual University	136.0	0.0	0.0	0.0	9.0
Main Campus	19,821.4	20,991.8	22,896.6	22,542.4	23,878.9
Owensboro	201.0	411.0	467.0	444.0	321.0
Special Locations	0.0	0.0	45.0	30.0	0.0
Telecourse	81.0	87.0	84.0	60.0	78.0
Web	1,122.0	1,484.0	2,047.0	3,060.0	3,377.0
Total	22,440.4	24,053.8	26,967.6	27,459.4	28,998.9

¹ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Full-Time Faculty Profile College of Health & Human Services

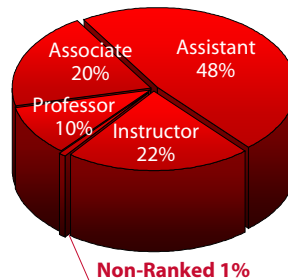
2006 Gender:



Gender:

Male	36
Female	71

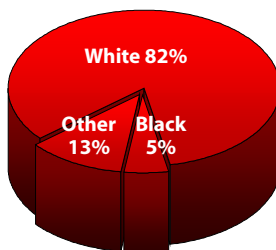
2006 Rank:



Rank:

Professor	11
Assoc. Professor	21
Asst. Professor	51
Instructor	23
Non-Ranked	1

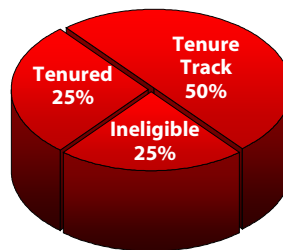
2006 Ethnicity



Ethnicity:

White	88
Black	5
Other	14

2006 Tenure Status:



Tenure Status:

Tenured	27
Tenure-Track	53
Non Tenure-Track	27

% Faculty with a Terminal Degree: 62.6%

Full-Time Faculty by Department

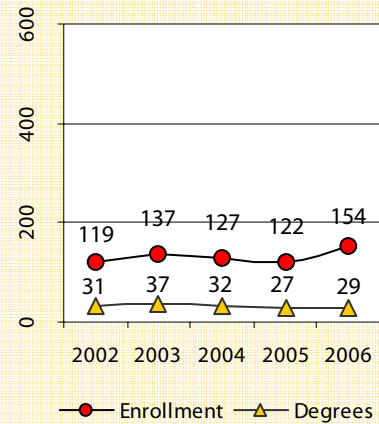
	Fall 2006	
	N	%
Allied Health	6	5.6
Communication Disorders	10	9.3
Consumer & Family Sciences	18	16.8
Nursing, Baccalaureate & Graduate	22	20.6
Physical Education & Recreation	16	15.0
Public Health	18	16.8
Social Work	17	15.9
Total	107	100.0

Fall 2006 Student Profile: Allied Health

Unduplicated Headcount ¹ : 143	N		%		N		%	
	Gender:					Status:		
Male	4	2.8	Full-Time	127	88.8			
Female	139	97.2	Part-Time	16	11.2			
Ethnicity:			Average Test Score:					
White	129	90.2	ACT	20.7				
Black	7	4.9						
Other	5	3.5						
Not Supplied	2	1.4						

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

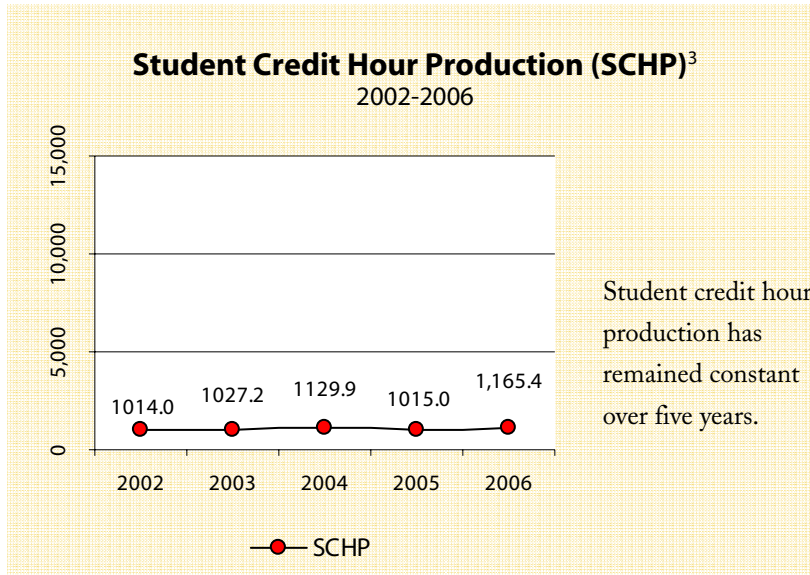
Enrollment/Degree Trend 2002-2006



Students by Major², Allied Health:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Dental Hygiene, A.S. (#226)	40	41	22	19	25		19	18	18	16	17	
Dental Hygiene, A.S. (Seeking Admission)	13	18	20	21	25		-	-	-	-	-	
Dental Hygiene, B.S. (#524)	41	50	36	29	28		12	9	14	11	12	
Dental Hygiene, B.S. (Seeking Admission)	25	28	49	53	75		-	-	-	-	-	
Health Sciences, B.S. (#564)	-	-	-	-	1		-	-	-	-	-	
Total	119	137	127	122	154	29%	31	37	32	27	29	-6%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Allied Health:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	1,014.0	1,027.2	1,129.9	1,015.0	1,165.4
Graduate	-	-	-	-	-
Total	1,014.0	1,027.2	1,129.9	1,015.0	1,165.4

SCHP by Source, Allied Health:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Main Campus	996.0	1,005.2	1,103.9	991.0	1,131.4
Web	18.0	22.0	26.0	24.0	34.0
Total	1,014.0	1,027.2	1,129.9	1,015.0	1,165.4

Fall 2006 Full-Time Faculty: Allied Health

	N	%
Gender:		
Male	3	50.0
Female	3	50.0
Ethnicity:		
White	6	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	0	0.0
Assoc. Professor	3	50.0
Asst. Professor	2	33.3
Instructor	1	16.7
Non-Ranked	0	0.0
Tenure Status:		
Tenured	3	50.0
Tenure-Track	2	33.3
Non Tenure-Track	1	16.7
% Faculty with a Terminal Degree:	33.3%	

Total Full-Time Faculty :

6

³ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

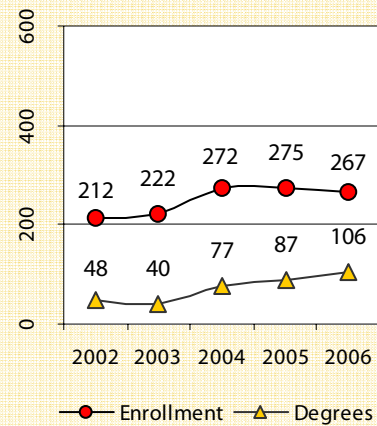
Fall 2006 Student Profile: Communication Disorders

Unduplicated Headcount ¹ : 267	N		%		N		%	
	Gender:					Status:		
Male	9	3.4	Full-Time	163	61.0			
Female	258	96.6	Part-Time	104	39.0			
Ethnicity:			Average Test Scores:					
White	218	81.6	ACT	21.5				
Black	24	9.0	GRE ²	902				
Other	21	7.9						
Not Supplied	4	1.5						

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

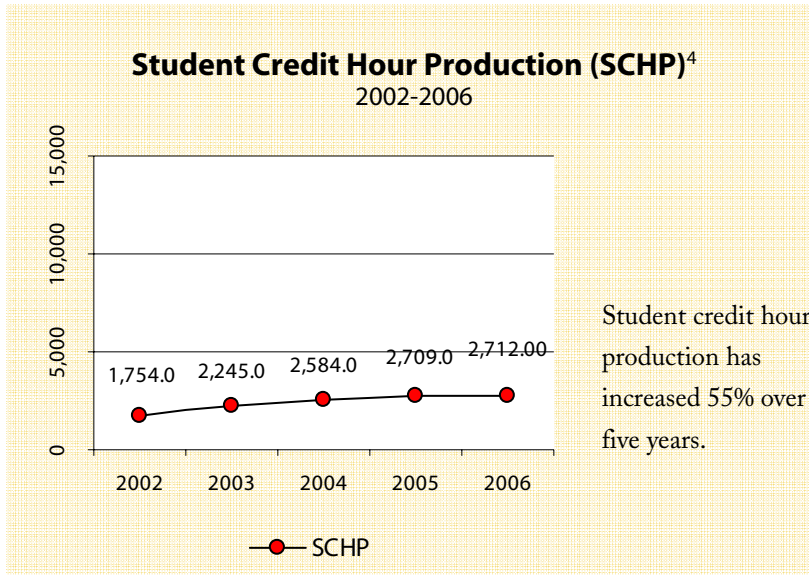
Enrollment/Degree Trend 2002-2006



Students by Major³, Communication Disorders:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Communication Disorders, B.S. (#595)	43	49	49	55	62		27	19	35	26	40	
Com Disorders, B.S. (Seeking Admission)	42	44	55	66	50		-	-	-	-	-	
Total Undergraduates	85	93	104	121	112	32%	27	19	35	26	40	48%
Communication Disorders, M.S. (#114)	110	120	159	145	141		21	21	42	60	66	
Communication Disorders, Rank I (#164)	17	9	9	9	14		-	-	-	1	-	
Total Graduates	127	129	168	154	155	22%	21	21	42	61	66	214%
Total	212	222	272	275	267	26%	48	40	77	87	106	121%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Communication Disorders:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	841.0	1,301.0	1,268.0	1,538.0	1,476.0
Graduate	913.0	944.0	1,316.0	1,171.0	1,236.0
Total	1,754.0	2,245.0	2,584.0	2,709.0	2,712.0

SCHP by Source, Communication Disorders:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Glasgow	0.0	60.0	51.0	96.0	87.0
KY Virtual Univ.	136.0	0.0	0.0	0.0	0.0
Main Campus	1,195.0	1,544.0	1,757.0	1,956.0	1,922.0
Owensboro	0.0	105.0	120.0	30.0	0.0
Web	423.0	536.0	656.0	627.0	703.0
Total	1,754.0	2,245.0	2,584.0	2,709.0	2,712.0

Fall 2006 Full-Time Faculty: Communication Disorders

	N	%
Gender:		
Male	4	40.0
Female	6	60.0
Ethnicity:		
White	9	90.0
Black	1	10.0
Other	0	0.0
Rank:		
Professor	1	10.0
Assoc. Professor	2	20.0
Asst. Professor	2	20.0
Instructor	5	50.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	2	20.0
Tenure-Track	3	30.0
Non Tenure-Track	5	50.0
% Faculty with a Terminal Degree:	50.0%	
Total Full-Time Faculty :		
10		

CHHS

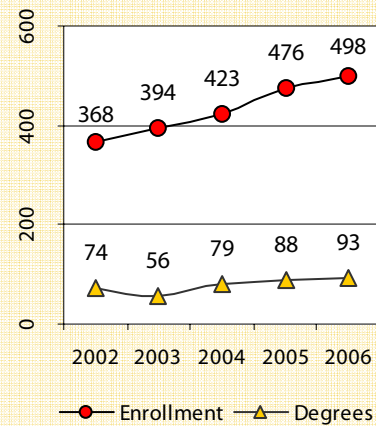
⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Student Profile: Consumer & Family Sciences

Unduplicated Headcount ¹		N		%	
497	Gender:				
	Male	58	11.7		
	Female	439	88.3		
	Status:				
	Full-Time	440	88.5		
	Part-Time	57	11.5		
	Ethnicity:				
	White	412	82.9		
	Black	50	10.1		
	Other	26	5.2		
	Not Supplied	9	1.8		
	Average Test Score:				
	ACT	19.9			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

Enrollment/Degree Trend 2002-2006

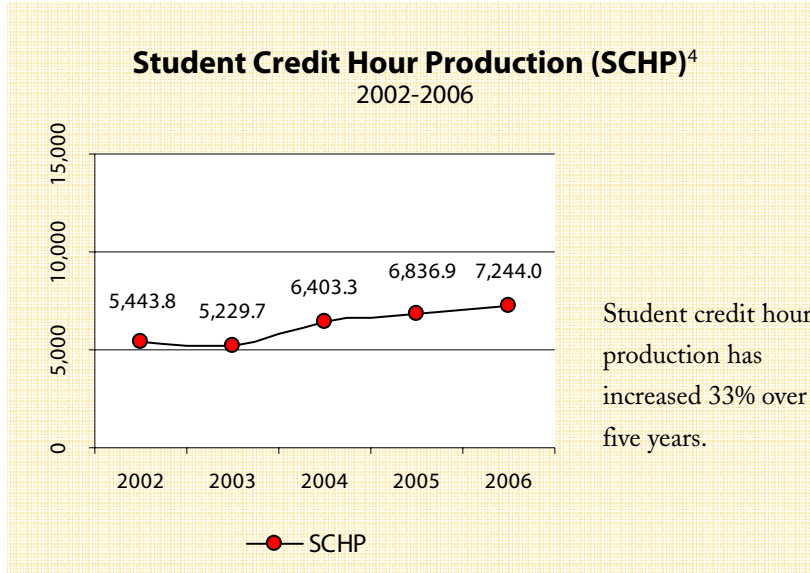


Students by Major², Consumer & Family Sciences:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Design, Merchandising & Textiles, B.S. (#536)	121	128	173	185	192		-	-	-	13	30	
Dietetics, B.S. (#523) ³	5	2	1	1	-		6	1	-	1	-	
Family & Consumer Science Education, B.S. (#563)	54	52	50	91	110		7	7	12	18	19	
Hospitality Management & Dietetics, B.S. (#707)	108	136	137	163	169		5	13	23	28	33	
Hotel, Restaurant & Tourism, B.S. (#708) ³	16	4	1	-	1		22	4	4	-	2	
Interior Design, B.S. (#574) ³	26	20	7	2	-		17	8	15	8	1	
Textiles & Apparel Merchandise, B.S. (#597) ³	23	19	9	1	-		15	16	16	9	3	
Textiles & Clothing, B.S. (#796) ³	-	-	-	-	-		1	-	-	-	-	
Interdisciplinary Early Childhood Education, A.A. (#249)	15	33	45	33	26		1	7	9	11	5	
Total	368	394	423	476	498	35%	74	56	79	88	93	26%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

³ Program eliminated.



SCHP, Consumer & Family Sciences:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	5,353.8	5,223.7	6,385.3	6,824.9	7,241.0
Graduate	90.0	6.0	18.0	12.0	3.0
Total	5,443.8	5,229.7	6,403.3	6,836.9	7,244.0

SCHP by Source, Consumer & Family Sciences:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	66.0	0.0	114.0	84.0	84.0
Glasgow	237.0	216.0	348.0	234.0	246.0
KY Virtual Univ.	0.0	0.0	0.0	0.0	9.0
Main Campus	4,570.8	4,377.7	5,023.3	5,470.9	5,767.0
Owensboro	111.0	105.0	162.0	153.0	138.0
Web	459.0	531.0	756.0	895.0	1,000.0
Total	5,443.8	5,229.7	6,403.3	6,836.9	7,244.0

Fall 2006 Full-Time Faculty: Consumer & Family Sciences

	N	%
Gender:		
Male	2	11.1
Female	16	88.9
Ethnicity:		
White	15	83.3
Black	1	5.6
Other	2	11.1
Rank:		
Professor	1	5.6
Assoc. Professor	3	16.7
Asst. Professor	6	33.3
Instructor	7	38.9
Non-Ranked	1	5.6
Tenure Status:		
Tenured	4	22.2
Tenure-Track	6	33.3
Non Tenure-Track	8	44.4
% Faculty with a Terminal Degree:	50.0%	

Total Full-Time Faculty :

18

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

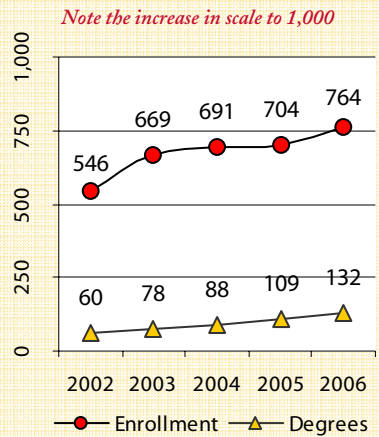
Fall 2006 Student Profile: Nursing, Bacc & Grad

Unduplicated Headcount ¹ : 764	N		%		N		%	
	Gender:					Status:		
Male	69	9.0	Full-Time	545	71.3			
Female	695	91.0	Part-Time	219	28.7			
Ethnicity:			Average Test Scores:					
White	678	88.7	ACT	21.0				
Black	49	6.4	GRE ²	880				
Other	29	3.8						
Not Supplied	8	1.0						

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006



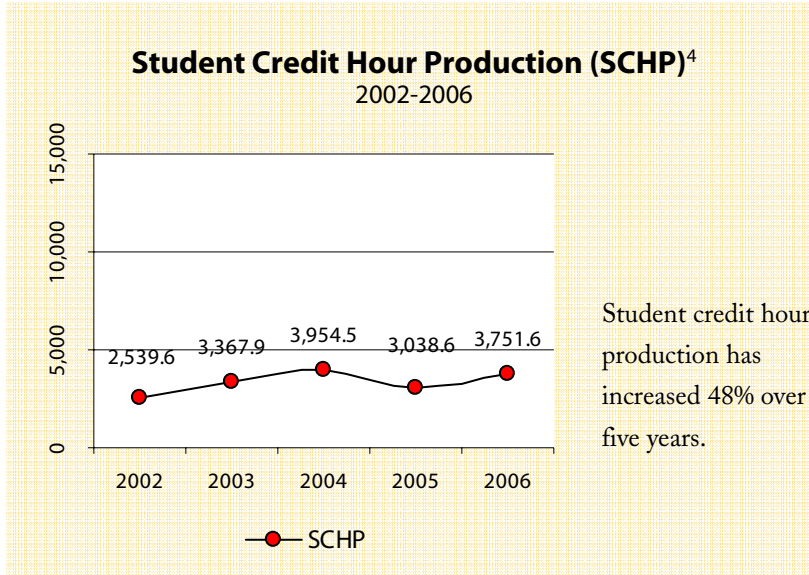
Students by Major³, Nursing, Baccalaureate & Graduate:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Nursing-RN Training, B.S.N. (#586)	105	101	123	94	117		25	36	45	61	59	
Nursing, B.S.N. (Seeking Admission)	290	399	380	418	443		-	-	-	-	-	
Nursing-Post RN, B.S.N. (#596)	111	97	112	122	130		16	32	26	25	42	
Total Undergraduates	506	597	615	634	690	36%	41	68	71	86	101	146%
Nursing, M.S.N. (#149)	40	72	76	70	72		19	10	17	23	31	
Nursing, Post M.S.N.-Certification (#172)	-	-	-	-	2		-	-	-	-	-	
Total Graduates	40	72	76	70	74	85%	19	10	17	23	31	63%
Total	546	669	691	704	764	40%	60	78	88	109	132	120%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

College & Departmental Information

Nursing, Baccalaureate & Graduate



SCHP, Nursing, Baccalaureate & Graduate:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	2,269.6	2,892.9	3,338.5	2,589.6	3,244.6
Graduate	270.0	475.0	616.0	449.0	507.0
Total	2,539.6	3,367.9	3,954.5	3,038.6	3,751.6

SCHP by Source, Nursing, Baccalaureate & Graduate:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	116.0	0.0	52.0	30.0	0.0
Glasgow	111.0	36.0	86.0	69.0	0.0
Main Campus	2,210.6	3,224.9	3,667.5	2,427.6	3,338.6
Owensboro	24.0	15.0	14.0	39.0	0.0
Web	78.0	92.0	135.0	473.0	413.0
Total	2,539.6	3,367.9	3,954.5	3,038.6	3,751.6

Fall 2006 Full-Time Faculty: Nursing, Bacc & Grad

	N	%
Gender:		
Male	0	0.0
Female	22	100.0
Ethnicity:		
White	22	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	4	18.2
Assoc. Professor	0	0.0
Asst. Professor	14	63.6
Instructor	4	18.2
Non-Ranked	0	0.0
Tenure Status:		
Tenured	5	22.7
Tenure-Track	13	59.1
Non Tenure-Track	4	18.2
% Faculty with a Terminal Degree:	63.6%	
Total Full-Time Faculty :		
	22	

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

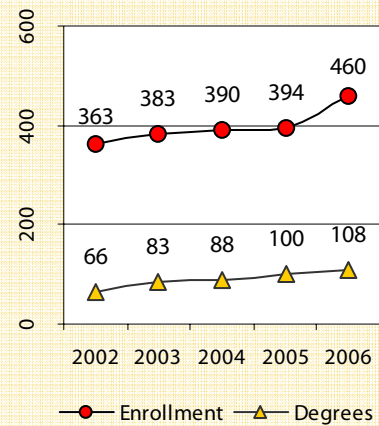
Fall 2006 Student Profile: Physical Ed & Recreation

	N	%	N	%		
Unduplicated Headcount¹: 460	Gender:		Status:			
	Male	295	64.1	Full-Time	392	85.2
	Female	165	35.9	Part-Time	68	14.8
	Ethnicity:		Average Test Scores:			
	White	388	84.3	ACT	19.7	
	Black	50	10.9	GRE ²	827	
	Other	12	2.6			
	Not Supplied	10	2.2			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006

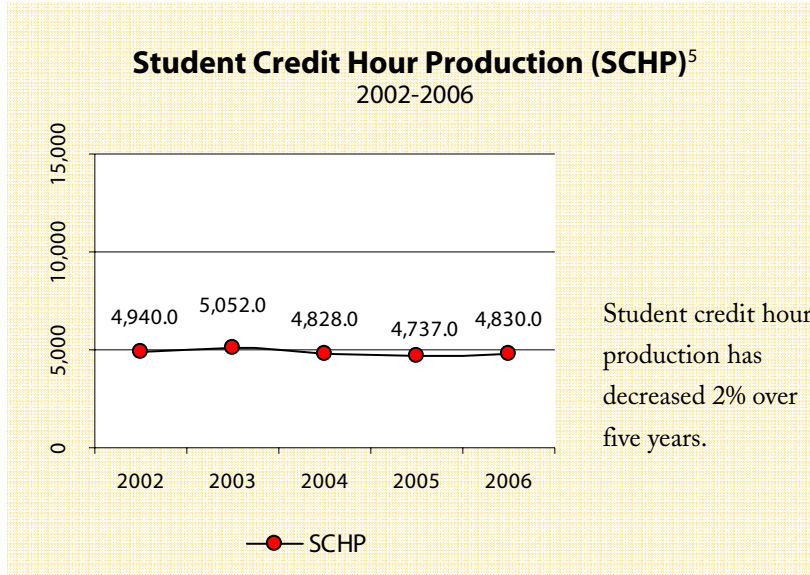


Students by Major³, Physical Education & Recreation:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Physical Education, B.S. (#587)	225	242	259	263	313		35	42	47	56	64	
Recreation Administration, B.S. (#589)	48	48	44	46	73		9	16	6	12	12	
Recreation, B.S. (#766, requires 2nd major or a minor) ⁴	64	63	47	26	9		12	15	26	16	15	
Total Undergraduates	337	353	350	335	395	17%	56	73	79	84	91	63%
Physical Education, M.S. (#090)	14	17	24	36	37		4	5	6	9	14	
Recreation & Sport Administration, M.S. (#095)	12	13	16	23	28		6	5	3	7	3	
Total Graduates	26	30	40	59	65	150%	10	10	9	16	17	70%
Total	363	383	390	394	460	27%	66	83	88	100	108	64%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

⁴ Program eliminated.



SCHP, Physical Education & Recreation:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	4,826.0	4,875.0	4,659.0	4,368.0	4,502.0
Graduate	114.0	177.0	169.0	369.0	328.0
Total	4,940.0	5,052.0	4,828.0	4,737.0	4,830.0

SCHP by Source, Physical Education & Recreation:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	60.0	72.0	90.0	57.0	84.0
Main Campus	4,880.0	4,980.0	4,639.0	4,539.0	4,524.0
Web	0.0	0.0	99.0	141.0	222.0
Total	4,940.0	5,052.0	4,828.0	4,737.0	4,830.0

Fall 2006 Full-Time Faculty: Physical Ed & Recreation

	N	%
Gender:		
Male	13	81.3
Female	3	18.8
Ethnicity:		
White	12	75.0
Black	2	12.5
Other	2	12.5
Rank:		
Professor	3	18.8
Assoc. Professor	1	6.3
Asst. Professor	9	56.3
Instructor	3	18.8
Non-Ranked	0	0.0
Tenure Status:		
Tenured	3	18.8
Tenure-Track	10	62.5
Non Tenure-Track	3	18.8
% Faculty with a Terminal Degree:	68.8%	

Total Full-Time Faculty :

16

⁵ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

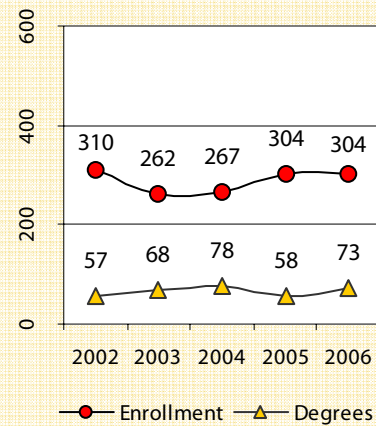
Fall 2006 Student Profile: Public Health

Unduplicated Headcount ¹ : 304	N		%		N		%	
	Gender:					Status:		
Male	121	39.8	Full-Time	225	74.0			
Female	183	60.2	Part-Time	79	26.0			
Ethnicity:			Average Test Scores:					
White	162	53.3	ACT	19.6				
Black	38	12.5	GRE ²	1,085				
Other	100	32.9						
Not Supplied	4	1.3						

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006

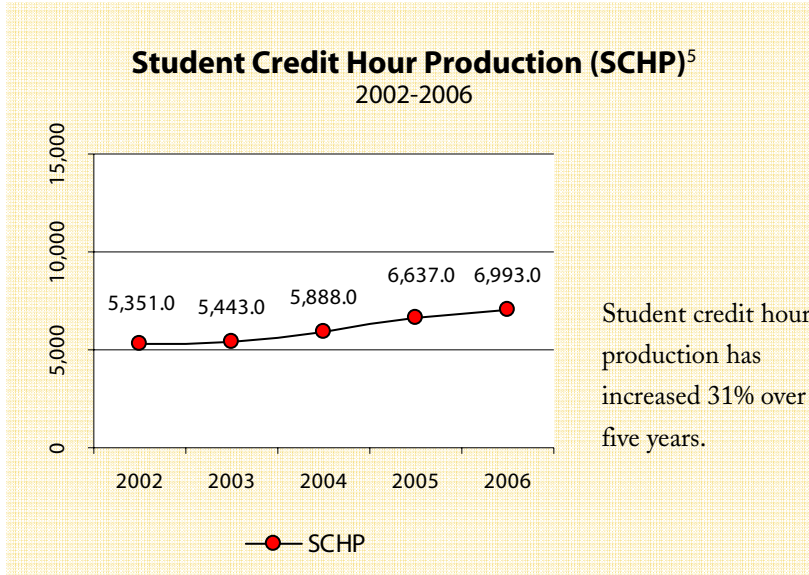


Students by Major³, Public Health:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Environmental Health Science, B.S. (#548)	-	-	-	11	15		-	-	-	-	2	
Environmental Science, B.S. (#550) ⁴	18	3	-	-	1		4	3	5	-	1	
Environmental Health & Safety, B.S. (#549) ⁴	10	22	15	7	3		-	1	1	7	3	
Environmental Health & Safety, B.S. (Seeking Admission) ⁴	3	5	8	5	4		-	-	-	-	-	
Health Care Admin, B.S. (#559)	62	46	51	50	48		27	23	29	17	20	
Health Care Admin, B.S. (Seeking Admission)	36	38	40	58	55		-	-	-	-	-	
Health Education, B.S. (#689) ⁴	2	-	-	-	-		-	-	-	-	-	
Public Health, B.S. (#521)	42	31	33	26	27		18	15	16	12	15	
Public Health, B.S. (Seeking Admission)	11	12	15	12	17		-	-	-	-	-	
Total Undergraduates	184	157	162	169	170	-8%	49	42	51	36	41	-16%
Health, M.S. (#075) ⁴	-	-	-	-	-		1	-	-	-	-	
Health Administration, M.H.A. (#153)	35	29	32	33	35		4	9	10	6	10	
Public Health, M.P.H. (#152)	91	76	73	102	99		3	17	17	16	22	
Total Graduates	126	105	105	135	134	6%	8	26	27	22	32	300%
Total	310	262	267	304	304	-2%	57	68	78	58	73	28%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

⁴ Program eliminated.



SCHP, Public Health:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	4,494.0	4,622.0	5,004.0	5,360.0	5,780.0
Graduate	857.0	821.0	884.0	1,277.0	1,213.0
Total	5,351.0	5,443.0	5,888.0	6,637.0	6,993.0

SCHP by Source, Public Health:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Glasgow	390.0	480.0	549.0	552.0	552.0
KY Virtual Univ.	0.0	0.0	0.0	0.0	0.0
Main Campus	4,670.0	4,507.0	4,877.0	5,134.0	5,391.0
Owensboro	66.0	186.0	171.0	222.0	183.0
Telecourse	81.0	87.0	84.0	60.0	78.0
Web	144.0	183.0	207.0	669.0	789.0
Total	5,351.0	5,443.0	5,888.0	6,637.0	6,993.0

Fall 2006 Full-Time Faculty: Public Health

	N	%
Gender:		
Male	9	50.0
Female	9	50.0
Ethnicity:		
White	12	66.7
Black	0	0.0
Other	6	33.3
Rank:		
Professor	2	11.1
Assoc. Professor	6	33.3
Asst. Professor	8	44.4
Instructor	2	11.1
Non-Ranked	0	0.0
Tenure Status:		
Tenured	6	33.3
Tenure-Track	10	55.6
Non Tenure-Track	2	11.1
% Faculty with a Terminal Degree:	77.8%	

Total Full-Time Faculty :

18

⁵ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

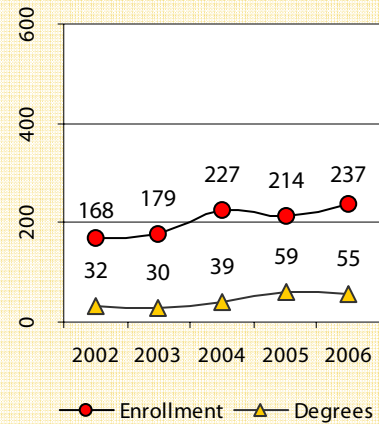
Fall 2006 Student Profile: Social Work

Unduplicated Headcount ¹ : 237	N		%		N		%	
	Gender:					Status:		
Male	20	8.4	Full-Time	185	78.1			
Female	217	91.6	Part-Time	52	21.9			
Ethnicity:			Average Test Scores:					
White	186	78.5	ACT	19.0				
Black	37	15.6	GRE ²	837				
Other	6	2.5						
Not Supplied	8	3.4						

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

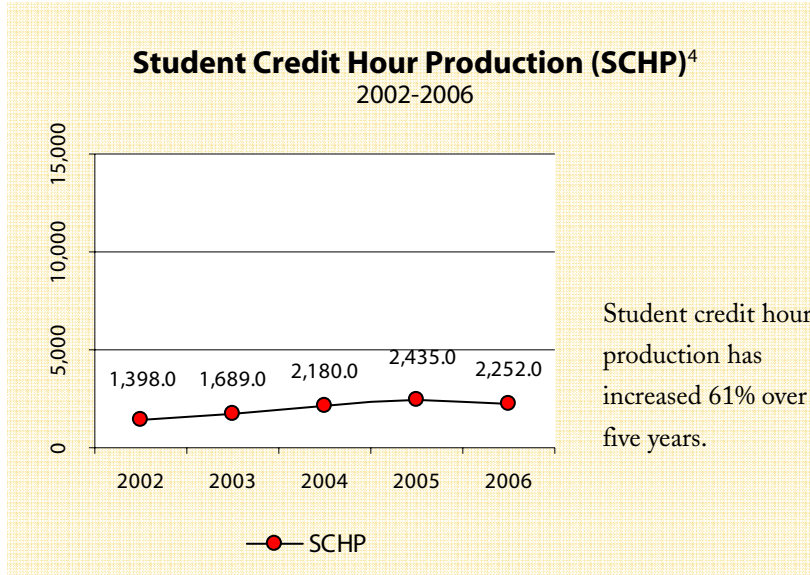
Enrollment/Degree Trend 2002-2006



Students by Major³, Social Work:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Social Work, B.S. (#594)	168	156	168	164	182		32	30	39	28	36	
Total Undergraduates	168	156	168	164	182	12%	32	30	39	28	36	13%
Social Work, M.S.W. (#157)	-	23	59	50	55		-	-	-	31	19	
Total Graduates	-	23	59	50	55	-	-	-	-	31	19	-
Total	168	179	227	214	237	41%	32	30	39	59	55	72%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Social Work:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	1,398.0	1,404.0	1,440.0	1,389.0	1,575.0
Graduate	0.0	285.0	740.0	1,046.0	677.0
Total	1,398.0	1,689.0	2,180.0	2,435.0	2,252.0

SCHP by Source, Social Work:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	0.0	0.0	42.0	117.0	216.0
Glasgow	99.0	216.0	96.0	84.0	66.0
Main Campus	1,299.0	1,353.0	1,829.0	1,973.0	1,754.0
Special Locations	0.0	0.0	45.0	30.0	0.0
Web	0.0	120.0	168.0	231.0	216.0
Total	1,398.0	1,689.0	2,180.0	2,435.0	2,252.0

Fall 2006 Full-Time Faculty: Social Work

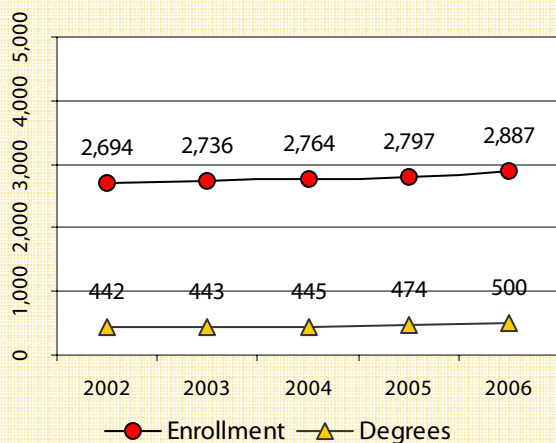
	N	%
Gender:		
Male	5	29.4
Female	12	70.6
Ethnicity:		
White	12	70.6
Black	1	5.9
Other	4	23.5
Rank:		
Professor	0	0.0
Assoc. Professor	6	35.3
Asst. Professor	10	58.8
Instructor	1	5.9
Non-Ranked	0	0.0
Tenure Status:		
Tenured	4	23.5
Tenure-Track	9	52.9
Non Tenure-Track	4	23.5
% Faculty with a Terminal Degree:	70.6%	

Total Full-Time Faculty :

17

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Ogden College of Science & Engineering



Enrollment & Degree Trend

2002-2006

Over five years, The Ogden College of Science & Engineering has had a 7% enrollment growth and a 13% increase in degrees awarded. The Biology Department had the highest growth rate, increasing by over 200 enrollments (59%). Computer Science had the highest increase in degrees awarded with a 92% increase.

Students by Department¹, Ogden College of Science & Engineering:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Agriculture	420	422	370	450	483	15%	96	94	94	89	84	-13%
Architectural & Manufacturing Sciences	233	249	275	295	302	30%	42	38	39	54	79	88%
Biochemistry ²	17	19	16	20	24	41%	7	8	10	4	3	-57%
Biology	371	343	363	512	589	59%	81	52	70	77	84	4%
Chemistry	127	161	149	187	220	73%	49	39	47	39	55	12%
Computer Science	348	341	328	269	256	-26%	48	99	81	97	92	92%
Engineering	292	298	313	341	410	40%	31	32	28	30	27	-13%
Geography & Geology	200	181	231	261	238	19%	44	43	43	44	46	5%
Mathematics	141	165	150	152	139	-1%	34	30	31	37	24	-29%
Physics & Astronomy	47	36	45	39	42	-11%	10	8	2	3	6	-40%
Undeclared	498	521	524	271	184	-63%	-	-	-	-	-	-
Total	2,694	2,736	2,764	2,797	2,887	7%	442	443	445	474	500	13%

¹ The counts by department exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

² Although Biochemistry is not a department, it is a major course of study that uses faculty/courses from multiple Ogden College departments. Since Biochemistry cannot be classified under a single department, it is listed separately.

Fall 2006 Student Profile: Ogden College of Science & Engineering

	2002	2003	2004	2005	2006
Unduplicated Headcount³	2,609	2,663	2,690	2,718	2,815

Gender:

Male	1,700	1,700	1,724	1,764	1,848
Female	909	963	966	954	967

Ethnicity:

White	2,269	2,294	2,287	2,354	2,401
Black	104	102	98	92	108
Other	209	248	277	253	255
Not Supplied	27	19	28	19	51

Level:

Undergraduate	2,376	2,400	2,415	2,483	2,567
Graduate	233	263	275	235	248

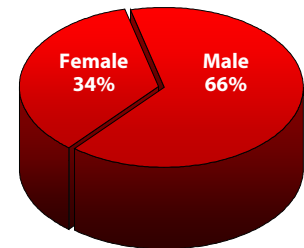
Enrollment Status:

Full-Time	2,256	2,381	2,393	2,414	2,489
Part-Time	353	282	297	304	326

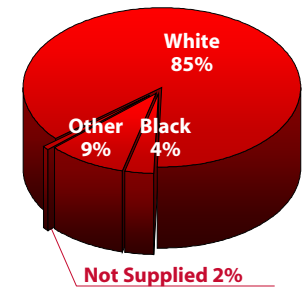
Average Test Scores:

ACT	22.1	22.1	22.3	22.2	22.4
GRE ⁴	1,090	1,098	1,098	1,081	1,054

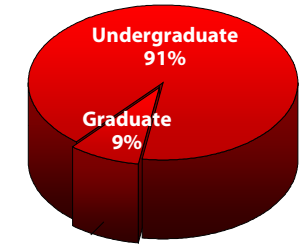
2006 Gender:



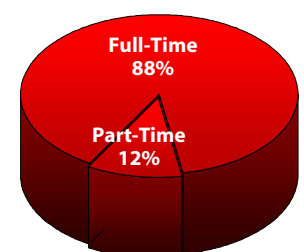
2006 Ethnicity:



2006 Level:



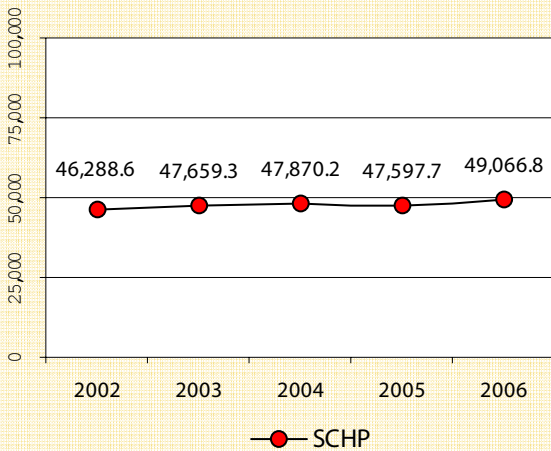
2006 Enrollment Status:



³ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

⁴ Includes only verbal and quantitative scores.

Ogden College of Science & Engineering



Student Credit Hour Production¹

2002-2006

Over the past five years Ogden College has seen an 6% increase in student credit hour production.

SCHP, Ogden College of Science & Engineering:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	45,168.9	46,393.8	46,257.9	46,350.2	47,809.8
Graduate	1,119.7	1,265.5	1,612.4	1,247.5	1,257.0
Total	46,288.6	47,659.3	47,870.2	47,597.7	49,066.8

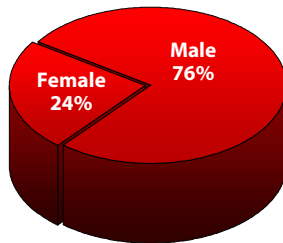
SCHP by Source, Ogden College of Science & Engineering:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	63.0	36.0	87.0	99.0	36.0
Glasgow	3,082.0	3,434.7	3,510.2	3,570.3	3,438.2
KY Virtual University	165.0	159.0	216.0	225.0	0.0
Main Campus	42,807.9	43,832.6	43,753.5	43,182.4	44,316.7
Owensboro	66.0	123.0	135.0	171.0	81.0
Russellville	84.0	36.0	75.0	33.0	75.0
Special Locations	0.0	0.0	4.5	81.0	99.0
Web	20.0	38.0	89.0	236.0	1,021.0
Total	46,288.6	47,659.3	47,870.2	47,597.7	49,066.8

¹ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Full-Time Faculty Profile Ogden College of Science & Engineering

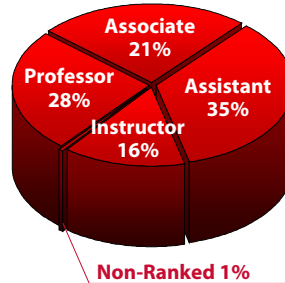
2006 Gender:



Gender:

Male	135
Female	43

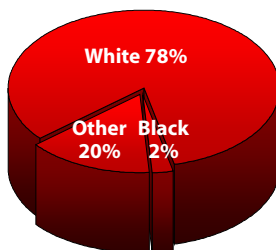
2006 Rank:



Rank:

Professor	49
Assoc. Professor	38
Asst. Professor	62
Instructor	28
Non-Ranked	1

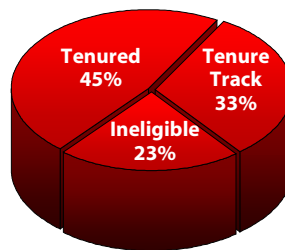
2006 Ethnicity



Ethnicity:

White	139
Black	4
Other	35

2006 Tenure Status:



Tenure Status:

Tenured	80
Tenure-Track	58
Non Tenure-Track	40

% Faculty with a Terminal Degree: 78.7%

Full-Time Faculty by Department

	Fall 2006	
	N	%
Agriculture	17	9.6
Architectural & Manufacturing Sciences	12	6.7
Biology	25	14.0
Chemistry	17	9.6
Computer Science	16	9.0
Dean's Office (Biochemistry) ²	0	0.0
Engineering	13	7.3
Geography & Geology	23	12.9
Mathematics	36	20.2
Physics	19	10.7
Total	178	100.0

²Biochemistry uses faculty from other Ogden College departments.

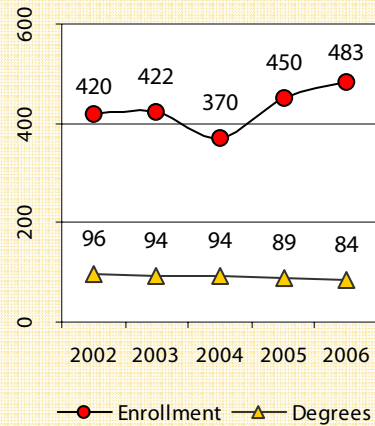
Fall 2006 Student Profile: Agriculture

Unduplicated Headcount ¹ : 483	N		%		N		%	
	Gender:					Status:		
Male	295	61.1	Full-Time	453	93.8			
Female	188	38.9	Part-Time	30	6.2			
Ethnicity:			Average Test Scores:					
White	466	96.5	ACT	20.9				
Black	5	1.0	GRE ²	928				
Other	3	0.6						
Not Supplied	9	1.9						

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

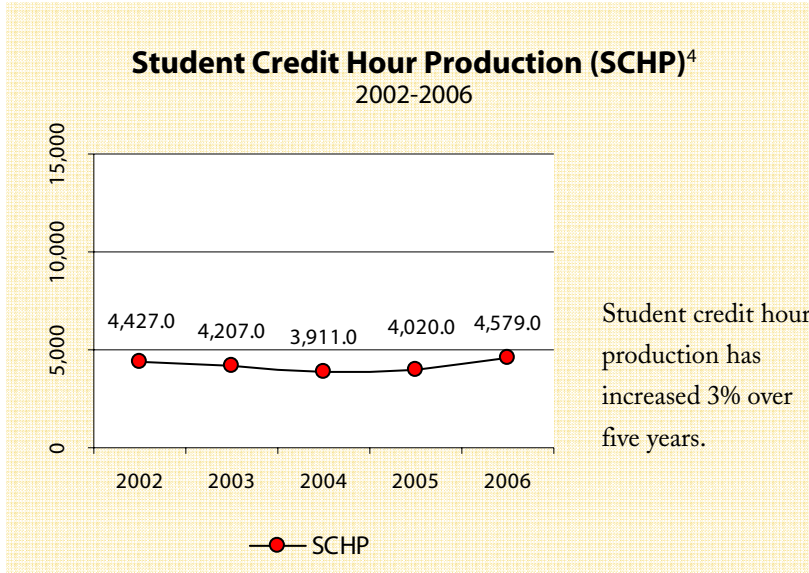
Enrollment/Degree Trend 2002-2006



Students by Major³, Agriculture:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Agricultural Technology & Management, A.S. (#205)	9	12	8	3	6		3	1	6	3	2	
Agriculture, B.S. (#508)	336	340	302	377	419		60	63	54	59	59	
Agriculture, B.S. (#605 requires 2nd major or a minor)	52	50	45	52	37		22	18	25	21	19	
Total Undergraduates	397	402	355	432	462	16%	85	82	85	83	80	-6%
Agriculture Education, M.A.E. (#053)	5	5	4	2	1		3	3	1	2	1	
Agriculture, M.S. (#052)	18	15	11	16	20		8	9	8	4	3	
Total Graduates	23	20	15	18	21	-9%	11	12	9	6	4	-64%
Total	420	422	370	450	483	15%	96	94	94	89	84	-13%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Agriculture:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	4,367.0	4,142.0	3,851.0	3,963.0	4,422.0
Graduate	60.0	65.0	60.0	57.0	157.0
Total	4,427.0	4,207.0	3,911.0	4,020.0	4,579.0

SCHP by Source, Agriculture:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Glasgow	90.0	93.0	36.0	159.0	225.0
Main Campus	4,337.0	4,114.0	3,875.0	3,861.0	4,294.0
Web	0.0	0.0	0.0	0.0	60.0
Total	4,427.0	4,207.0	3,911.0	4,020.0	4,579.0

Fall 2006 Full-Time Faculty: Agriculture

	N	%
Gender:		
Male	14	82.4
Female	3	17.6
Ethnicity:		
White	17	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	5	29.4
Assoc. Professor	6	35.3
Asst. Professor	4	23.5
Instructor	2	11.8
Non-Ranked	0	0.0
Tenure Status:		
Tenured	11	64.7
Tenure-Track	3	17.6
Non Tenure-Track	3	17.6
% Faculty with a Terminal Degree:	82.4%	

Total Full-Time Faculty :

17

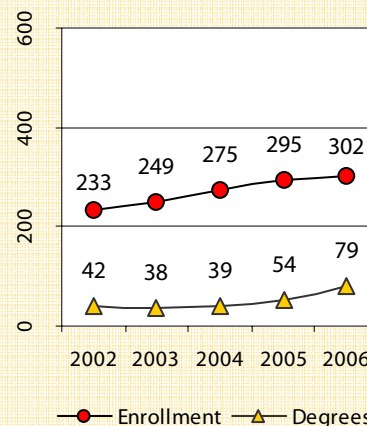
⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Student Profile: AMS

Unduplicated Headcount ¹ : 302	N		%		N		%	
	Gender:					Status:		
	Male	277	91.7		Full-Time	209	69.2	
	Female	25	8.3		Part-Time	93	30.8	
	Ethnicity:				Average Test Score:			
	White	272	90.1		ACT	20.3		
	Black	12	4.0					
	Other	12	4.0					
	Not Supplied	6	2.0					

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

Enrollment/Degree Trend 2002-2006



Students by Major², Architectural & Manufacturing Sciences:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Applied Technology, B.S. (#517)	26	39	65	71	71		1	6	5	13	31	
Architectural Drafting Technology, A.S. (#207) ⁴	28	19	8	8	11		1	-	1	-	-	
Computer Graphics, A.S. (#294) ³	3	3	-	-	-		-	-	1	-	-	
Construction Mgt, B.S. (#533)	8	19	43	56	74		-	-	-	-	6	
Industrial Sciences, B.S. (#571)	118	119	121	128	119		23	19	22	27	21	
Manufacturing Technology, A.S. (#257) ⁴	7	9	3	2	1		3	2	-	-	-	
Vocational-Industrial & Technical Teacher Ed, A.S. (#296)	25	18	13	10	11		7	9	7	8	10	
Vocational-Industrial & Technical Teacher Ed, B.S. (#599)	18	23	22	20	15		7	2	3	6	11	
Total	233	249	275	295	302	30%	42	38	39	54	79	88%

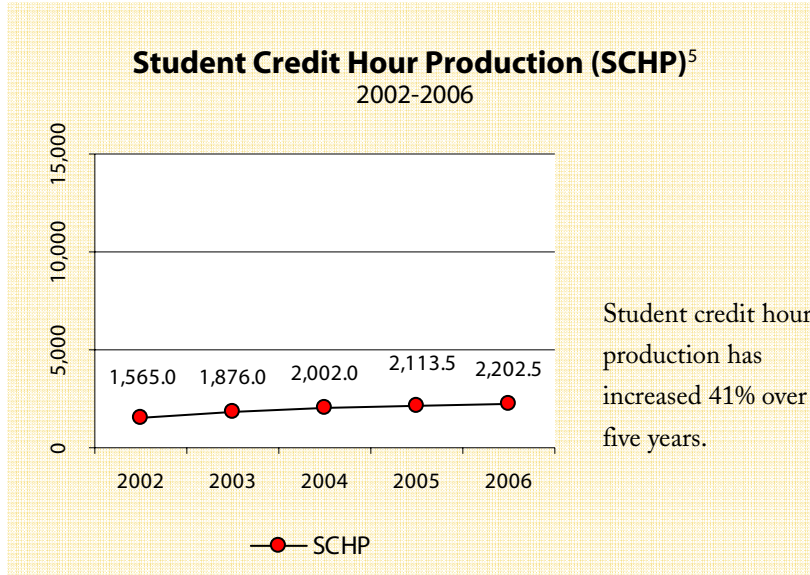
² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

³ Program eliminated.

⁴ Associate programs dually listed at the Community College and the Department of Architectural and Manufacturing Sciences are all reflected in the AMS totals.

College & Departmental Information

Architectural & Manufacturing Sciences



SCHP, Architectural & Manufacturing Sciences:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	1,550.0	1,873.0	2,002.0	2,113.5	2,202.5
Graduate	15.0	3.0	0.0	0.0	0.0
Total	1,565.0	1,876.0	2,002.0	2,113.5	2,202.5

SCHP by Source, Architectural & Manufacturing Sciences:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	0.0	0.0	39.0	48.0	0.0
Glasgow	0.0	0.0	0.0	21.0	0.0
Main Campus	1,565.0	1,849.0	1,919.5	1,891.5	1,734.5
Owensboro	0.0	27.0	42.0	81.0	0.0
Special Locations	0.0	0.0	1.5	0.0	0.0
Web	0.0	0.0	0.0	72.0	468.0
Total	1,565.0	1,876.0	2,002.0	2,113.5	2,202.5

Fall 2006 Full-Time Faculty: AMS

	N	%
Gender:		
Male	10	83.3
Female	2	16.7
Ethnicity:		
White	11	91.7
Black	0	0.0
Other	1	8.3
Rank:		
Professor	3	25.0
Assoc. Professor	2	16.7
Asst. Professor	7	58.3
Instructor	0	0.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	5	41.7
Tenure-Track	7	58.3
Non Tenure-Track	0	0.0
% Faculty with a Terminal Degree:		66.7%

Total Full-Time Faculty :

12

⁵ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

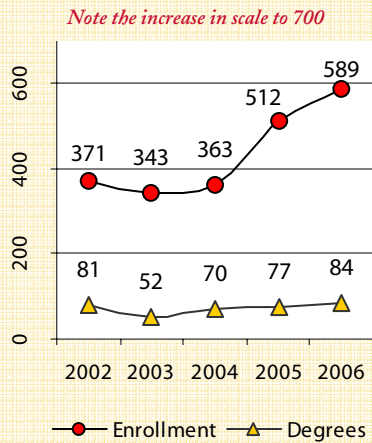
Fall 2006 Student Profile: Biology

Unduplicated Headcount ¹ : 589	N		%		N		%	
	Gender:					Status:		
Male	266	45.2	Full-Time	537	91.2			
Female	323	54.8	Part-Time	52	8.8			
Ethnicity:			Average Test Scores:					
White	500	84.9	ACT	22.9				
Black	40	6.8	GRE ²	1,058				
Other	38	6.5						
Not Supplied	11	1.9						

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

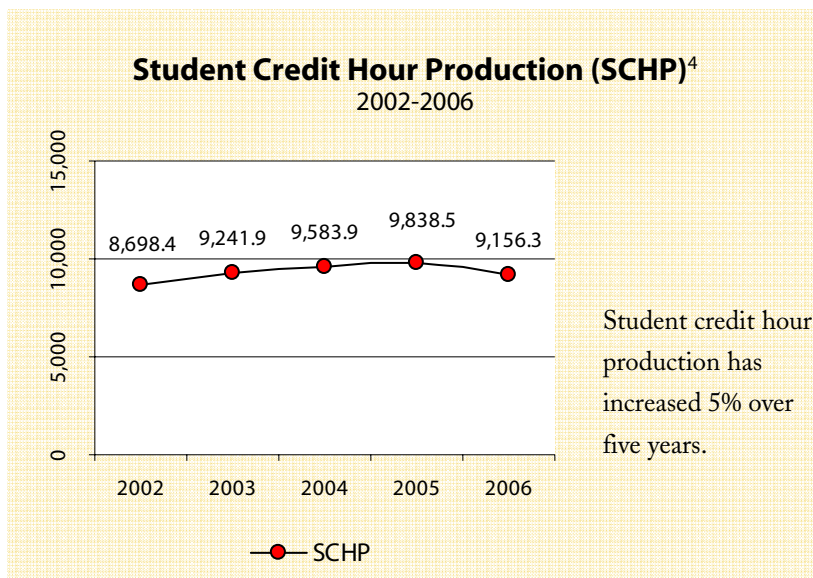
Enrollment/Degree Trend 2002-2006



Students by Major³, Biology:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Biology, B.S. (#525)	74	85	97	105	116		4	6	6	9	15	
Biology, B.S. (#617 requires 2nd major or a minor)	206	181	196	344	412		53	30	44	47	54	
Medical Technology, B.S. (#582)	25	17	28	20	16		5	3	2	3	3	
Recombinant Genetics, B.S. (#764)	31	28	18	19	13		13	6	7	5	7	
Total Undergraduates	336	311	339	488	557	66%	75	45	59	64	79	5%
Biology, M.S. (#056)	32	30	23	23	31		6	7	10	12	5	
Biology Education, M.A.E. (#054)	3	2	1	1	1		-	-	1	1	-	
Total Graduates	35	32	24	24	32	-9%	6	7	11	13	5	-17%
Total	371	343	363	512	589	59%	81	52	70	77	84	4%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Biology:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	8,575.6	9,100.9	9,522.0	9,714.5	9,020.3
Graduate	122.7	141.0	61.9	124.0	136.0
Total	8,698.4	9,241.9	9,583.9	9,838.5	9,156.3

SCHP by Source, Biology:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Glasgow	974.7	1,249.7	1,147.2	1,010.3	1,017.2
KY Virtual Univ.	165.0	159.0	216.0	225.0	0.0
Main Campus	7,558.6	7,809.2	8,071.6	8,490.1	7,793.1
Owensboro	0.0	0.0	24.0	15.0	33.0
Russellville	0.0	0.0	36.0	0.0	0.0
Web	0.0	24.0	89.0	98.0	313.0
Total	8,698.4	9,241.9	9,583.9	9,838.5	9,156.3

Fall 2006 Full-Time Faculty: Biology

	N	%
Gender:		
Male	19	76.0
Female	6	24.0
Ethnicity:		
White	22	88.0
Black	1	4.0
Other	2	8.0
Rank:		
Professor	4	16.0
Assoc. Professor	9	36.0
Asst. Professor	8	32.0
Instructor	4	16.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	13	52.0
Tenure-Track	8	32.0
Non Tenure-Track	4	16.0
% Faculty with a Terminal Degree:	96.0	

Total Full-Time Faculty :

25

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

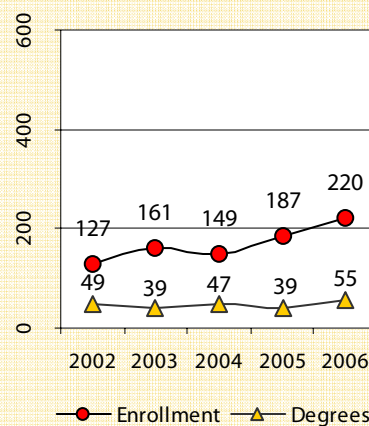
Fall 2006 Student Profile: Chemistry

Unduplicated Headcount ¹ :	N	%	Status:			
			N	%		
220	Gender:		Status:			
	Male	95	43.2	Full-Time	197	89.5
	Female	125	86.8	Part-Time	23	10.5
	Ethnicity:		Average Test Scores:			
	White	193	87.7	ACT	23.9	
	Black	8	3.6	GRE ²	1,110	
	Other	13	5.9			
	Not Supplied	6	2.7			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006

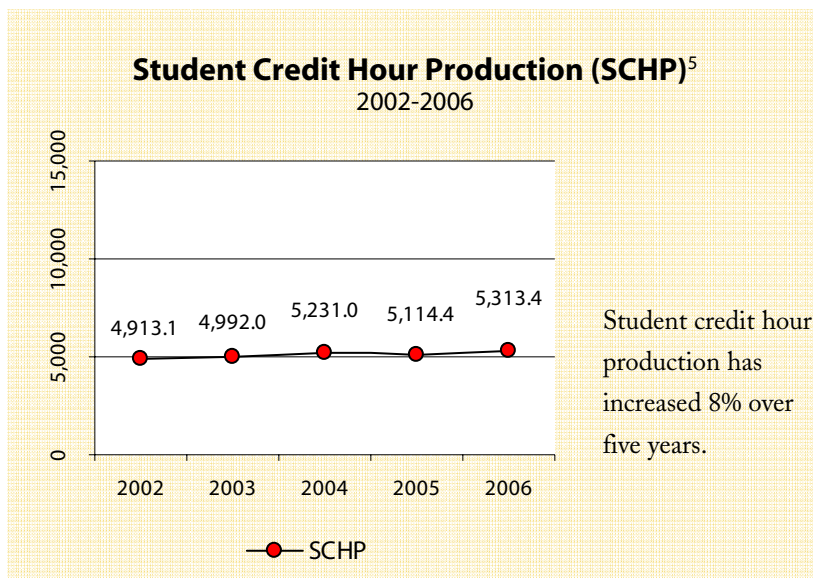


Students by Major³, Chemistry:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Chemistry, B.S. (#623)	102	141	136	179	205		46	34	35	35	51	
Total Undergraduates	102	141	136	179	205	101%	46	34	35	35	51	11%
Chemistry, M.S. (#059)	18	18	12	7	15		3	2	8	3	3	
Chemistry Education, M.A.E. (#061)	6	2	1	1	-		-	3	4	1	1	
Chemistry/UL, Coop. Doctoral (#134) ⁴	1	-	-	-	-		-	-	-	-	-	
Total Graduates	25	20	13	8	15	-40%	3	5	12	4	4	33%
Total	127	161	149	187	220	73%	49	39	47	39	55	12%

³The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

⁴Program eliminated.



SCHP, Chemistry:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	4,851.1	4,931.5	5,170.5	5,069.9	5,248.9
Graduate	62.0	60.5	60.5	44.5	64.5
Total	4,913.1	4,992.0	5,231.0	5,114.4	5,313.4

SCHP by Source, Chemistry:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Glasgow	254.0	222.0	287.0	266.0	243.0
Main Campus	4,659.1	4,770.0	4,944.0	4,848.4	5,070.4
Total	4,913.1	4,992.0	5,231.0	5,114.4	5,313.4

Fall 2006 Full-Time Faculty: Chemistry

	N	%
Gender:		
Male	12	70.6
Female	5	29.4
Ethnicity:		
White	12	70.6
Black	0	0.0
Other	5	29.4
Rank:		
Professor	5	29.4
Assoc. Professor	4	23.5
Asst. Professor	6	35.3
Instructor	2	11.8
Non-Ranked	0	0.0
Tenure Status:		
Tenured	7	41.2
Tenure-Track	6	35.3
Non Tenure-Track	4	23.5
% Faculty with a Terminal Degree:	76.5%	

Total Full-Time Faculty :

17

⁵ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

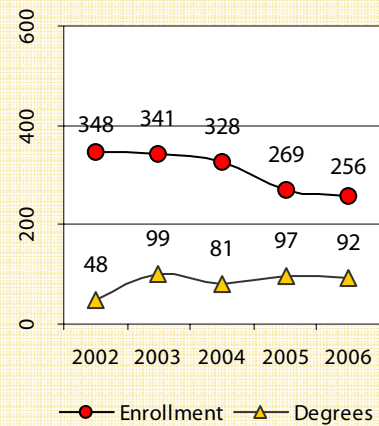
Fall 2006 Student Profile: Computer Science

		N	%			N	%
Unduplicated Headcount¹: 256	Gender:			Status:			
	Male	201	78.5	Full-Time	226	88.3	
	Female	55	21.5	Part-Time	30	11.7	
	Ethnicity:			Average Test Scores:			
	White	100	39.1	ACT	22.8		
	Black	9	3.5	GRE ²	1,064		
	Other	142	55.5				
	Not Supplied	5	2.0				

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

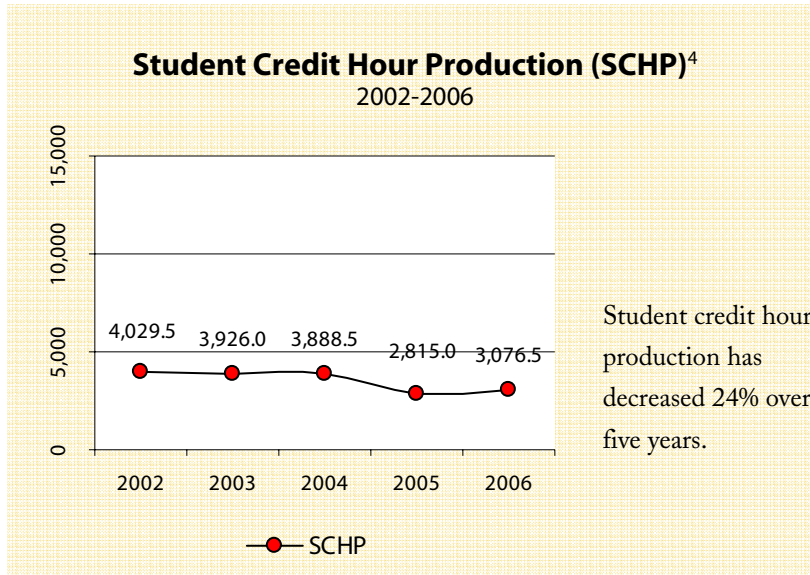
Enrollment/Degree Trend 2002-2006



Students by Major³, Computer Science:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Computer Science, B.S. (#629)	225	195	160	145	128		38	36	30	21	21	
Total Undergraduates	225	195	160	145	128	-43%	38	36	30	21	21	-45%
Computer Science, M.S. (#117)	123	146	168	124	128		10	63	51	76	71	
Total Graduates	123	146	168	124	128	4%	10	63	51	76	71	610%
Total	348	341	328	269	256	-26%	48	99	81	97	92	92%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Computer Science:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	3,276.5	3,142.0	2,673.0	2,073.0	2,374.5
Graduate	753.0	784.0	1,215.0	742.0	702.0
Total	4,029.5	3,926.0	3,888.5	2,815.0	3,076.5

SCHP by Source, Computer Science:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Glasgow	450.0	441.0	285.0	126.0	135.0
Main Campus	3,579.5	3,485.0	3,603.5	2,623.0	2,845.5
Web	0.0	0.0	0.0	66.0	96.0
Total	4,029.5	3,926.0	3,888.5	2,815.0	3,076.5

Fall 2006 Full-Time Faculty: Computer Science

	N	%
Gender:		
Male	12	75.0
Female	4	25.0
Ethnicity:		
White	4	25.0
Black	0	0.0
Other	12	75.0
Rank:		
Professor	4	25.0
Assoc. Professor	2	12.5
Asst. Professor	7	43.8
Instructor	3	18.8
Non-Ranked	0	0.0
Tenure Status:		
Tenured	5	31.3
Tenure-Track	7	43.8
Non Tenure-Track	4	25.0
% Faculty with a Terminal Degree:	75.0%	

Total Full-Time Faculty :

16

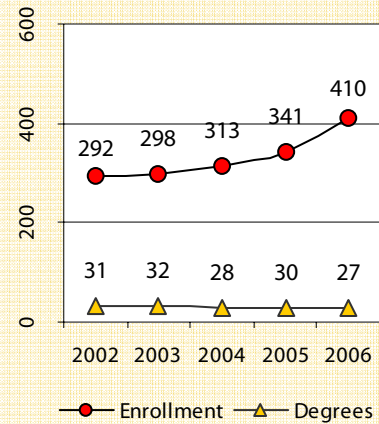
⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Student Profile: Engineering

Unduplicated Headcount ¹ : 408	N		%		N		%	
	Gender:					Status:		
	Male	377	92.4		Full-Time	380	93.1	
	Female	31	7.6		Part-Time	28	6.9	
	Ethnicity:				Average Test Score:			
	White	367	90.0		ACT	22.8		
	Black	11	2.7					
	Other	21	5.1					
	Not Supplied	9	2.2					

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

Enrollment/Degree Trend 2002-2006

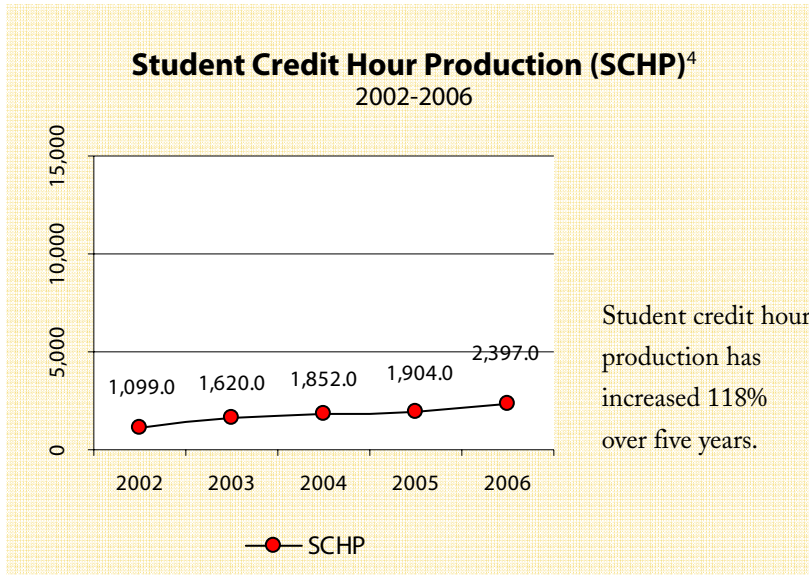


Students by Major², Engineering:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Civil Engineering, B.S. (#534)	73	74	87	107	136		-	-	3	15	9	
Civil Engineering Tech, B.S. (#535) ³	31	11	6	4	-		15	10	5	-	-	
Electrical Engineering, B.S. (#537)	57	70	65	84	94		-	-	3	4	5	
Electrical Engineering Tech, B.S. (#538) ³	24	9	3	2	-		9	14	5	-	1	
Electro-Mechanical Engineering Tech, B.S. (#540) ³	3	2	1	-	-		1	-	-	-	-	
Mechanical Engineering, B.S. (#543)	85	127	150	144	180		-	-	10	11	12	
Mechanical Engineering Tech, B.S. (#544) ³	19	5	1	-	-		6	8	2	-	-	
Total	292	298	313	341	410	40%	31	32	28	30	27	-13%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

³ Program eliminated.



SCHP, Engineering:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	1,099.0	1,620.0	1,852.0	1,904.0	2,397.0
Graduate	-	-	-	-	-
Total	1,099.0	1,620.0	1,852.0	1,904.0	2,397.0

SCHP by Source, Engineering:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Main Campus	1,099.0	1,616.0	1,852.0	1,904.0	2,343.0
Web	0.0	4.0	0.0	0.0	54.0
Total	1,099.0	1,620.0	1,852.0	1,904.0	2,397.0

Fall 2006 Full-Time Faculty: Engineering

	N	%
Gender:		
Male	12	92.3
Female	1	7.7
Ethnicity:		
White	13	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	3	23.1
Assoc. Professor	5	38.5
Asst. Professor	5	38.5
Instructor	0	0.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	7	53.8
Tenure-Track	6	46.2
Non Tenure-Track	0	0.0
% Faculty with a Terminal Degree:	76.9%	

Total Full-Time Faculty :

13

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

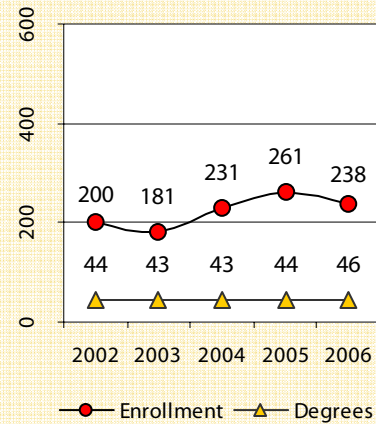
Fall 2006 Student Profile: Geography & Geology

		N	%			N	%
Unduplicated Headcount¹: 219	Gender:			Status:			
	Male	139	63.5	Full-Time	175	79.9	
	Female	80	36.5	Part-Time	44	20.1	
	Ethnicity:			Average Test Scores:			
	White	199	90.9	ACT	21.6		
	Black	5	2.3	GRE ²	1,031		
Other	13	5.9					
Not Supplied	2	0.9					

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006

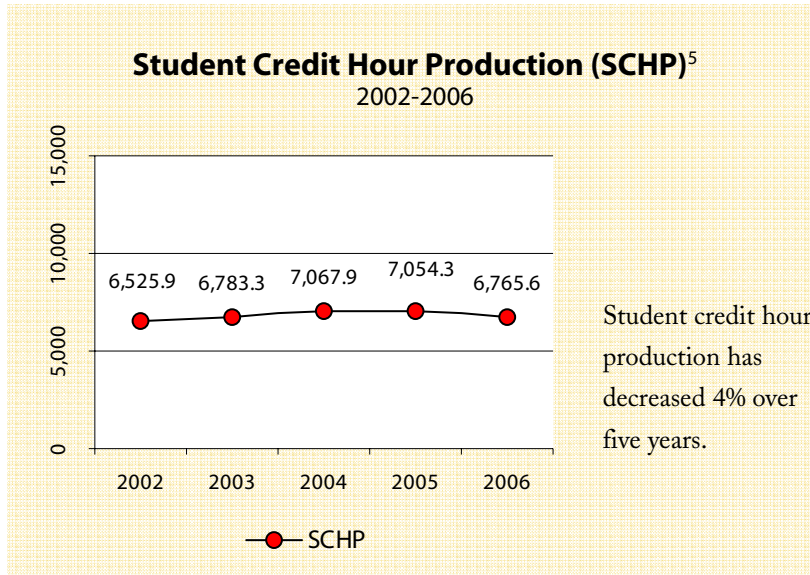


Students by Major³, Geography & Geology:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Cartographic & Mapping Tech, A.S. (#217) ⁴	2	2	-	-	-		-	-	-	-	-	
Geographic Information Systems, Certificate Only (#174)	-	-	3	7	6		-	-	-	-	-	
Geography, B.S. (#674)	137	116	143	144	121		27	32	27	27	37	
Geology, A.B. (#676)	-	-	-	6	4		-	-	-	-	2	
Geology, B.S. (#577)	-	-	-	4	6		-	-	-	-	-	
Geology, B.S. (#677, requires 2nd major or a minor)	34	31	42	43	43		12	6	8	9	2	
Meteorological Tech, A.S. (#269)	10	6	6	11	14		1	1	2	3	3	
Total Undergraduates	183	155	194	215	194	6%	40	39	37	39	44	10%
Geographic Information Systems, Certificate Only (#203)	-	-	-	4	4		-	-	-	-	-	
Geoscience, M.S. (#072)	17	26	37	42	40		4	4	6	5	2	
Total Graduates	17	26	37	46	44	159%	4	4	6	5	2	-50%
Total	200	181	231	261	238	19%	44	43	43	44	46	5%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

⁴ Program eliminated.



SCHP, Geography & Geology:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	6,445.9	6,640.3	6,903.9	6,816.3	6,646.1
Graduate	80.0	143.0	164.0	238.0	119.5
Total	6,525.9	6,783.3	7,067.9	7,054.3	6,765.6

SCHP by Source, Geography & Geology:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Elizabethtown	63.0	36.0	48.0	51.0	36.0
Glasgow	195.0	360.0	567.0	621.0	435.0
Main Campus	6,201.9	6,291.3	6,380.9	6,307.3	6,246.6
Owensboro	66.0	96.0	69.0	75.0	48.0
Special Locations	0.0	0.0	3.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	
Total	6,525.9	6,783.3	7,067.9	7,054.3	6,765.6

Fall 2006 Full-Time Faculty: Geography & Geology

	N	%
Gender:		
Male	18	78.3
Female	5	21.7
Ethnicity:		
White	20	87.0
Black	0	0.0
Other	3	13.0
Rank:		
Professor	6	26.1
Assoc. Professor	4	17.4
Asst. Professor	7	30.4
Instructor	6	26.1
Non-Ranked	0	0.0
Tenure Status:		
Tenured	9	39.1
Tenure-Track	8	34.8
Non Tenure-Track	6	26.1
% Faculty with a Terminal Degree:	65.2%	

Total Full-Time Faculty :

23

⁵ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

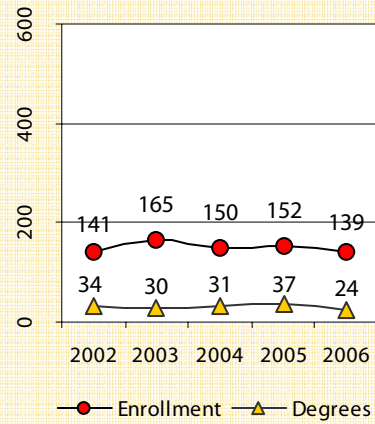
Fall 2006 Student Profile: Mathematics

Unduplicated Headcount ¹ :	N	%	Status:			
			N	%		
139	Gender:		Status:			
	Male	71	51.1	Full-Time	127	91.4
	Female	68	48.9	Part-Time	12	8.6
	Ethnicity:		Average Test Scores:			
	White	127	91.4	ACT	24.5	
	Black	5	3.6	GRE ²	1,154	
	Other	5	3.6			
	Not Supplied	2	1.4			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

² Includes only verbal and quantitative scores.

Enrollment/Degree Trend 2002-2006

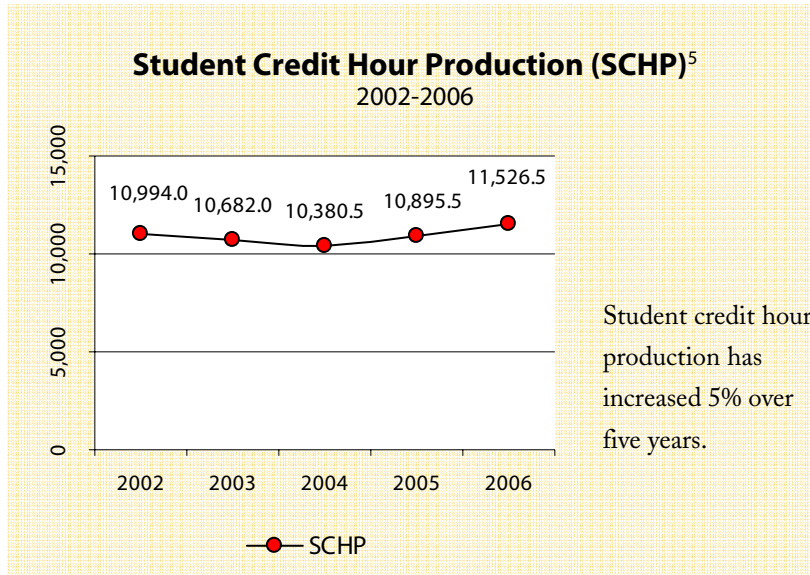


Students by Major³, Mathematics:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Mathematics, A.B. (#528)	1	13	16	24	18		2	-	1	5	3	
Mathematics, A.B. (#728, requires 2nd major or a minor)	130	133	116	111	109		26	24	24	21	16	
Total Undergraduates	131	146	132	135	127	-3%	28	24	25	26	19	-32%
Mathematics, M.S. (#085)	9	18	18	17	12		2	1	5	11	5	
Mathematics Education, M.A.E. (#086) ⁴	1	1	-	-	-		4	5	1	-	-	
Total Graduates	10	19	18	17	12	20%	6	6	6	11	5	-17%
Total	141	165	150	152	139	-1%	34	30	31	37	24	-29%

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

⁴ Program eliminated.



SCHP, Mathematics:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	10,967.0	10,613.0	10,329.0	10,853.5	11,448.5
Graduate	27.0	69.0	51.0	42.0	78.0
Total	10,994.0	10,682.0	10,380.5	10,895.5	11,526.5

SCHP by Source, Mathematics:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Glasgow	1,119.0	1,018.0	1,188.0	1,202.0	1,218.0
Main Campus	9,771.0	9,618.0	9,153.5	9,579.5	10,104.5
Owensboro	0.0	0.0	0.0	0.0	0.0
Russellville	84.0	36.0	39.0	33.0	75.0
Special Locations				81.0	99.0
Web	20.0	10.0	0.0	0.0	30.0
Total	10,994.0	10,682.0	10,380.5	10,895.5	11,526.5

Fall 2006 Full-Time Faculty: Mathematics

	N	%
Gender:		
Male	20	55.6
Female	16	44.4
Ethnicity:		
White	28	77.8
Black	1	2.8
Other	7	19.4
Rank:		
Professor	12	33.3
Assoc. Professor	3	8.3
Asst. Professor	10	27.8
Instructor	11	30.6
Non-Ranked	0	0.0
Tenure Status:		
Tenured	13	36.1
Tenure-Track	9	25.0
Non Tenure-Track	14	38.9
% Faculty with a Terminal Degree:	69.4%	

Total Full-Time Faculty :

36

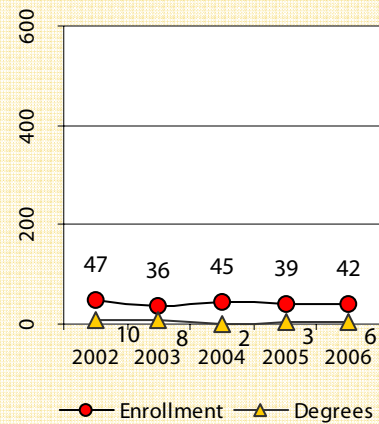
⁵ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Student Profile: Physics & Astronomy

Unduplicated Headcount ¹		N		%	
42	Gender:				
	Male	34	81.0		
	Female	8	19.0		
	Status:				
	Full-Time	39	92.9		
	Part-Time	3	7.1		
	Ethnicity:				
	White	39	92.9		
	Black	2	4.8		
	Other	1	2.4		
	Not Supplied	0	0.0		
	Average Test Score:				
	ACT	25.8			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

Enrollment/Degree Trend 2002-2006

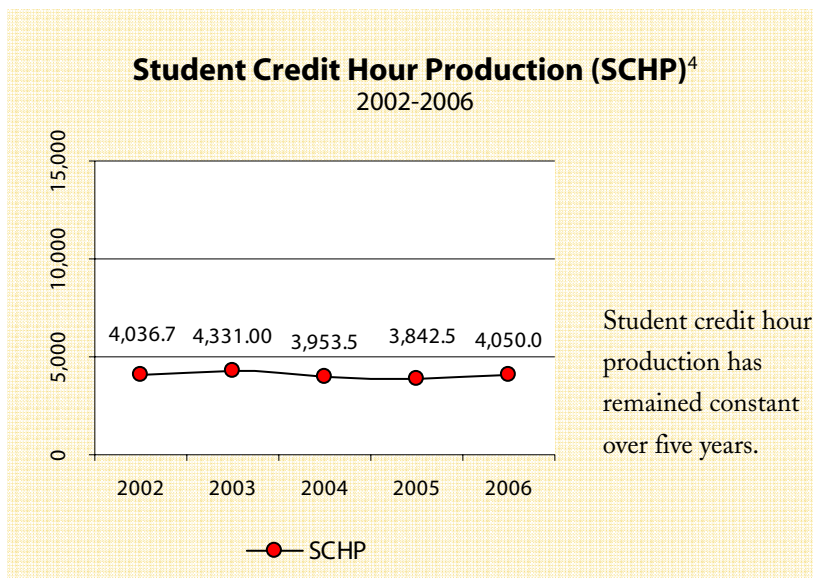


Students by Major², Physics & Astronomy:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Physics, B.S. (#754)	43	35	45	39	42		10	7	2	3	6	
Science, B.S. (#556) ³	4	1	-	-	-		-	1	-	-	-	
Total Undergraduates	47	36	45	39	42	-11%	10	8	2	3	6	-40%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

³ Program eliminated.



SCHP, Physics & Astronomy:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	4,036.7	4,331.0	3,953.5	3,842.5	4,050.0
Graduate	-	-	-	-	-
Total	4,036.7	4,331.0	3,953.5	3,842.5	4,050.0

SCHP by Source, Physics & Astronomy:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Glasgow	0.0	51.0	0.0	165.0	165.0
Main Campus	4,036.7	4,280.0	3,953.5	3,677.5	3,885.0
Total	4,036.7	4,331.0	3,953.5	3,842.5	4,050.0

Fall 2006 Full-Time Faculty: Physics & Astronomy

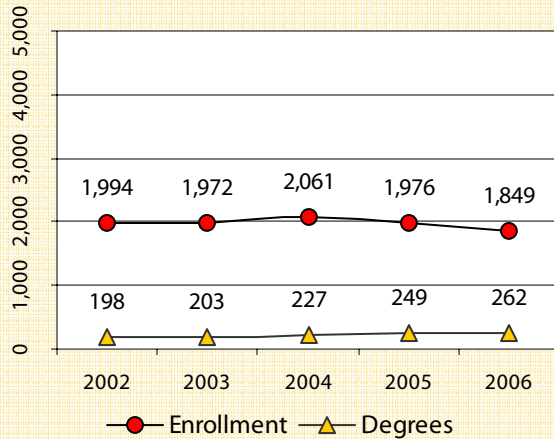
	N	%
Gender:		
Male	18	94.7
Female	1	5.3
Ethnicity:		
White	12	63.2
Black	2	10.5
Other	5	26.3
Rank:		
Professor	7	36.8
Assoc. Professor	3	15.8
Asst. Professor	8	42.1
Instructor	0	0.0
Non-Ranked	1	5.3
Tenure Status:		
Tenured	10	52.6
Tenure-Track	4	21.1
Non Tenure-Track	5	26.3
% Faculty with a Terminal Degree:	100.0%	

Total Full-Time Faculty :

19

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Community College



Enrollment & Degree Trend

2002-2006

Over five years, Western's Community College has had a 7% decrease in enrollment and a 32% increase in degrees awarded. The Health Sciences Division saw a positive five year growth of 4%. This division, along with the Liberal Arts & Sciences Division had a five year increase in degrees awarded as well.

Students by Department¹, Community College:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Business & Computer Studies Division	467	429	421	430	339	-27%	83	62	62	47	67	-19%
Health Sciences Division	596	682	680	635	622	4%	84	95	124	150	140	67%
Liberal Arts & Sciences Division	892	820	923	884	865	-3%	18	35	25	49	53	194%
Technology Programs	39	41	37	27	23	-41%	13	11	16	3	2	-85%
Total	1,994	1,972	2,061	1,976	1,849	-7%	198	203	227	249	262	32%

¹ The counts by department exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

Fall 2006 Student Profile: Community College

	2002	2003	2004	2005	2006
Unduplicated Headcount²	1,990	1,968	2,057	1,970	1,848

Gender:

Male	710	668	713	684	625
Female	1,280	1,300	1,344	1,286	1,223

Ethnicity:

White	1,588	1,598	1,613	1,522	1,374
Black	335	303	360	369	376
Other	47	52	60	65	45
Not Supplied	20	15	24	14	53

Level:

Undergraduate	1,990	1,968	2,057	1,970	1,848
Graduate	-	-	-	-	-

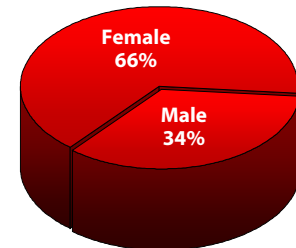
Enrollment Status:

Full-Time	1,278	1,256	1,336	1,308	1,218
Part-Time	712	712	721	662	630

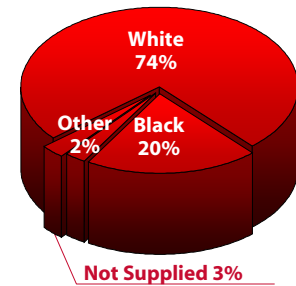
Average Test Scores:

ACT	17.2	17.2	17.4	17.4	17.4
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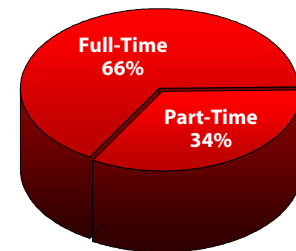
2006 Gender:



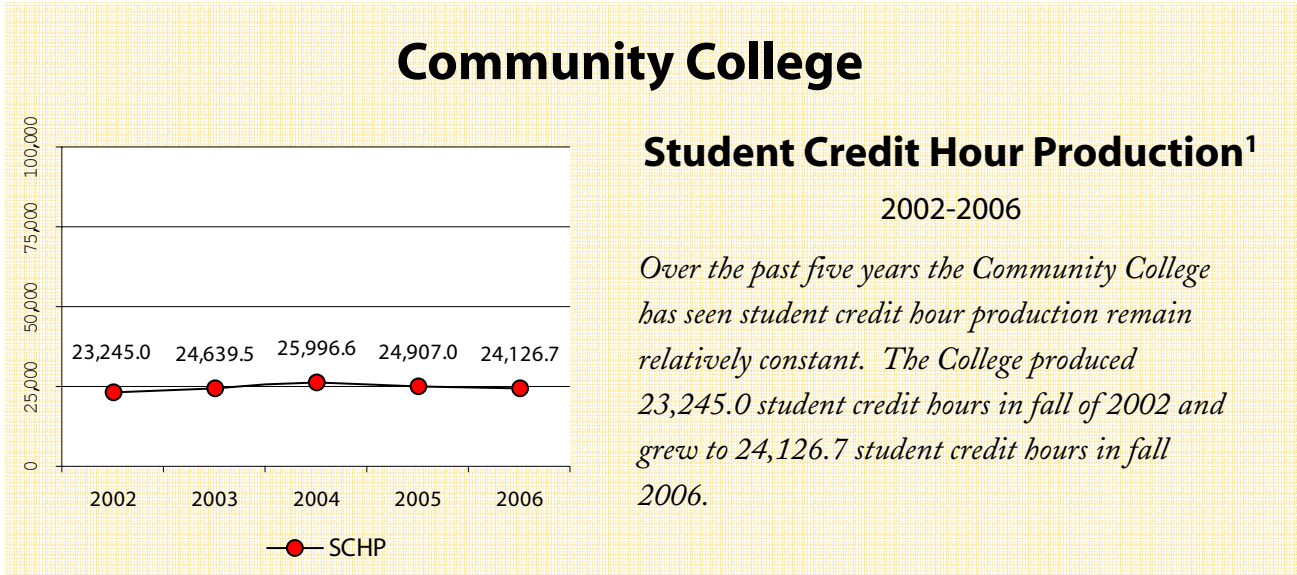
2006 Ethnicity:



2006 Enrollment Status:



² Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.



SCHP, Community College:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	23,245.0	24,639.5	25,996.6	24,907.0	24,126.7
Graduate	-	-	-	-	-
Total	23,245.0	24,639.5	25,996.6	24,907.0	24,126.7

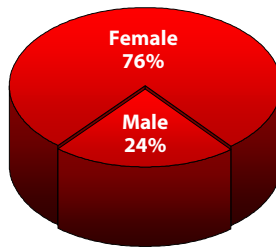
SCHP by Source, Community College:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Community College	21,145.0	21,745.0	23,042.7	21,940.6	20,532.2
Glasgow	1,460.1	1,592.5	1,793.0	1,395.3	1,221.5
KY Virtual University	12.0	3.0	3.0	3.0	18.0
Main Campus	0.0	0.0	0.0	72.0	280.0
Russellville	25.0	0.0	0.0	0.0	0.0
Special Locations	201.0	792.0	471.0	606.0	789.0
Web	402.0	507.0	687.0	890.0	1,286.0
Total	23,245.0	24,639.5	25,996.6	24,907.0	24,126.7

¹ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Fall 2006 Full-Time Faculty Profile Community College

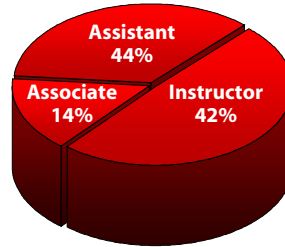
2006 Gender:



Gender:

Male	14
Female	45

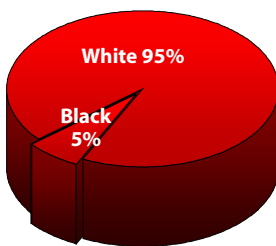
2006 Rank:



Rank:

Professor	0
Assoc. Professor	8
Asst. Professor	26
Instructor	25
Non-Ranked	0

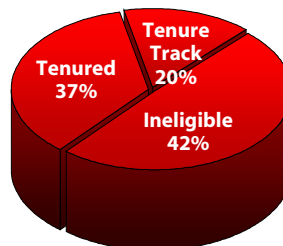
2006 Ethnicity



Ethnicity:

White	56
Black	3
Other	0

2006 Tenure Status:



Tenure Status:

Tenured	22
Tenure-Track	12
Non Tenure-Track	25

% Faculty with a Terminal Degree: 10.2%

Full-Time Faculty by Department

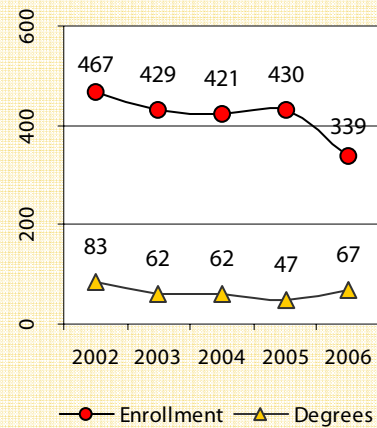
	Fall 2006	
	N	%
Academic Support Division	19	32.2
Business & Computer Studies Division	7	11.9
Health Sciences Division	19	32.2
Liberal Arts & Sciences Division	14	23.7
Total	59	100.0

Fall 2006 Student Profile: Business & Computer Studies

Unduplicated Headcount ¹ : 339	Gender:		Status:			
	N	%	N	%		
	Male	149	44.0	Full-Time	219	64.6
	Female	190	56.0	Part-Time	120	35.4
	Ethnicity:		Average Test Score:			
	White	236	69.6	ACT	17.3	
	Black	89	26.3			
	Other	5	1.5			
	Not Supplied	9	2.7			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

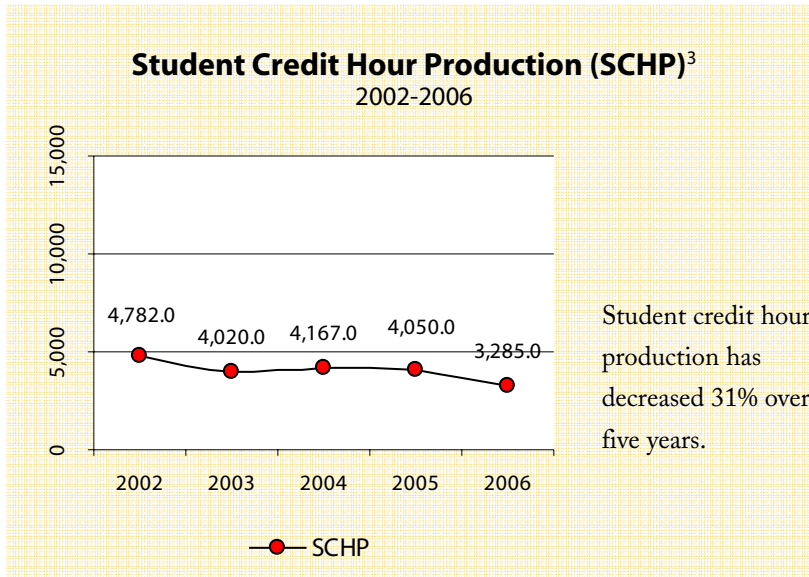
Enrollment/Degree Trend 2002-2006



Students by Major², Business & Computer Studies Division:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05		
Business Technology, A.A. (#288)	207	177	166	181	142		33	34	24	19	27	
Pre College of Business, A.S. (#185)	106	105	110	118	92		-	-	-	-	-	
Hospitality Mgmt, A.S. (#245)	-	-	-	1	4		-	-	-	-	-	
Information Systems, A.A. (#223)	43	36	30	20	17		15	10	10	8	3	
Office Systems Tech, A.A. (#291)	54	38	42	42	37		17	12	13	12	20	
Paralegal Studies, A.A. (#276)	37	32	17	32	15		18	6	15	8	17	
Paralegal Studies, A.A. (Seeking Admission)	16	37	52	28	24		-	-	-	-	-	
Real Estate, Certificate Only (#195)	4	4	4	8	8		-	-	-	-	-	
Total	467	429	421	430	339	-27%	83	62	62	47	67	-19%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Business & Computer Studies Division:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	4,782.0	4,020.0	4,167.0	4,050.0	3,285.0
Graduate	-	-	-	-	-
Total	4,782.0	4,020.0	4,167.0	4,050.0	3,285.0

SCHP by Source, Business & Computer Studies Division:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Comm. College	4,041.0	3,330.0	3,411.0	3,315.0	2,661.0
Glasgow	366.0	279.0	243.0	198.0	96.0
KY Virtual Univ.	0.0	0.0	0.0	0.0	15.0
Web	375.0	411.0	513.0	537.0	513.0
Total	4,782.0	4,020.0	4,167.0	4,050.0	3,285.0

Fall 2006 Full-Time Faculty: Business & Computer Studies

	N	%
Gender:		
Male	4	57.1
Female	3	42.9
Ethnicity:		
White	7	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	0	0.0
Assoc. Professor	3	42.9
Asst. Professor	3	42.9
Instructor	1	14.3
Non-Ranked	0	0.0
Tenure Status:		
Tenured	4	57.1
Tenure-Track	2	28.6
Non Tenure-Track	1	14.3
% Faculty with a Terminal Degree:	28.6%	

Total Full-Time Faculty :

7

³ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

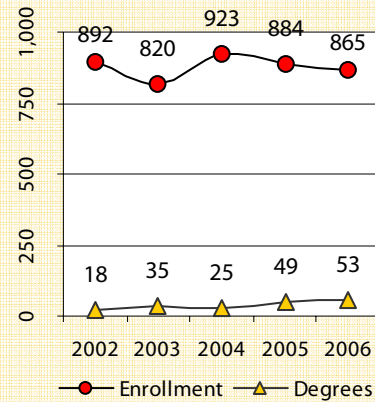
Fall 2006 Student Profile: Liberal Arts & Sciences

Unduplicated Headcount ¹ : 865	N		%		N		%	
	Gender:					Status:		
Male	397	45.9	Full-Time	670	77.5			
Female	468	54.1	Part-Time	195	22.5			
Ethnicity:			Average Test Score:					
White	570	65.9	ACT	16.9				
Black	232	26.8						
Other	31	3.6						
Not Supplied	32	3.7						

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

Enrollment/Degree Trend 2002-2006

Note the increase in scale to 1,000

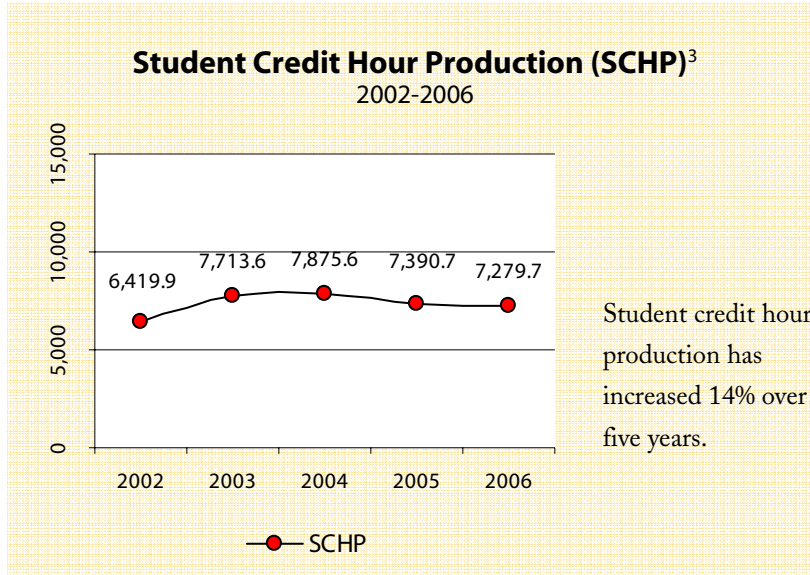


Students by Major², Liberal Arts & Sciences Division:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Pre College of Science & Engineering A.S. (#170)	-	-	6	12	10		-	-	-	-	-	
Pre College of Arts & Humanities, A.S. (#183)	114	115	140	124	109		-	-	-	-	-	
Pre College of Education & Behavioral Sciences, A.S. (#187)	123	90	92	102	94		-	-	-	-	-	
Pre College of Health & Human Services, A.S. (#171)	98	95	124	148	131		-	-	-	-	-	
General Studies, A.G.S. (#255)	94	69	76	80	73		18	35	24	47	49	
Generally Undeclared, A.A. (#181)	422	412	448	387	425		-	-	-	-	-	
Interdisciplinary Early Child Education, A.A. (#248)	41	39	37	31	23		-	-	1	2	4	
Total	892	820	923	884	865	-3%	18	35	25	49	53	194%

Community College

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.



SCHP, Liberal Arts & Sciences Division:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	6,419.9	7,713.6	7,875.6	7,390.7	7,279.7
Graduate	-	-	-	-	-
Total	6,419.9	7,713.6	7,875.6	7,390.7	7,279.7

SCHP by Source, Liberal Arts & Sciences Division:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Comm. College	6,215.9	6,870.6	7,332.6	6,610.7	6,138.7
KY Virtual Univ.	12.0	3.0	3.0	3.0	3.0
Main	0.0	0.0	0.0	0.0	1.0
Russellville	15.0	0.0	0.0	0.0	0.0
Special Locations	150.0	765.0	411.0	606.0	789.0
Web	27.0	75.0	129.0	171.0	348.0
Total	6,419.9	7,713.6	7,875.6	7,390.7	7,279.7

Fall 2006 Full-Time Faculty: Liberal Arts & Sciences

	N	%
Gender:		
Male	4	28.6
Female	10	71.4
Ethnicity:		
White	13	92.9
Black	1	7.1
Other	0	0.0
Rank:		
Professor	0	0.0
Assoc. Professor	2	14.3
Asst. Professor	5	35.7
Instructor	7	50.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	5	35.7
Tenure-Track	2	14.3
Non Tenure-Track	7	50.0
% Faculty with a Terminal Degree:	7.1%	

Total Full-Time Faculty :

14

³ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

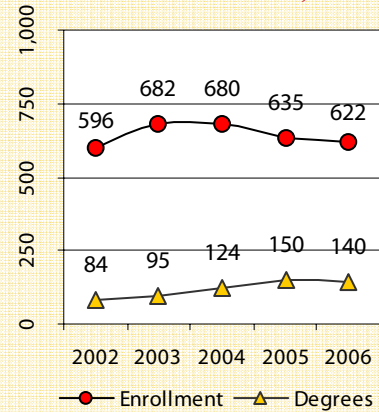
Fall 2006 Student Profile: Health Sciences Division

Unduplicated Headcount ¹ : 622	Gender:		Status:			
	N	%	N	%		
	Male	59	9.5	Full-Time	312	50.2
	Female	563	90.5	Part-Time	310	49.8
	Ethnicity:		Average Test Score:			
	White	552	88.7	ACT	18.5	
	Black	49	7.9			
	Other	9	1.4			
	Not Supplied	12	1.9			

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

Enrollment/Degree Trend 2002-2006

Note the increase in scale to 1,000



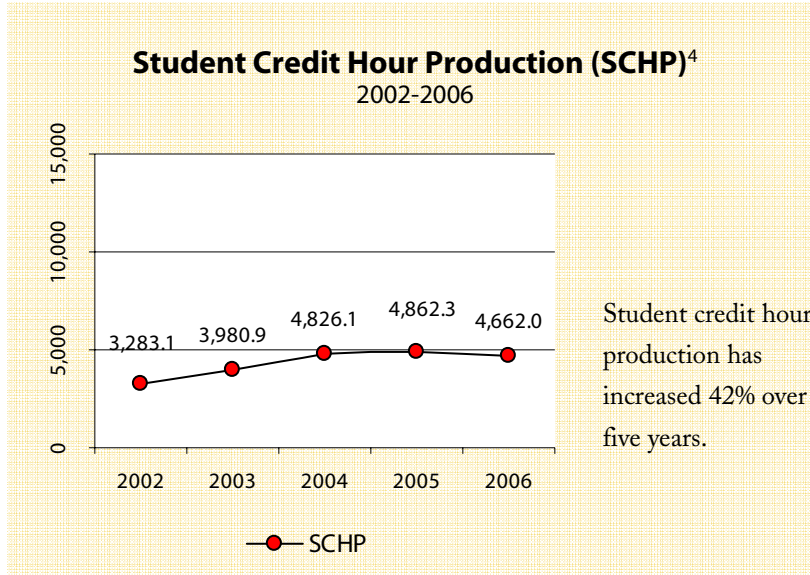
Students by Major², Health Sciences Division:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Emergency Medical Tech, Certificate Only (#194)	4	3	2	3	1		-	-	-	-	-	
Healthcare Information Systems, A.S. (#261)	20	18	37	40	35		7	16	16	19	24	
Healthcare Info Systems, A.S. (Seeking Admission)	17	25	23	16	12		-	-	-	-	-	
Nursing, A.S. (#273)	176	279	261	284	261		71	76	96	123	112	
Nursing, A.S. (Seeking Admission)	349	332	345	280	302		-	-	-	-	-	
Paramedicine, A.A.S. (#265)	6	9	8	8	10		3	-	4	1	2	
Respiratory Care, A.A.S. (#251) ³	24	16	4	4	1		3	3	8	7	2	
Total	596	682	680	635	622	4%	84	95	124	150	140	67%

Community College

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

³ Program eliminated.



SCHP, Health Sciences Division:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	3,283.1	3,980.9	4,826.1	4,862.3	4,662.0
Graduate	-	-	-	-	-
Total	3,283.1	3,980.9	4,826.1	4,862.3	4,662.0

SCHP by Source, Health Sciences Division:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Comm. College	2,630.1	3,234.4	3,834.1	3,957.0	3,526.5
Glasgow	653.1	746.5	992.0	777.3	807.5
Web	0.0	0.0	0.0	128.0	328.0
Total	3,283.1	3,980.9	4,826.1	4,862.3	4,662.0

Fall 2006 Full-Time Faculty: Health Sciences Division

	N	%
Gender:		
Male	0	0.0
Female	19	100.0
Ethnicity:		
White	18	94.7
Black	1	5.3
Other	0	0.0
Rank:		
Professor	0	0.0
Assoc. Professor	1	5.3
Asst. Professor	14	73.7
Instructor	4	21.1
Non-Ranked	0	0.0
Tenure Status:		
Tenured	7	36.8
Tenure-Track	8	42.1
Non Tenure-Track	4	21.1
% Faculty with a Terminal Degree:		15.8%

Total Full-Time Faculty :

19

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

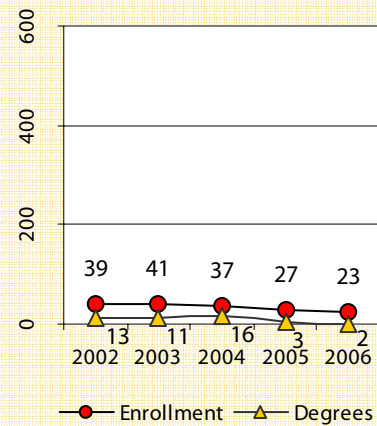
Note: Technology Programs do not reside in a department. Therefore, majors and degrees information are provided but SCHP and faculty are not.

Fall 2006 Student Profile: Technology Programs

Unduplicated Headcount ¹ : 23	N		%		N		%	
	Gender:					Status:		
	Male	20	87.0		Full-Time	17	73.9	
	Female	3	13.0		Part-Time	6	26.1	
	Ethnicity:				Average Test Score:			
	White	16	69.6		ACT	17.2		
	Black	7	30.4					
	Other	0	0.0					
	Not Supplied	0	0.0					

¹ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

Enrollment/Degree Trend 2002-2006



Students by Major², Technology Programs

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05		
Agriculture Technology & Management, A.S. (#204)	4	8	7	3	3		.	.	.	.	.
Automated Industrial System Tech, A.A.S. (#210) ³	10	10	2	2	2		13	11	16	3	2	
Technology Transfer, A.S. (#182)	25	23	28	22	18		.	.	.	.	.
Total	39	41	37	27	23	-41%	13	11	16	3	2	-85%

² The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

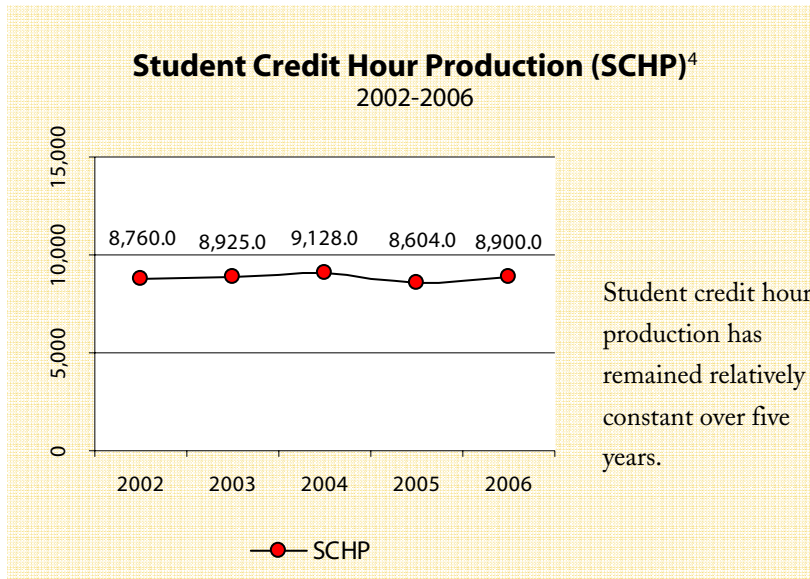
³ Program eliminated.

College & Departmental Information

Academic Support Division



Note: The Academic Support Division includes Math, English and University Experience courses. Because this division is not associated with a specific major(s), only faculty and SCHP information are provided.



SCHP, Academic Support Division:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	8,760.0	8,925.0	9,128.0	8,604.0	8,900.0
Graduate	-	-	-	-	-
Total	8,760.0	8,925.0	9,128.0	8,604.0	8,900.0

SCHP by Source, Academic Support Division:

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Comm. College	8,258.0	8,310.0	8,465.0	8,058.0	8,206.0
Glasgow	441.0	567.0	558.0	420.0	318.0
Main Campus	0.0	0.0	0.0	72.0	279.0
Russellville	10.0	0.0	0.0	0.0	0.0
Special Locations	51.0	27.0	60.0	0.0	0.0
Web	0.0	21.0	45.0	54.0	97.0
Total	8,760.0	8,925.0	9,128.0	8,604.0	8,900.0

⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

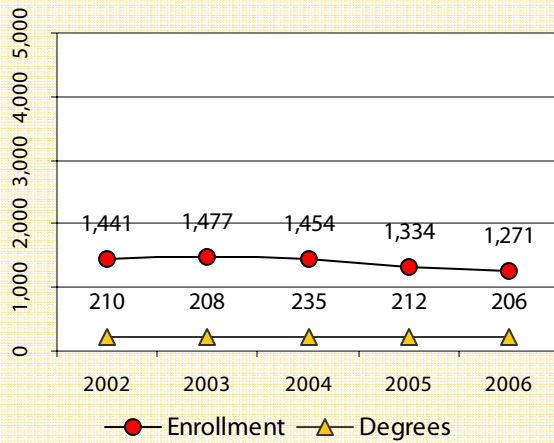
Fall 2006 Full-Time Faculty: Academic Support

	N	%
Gender:		
Male	6	31.6
Female	13	68.4
Ethnicity:		
White	18	94.7
Black	1	5.3
Other	0	0.0
Rank:		
Professor	0	0.0
Assoc. Professor	2	10.5
Asst. Professor	4	21.1
Instructor	13	68.4
Non-Ranked	0	0.0
Tenure Status:		
Tenured	6	31.6
Tenure-Track	0	0.0
Non Tenure-Track	13	68.4
% Faculty with a Terminal Degree:		0.0%

Total Full-Time Faculty :

19

Miscellaneous Majors



Enrollment & Degree Trend

2002-2006

Miscellaneous Majors include those that do not fit into the aforementioned Colleges. This category includes Interdisciplinary Studies, Exploratory/Undeclared and Honors programs.

Students by Department¹, Miscellaneous Majors:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Area Study in Honors, A.B. (#512)	-	-	-	1	1		-	1	-	-	-	
Area Study in Honors, A.B. (#610)	1	1	-	-	1		-	-	-	-	-	
Area Study Honors, B.S. (#611)	-	-	-	-	-		-	-	-	1	-	
Exploratory/Undeclared, A.B. (#180)	1,037	1,069	1,016	930	842		-	-	-	-	-	
General Studies, B.G.S. (#557)	376	368	403	339	7		170	168	186	198	195	
General Studies, A.G.S.(#254) ²	17	23	4	1	-		37	35	44	10	2	
Interdisciplinary Studies, B.I.S. (#558)	-	-	-	-	336		-	-	-	-	-	
Leadership Studies, Certificate Only (#173)	-	-	1	1	3		-	-	-	-	-	
Total Undergraduates	1,431	1,461	1,424	1,272	1,190	-17%	207	204	230	209	197	-5%
Administrative Dynamics, M.A. (#041)	-	-	-	28	54		-	-	-	-	2	
Community College Faculty Prep, Certification Only (#162)	-	1	-	2	3		-	-	-	-	-	
Leadership Studies, Certificate Only (#163)	-	2	2	10	13		-	-	-	-	-	
Interdisciplinary Admin, M.A. (#148) ²	9	13	21	15	3		3	4	5	4	7	
Women's Studies, Certificate Only (#161)	1	-	7	7	8		-	-	-	-	-	
Total Graduates	10	16	30	62	81	710%	3	4	5	3	9	200%
Total	1,441	1,477	1,454	1,334	1,271	-12%	210	208	235	212	206	-2%

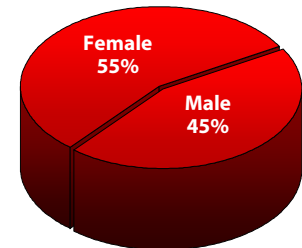
¹ The counts by department exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

² Program eliminated.

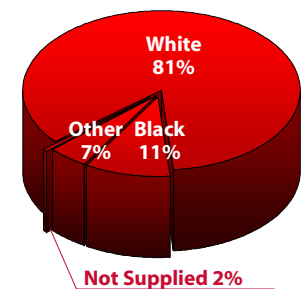
Fall 2006 Student Profile: Miscellaneous Majors

	2002	2003	2004	2005	2006
Unduplicated Headcount³	1,440	1,476	1,454	1,331	1,269
Gender:					
Male	639	665	662	591	570
Female	801	811	792	740	699
Ethnicity:					
White	1,267	1,280	1,246	1,128	1,027
Black	119	124	132	134	140
Other	40	50	58	63	83
Not Supplied	14	22	18	6	19
Level:					
Undergraduate	1,430	1,460	1,424	1,272	1,190
Graduate	10	16	30	59	79
Enrollment Status:					
Full-Time	1,109	1,184	1,144	1,017	987
Part-Time	331	292	310	314	282
Average Test Scores:					
ACT	20.2	20.6	20.1	19.9	20.5
GRE ⁴	823	920	959	873	859

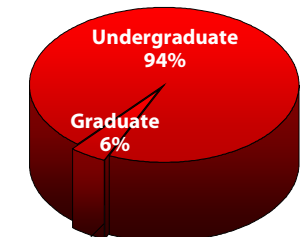
2006 Gender:



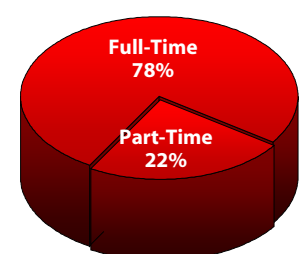
2006 Ethnicity:



2006 Level:



2006 Enrollment Status:

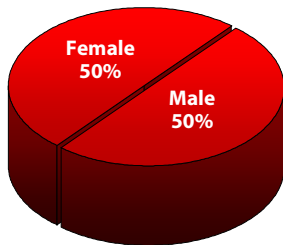


³ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.

⁴ Includes only verbal and quantitative scores.

Fall 2006 Full-Time Faculty Profile Miscellaneous Majors

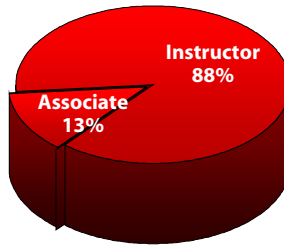
2006 Gender:



Gender:

Male	4
Female	4

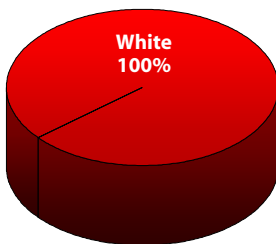
2006 Rank:



Rank:

Professor	0
Assoc. Professor	1
Asst. Professor	0
Instructor	7
Non-Ranked	0

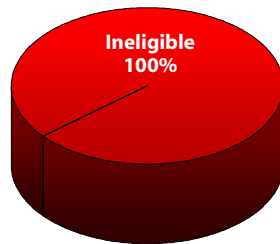
2006 Ethnicity



Ethnicity:

White	8
Black	0
Other	0

2006 Tenure Status:



Tenure Status:

Tenured	0
Tenure-Track	0
Non Tenure-Track	8

Full-Time Faculty by Department

	Fall 2006	
	N	%
Women's Studies ¹	1	13%
University College ²	6	75%
Leadership Studies ³	1	13%
Total	8	100.0

¹ Women's Studies is a minor offered by the university.

² The University College includes instructors in Interdisciplinary Studies and Humanities.

³ Leadership Studies offers certificate programs for both undergraduates and graduate students.

College & Departmental Information

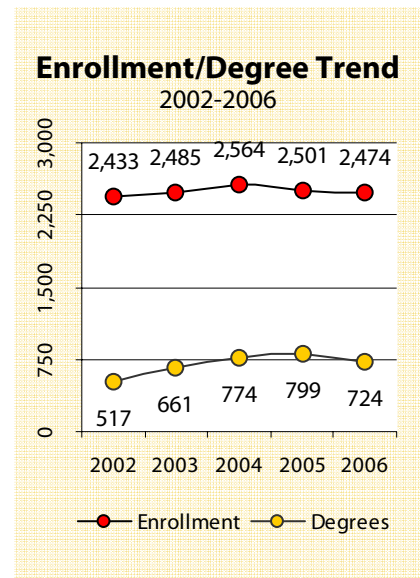
Graduate Student Profile



The Graduate Profile provides quick access to all graduate programs offered at the university. The graduate programs are also listed with their primary College and Department.

Fall 2006 Student Profile: Graduate Student Profile					
Total Graduate Students: 2,597	N		%		
	Gender:				Status:
	Male	778	30.0	Full-Time	796 30.7
	Female	1,819	70.0	Part-Time	1,801 69.3
	Ethnicity:				Average Test Scores:
White	2,016	77.6	GRE ²	936	
Black	155	6.0	GMAT	516	
Other	417	16.1	² Includes only verbal and quantitative scores.		
Not Supplied	9	0.3			

¹Data include both degree and non-degree seeking students taking graduate level courses.



Students by Major³, Graduate Student Profile:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	05/06	
Potter College of Arts & Letters												
Art Education, M.A.E. (#055)	6	4	4	4	3		1	-	6	-	2	
Communication, M.A. (#109)	36	38	41	45	48		14	18	8	13	13	
Org Comm, Certification Only (#175)	0	5	8	8	9		-	-	-	-	-	
English, M.A. (#067)	37	35	48	45	36		11	17	12	16	17	
English Ed, M.A.E. (#096) ⁴	2	1	1	-	-		4	-	-	-	-	
Folk Studies, M.A. (#069)	29	20	24	19	24		2	14	7	8	7	
History, M.A. (#078)	16	14	17	17	20		3	8	5	7	4	
History Ed, M.A.E. (#111)	6	4	3	1	2		4	4	2	2	2	
History, Certification Only (#165)	0	0	0	0	1		-	-	-	-	-	
Spanish Ed, M.A.E. (#141) ⁴	0	0	0	1	0		-	2	1	-	1	
Music Education, M.A.E. (#089)	14	11	10	9	9		4	5	7	7	3	
Humanities, M.A. (#080) ⁴	0	0	1	0	0		1	-	-	-	-	

³ The counts by major exclude non degree-seeking students and count double majors twice. Therefore, majors should not be totaled to arrive at the total university enrollment or degrees awarded. See page 19 for enrollment figures and see chart on page 64 for actual degrees awarded.

⁴ Program eliminated.



College & Departmental Information

Graduate Student Profile

Students by Major, Graduate Profiles:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
Potter College of Arts & Letters (continued)												
Public Administration, M.P.A. (#051)	35	33	52	49	45		10	21	10	18	18	
Sociology, M.A. (#105)	14	18	15	14	20		1	7	5	2	5	
Total Potter College	195	183	224	212	217	11%	55	96	63	73	72	31%
Gordon Ford College of Business												
Business Admin., M.B.A. (#057)	145	154	149	135	124		35	59	54	38	25	
Economics, M.A. (#064) ¹	-	-	-	-	-		3	-	-	-	-	
Total Gordon Ford	145	154	149	135	124	-14%	38	59	54	38	25	-34%
College of Education & Behavioral Sciences												
Counselor Ed, Ed.S. (#112)	8	10	11	6	5		-	-	-	-	4	
Counseling, M.A.E. (#043)	-	-	-	24	48		-	-	-	-	-	
Counseling, Certification Only (#159)	-	17	29	31	25		-	-	-	-	-	
Guidance-Elementary, Rank I (#122)	57	48	44	42	29		-	-	-	-	-	
Guidance-Secondary, Rank I (#123) ¹	38	39	54	41	34		-	-	-	-	-	
Mental Health Counseling, M.A.E. (#143) ¹	65	72	64	47	18		19	9	21	14	16	
School Counseling-Elem, M.A.E. (#100) ¹	136	105	76	60	55		39	61	66	42	29	
School Counseling, Sec, M.A.E. (#101) ¹	112	84	77	67	53		41	48	53	45	34	
Student Affairs, M.A.E. (#145)	34	43	36	34	29		10	15	13	14	10	
School Counseling, M.A.E. (#046)	-	-	-	-	8		-	-	-	-	-	
Bus. & Marketing Ed, M.A.E. (#058) ¹	2	1	-	-	-		3	3	2	-	1	
Elementary Ed, M.A.E. (#065)	112	88	79	64	84		46	35	38	29	27	
Elementary Ed, Rank I (#084)	34	30	25	18	20		-	-	-	-	-	
Elementary Ed, Rank II (#091)	53	60	47	38	44		-	-	-	-	-	
Elem Ed Gifted/Talented, M.A.E. (#050) ¹	-	-	2	2	-		-	-	-	-	-	
Middle Grades Ed, M.A.E. (#139)	29	20	15	19	20		16	14	9	9	8	
Middle Grades Ed, Rank I (#158)	-	2	2	1	1		-	-	-	-	-	
Middle Grades Ed, Rank II (#154)	7	10	19	15	8		-	-	-	-	-	
Secondary Ed, M.A.E. (#103)	71	39	29	46	35		24	21	29	18	20	
Secondary Ed, Ed.S. (#119)	1	2	2	2	1		-	-	-	-	-	
Secondary Ed, Rank I (#124)	17	10	9	13	10		-	-	-	-	-	
Secondary Ed, Rank II (#125)	18	12	9	12	6		-	-	-	-	-	

¹ Program eliminated.

College & Departmental Information

Graduate Student Profile



Students by Major, Graduate Profiles:

	Enrollment					5yr dif	Degrees Awarded					5yr dif
	2002	2003	2004	2005	2006		01/02	02/03	03/04	04/05	2006	
College of Education (continued)												
Teacher Ed, Certification Only (#132)	57	30	22	33	28		-	-	-	-	-	
Education & Behavioral Science Study, M.A.E. (#042)	-	-	-	6	10		-	-	-	-	1	
Education/UL, Coop. Doctoral (#142)	37	25	31	37	26		-	-	-	-	-	
Educational Admin, M.A.E. (#151)	108	92	104	100	92		42	46	33	52	30	
Educational Leadership, Certification Only (#131)	28	27	48	49	47		-	-	-	-	-	
School Administration, Ed.S. (#098)	4	2	2	1	5		-	-	-	-	-	
School Administration, Rank I (#121)	118	128	103	92	95		-	-	-	-	-	
Psychology, M.A. (#092)	52	50	54	59	57		21	15	24	21	16	
Psychology, Ed.S. (#147)	27	27	27	29	26		8	11	13	6	7	
Early Childhood Ed, Rank I (#156)	3	3	4	3	3		-	-	-	-	-	
Ed Tech, Certification Only (#167)	-	-	3	1	1		-	-	-	-	-	
Elementary Ed-Reading, M.A.E. (#093) ¹	36	29	32	25	13		7	15	14	10	9	
Exceptional Child Ed, M.A.E. (#107)	76	165	162	166	162		4	7	64	80	83	
Exceptional Child Ed, Rank II (#150)	54	28	18	4	4		-	-	-	-	-	
Interdisciplinary Early Childhood Ed, M.A.E. (#144)	29	22	14	20	21		5	7	-	11	4	
Library Media Ed, M.S. (#083)	72	136	147	159	177		19	14	56	49	50	
Literacy Education, M.A.E. (#044)	-	-	-	1	9		-	-	-	-	-	
Middle Grades-Literacy, M.A.E. (#155) ¹	2	3	3	3	2		-	1	-	-	-	
Secondary Ed-Literacy, M.A.E. (#094) ¹	1	1	-	1	1		-	1	-	1	-	
General Ed, M.A.E. (#071) ¹	33	50	37	18	5		19	15	27	14	13	
Total College of Education	1,531	1,510	1,438	1,387	1,317	-14%	323	338	462	415	362	12%
College of Health & Human Services												
Communication Disorders, M.S. (#114)	110	120	159	145	141		21	21	42	60	66	
Communication Disorders, Rank I (#164)	17	9	9	9	14		-	-	-	1	-	
Nursing, M.S.N. (#149)	40	72	76	70	72		19	10	17	23	31	
Physical Education, M.S. (#090)	14	17	24	36	37		4	5	6	9	14	
Recreation, M.S. (#095)	12	13	16	23	28		6	5	3	7	3	
Health, M.S. (#075) ¹	-	-	-	-	-		1	-	-	-	-	

¹ Program eliminated.



College & Departmental Information

Graduate Student Profile

Students by Major, Graduate Profiles:

	Enrollment						Degrees Awarded					
	2002	2003	2004	2005	2006	5yr dif	01/02	02/03	03/04	04/05	05/06	5yr dif
College of Health & Human Services (continued)												
Health Administration, M.H.A. (#153)	35	29	32	33	35		4	9	10	6	10	
Public Health, M.P.H. (#152)	91	76	73	102	99		3	17	17	16	22	
Social Work, M.S.W. (#157)	-	23	59	50	55		-	-	-	31	19	
Total Health & Human Services	319	359	448	468	483	51%	58	67	95	154	165	184%
Ogden College of Science & Engineering												
Agriculture Education, M.A.E. (#053)	5	5	4	2	1		3	3	1	2	1	
Agriculture, M.S. (#052)	18	15	11	16	20		8	9	8	4	3	
Biology, M.S. (#056)	32	30	23	23	31		6	7	10	12	5	
Biology Education, M.A.E. (#054)	3	2	1	1	1		-	-	1	1	0	
Chemistry, M.S. (#059)	18	18	12	7	15		3	2	8	3	3	
Chemistry Education, M.A.E. (#061)	6	2	1	1	-		-	3	4	1	1	
Chemistry/UL, Coop. Doctoral (#134) ¹	1	-	-	-	-		-	-	-	-	-	
Computer Science, M.S. (#117)	123	146	168	124	128		10	63	51	76	71	
Geographic Information Systems, Certificate Only (#203)	-	-	-	4	4		-	-	-	-	-	
Geoscience, M.S. (#072)	17	26	37	42	40		4	4	6	5	2	
Mathematics, M.S. (#085)	9	18	18	17	12		2	1	5	11	5	
Mathematics Education, M.A.E. (#086) ¹	1	1	-	-	-		4	5	1	-	-	
Total Ogden College	233	263	275	237	252	8%	40	97	95	115	91	128%
Miscellaneous Majors												
Administrative Dynamics, M.A. (#041)	-	-	-	28	54		-	-	-	-	2	
Community College Faculty Prep, Certification Only (#162)	-	1	-	2	3		-	-	-	-	-	
Leadership Studies, Certification Only (#163)	-	2	2	10	13		-	-	-	-	-	
Interdisciplinary Admin, M.A. (#148) ¹	9	13	21	15	3		3	4	5	4	7	
Women's Studies, Certificate Only (#161)	1	-	7	7	8		-	-	-	-	-	
Total Miscellaneous Majors	10	16	30	62	81	710%	3	4	5	4	9	200%
Total of Graduate Programs	2,433	2,485	2,564	2,501	2,474	2%	517	661	774	798	799	40%

¹ Program eliminated.

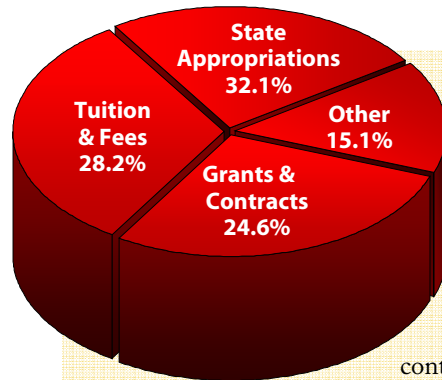
Resources

Revenue and Expenditures	188
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Sponsored Programs	192
University Libraries	194

...at a glance



Only 28 cents of every revenue dollar received comes from student tuition & fees.



Revenue

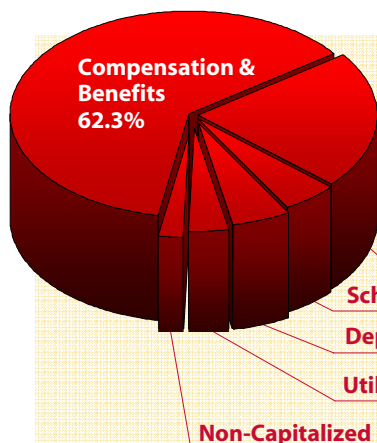
2005/2006

Western Kentucky University has four major revenue sources: state appropriations, tuition & fees, grants & contracts, and miscellaneous (other). The

“grants & contracts” category includes federal, state, local, and private grants and contracts.

WKU Operating Revenue & Expenditures 2005/2006

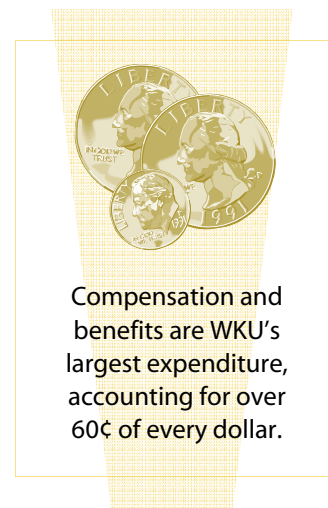
	Amount	%
Actual Revenue by Source		
Tuition & Fees (net of discounts)	\$68,682,426	28.2
State Appropriations	\$78,038,800	32.1
Federal Grants & Contracts	\$37,065,044	15.2
State Grants & Contracts	\$18,648,910	7.7
Local & Private Grants & Contracts	\$4,134,939	1.7
Sales & Services of Educational Departments	\$8,585,740	3.5
Other Operating & Non-Operating Revenue	\$11,575,846	4.8
Auxiliary Enterprise Revenues (net of discounts)	\$16,631,800	6.8
Total Revenue	\$243,363,505	100.0
Actual Expenditures by Natural Classification		
Compensation & Benefits	\$138,226,924	62.3
Supplies, Contractual, Services, Other Operating	\$48,110,525	21.7
Utilities	\$8,161,628	3.7
Non-Capitalized Property	\$4,611,482	2.1
Scholarships	\$11,040,725	5.0
Depreciation	\$11,578,776	5.2
Total Operating Expenditures	\$221,730,060	100.0



Expenditures

2005/2006

The chart at left depicts actual expenditures for academic year 2005-2006 by natural classification. Amounts are detailed in the table on p. 188.



WKU Total Expenditures 2005/2006

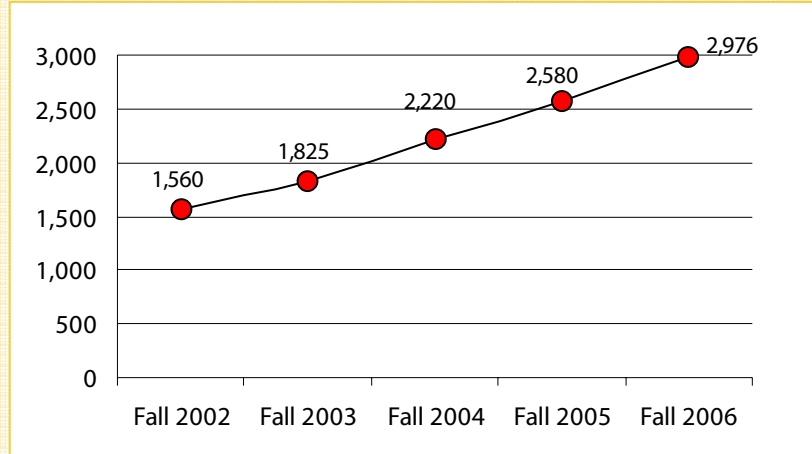
	Amount	%
Actual Expenditures by Functional Classification		
Instruction	\$79,925,206	35.6
Research	\$10,840,688	4.8
Public Service	\$16,589,903	7.4
Libraries	\$4,649,685	2.1
Academic Support	\$9,831,842	4.4
Student Services	\$19,692,430	8.8
Institutional Support	\$21,590,197	9.6
Operating & Maintenance of Plant	\$18,223,071	8.1
Student Financial Aid	\$12,082,442	5.4
Depreciation	\$11,578,776	5.2
Auxiliary Enterprises	\$16,725,820	7.5
Total Operating Expenditures	\$221,730,060	98.9
Interest on Capital Asset Related Debt	\$2,462,429	1.1
Other Non-Operating	\$20,757	0.0
Total Non-Operating Expenditures	\$2,483,186	1.1
Total Expenditures	\$224,213,246	100.0

University expenditures have increased 35%, from \$166,029,549 in FY 2001/2002 to \$224,213,246 in FY 2005/2006.

In-State Undergraduate Tuition

Fall 2002 - Fall 2006

WKU's tuition & fees for 2006 track closely with the national average of \$2,918 per semester at four-year public universities according to *Trends in College Pricing 2006* published by College Board.



Semester Tuition & Fees by Residency & Level:

Fall 2002 Fall 2003 Fall 2004 Fall 2005 Fall 2006

Kentucky Residents:

Full-Time

Level	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	\$1,560	\$1,825	\$2,220	\$2,580	\$2,976
Graduate	\$1,719	\$1,999	\$2,430	\$2,830	\$3,260

Per Credit Hour

Level	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	\$130	\$152	\$185	\$215	\$248
Graduate	\$191	\$222	\$243	\$283	\$326

Non-KY Residents:

Full-Time

Level	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	\$3,996	\$4,249	\$5,400	\$6,288	\$7,200
Graduate	\$1,890	\$2,179	\$2,660	\$3,100	\$3,570

Per Credit Hour

Level	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Undergraduate	\$333	\$354	\$450	\$524	\$600
Graduate	\$210	\$242	\$266	\$310	\$357

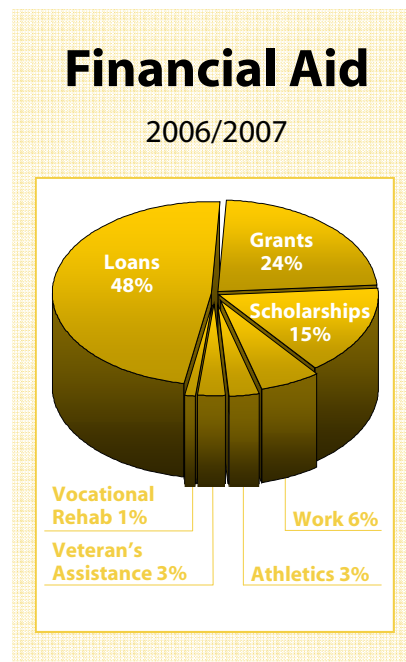
2006/2007 Average Annual Expenses:

Undergraduate Tuition	\$5,952
Room (on-campus)	\$2,940
Board (meal plan)	\$2,408
Total Cost	\$11,300

WKU fell 12% below the national average of \$12,796 per year.

Student Financial Assistance, 2006/07:

Program	Awards	
	N	Amount
Federal Pell Grant	5,461	\$14,456,115
Federal Supplemental Educational Opportunity (SEOG) Grant	770	\$360,396
Academic Competitiveness (ACG) / National Science & Math Access to Retain Talent (SMART) Grants ¹	363	\$433,947
State Grant—College Access Program (CAP) ²	3,517	\$5,952,893
KY Educational Excellence Scholarship (KEES) ²	6,281	\$9,546,330
Perkins Loan	430	\$1,107,782
Stafford Loan	13,639	\$49,032,333
Parent Loan	1,175	\$8,564,389
Loans from Outside Lender	538	\$3,139,810
College Work Study	1,330	\$2,064,398
Institutional Work	1,738	\$4,634,433
Veterans Assistance ³	822	\$3,999,143
Miscellaneous Kentucky Awards	193	\$112,569
Athletic Grant-In-Aid	1,150	\$3,624,319
Graduate Scholarship	1,167	\$7,304,190
Off-Campus Scholarship Donors	1,385	\$1,571,243
CHF & WKU Foundation	1,526	\$1,949,686
University Scholarships	4,003	\$9,037,572
Vocational Rehabilitation ⁴	273	\$1,027,945
Employer Assistance ⁴	169	\$368,582
Total	45,930	\$128,288,075
Unduplicated Headcount of Recipients⁵	17,225	



...at a glance



About 9 of every 10 students (92%) received some form of financial assistance.

¹ The ACG & SMART Grants are new programs, signed into law by George W. Bush February, 2006.

² Previously combined in the general category State Grants, CAP & KEES are now presented in detail.

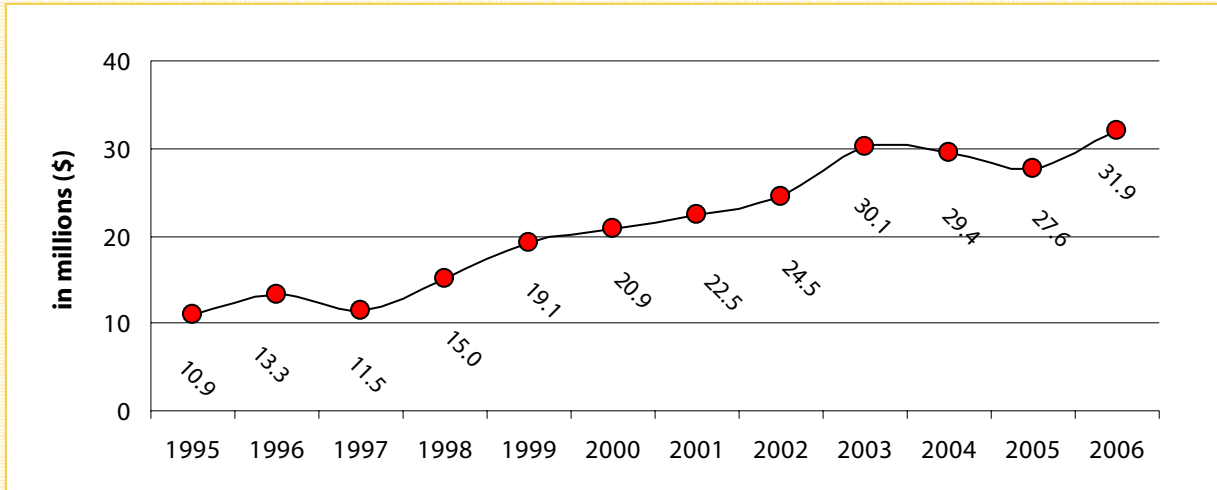
³ Veterans Assistance data now includes contracts for military tuition assistance.

⁴ Vocational Rehabilitation and Employer Assistance are new inclusions in the Fact Book.

⁵ Students may receive more than one type of assistance.

Sponsored Programs

FY 1995 - FY 2006



Historical Sponsored Programs Awarded by External Agencies:

Year	Submitted Proposals		Funded Proposals		
	N		N	%	Amount
1995	200		187	94%	\$10,895,414
1996	277		255	92%	\$13,301,182
1997	268		216	81%	\$11,531,856
1998	210		214	102% ¹	\$15,046,501
1999	272		218	80%	\$19,072,900
2000	290		271	93%	\$20,897,601
2001	311		270	87%	\$22,475,757
2002	273		245	90%	\$24,472,468
2003	330		292	88%	\$30,055,375
2004	307		337	110% ¹	\$29,416,347
2005	378		344	91%	\$27,573,733
2006	294		348	118%¹	\$31,895,866

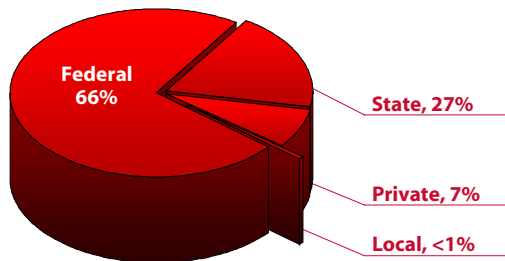
...at a glance



Sponsored Programs has grown by \$21 million since 1995.

¹Proposals submitted in one year may be funded the following year, thus accounting for a funding percentage of over 100%.

Sponsored Programs Awarded by External Agency Type, FY 2006:

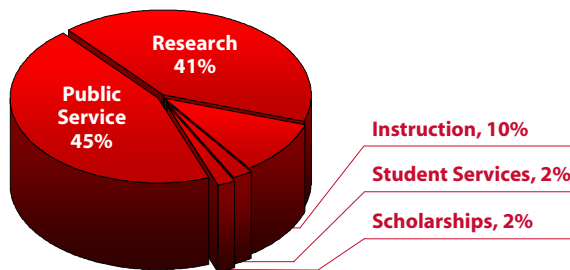


Type	Amount	%
Federal	\$21,086,472	66.1
State	\$8,493,719	26.6
Private	\$2,170,904	6.8
Local	\$144,770	0.6
Total	\$31,895,866	100.0

WKU's Top Ten Awarding Agencies, FY 2006:

Agency	Amount
1 NASA	\$2,130,218
2 U.S. Dept of Agriculture	\$1,741,225
3 U.S. Dept of Education	\$1,695,504
4 NOAA	\$1,360,000
5 U.S. Dept of Health/Human Services	\$1,300,000
6 EPA	\$1,023,100
7 U.S. Dept of Justice	\$986,643
8 USAID	\$764,552
9 U.S. Dept of Homeland Security	\$752,423
10 National Science Foundation	\$533,263
Total	\$12,286,928

Sponsored Programs Awarded by Project Type, FY 2006:



Type	Amount	%
Public Service	\$14,217,806	44.6
Research	\$13,056,367	40.9
Instruction	\$3,328,283	10.4
Scholarships	\$715,000	2.2
Student Services	\$578,410	1.8
Total	\$31,895,866	100.0

Sponsored Programs Awarded by College, FY 2006:

	Amount	%
College of Education and Behavioral Sciences	\$9,578,828	30.0
College of Health and Human Services	\$1,026,634	3.2
Community College	\$207,233	0.6
Ogden College of Science & Technology	\$14,830,447	46.5
Potter College of Arts & Letters	\$489,753	1.5
College of Business	\$93,835	0.3
Other	\$5,669,136	17.8
Total	\$31,895,866	100.0

University Libraries

Collections:

Books (cataloged volumes)	669,771
Bound Periodicals	132,590
Serials Subscriptions	4,080
Government Documents	909,009
Microforms	2,020,100
CD-ROM and Internet Databases ¹	3,091
Manuscripts and Archives (linear feet)	6,390
Sound Recordings (CDs, audiotape, & phono) and Films and Videotapes ²	23,068
Graphic and Cartographic Materials ³	7,387

Services:

Circulation

General	142,669
Reserve Transactions	19,968
Interlibrary Loan:	
Borrowed	4,515
Loaned	9,677
Document Delivery on Campus	699

Library Faculty Profile:

	N	%
Professor	6	20
Associate Professor	11	37
Assistant Professor	12	40
Instructor	1	3

Information Services to Groups

Number of Presentations	652
Number of Persons Served	10,942
Reference Transactions (all areas)	19,477
Patron Gatecount (all areas)	503,194

Extended Campus

Requests for Service	3,829
Document Deliveries	3,292

Expenditures:

Books, videotapes, etc.	\$411,505
Serials (all formats)	\$1,427,481
Personnel & Other Operating Expenses	\$3,472,199
Total Expenditures	\$5,311,135

¹Approximately 10,000 periodicals in full-text are accessible within these electronic databases.

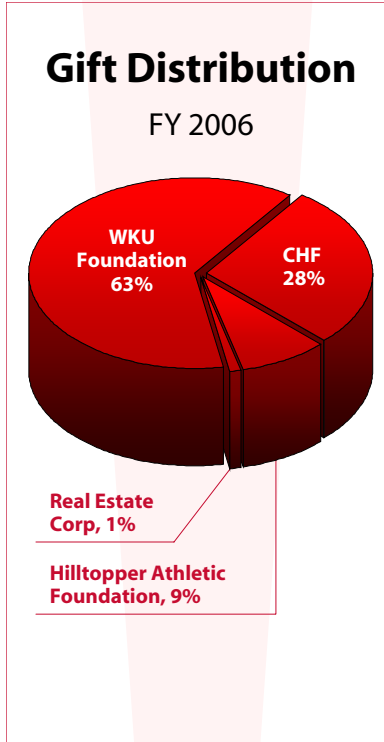
²Does not include research LP (Long-playing record) collection at the KY Library.

³Does not include map collection on permanent loan to the Department of Geography & Geology.

Institutional Advancement

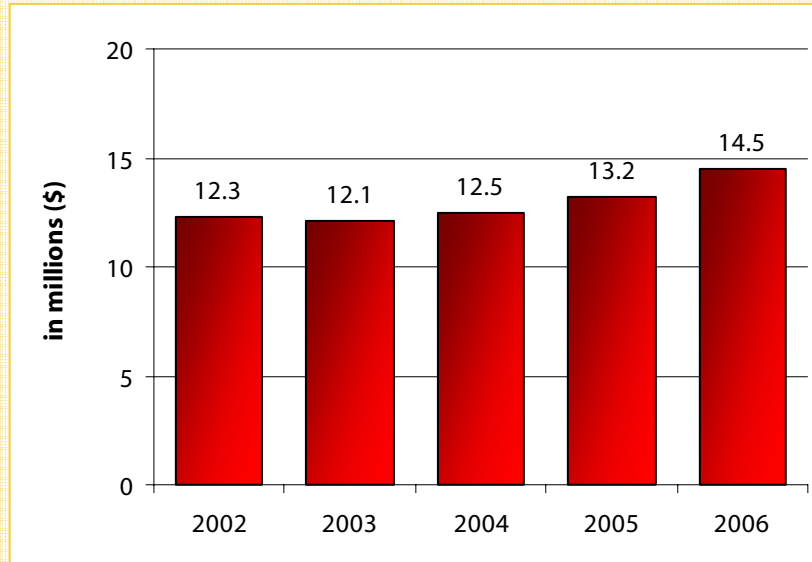
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...at a glance



Giving at Western

FY 2002-FY 2006



Total Giving to Western Kentucky University, FY 2002-2006:

	FY 2002	FY 2003	FY 2004	FY2005	FY2006
WKU & WKU Foundation	\$9,230,748	\$8,314,760	\$9,305,454	\$8,584,291	\$9,054,069
Hilltopper Athletic Foundation	\$606,891	\$1,088,173	\$1,206,994	\$1,185,877	\$1,250,986
College Heights Foundation	\$2,295,426	\$2,435,936	\$1,824,023	\$1,722,270	\$4,020,655
Sponsored Programs	\$191,817	\$207,949	\$10,500	\$0	\$0
WKU Real Estate Corporation	\$0	\$33,326	\$111,900	\$1,666,497	\$159,387
Total Giving	\$12,324,882	\$12,080,144	\$12,458,871	\$13,158,935	\$14,485,097

Institutional Advancement

Giving at Western



Private Giving by Category, FY 2002-2006:

	FY 2002	FY 2003	FY 2004	FY2005	FY2006
Alumni	\$6,630,847	\$4,088,155	\$2,686,255	\$4,531,177	\$6,999,594
Friends	\$1,131,757	\$2,983,773	\$1,959,703	\$2,120,006	\$2,419,644
Corporations	\$4,054,501	\$3,785,241	\$7,195,646	\$5,550,771	\$3,826,684
Foundations	\$182,442	\$736,516	\$284,949	\$532,615	\$829,183
Groups & Societies	\$325,335	\$486,459	\$332,318	\$424,366	\$409,992
Total Gifts by Source	\$12,324,882	\$12,080,144	\$12,458,871	\$13,158,935	\$14,485,097

Private Giving by Designation, FY 2002-2006:

	FY 2002	FY 2003	FY 2004	FY2005	FY2006
Academic Colleges					
Arts & Letters	\$130,361	\$83,618	\$119,797	\$129,697	\$101,127
Business Administration	\$158,692	\$122,823	\$90,837	\$118,998	\$110,326
Education & Behavioral Sci.	\$46,777	\$37,033	\$30,021	\$31,658	\$42,602
Health & Human Services	N/A	N/A	\$20,891	\$98,432	\$48,442
Science & Engineering	\$351,539	\$361,729	\$237,735	\$241,350	\$372,855
Other					
Unrestricted	\$150,098	\$196,023	\$194,842	\$214,835	\$201,891
Research	\$218,817	\$235,710	\$37,500	\$27,000	\$5,100
Public Service	\$399,062	\$377,148	\$373,796	\$469,997	\$484,189
Libraries	\$158,826	\$160,703	\$122,280	\$117,365	\$127,928
Kentucky Museum	\$15,639	\$35,471	\$28,207	\$25,562	\$88,914
Operations & Maintenance	\$17,511	\$42,350	\$26,628	\$27,753	\$21,614
Student Financial Aid	\$6,431,603	\$4,185,507	\$3,642,968	\$3,631,747	\$4,337,448
Endowments (Restricted)	\$3,131,988	\$4,238,127	\$2,201,296	\$4,650,615	\$4,465,752
Other Restricted	\$327,388	\$561,449	\$3,809,281	\$1,833,552	\$881,026
Athletics	\$786,581	\$1,442,453	\$1,522,792	\$1,540,374	\$1,638,235
Capital	N/A	N/A	N/A	N/A	\$1,557,648
Total Gifts by Designation	\$12,324,882	\$12,080,144	\$12,458,871	\$13,158,935	\$14,485,097

Distribution of Private Gifts, FY 2002-2006:

	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Current Operations					
Unrestricted	\$150,097	\$196,023	\$194,842	\$214,835	\$201,891
Restricted	\$9,042,797	\$7,645,994	\$10,062,733	\$8,293,485	\$9,817,454
Capital Purposes					
Endowments	\$3,131,988	\$4,238,127	\$2,201,296	\$4,650,615	\$4,465,752
Total Distribution	\$12,324,882	\$12,080,144	\$12,458,871	\$13,158,935	\$14,485,097

Private Gifts-Cash/Non-Cash, FY 2002-2006:

	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Cash & Securities	\$11,655,875	\$11,382,158	\$8,776,223	\$10,254,524	\$13,714,856
Non-Cash	\$669,007	\$697,986	\$3,682,648	\$2,904,411	\$770,241
Total	\$12,324,882	\$12,080,144	\$12,458,871	\$13,158,935	\$14,485,097

WKU Combined Endowment FY 2002-2006

Foundations	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
WKU	\$24,181,000	\$26,400,000	\$35,200,000	\$38,900,000	\$46,888,000
College Heights	\$23,693,000	\$25,300,000	\$29,900,000	\$31,800,000	\$34,224,000
Real Estate/Third-Party Endowments	\$670,000	\$4,700,000	\$4,700,000	\$4,700,000	\$4,611,000
Total	\$48,544,000	\$56,400,000	\$69,800,000	\$75,400,000	\$85,723,000

Faculty & Staff Gifts FY 2002-2006

	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Number of Faculty & Staff Donors	651	691	710	771	791
Amount of Faculty & Staff Gifts	\$210,102	\$400,521	\$769,538	\$527,865	693,174

Annual Giving FY 2002-2006

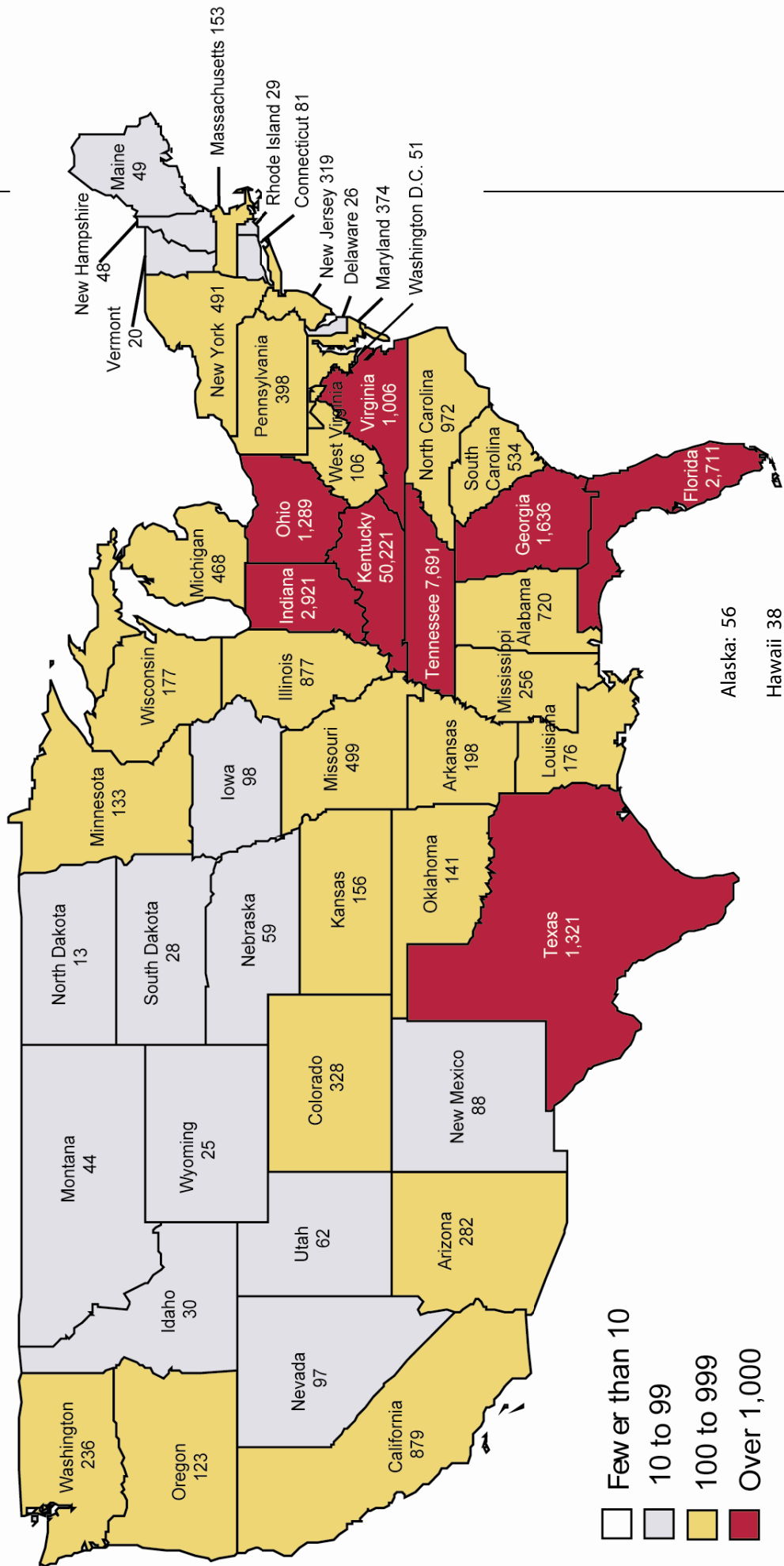
	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Total Number of Annual Gift Donors	14,129	16,362	16,969	18,975	18,922
Total Number of Annual Gifts	19,739	22,630	23,363	26,493	27,209

Alumni by State

Alumni by State, Fall 2006:

State	Alumni	State	Alumni	State	Alumni
Alabama	720	Louisiana	176	Oklahoma	141
Alaska	56	Maine	49	Oregon	123
Arizona	282	Maryland	374	Pennsylvania	398
Arkansas	198	Massachusetts	153	Rhode Island	29
California	879	Michigan	468	South Carolina	534
Colorado	328	Minnesota	133	South Dakota	28
Connecticut	81	Mississippi	256	Tennessee	7,691
Delaware	26	Missouri	499	Texas	1,321
District of Columbia	51	Montana	44	Utah	62
Florida	2,711	Nebraska	59	Vermont	20
Georgia	1,636	Nevada	97	Virginia	1,006
Hawaii	38	New Hampshire	48	Washington	236
Idaho	30	New Jersey	319	West Virginia	106
Illinois	877	New Mexico	88	Wisconsin	177
Indiana	2,921	New York	491	Wyoming	25
Iowa	98	North Carolina	972	Military	82
Kansas	156	North Dakota	13	US Territories	12
Kentucky	50,221	Ohio	1,289	Unknown	143
				Total	78,971

Alumni by State Fall 2006



Alumni by Kentucky County

Alumni by Kentucky County, Fall 2006:

County	Alumni	County	Alumni	County	Alumni
Adair	499	Carlisle	5	Gallatin	11
Allen	840	Carroll	38	Garrard	25
Anderson	134	Carter	7	Grant	33
Ballard	14	Casey	79	Graves	98
Barren	2,301	Christian	529	Grayson	878
Bath	4	Clark	77	Green	303
Bell	26	Clay	4	Greenup	20
Boone	263	Clinton	283	Hancock	270
Bourbon	46	Crittenden	58	Hardin	2,753
Boyd	43	Cumberland	276	Harlan	24
Boyle	175	Daviess	3,391	Harrison	19
Bracken	8	Edmonson	359	Hart	622
Breathitt	8	Elliott	1	Henderson	675
Breckinridge	390	Estill	4	Henry	69
Bullitt	442	Fayette	1,359	Hickman	9
Butler	562	Fleming	5	Hopkins	773
Caldwell	269	Floyd	16	Jackson	2
Calloway	76	Franklin	441	Jefferson	6,990
Campbell	150	Fulton	14	Jessamine	153

continued



Institutional Advancement

Alumni by Kentucky County

Alumni by Kentucky County, Fall 2006:

County	Alumni	County	Alumni	County	Alumni
Johnson	23	Martin	0	Rockcastle	8
Kenton	281	Mason	30	Rowan	33
Knott	8	Meade	393	Russell	414
Knox	8	Menifee	2	Scott	186
Larue	379	Mercer	102	Shelby	320
Laurel	63	Metcalfe	434	Simpson	940
Lawrence	4	Monroe	668	Spencer	90
Lee	8	Montgomery	33	Taylor	507
Leslie	2	Morgan	3	Todd	186
Letcher	9	Muhlenberg	719	Trigg	123
Lewis	4	Nelson	527	Trimble	35
Lincoln	53	Nicholas	5	Union	205
Livingston	26	Ohio	693	Warren	11,319
Logan	1,318	Oldham	564	Washington	70
Lyon	53	Owen	14	Wayne	136
McCracken	373	Owsley	1	Webster	184
McCreary	19	Pendleton	12	Whitley	63
McLean	335	Perry	29	Wolfe	3
Madison	168	Pike	27	Woodford	194
Magoffin	3	Powell	4		
Marion	187	Pulaski	310		
Marshall	87	Robertson	1	Total	50,221

WKU Alumni Chapter Presidents

ALABAMA:

Dedra Duvall ('93, '98), *Central AL*
Joe Thomas ('62), *North AL*

DISTRICT OF COLUMBIA:

Ed Bracken ('87), *Arlington VA*

FLORIDA:

Scott Toncray ('94), *Central FL*
Bill ('63, '75) & Brenda ('70, '80) Brown,
Emerald Coast
Sean Keeney ('74, '87), *Southeast FL*
Glenn Mitchell ('81), *Tampa Bay*

GEORGIA:

Ron Miller ('66), *Atlanta*

INDIANA:

Crystal Martin ('94), *Southern IN*

KENTUCKY:

Kent Preston ('93), *Audubon Area*
Bryan Baysinger ('93), *Barren County*
Mary Dee Boemker ('83, '86) *Central KY*
Corey ('99) & Chasity ('97) Patterson,
Cumberland County
Kristen Miller ('97), *Greater Louisville*
Sarah Sallee ('02), *Heartland*
Randy Franklin ('84), *Hopkins County*
Sherry Howell ('82), *Hopkinsville Area*
Ross Richey ('06), *Muhlenberg County*
Bev Humphrey ('72, '74), *N KY/Cincinnati*
Amber Mayfield ('04), *Owensboro*
Heather Rogers ('89), *Warren County*
Bill Jones ('77), *West KY (Paducah)*

MISSOURI:

Amee Meyers ('92, '93), *St. Louis*

NORTH CAROLINA:

Stephanie Rucker ('96), *Denver*

OHIO:

Tara Regan ('04, '06), *Cleveland*
Chuck Campbell ('83), *Columbus*

TENNESSEE:

Richard Green II ('64), *Memphis*

TEXAS:

Scott Parshall ('80), *Austin*
Mark Miller ('95), *Dallas*
Jerry Smith ('65), *Houston*

WKU Foundation Board

Jannice Aaron, *Smithfield*

Craig Browning, *Bowling Green*

Mary Cohron, *Bowling Green*

Alex Downing, *Bowling Green*

Tim Earnhart, *Bowling Green*

Richard Frockt, *Las Vegas, NV*

Tom Gorin, *Norcross, GA*

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Pete Gritton, *Georgetown*

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James Marshall, *Louisville*

Gail Martin, *Bowling Green*

Kevin Mays, *Bowling Green*

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Mary Nixon, *Louisville*

Leon Page, *Franklin*

Leo Peckenpaugh, *Henderson*

Mike Reynolds, *Bowling Green*

Zuheir Sofia, *Columbus, OH*

Randy Shumaker, *Russellville*

Suzanne Vitale, *Bowling Green*

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Chad Aull

Anthony Bowles

Marilyn Bristol

John Burt

Athena Cage

Cindy Crume

Melissa Dennison

Tom Emberton

Tim Gilbert

Jack Glasser

Andrea Gregory

Jim Holton

Jenny Inman

Brian Martin

Jim McDaniels

Linda Miller

Marcia Newberry

Scott Parschall

Mary Dean Pedigo

Howard Pincus

Jerry Potter

Belinda Ray

Tim Sinks

John Stewart

Kim Thomas

Valerie Van Eaton

Alice Waddell

Ben Wathen

Glenn Womack

Bob Young

Athletics & Student Services

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...at a glance



WKU Athletics has won the **Vic Bubas Cup**—awarded to the Sun Belt Conference institution that best displays all-around excellence during the academic year—in three of the last five years.



Hilltopper Athletics

Colors Red & White

Nickname Hilltoppers & Lady Toppers

Mascot Big Red

Affiliation NCAA Division I for all sports

Conference Sun Belt Conference for all sports except football and men's soccer. WKU is a member of the Missouri Valley Conference in men's soccer.



Hilltopper Athletic Directors:

Athletics Director.....Dr. Camden Wood Selig
 Associate Athletics Director.....Pam Herriford
 Associate Athletics Director/External Operations.....Jim Clark
 Associate Athletics Director/Facilities.....Craig Biggs
 Associate Athletics Dir/Mktg & New Bus Development.....B.J. Burton

Hilltopper Head Coaches:

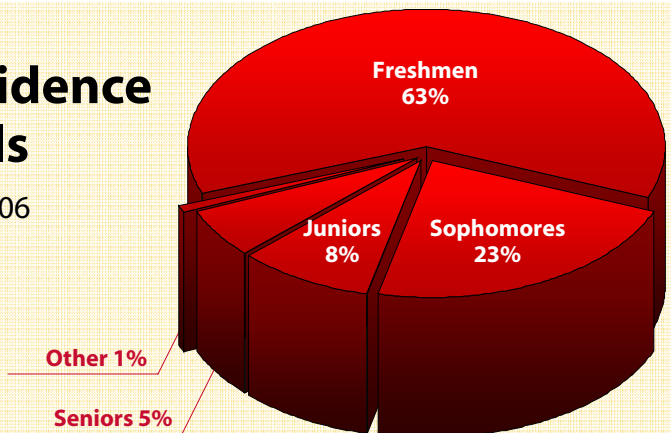
Baseball..... Chris Finwood
 Men's BasketballDarrin Horn
 Women's Basketball Mary Taylor Cowles
 Football.....David Elson
 Men's Golf..... Brian Tirpak
 Women's GolfCharles Eison
 Men's Soccer David Holmes
 Women's SoccerJason Neidell
 Softball.....Rachel Lawson
 Men's & Women's Swimming..... Bruce Marchionda
 Men's & Women's Tennis.....Jeff True
 Men's & Women's Track & Field/Cross Country.....Dr. Curtiss Long
 Volleyball.....Travis Hudson



The Red Towel

Residence Halls

Fall 2006



The number of students living in residence halls has grown 8% since Fall 2002. The ratio of students by classification has remained consistent over time, with freshmen and sophomores making up 86% of the residence hall population.

Occupancy 2006

Barnes-Campbell	Male, Fr	367
Bates-Runner	Co-ed, U	142
Bemis Lawrence	Female, Fr	370
Douglas Keen	Male, Fr	332
Gilbert	Female, All	168
Hugh Poland	Female, Fr	385
McCormack	Gateway, Fr	334
McLean	Co-ed, U	116
Meredith	Female, U	176
Minton	Female, All	385
Northeast	Co-ed, U	294
Pearce Ford	Co-ed, U	763
Rodes Harlin	Co-ed, Hon	344
Southwest	Co-ed, U	297
Zacharias	Co-ed, U	194

Fr=Freshmen U=Upperclassmen Hon=Honors

Residence Hall Occupancy by Student Classification:

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
Freshmen	2,510	58.3	2,476	58.4	2,616	58.3	2,794	61.5	2,959	63.4
Sophomores	1,036	24.1	947	22.3	1,064	23.7	1,028	22.6	1,071	23.0
Juniors	451	10.5	475	11.2	474	10.6	415	9.1	363	7.8
Seniors	275	6.4	290	6.8	286	6.4	271	6.0	235	5.0
Other Undergraduates	11	0.3	19	0.5	18	0.4	18	0.4	25	0.5
Graduate Students	21	0.5	35	0.8	28	0.6	15	0.3	14	0.3
Total	4,304	100.0	4,242	100.0	4,486	100.0	4,541	100.0	4,667	100.0



Western has six themed living options and four living/learning communities for a total of 10 specialty living communities..

Themed:

- Honors
- Mosaic
- College of Ed
- Extended Living
- Women of Western
- F.I.T.

Living/Learning:

- Gateway
- HHS
- ACES
- College of Bus.

...did you know?

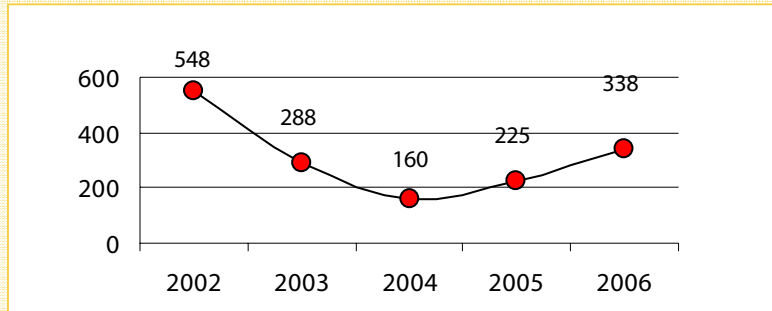
...at a glance



All 15 WKU residence halls are equipped with sprinklers and fire alarms.

Campus Crime Arrests

Calendar Year 2002-2006



Crime Arrests, 2002-2006¹:

	2002	2003	2004	2005	2006
Liquor Law Violations	282	132	72	83	116
Drug Abuse Violations	130	76	26	48	59
Weapons Possessions	3	3	0	4	4
DUI	133	77	62	90	159
Total	548	288	160	225	338

Crime Occurrences, 2002-2006¹:

	2002	2003	2004	2005	2006
Murder	0	1	0	0	0
Forcible Rape	7	1	1	0	1
Attempted Rape	16	0	0	1	0
Robbery	4	0	0	2	3
Aggravated Assault	2	0	0	0	0
Simple Assault	14	21	12	18	18
Burglary	48	40	30	38	56
Larceny	268	264	262	207	263
Motor Vehicle Theft	0	0	3	3	5
Total	359	327	308	307	346

- Since 2002, crime occurrences have dropped by 4%, down by 13 occurrences.

¹ Statistics are provided for the calendar year.

Fact Book Sources

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Data Sources

General Information

- Benchmark University's Institutional Research websites
- Kentucky Council on Postsecondary Education (CPE)
- US News and World Report (2006). *US News and World Report America's Best Colleges 2006 Edition* .
- Western Kentucky University Office of the Registrar
- Western Kentucky University Office of the Dean of Graduate Studies
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications

Students

- Kentucky Council on Postsecondary Education (CPE)
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Division of Learning and Outreach (DELO) Reports
- Western Kentucky University Enrollment Reports
- Western Kentucky University Workload Reports

Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs

Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

Resources

- College Entrance Examination Board (2006). *Trends in College Pricing*.
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance

Alumni & Development

- Western Kentucky University Office of Administrative Computing
- Western Kentucky University Office of Alumni Relations
- Western Kentucky University Office of the Vice President for Institutional Advancement

Athletics & Student Services

- Western Kentucky University Division of Student Affairs and Campus Services
- Western Kentucky University Intramural - Recreational Sports
- Western Kentucky University Office of Athletic Media Relations
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department



Points of Contact

Academic Advising (270) 745-5065	Graduate Studies & Research (270) 745-2446
Academic Affairs..... (270) 745-2296	Housing & Residence Life..... (270) 745-4359
Admissions..... (270) 745-2551	Human Resources (270) 745-5360
Alumni Relations (270) 745-4395	Information Technology (270) 745-2243
Athletics (270) 745-3542	Institutional Advancement (270) 745-6208
Campus Operator (270) 745-0111	Institutional Research (270) 745-3250
Career Services (270) 745-3095	Office of the President (270) 745-4346
College of Arts & Letters (270) 745-2344	Orientation (New Student)..... (270) 745-4242
College of Business (270) 745-6311	Registrar..... (270) 745-3351
College of Education & Behavioral Sciences..... (270) 745-4662	School of Health & Human Services (270) 745-7003
College of Health & Human Services (270) 745-7003	Sports Information..... (270) 745-4298
College of Science & Engineering..... (270) 745-4448	Student Activities (270) 745-2459
Community College..... (270) 780-2550	Student Affairs..... (270) 745-5429
Diversity Programs..... (270) 745-5066	Student Financial Assistance (270) 745-2755
Division of Extended Learning & Outreach..... (270) 745-1900	Student Life (270) 745-2791
Equal Opportunity/ ADA Compliance..... (270) 745-5121	Ticket Office (270) 745-5222
Financial Affairs..... (270) 745-2434	University Libraries..... (270) 745-2904
	WKU Police Department (270) 745-2548

Didn't Find it in the Fact Book?

The Office of Institutional Research is available to provide longitudinal data about Western Kentucky University. Should you need additional information, please use our online data request form at

http://www.wku.edu/Dept/Support/AcadAffairs/instres/data_request.php

Selected WKU Websites

Academic Advising.....	http://www.wku.edu/advising/
Academic Affairs	http://www.wku.edu/Dept/Support/AcadAffairs
Admissions	http://www.wku.edu/Info/Admissions
Alumni Relations.....	http://www.wkualumni.org
Athletics.....	http://www.wkusports.com
Career Services	http://www.wku.edu/Info/Student/CareerServ/cscweb
College of Arts & Letters	http://www.wku.edu/Dept/Academic/AHSS/cahs1.htm
College of Business.....	http://www.wku.edu/gfcb/cmsmadesimple/
College of Education & Behavioral Sciences	http://edtech.cebs.wku.edu
College of Health & Human Services	http://www.wku.edu/Dept/Academic/chhs
College of Science & Engineering	http://www.wku.edu/ogden
Community College	http://www.bgcc.wku.edu
Equal Opportunity/ADA Compliance	http://www.wku.edu/Dept/Support/Legal/EOO/main.htm
Diversity Programs	http://www.wku.edu/Dept/Support/StuAffairs/Minority
Financial Affairs	http://www.wku.edu/Dept/Support/FinAdmin
Graduate Studies	http://www.wku.edu/graduate
Housing & Residence Life	http://www.wku.edu/housing
Human Resources.....	http://www.wku.edu/Dept/Support/HR
Information Technology.....	http://www.wku.edu/infotech/
Institutional Advancement	http://www.wku.edu/IA/
Institutional Research.....	http://www.wku.edu/instres
Orientation (New Student).....	http://www.wku.edu/Info/Admissions/orientation.htm
Registrar	http://www.wku.edu/Dept/Support/AcadAffairs/Registrar
Student Activities	http://www.wku.edu/Dept/Support/StuAffairs/SAUC/index.htm
Student Affairs	http://www.wku.edu/StuAffairs/index.htm
Student Financial Assistance	http://www.wku.edu/Info/FinAid
Student Life.....	http://www.wku.edu/Dept/Support/StuAffairs/StuLife/index.htm
Ticket Office	http://www.wkusports.com/page.cgi?page=Tickets
University Libraries	http://www.wku.edu/Library
WKU Police Dept	http://www.wku.edu/Dept/Support/StuAffairs/police

Data Dictionary

Accreditation: Evaluates whether an institution maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers and whether it is successful in achieving its stated objectives

Advanced placement: College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit.

American Indian or Alaska Native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant or institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, and Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Audit: A normally for-credit course taken for zero credit.

Baccalaureate degree: An award that normally requires four but not more than five years of full-time equivalent college-level work.

Benchmark institutions: Nineteen institutions deemed peer institutions by the Kentucky Council on Postsecondary Education. Benchmarks are used for comparative purposes.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Certificate: An institutionally approved, formally organized undergraduate program which is less than 24 hours in length or a graduate program that is less than 18 hours in length.

Cooperative doctoral program: A student enrolled in a CPE-approved doctoral program with formal arrangements for earning credit at both the doctoral degree granting institution (UL) and WKU.

Degree: An award conferred by an institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award.

Division of Extended Learning and Outreach (DELO):

Extended Campuses: Western Kentucky University campuses located and designed to meet the needs of specific regions within Kentucky. WKU has three extended campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro.

First-time first-year student: A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

Freshman: A student who has completed less than the equivalent of one full year of undergraduate work; that is, less than 30 semester hours.

Full-time equivalent enrollment (1/3 method): Full-time equivalency (FTE) enrollment is calculated by taking full-timers plus one-third of part-timers.

Full-time student: *Undergraduate*—A student enrolled for 12 or more semester credit hours. *Graduate*—A student enrolled for nine or more semester credit hours.

Governor's Scholars: Recipient of a prestigious award given annually to approximately 1,000 outstanding high school students in Kentucky.

Graduate student: A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. These students may or may not be degree-seeking. Includes students who are classified as master, specialist, graduate non-degree seeking, auditor, or cooperative doctoral.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

Kentucky Council on Postsecondary Education (CPE): Serves as the coordinating board for Kentucky's postsecondary educational system as directed by the Kentucky Postsecondary Education Improvement Act of 1997.

Junior: A student who has earned at least sixty, but fewer than ninety, semester credit hours.

Master's degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

National Merit Scholar: Recipient of a prestigious national award given annually to approximately 2,000 high school students exhibiting academic excellence.

Non-degree seeking student: A student enrolled in courses for credit who choose not to pursue a degree or formal award.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-traditional student: A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional.

Part-time student: *Undergraduate*—A student enrolled for less than 12 semester credit hours. *Graduate*—A student enrolled for less than nine semester credit hours.

Post-baccalaureate student: Student with a bachelor's degree who is enrolled in undergraduate coursework but is not enrolled in an undergraduate degree program; or a student enrolled in a post-baccalaureate certificate program.

Senior: Student who has earned at least ninety semester credit hours.

Sophomore: Student who has earned at least thirty, but fewer than sixty, semester credit hours.

Specialist's degree student: Student with at least a master's degree enrolled in a graduate program that results in a specialist's degree.

Student credit hour production (SCHP): Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Student to faculty ratio: An index of the average size of classes in relation to faculty resources.

Study abroad: Any geographic location not in the aggregate United States.

Tenure: Status with respect to permanence of a faculty member's position.

Tenure track: Personnel positions that lead to consideration of tenure.

Terminal degree: The generally accepted highest earned academic or professional degree or certification within the faculty member's field of instruction.

Traditional student: Undergraduate student who is less than 25 years of age.

Transfer: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level. The student may transfer with or without credit.

Undergraduate: A student enrolled in a bachelor's, associates, or technical degree program. Also includes non-degree seeking students taking undergraduate level coursework. Undergraduates can be classified as freshman, sophomore, junior, senior, undergraduate non-degree seeking, auditor, post-baccalaureate, or high school student.

Underrepresented minorities: Students with any of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

Unduplicated headcount: Individual student enrollment, with each student counted only once regardless of the number of times he/she appears in the category. For example a student would be counted in a department only once, regardless of the number of majors he/she is pursuing within that department.

Web course: For-credit instruction where more than 50% of the instructional delivery is conducted via the world wide web. The instructor must be physically separated from the students for the majority of the term.

White, non-Hispanic: A person having origins in any of the original people of Europe, North Africa, or the Middle East (except those of Hispanic origin).